

Candidate Name

Centre Number

Candidate Number



**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**  
*General Certificate of Education Ordinary Level*

**MATHEMATICS**  
PAPER 1

**4004/1**

**NOVEMBER 2022 SESSION** 2 hours 30 minutes

*Candidates answer on the question paper*

*Additional materials:  
Mathematical Instruments*

*Allow candidates 5 minutes to count pages before the examination.*

**This booklet should not be punched or stapled and pages should not be removed.**

**Time 2 hours 30 minutes**

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Write your Name, Centre number and Candidate number in the spaces at the top of this page.  
Write your centre and candidate number in the box on the top right corner of every page of this paper.

Check that all the pages are in the booklet and ask the invigilator for a replacement if there are duplicate or missing pages.

Answer all questions.

Write your answers in the spaces provided on the question paper using black or blue pens.

If working is needed for any question, it must be shown in the space below that question.

Omission of essential working will result in loss of marks.

Decimal answers which are not exact should be given to three significant figures unless stated otherwise.

Mathematical tables, slide rules and calculators should not be brought into the examination room.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

**This question paper consists of 19 printed pages and 1 blank page.**

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# Zimsec Paper 1 Mathematics November 2014

**UNESCO**

A horizontal light blue bar with a rounded right end, followed by a red semi-circular graphic element.

## **Zimsec Paper 1 Mathematics November 2014:**

The World of Science Education Femi S. Otulaja, Meshach B. Ogunniyi, 2017-09-12 Each volume in the 7 volume series The World of Science Education reviews research in a key region of the world These regions include North America South and Latin America Asia Australia and New Zealand Europe and Israel North Africa and the Middle East and Sub Saharan Africa The focus of this Handbook is on research in science education in mostly former British colonies in Sub Saharan Africa and the scholarship that most closely support this program The reviews of the research situate what has been accomplished within a given field in Sub Saharan Africa rather than an international context The purpose therefore is to articulate and exhibit regional networks and trends that produced specific forms of science education The thrust lies in identifying the roots of research programs and sketching trajectories focusing the changing face of problems and solutions within regional contexts The approach allows readers to review what has been done and accomplished what is missing and what might be done next

Information and Communications Technology in STEM Education Umesh Ramnarain, Mdutshekelwa Ndlovu, 2023-07-21 This timely book presents the latest scholarly research on the integration of Information Communications Technology ICT for enhanced STEM education in African schools and universities Featuring critical discussion and illustration of key data led arguments this volume gives a comprehensive picture of the breadth complexity and diversity of issues present in different African countries It highlights a diverse range of topics such as approaches to ICT integration the use of digital technologies to support inquiry based learning teacher development and contextual issues in ICT integration for STEM education Chapters feature contributions and shared experiences from prominent science educators and researchers from across African regions and demonstrate findings and reflections on emerging trends pedagogical innovations and research informed practices on ICT integration in STEM education Offering cutting edge research on STEM and digital education in Africa the book will appeal to researchers postgraduate students and scholars in the fields of STEM education ICT education digital education and pedagogy

**Accountability in education: meeting our commitments** UNESCO, 2017-10-30 The second edition of the Global Education Monitoring Report GEM Report presents the latest evidence on global progress towards the education targets of the UN Sustainable Development Goals With hundreds of millions of people still not going to school and many not achieving minimum skills at school it is clear education systems are off track to achieve global goals The marginalized currently bear the most consequences but also stand to benefit the most if policy makers pay sufficient attention to their needs Faced with these challenges along with tight budgets and increased emphasis on results oriented value for money countries are searching for solutions Increased accountability often tops the list The 2017 8 GEM Report shows the entire array of approaches to accountability in education It ranges from countries unused to the concept where violations of the right to education go unchallenged to countries where accountability has become an end in itself instead of a means to inclusive equitable and high quality education and lifelong learning for all The report

emphasizes that education is a shared responsibility While governments have primary responsibility all actors schools teachers parents students international organizations private sector providers civil society and the media 0 3 have a role in improving education systems The report emphasized the importance of transparency and availability of information but urges caution in how data are used It makes the case for avoiding accountability systems with a disproportionate focus on narrowly defined results and punitive sanctions In an era of multiple accountability tools the report provides clear evidence on those that are working and those that are not Back cover

**The African Mother Tongue and Mathematical Ideas** Abdul Karim Bangura, 2020-06-02 This book by renowned scholar Dr Abdul Karim Bangura combines linguistics and mathematics to show how and why African centred mathematical ideas can be a driving force in Africa's development efforts Bangura explores the concept that Africa has been the centre of the History of Mathematics for thousands of years as the civilizations that emerged across the continent developed contributions which would enrich both ancient and modern understanding of nature through mathematics However scholars and other professionals working in the field of mathematics education in Africa have identified a plethora of issues in carrying out their tasks This is highlighted by one of the most compelling arguments in the book which is that a major reason for these problems is the fact that the African mother tongues has been greatly neglected in the teaching of mathematics in the continent Bangura asserts that a change has to be made in order for Africa to benefit from the exceptional opportunities mathematics offer showing that even if there is a great body of work connecting linguistics and mathematics few analyses have been performed on the link between African languages and mathematics and the ones that have been made are not theoretically grounded on linguistics Thus the book begins by identifying the objects of study of linguistics and mathematics and delineates which ones they have in common Next since the object of study of linguistics is language the nine design features of language are employed to examine each of the objects as it pertains to African languages After that mathematical ideas of sustainability and those of tipping points are suggested as means to help Africa's development efforts

**Social Computing, Behavioral-Cultural Modeling and Prediction** William G. Kennedy, Nitin Agarwal, Shanchieh Jay Yang, 2014-03-14 This book constitutes the refereed proceedings of the 7th International Conference on Social Computing Behavioral Cultural Modeling and Prediction SBP 2014 held in Washington DC USA in April 2014 The 51 full papers presented were carefully reviewed and selected from 101 submissions The SBP conference provides a forum for researchers and practitioners from academia industry and government agencies to exchange ideas on current challenges in social computing behavioral cultural modeling and prediction and on state of the art methods and best practices being adopted to tackle these challenges The topical areas addressed by the papers are social and behavioral sciences health sciences military science and information science

[Yearbook of International Organizations 2014-2015, Volumes 1a & 1b \(Set\)](#) Union of International Associations, 2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events

**Research Anthology on Inclusive**

**Practices for Educators and Administrators in Special Education** Management Association, Information Resources, 2021-09-24 Inclusion in the classroom is a growing phenomenon that covers a range of areas and subjects with prominent discussions about race gender sexual orientation and age today s world is increasingly focused on making sure education is designed so everyone can succeed Inclusivity in special education is particularly important as special education covers a wide range of students including those with physical intellectual and behavioral disabilities As more research and information surrounding best practices new technologies and teacher education for special education is considered it is imperative that teachers and administrators remain up to date on these innovative techniques The Research Anthology on Inclusive Practices for Educators and Administrators in Special Education is a critical reference source that includes abundant research on all aspects of inclusion in special education as well as the latest trends research and studies to provide a comprehensive look at the current state of special education Covering topics such as accessibility educational models teacher training and assistive technologies it is ideal for special education teachers academicians in service teachers pre service teachers professors students researchers professionals administrators curriculum developers instructional designers and policymakers

**ICT-Supported Innovations in Small Countries and Developing Regions** Ian A. Lubin, 2017-10-11 This timely analysis brings greater clarity to the question of how ICT supported innovations are experienced in small low to middle income countries and developing regions with implications for international education and development By bringing together a group of international technologists researchers and scholars this book explores the building of local capacity for educational technology policy and application in such regions and ably links theory to practice to illuminate how the issues at hand play out in professional practice The volume offers itself as an invaluable resource by offering a salient assessment of the existent methodological and ecological challenges and constraints in developing implementing and evaluating technology and technology research while simultaneously providing recommendations and strategy for future policy and implementation Among the topics covered The research agenda for technology education and development ICT curriculum planning and development policy and implementation lessons from small developing states New challenges for ICT in education policies in developing countries Playful partnerships for game based learning in international contexts Addressing persistent ICT in education challenges in small developing countries ICT Supported Innovations in Small Countries and Developing Regions is of significant interest to educational technology researchers policymakers and officials with influence over resource allocation and implementation of technology innovations It is also relevant to administrators teachers instructional designers and technology evaluators interested in advancing educational communications and technology in public and private settings

**The Routledge International Handbook of Educational Effectiveness and Improvement** Christopher Chapman, Daniel Muijs, David Reynolds, Pam Sammons, Charles Teddlie, 2015-08-14 The International Handbook of Educational Effectiveness and Improvement draws together leading academics and researchers in the field to reflect on the

history traditions and the most recent developments in this dynamic and influential field This handbook provides a comprehensive overview of the foundations of the field the evolution of educational effectiveness theory and methodology the links with other research disciplines the links between policy and practice In conclusion the handbook sets out a new agenda for future educational effectiveness research This handbook is an essential resource for those interested in the effectiveness of educational systems organisations and classrooms It offers academics researchers students and policy makers new insights into the latest thinking and evidence about educational effectiveness

*Rendir cuentas en el ámbito de la educación: cumplir nuestros compromisos* UNESCO,2017-12-31 Examina la rendición de cuentas en el ámbito de la educación y analiza cómo todos los agentes que intervienen pueden hacer que sea más efectiva eficiente y equitativa El informe verifica diferentes mecanismos de rendición de cuentas usados para que los gobiernos los colegios los docentes los padres la comunidad internacional y el sector privado sean responsables de sus acciones para conseguir una escuela inclusiva equitativa y de calidad

**Drawing for Science Education** Phyllis Katz,2017-03-23 This book argues for the essential use of drawing as a tool for science teaching and learning The authors are working in schools universities and continual science learning CSL settings around the world They have written of their experiences using a variety of prompts to encourage people to take pen to paper and draw their thinking sometimes direct observation and in other instances their memories The result is a collection of research and essays that offer theory techniques outcomes and models for the reader Young children have provided evidence of the perceptions that they have accumulated from families and the media before they reach classrooms Secondary students describe their ideas of chemistry and physics Teacher educators use drawings to consider the progress of their undergraduates understanding of science teaching and even their moral ethical responses to teaching about climate change Museum visitors have drawn their understanding of the physics of how exhibit sounds are transmitted A physician explains how the history of drawing has been a critical tool to medical education and doctor patient communications Each chapter contains samples insights and where applicable analysis techniques The chapters in this book should be helpful to researchers and teachers alike across the teaching and learning continuum The sections are divided by the kinds of activities for which drawing has historically been used in science education An instance of observation Audubon Linnaeus A process how plants grow over time what happens when chemicals combine Conceptions of what science is and who does it Images of identity development in science teaching and learning

Rapport mondial de suivi sur l'éducation - 2017/8 UNESCO,2017-12-25

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