

THE
GENERATIVE
STUDY
OF SECOND
LANGUAGE
ACQUISITION



Edited by

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A Psychology Press Book

The Generative Study Of Second Language Acquisition

Michael Byram



The Generative Study Of Second Language Acquisition:

The Generative Study of Second Language Acquisition Suzanne Flynn, Gita Martohardjono, Wayne O'Neil, 2014-01-14
The vast majority of work in theoretical linguistics from a generative perspective is based on first language acquisition and performance. The vast majority of work on second language acquisition is carried out by scholars and educators working within approaches other than that of generative linguistics. In this volume, this gap is bridged as leading generative linguists apply their intellectual and disciplinary skills to issues in second language acquisition. The results will be of interest to all those who study second language acquisition regardless of their theoretical perspective and all generative linguists regardless of the topics on which they work.

Second Language Acquisition Roumyana Slabakova, 2016-04-15
This textbook approaches second language acquisition from the perspective of generative linguistics. Roumyana Slabakova reviews and discusses paradigms and findings from the last thirty years of research in the field, focussing in particular on how the second or additional language is represented in the mind and how it is used in communication. The adoption and analysis of a specific model of acquisition, the Bottleneck Hypothesis, provides a unifying perspective. The book assumes some non-technical knowledge of linguistics, but important concepts are clearly introduced and defined throughout, making it a valuable resource not only for undergraduate and graduate students of linguistics but also for researchers in cognitive science and language teachers.

Research Methods in Generative Second Language Acquisition Roumyana Slabakova, Tania Leal, Laura Domínguez, 2024-09-04
This timely text provides a comprehensive overview of the research methods used by the Generative Second Language Acquisition framework. The authors lay out the history and state of the art in the field, explain the theoretical underpinnings of this work, and offer practical hands-on guidance for developing, conducting, and understanding studies related to L2 grammatical competence using a rich array of techniques and advancing key insights into the rationale and circumstantial pros and cons of each method. With useful features in a consistent chapter structure, including diverse case studies and discussion questions, the book will be an invaluable resource to students and researchers of SLA, applied linguistics, theoretical linguistics, education, and related areas.

The Study of Second Language Acquisition Rod Ellis, 1994
This thorough introduction to second language research provides a comprehensive review of the research into learner language, internal and external factors in language acquisition, individual differences, and classroom second language learning.

Three Streams of Generative Language Acquisition Research Tania Ionin, Matthew Rispoli, 2019-04-15
This edited volume contains a representative sample of papers presented at the 7th meeting of the Generative Approaches to Language Acquisition North America (GALANA 7) conference. The book features three streams of research: Variation in Input, First Language Acquisition, and Second Language Acquisition, each of which investigates the nature of language acquisition from the generative perspective. A unique feature of the GALANA 7 conference and of this volume is the bringing together of research on generative language acquisition and research on the role that cross-dialectal input variation plays in acquisition.

This volume should be of interest to scholars and students of first language acquisition second language acquisition and input variation

Generative Second Language Acquisition Roumyana Slabakova, Tania Leal, Amber Dudley, Micah Stack, 2020-09-24 Most human beings grow up speaking more than one language a lot of us also acquire an additional language or languages other than our mother tongue This Element in the Second Language Acquisition series investigates the human capacity to learn additional languages later in life and introduces the seminal processes involved in this acquisition The authors discuss how to analyze learner data and what the findings tell us about language learning critically assessing a leading theory of how adults learn a second language Generative SLA This theory describes both universal innate knowledge and individual experiences as crucial for language acquisition This Element makes the relevant connections between first and second language acquisition and explores whether they are fundamentally similar processes Slabakova et al provide fascinating pedagogical questions that encourage students and teachers to reflect upon the experiences of second language learners

The New Handbook of Second Language Acquisition William C. Ritchie, Tej K. Bhatia, 2009 The New Handbook of Second Language Acquisition is a thoroughly revised re organized and re worked edition of Ritchie and Bhatia's 1996 handbook The work is divided into six parts each devoted to a different aspect of the study of SLA Part I includes a recent history of methods used in SLA research and an overview of currently used methods Part II contains chapters on Universal Grammar emergentism variationism information processing sociocultural and cognitive linguistic Part III is devoted to overviews of SLA research on lexicon morphosyntax phonology pragmatics sentence processing and the distinction between implicit and explicit knowledge Part IV examines neuropsychology of SLA another on child SLA and the effects of age on second language acquisition and use Part V is concerned with the contribution of the linguistic environment to SLA including work on acquisition in different environments through the Internet and by deaf learners Finally Part VI treats social factors in SLA including research on acquisition in contact circumstances on social identity in SLA on individual differences in SLA and on the final state of SLA bilingualism

Second Language Acquisition Susan M. Gass, Larry Selinker, 2008-01-31 A clear and accessible introductory textbook on second language acquisition research focusing on methodological issues L1 influence theories of second language research interlanguage issues L2 input nonlinguistic factors affecting L2 acquisition instructed SLA and the role of the lexicon It is intended for UG or G students who have little or no background in SLA research but do have a basic grounding in general linguistics Each chapter has exercises and a list of references

Second Language Acquisition and Universal Grammar Lydia White, 2003-03-06 This authoritative 2003 textbook provides an overview and analysis of current second language acquisition research conducted within the generative linguistic framework Lydia White argues that second language acquisition is constrained by principles and parameters of Universal Grammar The book focuses on characterizing and explaining the underlying linguistic competence of second language learners in terms of these constraints Theories as to the role of Universal Grammar and the extent of mother tongue

influence are presented and discussed with particular consideration given to the nature of the interlanguage grammar at different points in development from the initial state to ultimate attainment Throughout the book hypotheses maintaining that second language grammars are constrained by universal principles are contrasted with claims that Universal Grammar is not implicated relevant empirical research is presented from both sides of the debate This textbook is essential reading for those studying second language acquisition from a linguistic perspective *Language Acquisition* Susan

Foster-Cohen, 2009-07-16 This book provides a snapshot of the field of language acquisition at the beginning of the 21st Century It represents the multiplicity of approaches that characterize the field and provides a review of current topics and debates as well as addressing some of the connections between sub fields and possible future directions for research

Current Trends in Child Second Language Acquisition Belma Haznedar, Elena Gavruseva, 2008 This volume presents recent generative research on the nature of grammars of child second language L2 acquirers a learner population whose exposure to an L2 occurs between the ages of 4 to 8 The main goal is to define child L2 acquisition in relation to other types of acquisition such as child monolingual and bilingual acquisition adult L2 acquisition and specific language impairment This comparative perspective opens up new angles for the discussion of currently debated issues such as the role of Universal Grammar in constraining development developmental sequences in L2 maturational influences on the growth of grammar critical period effects for different linguistic domains initial state and ultimate attainment in relation to length of exposure and L1 transfer in relation to age of onset These issues are explored using longitudinal cross sectional and experimental data from L2 children acquiring a range of languages including Dutch English French and Greek **Inquiries in Linguistic**

Development Roumyana Slabakova, Silvina A. Montrul, Philippe Prévost, 2006-04-05 The focus of this collection is on important themes in L2 acquisition the nature of grammatical systems developed by language learners in L1 acquisition third language acquisition and bilingualism and language attrition The chapters present an interesting mix of theoretical contributions overview studies and experimental designs exploring various research questions such as learnability and access to UG L1 influence the nature of initial and endstate grammars and variability The linguistic domains investigated are also extremely diverse morphosyntax phonology the lexicon argument realization language processing and interface phenomena This book edited and written by McGill University alumni is intended as a tribute to Lydia White's contribution to the field of generative second language acquisition The authors present current work on language acquisition which further investigates several themes developed by White's research Through these state of the art contributions the reader will be able to identify important new directions in which generative language acquisition is developing and expanding **Third Language**

Acquisition and Universal Grammar Yan-kit Ingrid Leung, 2009-01-01 This volume presents studies which approach the relatively new field of third language L3 acquisition from the generative linguistic perspective It aims to bring together researchers who are interested in L3 acquisition and who are at the same time working within the generative framework i e

Chomsky's Universal Grammar (UG) approach to language acquisition. A total of nine contributions are included reporting research on L3 involving different combinations of source target languages and investigating various UG related properties.

The Routledge Handbook of Second Language Acquisition, Morphosyntax, and Semantics Tania Ionin, Silvina Montrul, Roumyana Slabakova, 2024-03-11. This handbook provides innovative and comprehensive coverage of research on the second language acquisition (SLA) of morphosyntax, semantics, and the interface between the two. Organized by grammatical topic, the chapters are written by experts from formal and functional perspectives in the SLA of morphosyntax and semantics, providing in-depth yet accessible coverage of these areas. All chapters highlight the theoretical underpinnings of much work in SLA and their links to theoretical syntax and semantics, making comparisons to other populations including child language acquirers, bilinguals, and heritage speakers. Links to first language acquisition and bilingualism, dedicating a portion of each chapter to the research methods used to investigate the linguistic phenomenon in question, links to psycholinguistics and experimental linguistics, and where relevant, including intervention studies on the phenomenon in question, links to applied linguistics. The volume will be indispensable to SLA researchers and students who work on any aspect of the SLA of morphosyntax or semantics. With its coverage of a variety of methodologies and comparisons to other populations such as child language acquirers, early bilinguals, heritage speakers, and monolingual adults, the handbook is expected to also be of much interest to linguists who work in psycholinguistics, first language acquisition, and bilingualism.

Second Language Acquisition and the Critical Period Hypothesis David Birdsong, 1999. Second Language Acquisition and the Critical Period Hypothesis is the only book on the market to provide a diverse collection of perspectives from experienced researchers on the role of the Critical Period Hypothesis in second language acquisition. It is widely believed that age effects in both first and second language acquisition are developmental in nature, with native levels of attainment in both to be though possible only if learning began before the closure of a window of opportunity, a critical or sensitive period. These seven chapters explore this idea at length, with each contribution acting as an authoritative look at various domains of inquiry in second language acquisition, including syntax, morphology, phonetics, phonology, Universal Grammar, and neurofunctional factors. By presenting readers with an evenly balanced take on the topic, with viewpoints both for and against the Critical Period Hypothesis, this book is the ideal guide to understanding this critical body of research in SLA for students and researchers in Applied Linguistics and Second Language Acquisition.

Routledge Encyclopedia of Language Teaching and Learning Michael Byram, 2004. This handbook deals with all aspects of contemporary language teaching and its history. Produced for language teaching professionals, it is also useful as a reference work for academic studies at postgraduate level.

The Development of Second Language Grammars Elaine C. Klein, Gita Martohardjono, 1999-05-15. This volume is a collection of state-of-the-art papers in generative studies of second language (L2) acquisition, bringing together an unusually broad range of interests and inquiry. Selected papers report on controlled experimental studies within specific areas of

research investigating the development of L2 grammars others formulate exciting new proposals for methodology and learnability in both first and second language acquisition Following an introduction which argues for new research strategies that focus on the process of acquisition along with its product the book is divided into two sections Current Perspectives includes compelling new work on the development of functional categories within a parameter setting model of L2 acquisition the second section New Directions introduces research and discussion on topics which reflect the latest developments in the field including syntax semantics correspondences L2 processing research code switching from a UG perspective and applications of Chomsky's 1995 Minimalist Program to second language acquisition studies

Representational Deficits in SLA Neal Snape, Yan-kit Ingrid Leung, Michael Sharwood Smith, 2009 The main focus of this collection is to explore the question of representational deficits in second language acquisition currently a much debated topic The volume is intended as a tribute to Roger Hawkins a leading scholar in generative second language acquisition whose research has been devoted to explaining lack of native like success in terms of representational deficits The papers in this volume feature a range of studies all undertaken within a generative linguistic framework which investigate various properties of L2 grammar bearing on the question of whether or not there are representational deficits in the post critical period L2 learners grammar The significance of such deficits if their existence can be confirmed is that they provide support for the claim at least for the type of L2 learner under investigation that there are insurmountable obstacles to ultimate attainment

Replication Research in Applied Linguistics Graeme Keith Porte, 2012-07-05 This edited volume brings together a number of experts who argue in favour of a more central role for replication research in second language acquisition and applied linguistics It provides a theoretical argument as well as practical examples and model replication studies

The Handbook of Spanish Second Language Acquisition Kimberly L. Geeslin, 2018-08-14 Bringing together a comprehensive collection of newly commissioned articles this Handbook covers the most recent developments across a range of sub fields relevant to the study of second language Spanish Provides a unique and much needed collection of new research in this subject compiled and written by experts in the field Offers a critical account of the most current ground breaking developments across key fields each of which has seen innovative empirical research in the past decade Covers a broad range of issues including current theoretical approaches alongside a variety of entries within such areas as the sound system morphosyntax individual and social factors and instructed language learning Presents a variety of methodological approaches spanning the active areas of research in language acquisition

This book delves into The Generative Study Of Second Language Acquisition. The Generative Study Of Second Language Acquisition is an essential topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into The Generative Study Of Second Language Acquisition, encompassing both the fundamentals and more intricate discussions.

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- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of The Generative Study Of Second Language Acquisition.

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