

Reading "Drill Down" for Assessments

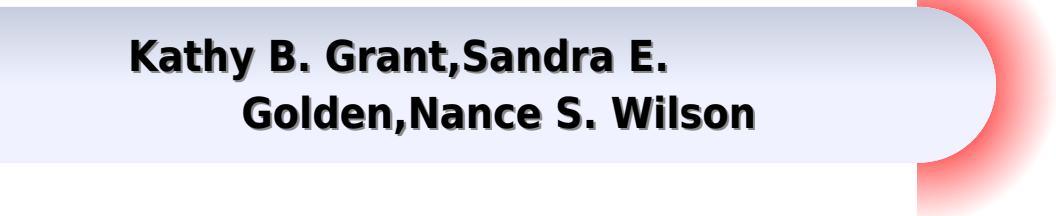
The idea of the "Drill Down" is diagnostic. When you see a problem in a reading component, you must "drill down" to the component below to assess and find the root of the problem. So with that in mind, here are some assessments you can use to diagnose in the components of reading.

Reading Component	Assessment Measure	Diagnostic	Progress Monitor	Screeners	Benchmark	Outcome
Comprehension ↓	Teacher-led Discussion	X	X			X
	Teacher/student made Graphic Organizers	X	X			X
	Maze	X		X	X	
	McLeod			X	X	
Vocabulary ↓	CORE Vocabulary screening	X		X		
	Teacher made Specific word assessment		X			X
	DIBELS WUF		X	X	X	
*Fluency ↓	DIBELS ORF		X	X	X	
	MASH-R			X	X	
	San Diego Quick			X	X	
	CORE high-frequency word survey		X	X		
Phonics ↓	CORE Phonics Survey	X		X		X
	DIBELS NWF		X	X	X	
	DIBELS ORF		X	X	X	X
Phonemic Awareness	CORE phonological	X	X	X		
	CORE phoneme segmentation or deletion	X	X	X		
	DIBELS ISF, FSF, PSF		X	X	X	

*Fluency is a "catch all" for reading assessment. We can see issues in fluency from above and below, that is why it is such a great place to progress monitor and watch overall reading improvement. To diagnose Fluency issues we have to listen to kids read and use a fluency inventory. (Prosody Rubric)

Teachers College Reading Assessment

**Kathy B. Grant, Sandra E.
Golden, Nance S. Wilson**



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professionals gain the knowledge and skills to confidently interpret test results and prepare detailed and effective evaluation reports designed to meet each child's unique needs as a learner

Understanding and Using Reading Assessment, K-12 Peter Afflerbach, 2025-01-02 Well established as a teaching resource and course text this guide to the what's how to's and why's of reading assessment is now in a thoroughly revised fourth edition Peter Afflerbach succinctly introduces major types of assessments including formative and summative performance assessments teacher questioning and high stakes testing He provides an innovative framework the CURRV model for evaluating the suitability of assessments and combining them effectively to meet all students needs Emphasis is given to assessing core reading skills and strategies as well as noncognitive and social emotional aspects of reading development Helpful features include detailed examples of assessment done well within chapter Enhance Your Understanding questions and activities and 25 reproducible and downloadable checklists and forms New to This Edition Explains assessment in a science of reading context Increased focus on equity issues plus updated theory and research throughout Chapter on assessing early reading Chapter on assessing digital and critical reading Literacy Assessment and Instructional Strategies Kathy B. Grant, Sandra E. Golden, Nance S. Wilson, 2014-08-07 Literacy Assessment and Instructional Strategies by Kathy B Grant Sandra E Golden and Nance S Wilson prepares literacy educators to conduct reading and writing assessments and develop appropriate corrective literacy strategies for use with their grade K 5 students Connecting Common Core Literacy Learning Standards to effective strategies and creative activities the book includes authentic literacy assessments and formal evaluations to support reading teaching in the elementary classroom Initial chapters discuss literacy assessment and evaluation data driven instruction high stakes testing and instructional shifts in teaching reading Subsequent chapters focus on the latest instructional and assessment shifts including pre assessing literacy knowledge bases using informational texts for vocabulary development and close reading of text Written by reading practitioners and researchers this book is a must have for novices as well as for veteran classroom teachers who want to stay on top of changing literacy trends Reading Assessment and Instruction for All Learners Jeanne Shay Schumm, 2017-02-13 Weaving together the latest knowledge and best practices for teaching children to read this indispensable text and professional resource provides a complete guide to differentiated instruction for diverse learners Uniquely integrative the book places the needs of English language learners and students with disabilities front and center instead of treating them as special topics Accessible chapters on each of the core components of literacy clearly demonstrate how to link formal and informal assessment to evidence based instruction Special features include Research Briefs Tech Tips Internet Resources Reflection and Action Questions and dozens of reproducible student activities and assessment tools **A Practical Guide to Reading Assessments** Edward J. Kameenui, 2000 Guide to selecting and effectively using current reading assessment tools **From Testing to Assessment** Clifford Hill, Kate Parry, 2014-09-19 From Testing to Assessment English as an International Language provides a critical review of conventional and alternative

approaches to the assessment of English literacy skills in various parts of the world. It presents empirical studies conducted in three major settings in countries such as Japan and Brazil where English functions as the language of international commerce in multilingual countries such as Nigeria and Zimbabwe where English is the national language of education and government and in such countries as Canada, the United Kingdom and the United States where English is the dominant language. The book opens with a discussion of language assessment in relation to debates about the nature of literacy; it concludes with a discussion of policy implications which is grounded in literacy theory as well as in practical constraints such as available human and material resources.

Successful Reading Assessments and Interventions for Struggling Readers D. Jensen, J. Tuten, 2012-11-28. Offering an overview of the Master's in Literacy program at Hunter College, the authors share its special features including parental and familial involvement and presents six profiles of struggling readers and successful intervention strategies. The program allows one-to-one tutoring time as well as a community time for small group instruction.

Children's Reading Comprehension and Assessment Scott G. Paris, Steven A. Stahl, 2005-03-23. The volume identifies critical issues and cutting edge research in assessing children's reading comprehension.

Handbook of College Reading and Study Strategy Research Rona F. Flippo, Thomas W. Bean, 2018-06-12. The most comprehensive and up-to-date source available for college reading and study strategy practitioners and administrators. The Third Edition of the Handbook of College Reading and Study Strategy Research reflects and responds to changing demographics as well as politics and policy concerns in the field since the publication of the previous edition. In this thorough and systematic examination of theory, research, and practice, the Handbook offers information to help college reading teachers to make better instructional decisions, justification for programmatic implementations for administrators, and a complete compendium of both theory and practice to better prepare graduate students to understand the parameters and issues of this field. The Handbook is an essential resource for professionals, researchers, and students as they continue to study, research, learn, and share more about college reading and study strategies. Addressing current and emerging theories of knowledge, subjects, and trends impacting the field, the Third Edition features new topics such as disciplinary literacy, social media, and gaming theory.

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2023-04-25. The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical, effective intervention strategies to help every student succeed. DeVries thoroughly explores all major components of literacy, offering an overview of pertinent research, suggested methods, and tools for diagnosis and assessment, intervention strategies, and activities, and technology applications to increase students' skills. Substantively updated to reflect the needs of teachers in increasingly diverse classrooms, the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources. It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. The valuable appendices feature assessment tools, instructions, and visuals for creating and

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Handbook of Reading Assessment Sherry Mee Bell, R. Steve McCallum, 2015-07-30 The Handbook of Reading Assessment Second Edition covers the wide range of reading assessments educators must be able to use and understand to effectively assess and instruct their students Comprehensive and filled with numerous authentic examples the text addresses informal classroom based assessment progress monitoring individual norm referenced assessment and group norm referenced or high stakes testing Coverage includes assessment content relevant for English language learners and adults A set of test guidelines to use when selecting or evaluating an assessment tool is provided New and updated in the Second Edition Impact on reading assessment of Common Core Standards for literacy increased top down focus on accountability and high stakes tests innovations in computerized assessment of reading Latest developments in Response to Intervention RTI model particularly as they impact reading assessment International Reading Association standards for reading educators and brief discussion of International Dyslexia Association standards Types of reading assessment including discussion of formative versus summative assessment Expanded coverage of assessment of reading motivation Expanded coverage of writing assessment New and revised assessments across genres of reading assessment Companion Website numerous resources relevant to reading and writing assessment suggestions for evidence based instructional practices that can be linked to assessment results PowerPoint slides test bank study guides application exercises

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