

Nombre \_\_\_\_\_

Fecha \_\_\_\_\_

**Español II – Final Exam Review – Avances 2 unit 1-1 to 3-1**

Online textbook: Student resources tab / Select a chapter and complete the Review Lesson \_\_\_\_: Self-check quizzes for each of the following chapters: Unidad 1P, Unit 1 Lesson 1, Unit 1 Lesson 2, Unit 2 Lesson 1, Unit 2 Lesson 2, and Unit 3 Lesson 1. These are in a similar multiple choice format to the exam.

**Unidad 1 Lesson Preliminar**

- Study all of the vocabulary on page 29 (or use your vocabulary tabs).
- Review all grammar sections between a page 1-22 as a refresher of Spanish 1 concepts.

What do the following words mean? *Alegre* = \_\_\_\_\_; *la tarjeta* = \_\_\_\_\_; *el* *monstruo* = \_\_\_\_\_; *el estallo* = \_\_\_\_\_; *la tarjeta* = \_\_\_\_\_; *to ser más-do* = \_\_\_\_\_; *estar deprimido* = \_\_\_\_\_; *fuerte* = \_\_\_\_\_; *to ser más-do* = \_\_\_\_\_; *el bosque* = \_\_\_\_\_; *rostar* = \_\_\_\_\_; *volver* = \_\_\_\_\_

Fill in the table from Unidad Preliminar with the correct verb ending on irregular verbs

Ver	Tener	The verb is	-ar verbs	-er verbs	-ir verbs

**Unidad 1 Lesson 1**

- Review vocabulary on page 30. Review direct object pronouns p. 41 and indirect object pronouns p. 42.

Vocabulary Word associations/meaning: Which word is associated with which and what does the phrase mean?

- |                          |                                 |          |
|--------------------------|---------------------------------|----------|
| 1. <i>la tarta</i> _____ | a. get segregated               | 1. _____ |
| 2. <i>hacer</i> _____    | b. <i>incómodo</i>              | 2. _____ |
| 3. <i>poner</i> _____    | c. <i>el vuelo</i>              | 3. _____ |
| 4. <i>confesar</i> _____ | d. <i>la tarta</i>              | 4. _____ |
| 5. <i>aborder</i> _____  | e. <i>una agencia de viajes</i> | 5. _____ |
| 6. <i>tomar</i> _____    | f. <i>el avión</i>              | 6. _____ |
| 7. <i>Samanta</i> _____  | g. <i>ella</i>                  | 7. _____ |
| 8. <i>la de</i> _____    | h. <i>el equipaje</i>           | 8. _____ |

- What do the following words mean?

*viajes* \_\_\_\_\_ *el boleto* \_\_\_\_\_ *la tarjeta de embarque* \_\_\_\_\_  
*el monstruo* \_\_\_\_\_ *la tarjeta* \_\_\_\_\_ *el equipaje* \_\_\_\_\_  
*el pasaporte* \_\_\_\_\_ *la tarjeta* \_\_\_\_\_ *la tarjeta* \_\_\_\_\_  
*el vuelo* \_\_\_\_\_ *la tarjeta* \_\_\_\_\_ *la tarjeta* \_\_\_\_\_  
*el aeropuerto de equipaje* \_\_\_\_\_ *la tarjeta de embarque* \_\_\_\_\_

- Review the Direct Object Pronouns (p. 40). Fill in with the direct object pronouns.

The direct object tells who or what receives the action of the verb. To avoid repetition, you can replace the noun with a pronoun, *him*, *her*, *it*, *them*, etc. In Spanish, they must have the same \_\_\_\_\_ and \_\_\_\_\_ with the noun they replace.

These pronouns MUST be placed \_\_\_\_\_ conjugated verbs. However, you may attach them to a verb if it is in the \_\_\_\_\_ form.

Direct object pronouns (and English meanings)			

# Spanish 1 2nd Semester Exam Expresate

**Jalen Waltman**



## Spanish 1 2nd Semester Exam Expressate:

*Con bro! Beginning Spanish* Maria C. Lucas Murillo, Laila M. Dawson, 2009-12-09 Con bro Second Edition celebrates the rich diversity of the Spanish speaking world This 12 chapter Introductory Spanish program designed to address the needs and life circumstances of a broad audience takes a highly practical approach that focuses on useful vocabulary presented through each chapter s unique visual escenas functional grammar of high frequency usage situational and contextual activities and cultural selections relevant to everyday life and everyday interactions

**International Handbook of Universities**, 2009 *En Contacto* Pablo Valencia, Maureen Weissenrieder, 1992-12 **Exprésate!**, 2006 **Expressate Level 1b Teacher's Edition** Nancy A. Humbach, 2005-12 Jalen Waltman's Complete Lesson Plans for the TPRS Classroom Spanish 1B Jalen Waltman, 2005-08-15 Jalen Waltman s original Spanish 1A and 1B 2005 Version books were written for middle school level 1 Spanish 1A is for first semester middle school level 1 and 1B is for second semester middle school level 1 These were the first Spanish 1 lesson plan books I wrote while I was teaching 6th 7th and 8th grade Spanish at the middle school level The vocabulary list is shorter and more simplified than my newer high school Spanish 1 books and is loosely based on the old Dime Uno textbooks published by McDougal Littell in the 90 s The skits are more geared for middle school students sense of humor with fewer dating jobs cars stories than my newer 2009 Spanish 1 books which include completely new skits none repeated from these 2005 books These older books are more homemade and include more hand drawn pages and activities than my newer stuff but the skits games and other activities still get rave reviews so I m still selling them If you re teaching middle school and you need lessons that don t repeat the skits for Spanish 1 at the high school level then these books are a good bet The lessons are designed to get students speaking and writing basic Spanish with enthusiasm and confidence by the end of the first semester primarily by acquiring vocab sets with skits and readings Included are lessons on basic greetings and introductions descriptions of people subject and object pronouns and basic verbs like tener ser estar and ir Vocab sets are taught with TPR and skits and reinforced with page long Spanish readings By the end of these level 1 lessons most students should be writing 100 word 10 minute narrative Spanish essays with no dictionary help as well as narrating simple Spanish stories by looking at stick figure drawings and describing what s going on also with no dictionary help The lessons include a complete vocab list by semester daily warm up quizzes skit scripts page long Spanish readings recycling the vocab grammar content of the skit graphic organizers writing activities cooperative learning activities a 9 weeks test and a final exam These lessons are designed so that once you have your copies made you can just flip the pages and teach All masters are included and ready to copy including sub plans Follow Jalen at [www.waltmania.com](http://www.waltmania.com)

*Exprésate!* Holt Rinehart & Winston, 2007 *Spanish 1 Tests Answer Key 2nd Edition* 196006, 2005-05-04 Jalen Waltman's Complete Spanish Lesson Plans Spanish 1B Jalen Waltman, 2009-08-15 Jalen Waltman s Spanish 1A and 1B 2009 Version books were written for high school level 1 Spanish 1A is for first semester level 1 and 1B is for second semester level

1 At level 1 the lessons are designed to get students speaking and writing Spanish with enthusiasm and confidence by the end of the first semester primarily by acquiring vocab sets with skits and readings Spanish 1B expands on the vocab in 1A using textbook aligned vocab lists and grammar topics such as descriptions of people directional words chores rooms and things in the house food ordering in restaurants and reacting to food extended family words town and city words clothing staying in shape and being healthy and getting ready words The grammar includes an extension of basic verbs like poder llevar ganar vender encontrar costar probar and reflexive verbs like ponerse los zapatos peinarse etc Vocab sets are taught with TPR and skits and reinforced with page long Spanish readings By the end of these level 1 lessons most students should be writing 100 word 10 minute narrative Spanish essays with no dictionary help as well as narrating simple Spanish stories by looking at stick figure drawings and describing what's going on also with no dictionary help The lessons include a complete vocab list by semester daily warm up quizzes skit scripts page long Spanish readings recycling the vocab grammar content of the skit graphic organizers writing activities cooperative learning activities grammar topics you find and use your own textbook workbook or online worksheets to go with the topic and two mini tests per semester plus midterm and final exam These lessons are designed so that once you have your copies made you can just flip the pages and teach All masters are included and ready to copy including sub plans

*Jalen Waltman's Spanish 1A First Semester Spanish Course Workbook*  
Jalen Waltman, 2019-10-22 THE WORKBOOK FOR JALEN WALTMAN'S 30 DAY ONLINE COURSE FOR BEGINNERS IN SPANISH This beginners Spanish workbook is designed to go with my complete 30 day Spanish 1A free course on YouTube This workbook contains the lessons for entire first semester of high school or college Spanish 1 From the first day you'll be learning and using new Spanish vocab with fun activities like drawing stick figures with me listening to my weird funny stories as well as learning to read write understand and speak Spanish in real time I'm a Nationally Board Certified Master Spanish Teacher with 19 years experience writing my own curriculum and teaching Spanish at the high school middle school and adult levels I know how to teach YOU to become fluent in this beautiful fun marketable language the second most spoken language in the world These lessons are the standards based textbook aligned curriculum I created and use for high school Spanish I We'll cover all the usual Spanish 1 vocab sets that are taught at the high school and college level Greetings and Introductions Asking people how they are and where they are from Talking about age and birthdays Numbers colors calendar words weather expressions and seasons Telling time Basic adjectives Descriptions of people appearance personality Family and friends Talking about likes and dislikes Activities Classes teachers subjects supplies places in the school Cars houses and places around town Shopping Sports Movies and books Basic common Spanish verbs and verb phrases Basic foods Basic animals We'll also start learning basic Spanish grammar along the way Negating verbs Nouns and articles T and Usted informal and formal address Subject pronouns Informal commands Regular present tense verb conjugation Gustar Tener Querer Hacer Ir Venir Ser and Estar Saber and Conocer The personal a I'll give you plenty of explanation memory devices and other tricks to make the vocab

and grammar easier to master But it s not just about memorizing things and forgetting them a week later you ll be acquiring Spanish building fluency in reading writing speaking and understanding from day 1 through day 30 By the end of this 1A course if you watch all the videos do what I tell you and complete all of the workbook exercises by yourself you will be able to read a 1300 word story in Spanish off the top of your head with no help write a narrative essay for 20 minutes in Spanish of at least 100 200 words tell a basic 10 sentence Spanish story off the top of your head and understand 80 90% of the language in the new stories I tell you The lessons include a complete vocab list by lesson daily warm up quizzes storyboards page long Spanish readings recycling the vocab grammar content of the story graphic organizers for taking apart the story and learning to write grammar practices and four essay prompts These lessons are designed so you can stop wherever you need to and pick back up where you left off when you re ready Study on your own time and at your own pace it s all right here in the workbook that goes with the free online video lessons on YouTube If you complete the 30 day video course and fill in the entire workbook without cheating you may be able to use the completed workbook as evidence of first semester Spanish if your institution allows You may also be able to test into second semester or even second year Spanish at some institutions See my YouTube channel Jalen Waltman for more information and to view a sample lesson Look for my Spanish 1A Course playlist New lessons will be added weekly To keep up with the releases of future courses follow me at [www.waltmania.com](http://www.waltmania.com) or on social media *Espresso!* Humbach,2006-01-01 [Spanish 1 for Christian Schools](#) Hager, [Spanish 1](#) Julieta Rowles,2020-12 This book is the second of a series of books that guide students through the basics of Spanish

**Examination in Spanish 1** Hamilton Heard,1926

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