

Name _____ Date _____ Class _____

CHAPTER 12

STUDY GUIDE FOR CONTENT MASTERY

Section 12.3 Limiting Reactants

In your textbook, read about why reactions stop and how to determine the limiting reactant.

Study the diagram showing a chemical reaction and the chemical equation that represents the reaction. Then complete the table. Show your calculations for questions 25–27 in the space below the table.



The molar masses of O_2 , NO , and NO_2 are 32.00 g/mol, 30.01 g/mol, and 46.01 g/mol, respectively.

Amount of O_2	Amount of NO	Amount of NO_2	Limiting Reactant	Amount and State of Excess Reactant
1 molecule	2 molecules	2 molecules	none	none
4 molecules	4 molecules	4 molecules	NO	2 molecules O_2
2 molecules	8 molecules	1, 4 molecules	2, O_2	3, 4 molecules NO
1.00 mol	2.00 mol	4, 2.00 mol	5, none	6, none
4.00 mol	4.00 mol	7, 4.00 mol	8, NO	9, 2.00 mol O_2
1.00 mol	7.00 mol	10, 7.00 mol	11, NO	12, 1.50 mol O_2
1.00 mol	4.00 mol	13, 2.00 mol	14, O_2	15, 2.00 mol NO
0.500 mol	0.200 mol	16, 0.200 mol	17, NO	18, 0.400 mol O_2
32.00 g	60.02 g	19, 62.02 g	20, none	21, none
16.00 g	60.02 g	22, 46.01 g	23, O_2	24, 58.12 g NO
16.00 g	20.00 g	25, 28.76 g	26, O_2	27, 1.24 g NO

balanced equation mole ratio = 2 mol NO/1 mol O_2

$16.00 \text{ g } \text{O}_2 \times 1 \text{ mol } \text{O}_2 / 32.00 \text{ g } \text{O}_2 = 0.5125 \text{ mol } \text{O}_2$

$20.00 \text{ g } \text{NO} \times 1 \text{ mol } \text{NO} / 30.01 \text{ g } \text{NO} = 0.6664 \text{ mol } \text{NO}$

actual mole ratio = $0.6664 \text{ mol } \text{NO} / 0.5125 \text{ mol } \text{O}_2 = 2.132 \text{ mol } \text{NO} / 1.000 \text{ mol } \text{O}_2$

Because the actual mole ratio of NO: O_2 is larger than the balanced equation mole ratio of NO: O_2 , there is an excess of NO; O_2 is the limiting reactant.

Mass of NO used = $0.5125 \text{ mol } \text{O}_2 \times 2 \text{ mol } \text{NO} / 1 \text{ mol } \text{O}_2 = 0.4250 \text{ mol } \text{NO}$

$0.4250 \text{ mol } \text{NO} \times 30.01 \text{ g } \text{NO} / 1 \text{ mol } \text{NO} = 12.76 \text{ g } \text{NO}$

Mass of NO_2 produced = $0.4250 \text{ mol } \text{NO}_2 \times 46.01 \text{ g } \text{NO}_2 / 1 \text{ mol } \text{NO}_2 = 19.56 \text{ g } \text{NO}_2$

Excess NO = $20.00 \text{ g } \text{NO} - 12.76 \text{ g } \text{NO} = 7.24 \text{ g } \text{NO}$

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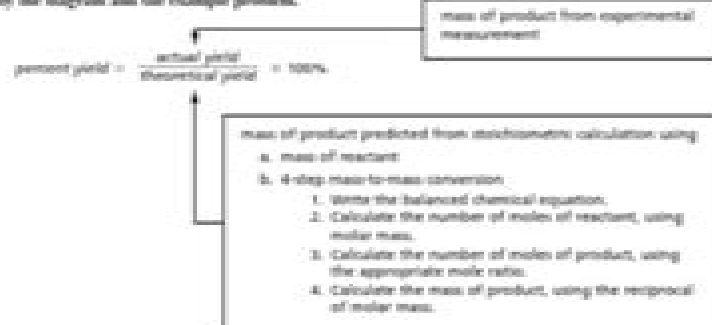
CHAPTER 12

STUDY GUIDE FOR CONTENT MASTERY

Section 12.4 Percent Yield

In your textbook, read about the yield of products.

Study the diagram and the example problem.



Example Problem: The following chemical equation represents the production of gallium oxide, a substance used in the manufacturing of some semiconductor devices.



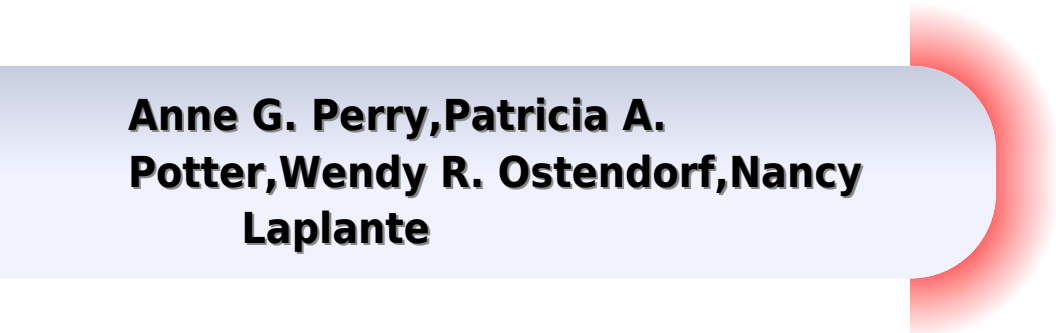
In one experiment, the reaction yielded 7.42 g of the oxide from a 7.00-g sample of gallium. Determine the percent yield of this reaction. The molar masses of Ga and Ga_2O_3 are 69.72 g/mol and 187.44 g/mol, respectively.

Use the information in the diagram and example problem to evaluate each value or expression below. If the value or expression is correct, write correct. If it is incorrect, write the correct value or expression.

- actual yield: unknown $7.42 \text{ g } \text{Ga}_2\text{O}_3$
- mass of reactant: 7.00 g Ga correct
- number of moles of reactant: $7.00 \text{ g } \text{Ga} \times \frac{69.72 \text{ g } \text{Ga}}{1 \text{ mol } \text{Ga}} = 7.00 \text{ g } \text{Ga} \times 1 \text{ mol } \text{Ga} / 69.72 \text{ g } \text{Ga}$
- number of moles of product: $0.100 \text{ mol } \text{Ga} \times \frac{2 \text{ mol } \text{Ga}_2\text{O}_3}{1 \text{ mol } \text{Ga}} = 0.100 \text{ mol } \text{Ga} \times \frac{2 \text{ mol } \text{Ga}_2\text{O}_3}{1 \text{ mol } \text{Ga}}$
- theoretical yield: $0.100 \text{ mol } \text{Ga}_2\text{O}_3 \times \frac{187.44 \text{ g } \text{Ga}_2\text{O}_3}{1 \text{ mol } \text{Ga}_2\text{O}_3} = 18.74 \text{ g } \text{Ga}_2\text{O}_3$ correct
- percent yield: $\frac{7.42 \text{ g } \text{Ga}_2\text{O}_3}{18.74 \text{ g } \text{Ga}_2\text{O}_3} \times 100 = 7.42 \text{ g } \text{Ga}_2\text{O}_3 / 18.74 \text{ g } \text{Ga}_2\text{O}_3 \times 100$

Study Guide For Content Mastery Percent Yield

**Anne G. Perry, Patricia A.
Potter, Wendy R. Ostendorf, Nancy
Laplante**



Study Guide For Content Mastery Percent Yield:

The Nurse Educators Guide to Assessing Learning Outcomes McDonald, 2017-07-28 The Nurse Educators Guide to Assessing Learning Outcomes Fourth Edition is a widely used resource for both faculty and nursing education students that covers the assessment of critical thinking the development of learning objectives and the creation of tests including detailed tips for writing many kinds of individual test items The book also covers the analysis of test reliability Important Notice The digital edition of this book is missing some of the images or content found in the physical edition *Guide to the Setting of Appropriate Cutting Scores for Written Tests* Lawrence S. Buck, 1977 **Certified Nurse Educator (CNE) Review Manual** Maryann Godshall, Ruth A. Wittmann-Price, 2009-06-15 Nurse Educators can no longer be just experts in their specific fields they need to be able to teach a variety of students in a variety of settings This book encompasses all topics necessary to assist nurses to become educators I am not aware any other books that address this area so thoroughly Score 98 5 stars Doody's I truly believe that your book made it possible for me to successfully complete the CNE exam It truly is the only book you need to pass the CNE exam I'm living proof Thanks so much I learned a lot from your book and intend to keep it on my desk for future reference Sue Carroll MSN RN Sentara College of Health Sciences This is the only Certified Nurse Educator CNE examination prep book that addresses each of the key topics outlined in the actual NLN test blueprint The review manual serves as an indispensable resource for novice and expert nurse educators seeking to master the content needed for CNE Certification Each chapter contains only the most important information needed for the test breaking each topic down into its parts to facilitate quick access to core content No other review manual offers comprehensive coverage of everything nurse educators need to know for the CNE exam including guidelines for classroom management practical teaching strategies and much more Why you need this book Chapter content presents nurse educator core competencies as outlined in the NLN test blueprint Features practice questions in each chapter and an answer key in the back of the book with full explanations of correct answers Includes comprehensive practice test at the end of the book also with explanations of correct answers Contains essential information on practical teaching strategies developing lesson plans culturally diverse students student evaluation and much more This guide contains the essential knowledge that all nurse educators need to pass the test and excel in teaching thus serving as an invaluable resource for systematic review of content before taking the NLN CNE examination **State Manual of the Courses of Study for the High Schools of Oregon** Oregon. Office of Superintendent of Public Instruction, 1927 [Handbook on Measurement, Assessment, and Evaluation in Higher Education](#) Charles Secolsky, D. Brian Denison, 2017-07-31 In this valuable resource well known scholars present a detailed understanding of contemporary theories and practices in the fields of measurement assessment and evaluation with guidance on how to apply these ideas for the benefit of students and institutions Bringing together terminology analytical perspectives and methodological advances this second edition facilitates informed decision making while connecting the latest thinking in

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Resources in Education ,1991-04 **Testing, Teaching, and Learning** National Research Council,Division of Behavioral and Social Sciences and Education,Board on Testing and Assessment,Committee on Title I Testing and Assessment,1999-11-06

State education departments and school districts face an important challenge in implementing a new law that requires disadvantaged students to be held to the same standards as other students The new requirements come from provisions of the 1994 reauthorization of Title I the largest federal effort in precollegiate education which provides aid to level the field for disadvantaged students Testing Teaching and Learning is written to help states and school districts comply with the new law offering guidance for designing and implementing assessment and accountability systems This book examines standards based education reform and reviews the research on student assessment focusing on the needs of disadvantaged students covered by Title I With examples of states and districts that have track records in new systems the committee develops a practical decision framework for education officials The book explores how best to design assessment and accountability systems that support high levels of student learning and to work toward continuous improvement Testing Teaching and Learning will be an important tool for all involved in educating disadvantaged students state and local administrators and classroom teachers

Learning Patterns in Higher Education David Gijbels,Vincent Donche,John T. E. Richardson,Jan D. Vermunt,2013-09-11

Learning Patterns in Higher Education brings together a cutting edge international team of contributors to critically review our current understanding of how students and adults learn how differences and changes in the way students learn can be measured in a valid and reliable way and how the quality of student learning may be enhanced There is substantial evidence that students in higher education have a characteristic way of learning sometimes called their learning orientation Biggs 1988 learning style Evans et al 2010 or learning pattern Vermunt and Vermetten 2004 However recent research in the field of student learning has resulted in multi faceted and sometimes contradictory results which may reflect conceptual differences and differences in measurement of student learning in each of the studies This book deals with the need for further clarification of how students learn in higher education in the 21st century and to what extent the measurements often used in learning pattern studies are still up to date or can be advanced with present methodological and statistical insights to capture the most important differences and changes in student learning The contributions in the book are organized in two parts a first conceptual and psychological part in which the dimensions of student learning in the 21st century are discussed and a second empirical part in which questions related to how students learning can be measured and how it develops are considered Areas covered include Cultural influences on learning patterns Predicting learning outcomes Student centred learning environments and self directed learning Mathematics learning This indispensable book covers multiple conceptual perspectives on how learning patterns can be

described and effects and developments can be measured and will not only be helpful for learning researchers as such but also for educational researchers from the broad domain of educational psychology motivation psychology and instructional sciences who are interested in student motivation self regulated learning effectiveness of innovative learning environments as well as assessment and evaluation of student characteristics and learning process variables **Adapting Unstoppable**

Learning Yazmin Pineda Zapata, Rebecca Brooks, 2017-05-30 Foreword by Douglas Fisher and Nancy Frey Modify your curriculum using streamlined assignments targeted assessments and student engagement strategies for different learning styles This practical guide expands upon the Unstoppable Learning model to explore accessible learning for all students Through specific curriculum and environmental accommodations and modifications as well as personal and technology supports K 12 teachers will discover how to provide differentiated instruction to students with varying needs from physical disabilities to twice exceptionality Forms tools and diagrams designed to aid instructional planning are also included How will this book help you Learn how to adjust curriculum in ways that maintain appropriate levels of rigor for different learning styles Consider real school vignettes and examples that illustrate successful Unstoppable Learning adaptations for inclusive classrooms Study the four guiding principles of systems thinking relationships communications responsiveness and sustainability Consider the importance of collaboration and communication in learning adaptations Study helpful and informative tools and diagrams intended to aid in planning instruction for different learning styles *Teaching at Its Best* Linda B. Nilson, 2010-04-20 Teaching at Its Best This third edition of the best selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques formats classroom activities and exercises all of which can be implemented immediately This thoroughly revised edition includes the newest portrait of the Millennial student current research from cognitive psychology a focus on outcomes maps the latest legal options on copyright issues and how to best use new technology including wikis blogs podcasts vodcasts and clickers Entirely new chapters include subjects such as matching teaching methods with learning outcomes inquiry guided learning and using visuals to teach and new sections address Felder and Silverman s Index of Learning Styles SCALE UP classrooms multiple true false test items and much more Praise for the Third Edition of Teaching at Its Best Everyone veterans as well as novices will profit from reading Teaching at Its Best for it provides both theory and practical suggestions for handling all of the problems one encounters in teaching classes varying in size ability and motivation Wilbert McKeachie Department of Psychology University of Michigan and coauthor McKeachie s Teaching Tips This new edition of Dr Nilson s book with its completely updated material and several new topics is an even more powerful collection of ideas and tools than the last What a great resource especially for beginning teachers but also for us veterans L Dee Fink author Creating Significant Learning Experiences This third edition of Teaching at Its Best is successful at weaving the latest research on teaching and learning into what was already a thorough exploration of each topic New information on how we learn how students develop and innovations in instructional strategies complement

the solid foundation established in the first two editions Marilla D Svinicki Department of Psychology The University of Texas Austin and coauthor McKeachie's Teaching Tips **Supervision, a Guide to Practice** Jon Wiles, Joseph Bondi, 1980

School Life, 1932 *High Leverage Practices and Students with Extensive Support Needs* Robert Pennington, Melinda Ault, Ginevra Courtade, J. Matt Jameson, Andrea Ruppert, 2022-11-21 Building on the formative work of High Leverage Practices HLP for Inclusive Classrooms this critical companion explores how HLP can be applied to the education of students with extensive support needs ESN Each chapter walks readers through a different HLP exploring its implications for students with ESN and aligning it with current practice supports and terminology Edited by researchers and teacher educators with decades of experience in serving students with ESN and their teachers this book is packed with rich examples of and detailed supports for implementing HLPs to ensure every student has access to all aspects of their school community *CAPPS, a Guide for Basic Skills Development*, 1979 *Tests, Testing, and Genuine School Reform* Herbert J. Walberg, 2013-09-01 The author draws on scientific studies of tests and their uses to show how standardized achievement tests must play a central role in improving achievement in K 12 schools He explains the central considerations in developing and evaluating tests and tells how tests can best be best used covering such topics as using tests for student incentives paying teachers for performance and using tests in efforts to attain new state and national standards *Developmental-Behavioral Pediatrics E-Book* William B. Carey, Allen C. Crocker, Ellen Roy Elias, Heidi M. Feldman, William L. Coleman, 2009-04-28 The fourth edition of Developmental Behavioral Pediatrics the pioneering original text emphasizes children's assets and liabilities not just categorical labels It includes fresh perspectives from new editors Drs William Coleman Ellen Elias and Heidi Feldman as well as further contributions from two of the original editors William B Carey M D and Allen C Crocker M D This comprehensive resource offers information and guidance on normal development and behavior genetic influences the effect of general physical illness and psychosocial and biologic factors on development and behavior It is also sufficiently scholarly and scientific to serve as a definitive reference for researchers teachers and consultants With a more user friendly design this resource offers easy access comprehensive guidance Features new chapters dealing with genetic influences on development and behavior crisis management coping strategies self esteem self control and inborn errors of metabolism to cover the considerable advances and latest developments in the field Focuses on the clinical aspects of function and dysfunction rather than arranging subjects according to categorical labels Emphasizes children's assets as well as their liability so you get a well developed approach to therapeutic management Concludes each chapter with a summary of the principle points covered with tables pictures and diagrams to clarify and enhance the presentation Offers a highly practical focus emphasizing evaluation counseling medical treatment and follow up Features superb photos and figures that illustrate a wide variety of concepts Offers access to the full text online through Expert Consult functionality at www.expertconsult.com for convenient reference from any practice location Features new chapters dealing with Genetic Influences on

Development and Behavior Crisis Management Coping Strategies Self Esteem Self Control and Inborn Errors of Metabolism Presents a new two color design and artwork for a more visually appealing and accessible layout Provides the latest drug information in the updated and revised chapters on psychopharmacology Introduces Drs William Coleman Ellen Elias and Heidi Feldman to the editorial team to provide current and topical guidance and enrich the range of expertise and clinical experience Covers the considerable advances and latest developments in this subspecialty through updates and revisions to existing material **Schizophrenia Bulletin** ,2000 **Best Practices in Quantitative Methods** Jason W. Osborne,2008

The contributors to Best Practices in Quantitative Methods envision quantitative methods in the 21st century identify the best practices and where possible demonstrate the superiority of their recommendations empirically Editor Jason W Osborne designed this book with the goal of providing readers with the most effective evidence based modern quantitative methods and quantitative data analysis across the social and behavioral sciences The text is divided into five main sections covering select best practices in Measurement Research Design Basics of Data Analysis Quantitative Methods and Advanced Quantitative Methods Each chapter contains a current and expansive review of the literature a case for best practices in terms of method outcomes inferences etc and broad ranging examples along with any empirical evidence to show why certain techniques are better Key Features Describes important implicit knowledge to readers The chapters in this volume explain the important details of seemingly mundane aspects of quantitative research making them accessible to readers and demonstrating why it is important to pay attention to these details Compares and contrasts analytic techniques The book examines instances where there are multiple options for doing things and make recommendations as to what is the best choice or choices as what is best often depends on the circumstances Offers new procedures to update and explicate traditional techniques The featured scholars present and explain new options for data analysis discussing the advantages and disadvantages of the new procedures in depth describing how to perform them and demonstrating their use Intended Audience Representing the vanguard of research methods for the 21st century this book is an invaluable resource for graduate students and researchers who want a comprehensive authoritative resource for practical and sound advice from leading experts in quantitative methods *Clinical Nursing Skills and Techniques - E-Book* Anne G. Perry,Patricia A. Potter,Wendy R. Ostendorf,Nancy Laplante,2021-03-09 Learn clinical nursing skills and prepare for success on the Next Generation NCLEX Examination Clinical Nursing Skills Techniques 10th Edition provides clear step by step guidelines to more than 200 basic intermediate and advanced skills With more than 1 200 full color illustrations a nursing process framework and a focus on evidence based practice this manual helps you learn to think critically ask the right questions at the right time and make timely decisions New to this edition are NGN style unfolding case studies preparing you for the changes to the NCLEX exam Written by respected nursing experts Anne Griffin Perry Patricia A Potter Wendy Ostendorf and Nancy Laplante this trusted text is the bestselling nursing skills book on the market Comprehensive coverage includes more

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