



**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL
GENERAL CERTIFICATE OF EDUCATION ORDINARY LEVEL**

HISTORY

PAPER 2 Regional and International History

4044/2

2 hours

JUNE 2024 SESSION

Additional materials:
Answer booklet

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces provided on the answer booklet.

Answer any **four** questions.

Write your answers on the separate answer booklet provided.

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INFORMATION FOR CANDIDATES

This question paper consists of 20 questions.

Each question carries 25 marks.

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Zimsec History Paper 2013

David Chitate



Zimsec History Paper 2013:

Refugee Learner Experiences. A Case Study of Zimbabwean Refugee Children Lawrence Meda, 2017-09 This study is a presentation of Zimbabwean refugee learner experiences Children escaped political persecution and economic problems which affected Zimbabwe in the year 2008 Many of these children were abused and witnessed traumatic experiences their close relatives and neighbours being executed in cold blood This study was guided by three critical questions i who are the Zimbabwean refugee learners ii what were Zimbabwean refugee learners migration experiences and iii what were Zimbabwean refugee learners school experiences The study employed Bronfenbrenner's Social Ecological Model as its overarching theoretical framework Each stage of the refugee experience was described at each point in time The World of Science Education Femi S. Otulaja, Meshach B. Ogunniyi, 2017-09-12 Each volume in the 7 volume series The World of Science Education reviews research in a key region of the world These regions include North America South and Latin America Asia Australia and New Zealand Europe and Israel North Africa and the Middle East and Sub Saharan Africa The focus of this Handbook is on research in science education in mostly former British colonies in Sub Saharan Africa and the scholarship that most closely support this program The reviews of the research situate what has been accomplished within a given field in Sub Saharan Africa rather than an international context The purpose therefore is to articulate and exhibit regional networks and trends that produced specific forms of science education The thrust lies in identifying the roots of research programs and sketching trajectories focusing the changing face of problems and solutions within regional contexts The approach allows readers to review what has been done and accomplished what is missing and what might be done next

Power in Contemporary Zimbabwe Erasmus Masitera, Fortune Sibanda, 2018-04-20 In recent years the Zimbabwe crisis rendered the country and its citizens to be a typical case of failed states the world over Zimbabwean society was and is still confronted with different challenges which include political economic and social problems Attempts to overcome these challenges have thrown light on the power that rests within individuals and or groups to change and even revolutionize their localities communities states and ultimately the world at large Through experience individuals and groups have promoted ideas that have aided in changing mentalities attitudes and behaviors in societies at different levels This book brings together contributors from various academic disciplines to reflect on and theorize the contours of power including the intrinsic and or extrinsic models of power which pertain to individuals communities and or groups in order to transform society Reflections are on various groups such as political movements environmental movements religious groups advocacy groups gender groups to mention but a few as they struggle against marginalization discrimination exploitation and other forms of oppression showing their agency or compliance

Education and Development in Zimbabwe Edward Shizha, Michael T. Kariwo, 2012-01-01 The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe It challenges scholars to think about the role of education its funding and the egalitarian

approach to widening access to education The nexus between education democracy and policy change is a complex one The book provides an illuminating account of the constantly evolving notions of national identity language and citizenship from the Zimbabwean experience The book discusses educational successes and challenges by examining the ideological effects of social political and economic considerations on Zimbabwe s colonial and postcolonial education Currently literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe This book is likely to be one of the first on the impact of social political and economic meltdown on education The book is targeted at local and international academics and scholars of history of education and comparative education scholars of international education and development undergraduate and graduate students and professors who are interested in educational development in Africa particularly Zimbabwe Notwithstanding the book is a valuable resource to policy makers educational administrators and researchers and the wider community Shizha and Kariwo s book is an important and illuminating addition on the effects of social political and economic trajectories on education and development in Zimbabwe It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture The book offers new insights that may be useful for an understanding of not only the Zimbabwean case but also education in other African countries Rosemary Gordon Senior Lecturer in Educational Foundations University of Zimbabwe Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist universal elementary education to the disarray of contemporary socioeconomic crisis covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching this text provides a comprehensive wide ranging and yet carefully detailed account of education in Zimbabwe This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe s education specifically but more widely to all who are interested in how the sociopolitical shapes education how ideology policy international pressures economic factors and shifts in values collectively forge the historical and contemporary character of a country s education Handel Kashope Wright Professor of Education University of British Columbia

History A-Level (ZIMSEC) Past Exam Questions and Model Answers David Chitate ,2024-06-06 This book contains the most comprehensive question bank and model answers for ZIMSEC A Level History exam questions It also includes syllabus review notes and exercises History subject Examiners provide observations and tips and point out common errors that students make when answering questions If you use this book faithfully it will be almost impossible for you to fail Use this book and earn yourself a Grade A in History

Zimsec History Paper 2013 Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Zimsec History Paper 2013**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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Table of Contents Zimsec History Paper 2013

1. Understanding the eBook Zimsec History Paper 2013
 - The Rise of Digital Reading Zimsec History Paper 2013
 - Advantages of eBooks Over Traditional Books
2. Identifying Zimsec History Paper 2013
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Zimsec History Paper 2013
 - User-Friendly Interface
4. Exploring eBook Recommendations from Zimsec History Paper 2013
 - Personalized Recommendations
 - Zimsec History Paper 2013 User Reviews and Ratings
 - Zimsec History Paper 2013 and Bestseller Lists
5. Accessing Zimsec History Paper 2013 Free and Paid eBooks

- Zimsec History Paper 2013 Public Domain eBooks
- Zimsec History Paper 2013 eBook Subscription Services
- Zimsec History Paper 2013 Budget-Friendly Options
- 6. Navigating Zimsec History Paper 2013 eBook Formats
 - ePub, PDF, MOBI, and More
 - Zimsec History Paper 2013 Compatibility with Devices
 - Zimsec History Paper 2013 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Zimsec History Paper 2013
 - Highlighting and Note-Taking Zimsec History Paper 2013
 - Interactive Elements Zimsec History Paper 2013
- 8. Staying Engaged with Zimsec History Paper 2013
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Zimsec History Paper 2013
- 9. Balancing eBooks and Physical Books Zimsec History Paper 2013
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Zimsec History Paper 2013
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Zimsec History Paper 2013
 - Setting Reading Goals Zimsec History Paper 2013
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Zimsec History Paper 2013
 - Fact-Checking eBook Content of Zimsec History Paper 2013
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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