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The Ethical Challenges of Academic Administration



Springer

The Ethical Challenges Of Academic Administration

Denise E. Armstrong, James Ryan



The Ethical Challenges Of Academic Administration:

The Ethical Challenges of Academic Administration Elaine E. Englehardt, Michael S. Pritchard, Kerry D. Romesburg, Brian Schrag, 2009-09-18 This book is an invitation to academic administrators at every level to engage in reflection on the ethical dimensions of their working lives Academics are very good at reflecting on the ethical issues in other professions but not so interested in reflecting on those in their own including those faced by faculty and administrators Yet it is a topic of great importance Academic institutions are value driven hence virtually every decision made by an academic administrator has an ethical component with implications for students faculty the institution and the broader community Despite this they receive little systematic preparation for this aspect of their professional lives when they take up administrative posts especially when compared to say medical or legal training Surprisingly little has been written about the ethical challenges that academic administrators are likely to face Most of the literature relating to academic administration focuses on leadership and draws heavily on management and social science theory The importance of focusing on ethical deliberation and decision making often goes unrecognized Ethical Issues in Academic Advising Lisa M. Rubin, 2025-07-17 This foundational resource provides a comprehensive exploration of ethical challenges in academic advising collating with decision making frameworks informed by best practice and theory The daily decisions of academic advisors are rooted in ethical issues that impact students faculty other advisors and the greater institution at large Authored by a leading academic advising scholar practitioner with two decades of experience this book defines ethics explains why it is important and outlines how to make ethical decisions in an academic advising context Case studies and reflection questions engage readers through real world application and help make sense of new approaches and ways of thinking to support students The fundamental knowledge and practical guidance contained in this book will empower new seasoned and aspiring academic advisors to feel confident and prepared to make sound decisions when faced with a diverse range of ethical dilemmas For information and resources about academic advising or to become a member of NACADA please visit <https://nacada.ksu.edu>

Handbook of Research on Ethical Challenges in Higher Education Leadership and Administration Wang, Viktor, 2020-04-03 Higher education institutions are more so than other organizations deeply complex and they present a unique challenge to their leaders and administrators The unique complexities of higher education call for governance founded on thoughtful consideration of leadership practices theory and styles that reflect the values of the institution and its mission Embedded in a rapidly changing society the future of higher education leadership and administration is necessarily dynamic and demands a strong ethical core to guide research knowledge production and organizational behavior The Handbook of Research on Ethical Challenges in Higher Education Leadership and Administration is a cutting edge research publication that examines leadership ethics that higher education institutions must employ to be proactive visionary and ethically sound The publication covers the importance of leadership ethics in higher education as well as the foundation

for developing frameworks in which to ground the presence of leadership ethics in higher education Featuring a wide range of topics such as distance education free speech and leadership this book is ideal for librarians academicians administrators researchers education professionals policymakers and students Decision Making in Educational Leadership Stephanie Chitpin, Colin W. Evers, 2014-06-05

The increased focus on raising standards in education requires leaders to engage in complex decision making about teacher assessment mandated accountability measures and the collection and use of large amounts of data Showcasing exemplary practices of school and district administrators Decision Making in Educational Leadership covers issues concerning the role of emotion ethical and legal ramifications the use of data and complexity in decision making Chapter authors in this research based volume explore what administrators and school leaders actually know about educational problems how they draw upon and revise theories of action for responding to problems and which theories are tenable in educational decision making This important resource provides a broad and international perspective on effective models and methods of educational decision making and shares valuable knowledge about how theory can be translated into practice in a variety of school settings **Creating the Ethical Academy** Tricia Bertram Gallant, 2011-09-22

For those who believe in the promise of higher education to shape a better future this may be a time of unprecedented despair Stories of students regularly cheating in their classes admissions officers bending the rules for VIPs faculty fudging research data and presidents plagiarizing seem more rampant than ever before If those associated with our institutions of higher learning cannot resist ethical corruption what hope do we have for an ethical society In this edited volume higher education experts and scholars tackle the challenge of understanding why ethical misconduct occurs in the academy and how we can address it The volume editor and contributing authors use a systems framework to analyze ethical challenges in common functional areas e g testing and admissions teaching and learning research fundraising spectator sports and governance highlighting that misconduct is shaped by both individuals and the contexts in which they work study and live The volume argues compellingly for colleges and universities to make ethics a strategic institutional priority Higher education researchers students and practitioners will find this volume and its application of empirical research real life examples and illustrative case studies to be an inspiring and applicable read **University Ethics** James F.

Keenan, 2015-05-14 Stories about ethical issues at universities make headlines every day From sexual violence to racial conflict from the treatment of adjuncts to cheating students professors and administrators face countless ethical trials And yet very few resources exist to assist universities in developing an ethical culture University Ethics addresses this challenge Each chapter studies a facet of university life including athletics gender faculty accountability and more highlights the ethical hotspots explains why they occur and proposes best practices Professional ethics are a key component of training for numerous other fields such as business management medicine law and journalism but there is no prescribed course of study for the academy Professors and administrators are not trained in standards for evaluating papers colleagues boundaries or

contracts University Ethics not only examines the ethical problems that colleges face one by one but proposes creating an integrated culture of ethics university wide that fosters the institution's mission and community. In an environment plagued by university scandals University Ethics is essential reading for anyone connected to higher education today. *Light for the Dark Side* Dr. J. Thomas Whetstone, 2019-04-18 *Light for the Dark Side: Ethics Cases for University Administrators* By Dr J Thomas Whetstone Dr Whetstone has written a much needed book that gives us a practical clear approach to ethical decision making. I know of no other book on leadership that proves its value so remarkably by melding theory, method and hands on practice and all from a Christian perspective. As a growing array of stakeholders exert pressure our institutions are pushed and pulled between competing measures of success. Christian character in our students, high enrollment, financial health, employable students and accreditation are only a few we could name. Yet within this milieu we want to be faithful to our calling to serve Christ. How does a Christian administrator make a good ethical decision amid the complexity? Whetstone suggests a way through while continually challenging us to be the light for the dark side. This book should be required reading for all Christian college and university teachers. Dr Beth M Doriani, former dean College of Arts Sciences Eastern University. Educators, administrators and faculty of Christian institutions should and can serve their institution's mission according to a God honoring ethic. But this is not easy. Teaching and research faculty commonly refer to their administration, the president, provost and deans as the Dark Side. Faculty members appointed to administrative positions are sometimes considered traitors for going over to the Dark Side. The twelve cases offered in this book are based on actual situations involving relations and tensions among university presidents, provosts, deans, department chairs and other full time and adjunct faculty members. Questions accompanying each case seek to guide rational discussion of ethical issues involving conflicts of interest, hiring and termination, communication, practice, new program development and relations among students, faculty and consultants. **Handbook of Ethical Educational Leadership** Christopher M. Branson, Steven Jay Gross, 2014-05-09 The Handbook of Ethical Educational Leadership brings together an array of key authors to provide comprehensive coverage of the field of ethical educational leadership. This important volume describes contemporary educational issues that necessitate the practice of ethical leadership, reviews current theory and research informed practices and also explores a coherent framework for how ethical educational leadership can be achieved. With chapters from leading authors and researchers from around the world, each author contributes to a discussion of current thinking and an analysis of the field of ethical educational leadership. Coverage includes professionalism, educational purpose, social justice, multiculturalism, sustainability, empathy and caring, organizational culture, moral development, motivation, integrity, values and decision making. Providing practical, philosophical and experiential insights into the field. The Handbook of Ethical Educational Leadership is an essential resource for the study of ethical leadership. **Empirical Understanding of School Leaders' Ethical Judgements** Ori Eyal, Izhak Berkovich, 2022-12-30 This volume offers a holistic empirically grounded

examination of the factors which influence educational leaders ethical judgments in their day to day work in schools Drawing on a range of quantitative studies the text utilizes organizational psychology to explore multiple ethical paradigms It considers social aspects including ethnicity gender hegemony minority relations and leadership styles which influence and drive ethical judgment patterns employed by educators and principals The book ultimately demonstrates the Ethical Perspectives Instrument EPI as an effective tool for the assessment of various ethical viewpoints and their interactions suitable for application to diverse cultures and socio educational circumstances An important study of the leaders ethics and preparation in handling marginalized populations this book will be valuable for academics researchers and graduate students working in the fields of educational leadership organizational psychology and the sociology of education Ethical Leadership and Decision Making in Education Joan Poliner Shapiro, Jacqueline A. Stefkovich, 2021-11-29 The fifth edition of the best selling text Ethical Leadership and Decision Making in Education continues to address the increasing interest in ethics and assists educational leaders with complex dilemmas in today s challenging divided and diverse societies Through discussion and analysis Shapiro and Stefkovich demonstrate the application of four ethical paradigms the ethics of justice critique care and the profession After illustrating how the Multiple Ethical Paradigms may be applied to authentic dilemmas the authors present cases written by graduate students practitioners and academics representing dilemmas faced by educational leaders in urban suburban and rural public and private schools and universities in the U S and abroad Following each case are questions that call for thoughtful complex thinking and help readers apply the Multiple Ethical Paradigms to practical situations New in the Fifth Edition are more than ten new cases that cover issues of food insufficiency the pandemic s effects on diverse school populations a student s sexual orientation transgender students in the university lock down drills for young children refugees in a Swedish school boundaries in high school sports generational differences in an adult diploma school acceptance of animals on campus and hate speech in the academy This edition also includes teaching notes for the instructor stressing the importance of self reflection use of new technologies and global appeal of ethical paradigms and dilemmas This book is a critical resource for aspiring and practicing administrators teacher leaders and educational policy makers **Higher Education Administration** Rachel S. Blechman, Norma M. Goonen, 1999-11-30 Goonen and Blechman provide an analysis useful as a desk reference or as a text for practicing and prospective administrators and university counsel They examine the legal points ethical questions and practical steps an administrator or university counsel should be aware of in dealing with some of the most frequently encountered issues in the administration of a college university or other postsecondary institution Each chapter targets a selected area of academic affairs and the format includes four sections legal parameters ethical considerations practical suggestions and an illustrative case Hiring issues compensation and employment issues promotion and tenure terminations non renewals and reductions in force academic freedom student disputes on academic matters and transcript and degree issues are all analyzed Goonen and Blechman

provide a general guide that can be readily utilized and understood by those without specific prior training in the law or in higher education administration The discussions and information the guide contains will be valuable to current and prospective practitioners as they seek to balance the legal ethical and practical issues that surface in every decision in the increasingly complex higher education arena **Educational Administration in a Pluralistic Society** Colleen A.

Capper,1993-01-01 Examines recent educational initiatives aimed at addressing the needs of students and staff along what Capper terms the axis of oppression Each chapter reviews the role and representation of a marginalized group in the literature school reform organizational theory and behavior and the school as community In a concluding essay Capper proposes a multiparadigmatic approach to administration challenging policymakers and practitioners to take action to nurture empowerment in the schools and ultimately the society Paper edition unseen 19 95 Annotation copyright by Book News Inc Portland OR **Values and Educational Leadership** Paul Thomas Begley,1999-08-17 Studies values and their influences in educational leadership

International Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files **Problems in Educational Administration** George Drayton Strayer,Nickolaus Louis Engelhardt,1925

The Principles of Educational Leadership & Management Tony Bush,Les Bell,David Middlewood,2010-04-30 Fully revised and thoroughly updated this second edition of this classic book brings together many leading international authors on educational leadership with brand new chapters from leaders in the field Ken Leithwood Paul Begley Allan Walker and Alma

Harris Providing an overview of essential topics within the field this book adopts an international perspective and offers conceptual and empirical insights into Moral and ethical leadership Distributed leadership Developing leaders Leadership for learning Building and leading learning cultures Managing human and financial resources Leadership for diversity Leadership partnerships and community Professionalism and professional development The book is for scholars researchers and postgraduate students in educational leadership management and administration as well as for senior leaders in education and those taking professional leadership qualifications

International Handbook on the Preparation and Development of School Leaders Jacky Lumby, Gary Crow, Petros Pashiardis, 2009-05-07 Sponsored by the University Council of Educational Administration UCEA the British Educational Leadership Management and Administration Society BELMAS and the Commonwealth Council for Educational Administration and Management CCEAM this is the first book to provide a comprehensive and comparative review of what is known about the preparation and development of primary and secondary school leaders across the globe It describes current issues and debates and offers an assessment of where the field of leadership development is headed Key features include the following Global Focus this book provides the first comprehensive look at leadership preparation and development across the globe The chapter authors are distinguished scholars drawn from the US UK Europe Asia Canada Australia New Zealand and Africa Topical Geographical Focus provides researchers and policymakers with critical descriptions and assessments of both topical and geographical areas International Expertise chapter contributors are drawn from a variety of theoretical perspectives and represent all major continents

Working (With/out) the System Denise E. Armstrong, James Ryan, 2016-01-01 This edited collection of chapters from invited scholars explores issues of social justice and micropolitics in educational institutions More specifically it examines the ways in which social justice workers navigate or can navigate micro political systems in their quest to promote social justice Issues of social justice and micropolitics are particularly important in this day and age as standardizing regimes and polarizing forces continue to erode the already perilous condition of the traditionally disadvantaged While social justice workers make it a point to acknowledge the plight of the less fortunate their well meaning attempts to take action are not always successful This requires that they acknowledge the realities of the micropolitical environments in which they work and to take action in these arenas if they are to achieve their social justice goals The title of the book *Working With out the System* draws attention to the ways in which social justice workers leaders teachers administrators students community members navigate educational institutions and the wider social systems that are not always hospitable to changes that promote social justice This volume describes the prospects possibilities and actual practice of working with working without and working outside of educational organizations to promote social justice Among other topics the chapters probe the manner in which social justice minded leaders navigate micropolitical environments the ways in which social justice minded leaders promote and sustain social justice action within systemic contexts the difficulties and successes that they experience

Journal of Moral Theology, Volume 8, Special Issue 1 Matthew J. Gaudet, James F. Keenan, 2019-04-12 Introduction
 Matthew J Gaudet and James F Keenan S J University Ethics and Contingent Faculty James F Keenan S J Saying No to an
 Economy that Kills Undermining Mission and Exploiting Vocation in Catholic Higher Education Kerry Danner Adjunct
 Unionization on Catholic Campuses Solidarity Theology and Mission Debra Erickson The Threat to Academic Freedom and
 the Contingent Scholar Lincoln R Rice Contingency Gender and the Academic Table Karen Peterson Iyer The Spiritual Crisis
 of Contingent Faculty Claire Bischoff Departmental Chair as Faculty Advocate and Middle Manager Elizabeth Hinson Hasty
 Toward an Inclusive Faculty Community Matthew J Gaudet

Navigating AI Ethics: Building a Responsible and Equitable Future Rick Spair, In an era where artificial intelligence AI is rapidly transforming every aspect of our lives from
 healthcare and education to finance and national security society stands at a critical crossroads The promise of AI is
 undeniable enhanced efficiency groundbreaking discoveries and solutions to some of the world's most complex challenges
 But alongside this remarkable potential lies profound responsibility As AI technologies become more autonomous and
 embedded into the fabric of our world they also introduce ethical dilemmas that demand our immediate attention Navigating
 AI Ethics Building a Responsible and Equitable Future is a timely exploration of these ethical challenges It offers a
 comprehensive guide to understanding how AI systems can and must be developed and deployed in ways that reflect the
 principles of fairness accountability and human dignity The decisions we make today in governing AI will reverberate for
 generations to come shaping not only technological progress but also the very fabric of our global society Ethical
 considerations in AI are no longer abstract thought experiments confined to academic circles We are already witnessing the
 real world impact of AI systems in determining who gets hired who receives loans how law enforcement resources are
 allocated and even who receives critical medical care Yet as these technologies become more powerful they also become
 more opaque raising urgent questions about transparency bias accountability and control Who is responsible when AI
 systems make mistakes or produce biased outcomes How can we ensure that AI serves the interests of all humanity rather
 than reinforcing existing inequalities or creating new ones This book aims to provide answers to these questions by offering a
 roadmap for building a responsible and equitable AI future It explores the ethical principles that should guide AI
 development and presents practical frameworks for incorporating these principles into real world applications Drawing on
 insights from philosophers technologists policymakers and industry leaders Navigating AI Ethics seeks to balance innovation
 with ethical responsibility At its core this book is about safeguarding the human element in AI As much as we are captivated
 by the potential of intelligent machines the ultimate goal must always be to enhance rather than diminish human well being
 This involves not only preventing harm and addressing bias but also ensuring that the benefits of AI are distributed fairly
 across all sectors of society As you journey through this book you will gain a deeper understanding of the evolution of AI
 ethics from early theoretical discussions to the concrete challenges facing us today You will explore the pivotal roles that

data bias privacy and transparency play in shaping AI's ethical landscape and you will confront the difficult questions surrounding autonomy accountability and control in an increasingly automated world The book also offers a forward looking perspective examining the future of AI ethics as we edge closer to the development of superintelligent systems and how global cooperation will be essential to navigating these uncharted waters Navigating AI Ethics Building a Responsible and Equitable Future is more than just a discussion of the problems AI presents it is a call to action The future of AI is not predetermined it will be shaped by the choices we make today By embracing an ethical approach to AI development we can ensure that these technologies contribute to a future that is not only intelligent but also just fair and aligned with the highest ideals of humanity This is the future we must strive for one where AI serves humanity upholds ethical standards and helps build a world that is better for all Welcome to this critical exploration of AI ethics Together we can navigate the complex challenges of AI and ensure that its future is both responsible and equitable

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