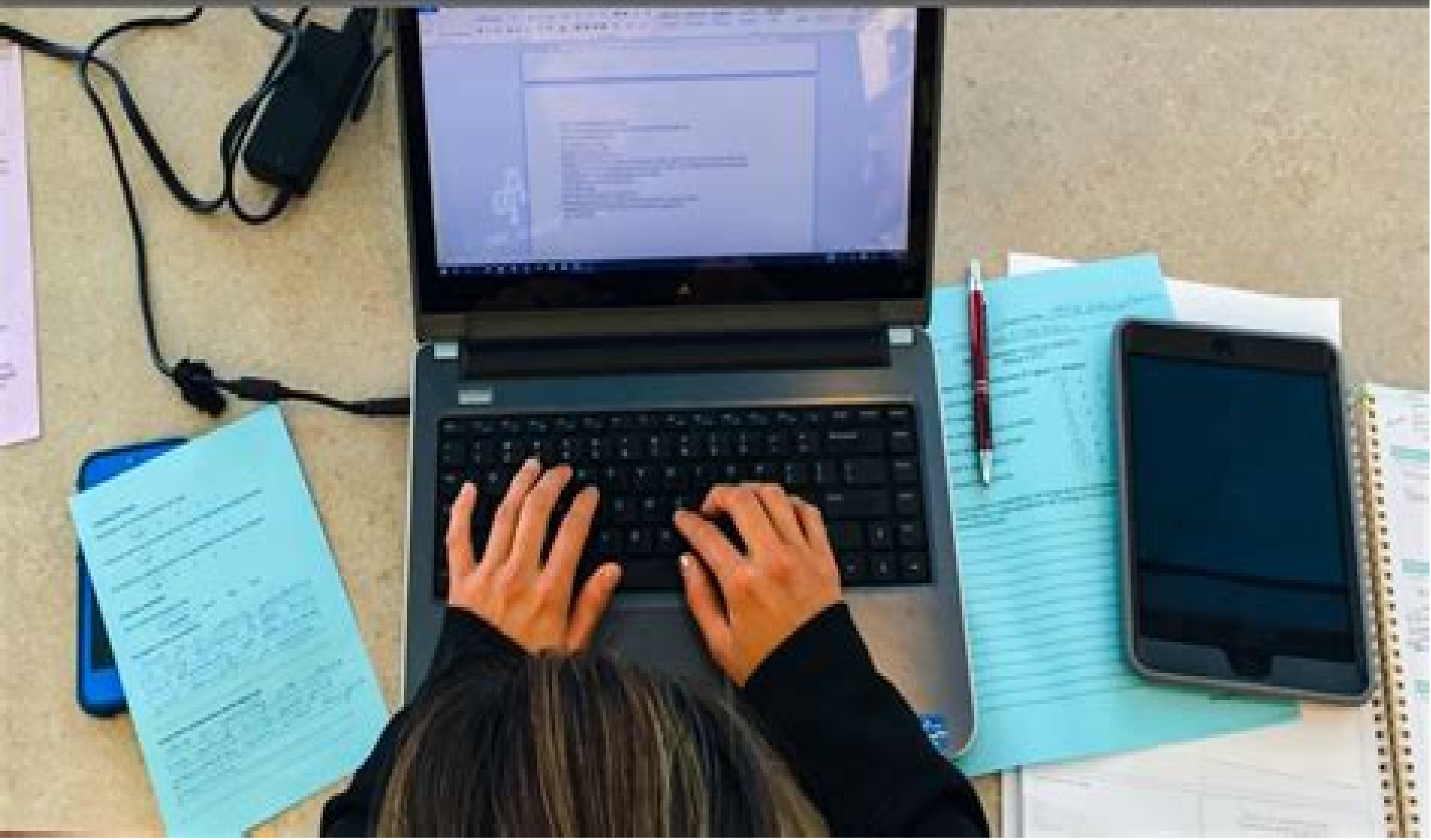


Book Review: The Mobile Academy: mLearning for Higher Education



The Mobile Academy Mlearning For Higher Education

Mark Steyvers



The Mobile Academy Mlearning For Higher Education:

The Mobile Academy Clark N. Quinn, 2011-10-18 A fundamental revolution in higher education is being sparked by the ubiquity of mobile devices. The opportunity is ripe for institutions, instructors, and instructional designers to take advantage of mobile technology to enhance the learning experience. The Mobile Academy is a guide for systematically integrating mobile devices into higher education courses and other academic and student support services in order to facilitate learning outcomes and student success. It covers a wealth of topics including the use of mobile devices as applied to administrative services, classroom content, assessment, communication, and what's to come in the future. In The Mobile Academy, Clark Quinn gives aspiring learning technologists a crash course in what it will take to harness the power and potential of mobile learning in higher educational settings. He has given us a comprehensive, engaging guide for creating mobile learning solutions that inspire anytime, anywhere, and on whatever device one chooses. Ellen Wagner, partner and senior analyst, Sage Road Solutions LLC, executive director, WCET. If you are a faculty member, instructional support staff, or an administrator at a university or a two-year college, you must read and understand this book. From ideas on interactivity and engagement through mLearning to conducting an environmental scan to dealing with policy issues, this book provides the foundation upon which to build for the future of mLearning. Karl M. Kapp, professor of instructional technology, Bloomsburg University, Bloomsburg, Pennsylvania, author of *Gadgets, Games, and Gizmos for Learning* and *Learning in 3D*. In The Mobile Academy, Clark Quinn provides a sensible theoretical and practical foundation that will help higher education organizations to develop their own strategies for providing mobile services for learning and student support. From designers to educators to administrators, this is the guide to for you to get mobilized. Alan Levine, cogdogblog.com. [Mobile Learning](#) John Traxler, Agnes Kukulska-Hulme, 2015-11-06 Mobile Learning: The Next Generation documents the most innovative projects in context-aware mobile learning in order to develop a richer theoretical understanding of learning in modern mobile-connected societies. Context-aware mobile learning takes advantage of cell phone, mobile, and pervasive personal technologies to design learning experiences that exploit the richness of both indoor and outdoor environments. These technologies detect a learner's presence in a particular place, the learner's history in that place, or in relation to other people and objects nearby, and adapt learning experiences accordingly, enabling and encouraging learners to use personal and social technologies to capture aspects of the environment as learning resources and to share their reactions to them. [Mobile Learning and Higher Education](#) Helen Crompton, John Traxler, 2018-01-02 Mobile Learning and Higher Education provides case studies of mobile learning in higher education settings to showcase how devices can transform learning at the undergraduate and graduate levels. With the rapid diffusion of networked technologies among the adult populations of many countries and the supersession of the once ubiquitous lecture approach with active learner-centered teaching, for deep understanding, mobile devices are increasingly used in higher education classrooms to offer unique and effective new approaches to teaching and

learning A cutting edge research volume this collection also provides a springboard for building better practices in higher education institutions

Mobile Learning M. Pegrum, 2014-07-23 This book explores the use of mobile devices for teaching and learning language and literacies investigating the ways in which these technologies open up new educational possibilities Pegrum builds up a rich picture of contemporary mobile learning and outlines of likely future developments

Handbook of Mobile Learning Zane L. Berge, Lin Muilenburg, 2013-06-19 Winner of the AECT Division of Distance Learning DDL Distance Education Book Award This handbook provides a comprehensive compendium of research in all aspects of mobile learning one of the most significant ongoing global developments in the entire field of education Rather than focus on specific technologies expert authors discuss how best to utilize technology in the service of improving teaching and learning For more than a decade researchers and practitioners have been exploring this area of study as the growing popularity of smartphones tablets and other such devices as well as the increasingly sophisticated applications for these devices has allowed educators to accommodate and support an increasingly mobile society This handbook provides the first authoritative account of the theory and research that underlies mobile learning while also exemplifying models of current and future practice

Mobile Learning in Higher Education in the Asia-Pacific Region Angela Murphy, Helen Farley, Laurel Evelyn Dyson, Hazel Jones, 2017-07-06 If mobile technologies are to be effectively used in education how do we best implement sustainable mobile solutions for teaching and learning The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments Authors from sixteen countries across the Asia Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives These projects focus on a variety of aspects of mobile learning innovation from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems to the large scale interuniversity implementation of technologies and pedagogies to support mobile learning Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system encompassing the student perspective the educator perspective technical processes policies and organisational strategy and leadership The book also offers a unique perspective on the integration of mobile learning innovations within the educational political and cultural environments of Asia Pacific countries

Advancing Higher Education with Mobile Learning Technologies: Cases, Trends, and Inquiry-Based Methods Keengwe, Jared, Maxfield, Marian B., 2014-07-31 This book examines the implementation and success of mobile digital learning tools with the inclusion of data on specific learning environments enhanced by ubiquitous educational technologies Provided by publisher

Handbook of Research on Human Development in the Digital Age Bryan, Valerie C., Musgrove, Ann T., Powers, Jillian R., 2017-07-13 The rapid evolution of technology continuously changes the way people interact work and learn By examining these advances researchers can further optimize the various opportunities that technology provides The

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Mastering Mobile Learning Chad Udell, 2014-09-04. Discover the strategies, tools, and technologies necessary for developing successful mobile learning programs. In the modern, rapidly expanding mobile learning environment, only clear guidelines and state-of-the-art technologies will stand up to the challenges that lie ahead. With a smart focus that combines a proven process with all important strategies and practical applications, *Mastering Mobile Learning* stands as the most modern, comprehensive resource on the subject. It also features unique technical content previously unavailable among the literature of the mobile learning field. This book will help you turn concept into reality. This book will show you best practices for obtaining and providing educational training and professional development content on devices like smartphones, tablets, and other mobile devices. Trainers, educators, designers, instructional technologists, workplace learning professionals, and HR professionals will learn how mobile learning differs from other forms of e-learning and will be introduced to the challenges and, more importantly, the advantages of mobile learning strategies and technologies for 21st-century business environments. The book provides an overview of mobile learning, including evolving definitions and reasons for executives to embrace this approach. A discussion of the business drivers of mobile learning, advice for creating a mobile learning content strategy, and easy ways to inexpensively launch mobile learning. Valuable tips on how to use unique affordances of mobile devices to better serve your learners while they are on the go. Information on the ROI of mobile learning using mobile devices as research tools and why training in mobile development is critical. An overview of the technical aspects of the design and development of mobile learning. Written by experts in this burgeoning field, *Mastering Mobile Learning* provides a roadmap for creating the most effective learning content strategies and applications possible.

Moodle for Mobile Learning Mark Aberdour, 2013-09-25. A guide with practical examples that gives you hands-on knowledge in creating learning environments for mobile devices using Moodle, while also empowering you to create your own effective m-learning course designs. *Moodle for Mobile Learning* is primarily aimed at Moodle course practitioners, teachers, tutors, instructors, and learning and development professionals. It does not require you to have an in-depth knowledge about any mobile technologies. It is for anyone who has the desire to deliver great courses that allow their learners to interact using the devices in their pockets.

Becoming a Critically Reflective Teacher Stephen D. Brookfield, 2017-02-13. A practical guide to the essential practice that builds better teachers. *Becoming a Critically Reflective Teacher* is the landmark guide to critical reflection, providing expert insight and practical tools to facilitate a journey of constructive self-critique. Stephen Brookfield shows how you can uncover and assess your assumptions about practice by viewing them through the lens of your students' eyes, your colleagues,

perceptions relevant theory and research and your own personal experience Practicing critical reflection will help you Align your teaching with desired student outcomes See your practice from new perspectives Engage learners via multiple teaching formats Understand and manage classroom power dynamics Model critical thinking for your students Manage the complex rhythms of diverse classrooms This fully revised second edition features a wealth of new material including new chapters on critical reflection in the context of social media teaching race and racism leadership in a critically reflective key and team teaching as critical reflection In addition all chapters have been thoroughly updated and expanded to align with today s classrooms whether online or face to face in large lecture formats or small groups In his own personal voice Stephen Brookfield draws from over 45 years of experience to illustrate the clear benefits of critical reflection Assumptions guide practice and only when we base our actions on accurate assumptions will we achieve the results we want Educators with the courage to challenge their own assumptions in an effort to improve learning are the invaluable role models our students need Becoming a Critically Reflective Teacher provides the foundational information and practical tools that help teachers reach their true potential

Teaching Naked José Antonio Bowen, 2012-07-03 You ve heard about flipping your classroom now find out how to do it Introducing a new way to think about higher education learning and technology that prioritizes the benefits of the human dimension Jos Bowen recognizes that technology is profoundly changing education and that if students are going to continue to pay enormous sums for campus classes colleges will need to provide more than what can be found online and maximize naked face to face contact with faculty Here he illustrates how technology is most powerfully used outside the classroom and when used effectively how it can ensure that students arrive to class more prepared for meaningful interaction with faculty Bowen offers practical advice for faculty and administrators on how to engage students with new technology while restructuring classes into more active learning environments

Issues in Technology, Learning, and Instructional Design Alison A. Carr-Chellman, Gordon Rowland, 2016-12-01 In *Issues in Technology Learning and Instructional Design* some of the best known scholars in those fields produce powerful original dialogues that clarify current issues provide context and theoretical grounding and illuminate a framework for future thought Position statements are introduced and then responded to covering a remarkably broad series of topics across educational technology learning and instructional design from tool use to design education to how people learn Reminiscent of the well known Clark Kozma debates of the 1990s this book is a must have for professionals in the field and can also be used as a textbook for graduate or advanced undergraduate courses

Handbook of Research on Instructional Systems and Educational Technology Kidd, Terry, Morris, Jr., Lonnie R., 2017-04-20 Incorporating new methods and approaches in learning environments is imperative to the development of education systems By enhancing learning processes education becomes more attainable at all levels The *Handbook of Research on Instructional Systems and Educational Technology* is an essential reference source for the latest scholarly research on new models trends and data for solving instructional and learning challenges in education Featuring extensive

coverage on a wide range of topics such as distance education online learning and blended learning this publication is ideally designed for academicians practitioners researchers and students seeking current research on the latest improvements in instructional systems *Engaging Students through Social Media* Reynol Junco,2014-07-18 Using social media to enhance learning outcomes engagement and retention Although research shows that most of today s college students adopt and use social media at high rates many higher education professionals are unaware of how these technologies can be used for academic benefit Author Reynol Junco associate professor at Purdue University and fellow at the Harvard Berkman Center for Internet Society has been widely cited for his research on the impact of social technology on students In *Engaging Students through Social Media Evidence Based Practice for Use in Student Affairs* he offers a practical plan for implementing effective social media strategies within higher education settings The book bridges the gap between a desire to use social media and the process knowledge needed to actually implement and assess effective social media interventions providing a research based understanding of how students use social media and the ways it can be used to enhance student learning Discover how social media can be used to enhance student development and improves academic outcomes Learn appropriate strategies for social media use and how they contribute to student success in both formal and informal learning settings Dispel popular myths about how social media use affects students Learn to use social media as a way to engage students teach online civil discourse and support student development The benefits of social media engagement include improvements in critical thinking skills content knowledge diversity appreciation interpersonal skills leadership skills community engagement and student persistence This resource helps higher education professionals understand the value of using social media and offers research based strategies for implementing it effectively **Promoting Active Learning through the**

Integration of Mobile and Ubiquitous Technologies Keengwe, Jared,2014-08-31 Once considered disruptive to learning technology has increasingly become an integrated and valued part of the modern classroom In particular mobile technologies provide the ability to encourage evocative student learning through new experiences *Promoting Active Learning through the Integration of Mobile and Ubiquitous Technologies* showcases the widely varied ways that technology can be applied to enhance classroom learning Closely examining and critiquing the best methods in assimilating technologies this publication is a valuable resource for faculty teachers administrators technology staff directors of learning centers and other education technology leaders interested in incorporating new technologies within the classroom for engaging student learning

ECGBL 2019 13th European Conference on Game-Based Learning Lars Elbæk,Gunver Majgaard,Andrea

Valente,Saifuddin Khalid,2019-10-03 **To Improve the Academy** James E. Groccia,Laura Cruz,2013-09-05 An annual publication of the Professional and Organizational Development Network in Higher Education POD *To Improve the Academy* offers a resource for improvement in higher education to faculty and instructional development staff department chairs faculty deans student services staff chief academic officers and educational consultants Contents include Evidence based

changes in faculty and organizational development Creative collaboration between faculty and technologists Integrating research on teaching and learning and the practice of teaching Formal and informal support for pretenure faculty Strategies to support senior faculty Faculty development and productivity Using e portfolios in hybrid professional development Developing a faculty learning community grounded in the science of how people learn Assessing the long term impact of a professional development program An analysis of faculty development scholarship Program planning prioritizing and improvement A consultations tracking database system for improving faculty development consultation services Graduate assistant development Using undergraduates to prepare international teaching assistants for the American classroom Tracking perceptions of preparation for future faculty competencies Student consultants of color and faculty members working together toward culturally sustaining pedagogy Measuring student learning to document faculty teaching effectiveness Learning with mobile apps Slow pedagogy curriculum assessment and professional development Principles of video games that can enhance teaching The Reacting to the Past pedagogy and engaging the first year student *Mobile Learning Applications in Early Childhood Education* Papadakis, Stamatios, Kalogiannakis, Michail, 2019-11-29 Mobile technologies combined with an interdisciplinary approach to knowledge and organization of learning experiences that are meaningful to children could create a creative and interactive learning environment different from that of traditional teaching Making good use of mobile learning with appropriate devices will increase the learning motivations of the students and help them bring about positive performance Mobile Learning Applications in Early Childhood Education is a collection of innovative research on the methods and applications of mobile learning techniques and strategies within diversified teaching settings While highlighting topics including computational thinking ubiquitous learning and social development this book is ideally designed for researchers teachers parents curriculum developers instructional designers academicians students and practitioners seeking current research on the application of mobile technology within child education **The Mobile Learning Voyage - From Small Ripples to Massive Open Waters** Tom H. Brown, Herman J. van der Merwe, 2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice Italy in October 2015 The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions The papers deal with the topics related to the theme of the conference The mobile learning voyage from small ripples to massive open waters The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies

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