

STATE LEVEL SYLLABUS OF SOCIOLOGY FOR UNDERGRADUATE LEVEL

B.A. I Sociology Paper 1st: Introduction to Sociology.

Objectives:

This introductory paper is intended to acquaint the students with sociology as a social science and the distinctiveness of its approach among the social science. It is to be organized in such a way that even students without any previous exposure to sociology could acquire an interest in the subject and follow it.

Course Outline:

- Unit 1:** The nature of Sociology.
The meaning of Sociology: Origin, Definition, Scope, Subject matter, Nature and relation of sociology with other social Sciences. Humanistic orientation to Sociological study.
- Unit 2:** Basic concepts
Society, community, Institution, Association, Group, Social structure, status and role, Human and Animal Society.
- Unit 3:** Institutions.
Family and kinship, religion, education, State.
- Unit 4:** The individual and Society.
Culture, Socialization, Relation between individual and society.
- Unit 5:** The use of Sociology.
Introduction to applied sociology-Sociology and social problems, Ecology and Environment: Pollution, Global warming and Green house effect.
Impact of Industrialization and Urbanization on Environment.

Essential readings:

- Bottommore, T.B. 1972, *Sociology: A guide to problems and literature*. Bombay :George Allen and Unwin (India)
- : Harlambos, M.1998. *Sociology: Themes and perspectives*. New Delhi Oxford University Press.
- : Inkeles, Alex, 1987. *What is Sociology?* New Delhi: Prentice-Hall of India.
- : Jaiaram, No. 1988 . *What is Sociology* .Madras:Macmillan, India
- : Johnson, Harry M. 1995. *Sociology: A Systematic Introduction*. New Delhi , Allied Publishers.

State Level Syllabus Of Sociology For Undergraduate Level

Katrin Zwirgmaier



State Level Syllabus Of Sociology For Undergraduate Level:

International Encyclopedia of Geography, 15 Volume Set Noel Castree, Michael F. Goodchild, Audrey Kobayashi, Weidong Liu, Richard A. Marston, 2017-03-20 Zweifelsohne das Referenzwerk zu diesem weitgefächerten und dynamischen Fachgebiet. The International Encyclopedia of Geography ist das Ergebnis einer einmaligen Zusammenarbeit zwischen Wiley und der American Association of Geographers. AAG beleuchtet und definiert Konzepte, Forschung und Techniken in der Geographie und zugehörigen Fachgebieten. Die Enzyklopädie, die als Online-Ausgabe und 15 bündige farbige Printversion erhältlich ist, unter der Mitarbeit einer Gruppe von Experten aus aller Welt ist ein umfassender und fundierter Überblick über die Geographie in allen Erdteilen entstanden. Enthält mehr als 1.000 Einträge zwischen 1.000 und 10.000 Wörtern, die vornehmlich in grundlegende Konzepte einführen, komplexe Themen erläutern und Informationen zu geographischen Gesellschaften aus aller Welt enthalten. Entstanden unter der Mitarbeit von mehr als 900 Wissenschaftlern aus über 40 Ländern und bietet damit einen umfassenden und fundierten Überblick über die Geographie in allen Erdteilen. Deckt das Fachgebiet umfassend ab und berücksichtigt auch die Richtungen Humangeographie, Physikalische Geographie, geographische Informationswissenschaften und systemische Erdwissenschaften und Umweltwissenschaften. Führt interdisziplinäre Sichtweisen zu geographischen Themen und Verfahren zusammen, die auch für die Sozialwissenschaften, Geisteswissenschaften, Naturwissenschaften und Medizin von Interesse sind. Printausgabe durchgängig in Farbe mit über 1.000 Illustrationen und Fotos. Online-Ausgabe wird jährlich aktualisiert. *Resources in Education*, 2001

Basics of Aquaculture Mr. Rohit Manglik, 2024-03-29 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources. Specializing in competitive exams and academic support, EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels.

Sociological Abstracts Leo P. Chall, 1999 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences. The database provides abstracts of journal articles and citations to book reviews drawn from over 1,800 serials, publications and also provides abstracts of books, book chapters, dissertations and conference papers.

The Routledge Handbook of Education in India Krishna Kumar, 2021-09-30 This comprehensive handbook introduces the reader to the education system in India in terms of its structural features, its relations with society and culture and the debates that have shaped the present day policy ethos. The book provides an overview of major debates that have shaped India's education systems as well as the significant issues within higher and school education, education studies and policies. Expert scholars provide a lucid analysis of complex themes such as the equity, access and the quality of education. The volume also examines legal provisions and policies shaping the distribution, structure and curricular issues in major areas of knowledge as well as the provision of schools for the marginalised, economically weak and people with disabilities. This new edition includes an analysis of the private sector's

participation in higher education and the technical and vocational education and training systems in India This handbook will serve as a valuable resource and guide to educators and public policy practitioners seeking information about India s contemporary educational challenges It will also be useful to scholars and researchers of education public policy and administration sociology and political studies as well as think tanks the media policy makers and NGOs

Document Retrieval Index ,1972 **A Syllabus of Social Work** Minnesota. State Conference of Social Work,1925 *Distance & Supported Open Learning* ,1999 **2012-2013 College Admissions Data Sourcebook Northeast Edition** , *Research in Education* ,1974 Composition In The University Sharon Crowley,1998-05-15 Composition in the University examines the required introductory course in composition within American colleges and universities According to Sharon Crowley the required composition course has never been conceived in the way that other introductory courses have been as an introduction to the principles and practices of a field of study Rather it has been constructed throughout much of its history as a site from which larger educational and ideological agendas could be advanced and such agendas have not always served the interests of students or teachers even though they are usually touted as programs of study that students need If there is a master narrative of the history of composition it is told in the institutional attitude that has governed administration design and staffing of the course from its beginnings the attitude that the universal requirement is in place in order to construct docile academic subjects Crowley argues that due to its association with literary studies in English departments composition instruction has been inappropriately influenced by humanist pedagogy and that modern humanism is not a satisfactory rationale for the study of writing She examines historical attempts to reconfigure the required course in nonhumanist terms such as the advent of communications studies during the 1940s Crowley devotes two essays to this phenomenon concentrating on the furor caused by the adoption of a communications program at the University of Iowa Composition in the University concludes with a pair of essays that argue against maintenance of the universal requirement In the last of these Crowley envisions possible nonhumanist rationales that could be developed for vertical curricula in writing instruction were the universal requirement not in place Crowley presents her findings in a series of essays because she feels the history of the required composition course cannot easily be understood as a coherent narrative since understandings of the purpose of the required course have altered rapidly from decade to decade sometimes in shockingly sudden and erratic fashion The essays in this book are informed by Crowley s long career of teaching composition administering a composition program and training teachers of the required introductory course The book also draw on experience she gained while working with committees formed by the Conference on College Composition and Communication toward implementation of the Wyoming Resolution an attempt to better the working conditions of post secondary teachers of writing

Handbook of Research on Multicultural Perspectives on Gender and Aging Pande, Rekha,van der Weide, Theo,2018-04-27 As people grow older cultural issues arise Recognizing how social influences guide and restrict people leads to a better understanding of one s self and

helps people as they age The Handbook of Research on Multicultural Perspectives on Gender and Aging provides emerging research on midlife issues physical aspects of aging and the emotional value in the context of the culture in which people are living While highlighting topics such as elderly disabilities quality of life and gender dimensions this publication explores self esteem in older members of society This book is an important resource for academicians healthcare professionals professionals researchers and students seeking current research on the social and cultural characteristics of growing old

2012-2013 College Admissions Data Sourcebook Midwest Edition , **Directory of Distance Learning Opportunities** Modoc Press, Inc.,2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation Catalog Issue of the Maryville College Bulletin Maryville College,1911 **The College Blue Book** Macmillan Publishing,2004-11 Indexes the degrees offered by thousands of colleges in the U S and Canada in two lists one alphabetically by state or province and one by subject area **National Library of Medicine Current Catalog** National Library of Medicine (U.S.),1983 **Foreign Language, Area, and Other International Studies** John P. Brosseau,1980 *Tests and Norms at the Six Year Old Performance Level* Charlotte Easby-Grave,1923 **Black Issues in Higher Education** ,2004-09

State Level Syllabus Of Sociology For Undergraduate Level Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**State Level Syllabus Of Sociology For Undergraduate Level**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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