

The Activity Series

Use with Chapter 9,
Section 9.2

1. For each of the following pairs of elements, underline the one that would replace the other element in a compound.

a. calcium, tin

e. iron, copper

b. bromine, fluorine

f. iodine, cobalt

c. aluminum, potassium

g. silver, lead

d. zinc, sodium

2. For each of the following reactions, use the activity series to determine whether the reaction would take place or not. If no reaction takes place, write NR in the blank. If a reaction does take place, write the formulas for the products of the reaction. (Hint: If an active metal replaces the hydrogen in water, the hydroxide of the active metal forms.)

a. $\text{Li(s)} + \text{Fe(NO}_3)_3\text{(aq)} \rightarrow \text{LiNO}_3 + \text{Fe}$ b. $\text{Au(s)} + \text{HCl(aq)} \rightarrow \text{No Rxn.}$ c. $\text{Cl}_2\text{(g)} + \text{KBr(aq)} \rightarrow \text{KCl} + \text{Br}_2$ d. $\text{CaO} + \text{Al(NO}_3)_3\text{(aq)} \rightarrow \text{No Rxn.}$ e. $\text{Ag(s)} + \text{HBr(aq)} \rightarrow \text{No Rxn.}$ f. $\text{Ni(s)} + \text{SnCl}_2\text{(aq)} \rightarrow \text{NiCl}_2 + \text{Sn}$

3. Magnesium metal can be used to remove tarnish from silver items. Silver tarnish is the corrosion that occurs when silver metal reacts with substances in the environment, especially those containing sulfur. Why would magnesium remove tarnish from silver?

Mg more reactive, would replace silver bonded to sulfur (environment) leaving silver.

4. Use the activity series for metals to explain why copper metal is used in plumbing where the water might contain compounds of many different metals.

Cu not very reactive - won't react w/ metals in water.

5. The last four metals in the activity series of metals are commonly referred to as the "coinage metals." Why would these metals be chosen over more active metals for use in coins? Why do you think some more active metals, such as zinc or nickel, are sometimes used in coins?

lighter, more convincing

Teaching Transparency Answers Key For

Christian Drosten



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Official Gazette of the United States Patent Office United States. Patent Office,1970 Ven Connmigo!, Grades 7-12
Holt,Holt Staff,1996 **Memoirs of a Certain Sansei: A Japanese American Mother and Teacher** Elsie Higa,2015-01-28 For more than four decades author and teacher Elsie Higa has inspired thousands of students many of whom write complimentary notes to her In Memoirs of a Certain Sansei she shares her stories including her parenting secrets This memoir also springs from the comments of her students and her responses to them These two forces inspired Higa to combine her knowledge of parenthood with her teaching expertise in a warm and wise narrative that parents teachers students and children will learn from Without guidance from Sensei I would not be where I am today alumnus Higa set out to share parental and scholarly wisdom and she achieved far more through stories packed with illumination on life in general They are beautifully written fast paced entertaining and enlightening Any reader in search of tips for better living effective relationships and personal reward will enjoy and profit from this book Dr Doris M Ching Vice President Emeritus Student Affairs University of Hawaii **Reading Without Limits** Maddie Witter,2013-01-07 Imagine a classroom where all students are engaged in highly rigorous and fun learning every single day That classroom can be yours starting tomorrow You don t have to be a reading specialist to pick up this book Anyone who wants to dramatically improve reading achievement will find helpful suggestions You might be a third grade teacher whose students have mastered decoding and you are ready to build their comprehension Or you might be a high school science teacher whose students aren t yet reading on level with deep critical thinking This book is for you It doesn t matter whether you are a public charter private or alternative education teacher the Reading Without Limits program works in each one Along with hundreds of ready to use teaching strategies Reading Without Limits comes with a supplemental website where teachers can download even more resources for free Reading Without Limits is the first book offered in the KIPP Educator Series KIPP or the Knowledge is Power Program began in 1994 As of Fall 2012 there are 125 KIPP schools in 20 states and the District of Columbia serving nearly 40 000 students climbing the mountain to and through college *Komm Mit!* Holt, Rinehart and Winston Staff,1995
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supplementary learning experiences which focus on basic geographical concepts and skills The activities provide practical learning projects stimulate critical responses and enhance the understanding of the geography of Canada Each of the twelve teaching units in the book is introduced by a PowerPoint slide that emphasizes the basic concept of the unit Student activity pages provide reinforcement and follow up activities The teaching guide offers student activity objectives the teaching focus suggestions for enrichment projects and a complete answer key DISCOVERING MAPS & GLOBES Arlene Phillips,2015-01-01 Introduce the salient concepts to beginners that reinforce skills in working with maps and globes Designed for students with differentiated learning levels including children who have had no experience in formal map globe skills often experience difficulties when faced with geography as a subject at an intermediate level The material in this package may be of benefit to children in junior and early intermediate grades as well The activities are designed with participation in mind encouraging a variety of group sizes whole class small group individual The activities are sequentially arranged to cover the following topics symbols direction kinds and uses of maps scale and terminology The activities are suggestions and may be modified or expanded where needed Get creative and have fun teaching your students about maps globes **Chapter Resource 31 Echinoderms/Invertebrates Biology** Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2004 *Te HS&T J* Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2004-02 *Astronomy* Alton Biggs,2002 *Middle School Life Science* Judy Capra,1999-08-23 Middle School Life Science Teacher s Guide is easy to use The new design features tabbed loose sheets which come in a stand up box that fits neatly on a bookshelf It is divided into units and chapters so that you may use only what you need Instead of always transporting a large book or binder or box you may take only the pages you need and place them in a separate binder or folder Teachers can also share materials While one is teaching a particular chapter another may use the same resource material to teach a different chapter It s simple it s convenient Chapter Resource 17 Biological Communication Biology Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2004 United States Map Skills (eBook) Janet Crisp,1986-09-01 This book presents supplementary learning experiences which focus on basic geographical concepts and skills The activities provide practical learning projects stimulate critical responses and enhance the understanding of the geography of the United States Each of the twelve teaching units in the book is introduced by a full color transparency print books or PowerPoint slide eBooks that emphasizes the basic concept of the unit Student activity pages provide reinforcement and follow up activities The teaching guide offers student activity objectives the teaching focus suggestions for enrichment projects and a complete answer key

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