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Carol J. Carter, Sarah Lyman Kravits



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Higher Education Leadership and Governance in the Development of the Creative and Cultural Industries in Kenya Emily Akuno, Otoyondieki, 2017-05-05 The role of higher education in establishing structures and procedures in society and industry is clearly articulated in scholarly discussions. The narrative has recently taken a new momentum in Kenya with acknowledgement of the creative industry involving many youth as an area that impacts on the economy. In unravelling the link between higher education and industry, the authors focus on leadership and governance in higher education and its expected and perceived contribution to the shaping of the creative industry. Through analysis of cases, the authors interrogate the processes and structures that govern the teaching and practice of the creative subjects, noting how these affect the creative industry in Kenya. This document approaches the creative disciplines from the perspectives of the students, lecturers, and university administrators. The three voices provide a balanced view of what higher creative arts education in Kenya is. The multiple authorship of the book further provides a balanced account of the development of these disciplines in higher education and their growth in industry. The key concepts here are the development of the creative industry and how higher education should contribute to the same.

Negotiating Identities in Contemporary Africa Toyin Falola, Emmanuel M. Mbah, 2023-08-29 *Negotiating Identities in Contemporary Africa: Gender, Religion, and Ethno-cultural Identities* explores the changing dynamics of identities in Africa with a focus on gender, ethno-cultural, and religious identity. Toyin Falola and Emmanuel M. Mbah argue that because identity defines who we are as individuals or groups, studies on African identities must focus on understanding the changing dynamics in the socio-economic and political spheres in the continent. These chapters cover subjects such as women's career identity, gender roles, and knowledge, childlessness, ethnocentrism, and democracy, cultural identity through theater, Black identity in the diaspora, and diasporic consciousness. Using existing scholarship, the chapters in this edited volume challenge our understanding of what identity entails and provide new discussions on the hitherto politicized historiography of some identities in Africa.

African Women and Intellectual Leadership Maurice Nyamanga Amutabi, Emily Achieng' Akuno, Humphrey J. Ojwang, Dannica Fleuss, 2024-02-29 This book highlights the pioneering roles of African women as leaders and role models in Kenya, providing examples taken from across education, health, business, and a range of other sectors. Drawing on authentic first-hand accounts and narratives from key women in leadership positions and those who have lived with them, the book presents the life stories of women leaders over the last fifty years, aiming to preserve their contributions for posterity and to inspire young people with moral, ethical, and progressive role models. The book uses African knowledge production strategies that look at the human being holistically in the prism of Ubuntu in order to define leadership in Africa from an African perspective, one that celebrates the role of the mother figure and places women at the centre of African values and societal dynamics. This book will be of interest to researchers and students of African studies, gender studies, and Kenyan education and socio-political history.

Handbook

of Research on Modern Educational Technologies, Applications, and Management Khosrow-Pour D.B.A.,

Mehdi, 2020-07-10 As technology and technological advancements become a more prevalent and essential aspect of daily and business life educational institutions must keep pace in order to maintain relevance and retain their ability to adequately prepare students for their lives beyond education Such institutions and their leaders are seeking relevant strategies for the implementation and effective use of new and upcoming technologies and leadership strategies to best serve students and educators within educational settings As traditional education methods become more outdated strategies to supplement and bolster them through technology and effective management become essential to the success of institutions and programs The Handbook of Research on Modern Educational Technologies Applications and Management is an all encompassing two volume scholarly reference comprised of 58 original and previously unpublished research articles that provide cutting edge multidisciplinary research and expert insights on advancing technologies used in educational settings as well as current strategies for administrative and leadership roles in education Covering a wide range of topics including but not limited to community engagement educational games data management and mobile learning this publication provides insights into technological advancements with educational applications and examines forthcoming implementation strategies These strategies are ideal for teachers instructional designers curriculum developers educational software developers and information technology specialists looking to promote effective learning in the classroom through cutting edge learning technologies new learning theories and successful leadership tactics Administrators educational leaders educational policymakers and other education professionals will also benefit from this publication by utilizing the extensive research on managing educational institutions and providing valuable training and professional development initiatives as well as implementing the latest administrative technologies Additionally academicians researchers and students in areas that include but are not limited to educational technology academic leadership mentorship learning environments and educational support systems will benefit from the extensive research compiled within this publication

Student Success Kelly Bohl, BA, Terry D. Anderson, PhD, Sia Samimi, MA, 2014-12-30 Student success validates what we teachers do Yet not all students succeed Many give up helplessly reaching unnecessarily the end of their ropes We teachers spent years honing our craft figuring out ways to reach out to connect and to positively affect the lives of our students not only while in college but well beyond the often treacherous college years Paving the students path toward a thriving university life and a rewarding career therefore gives meaning to what we do for a living The art of learning has indeed transformed Both the Internet and distinct generational preferences of our students have introduced new paradigms in post secondary education Whereas years ago the teacher and the local university library were the main repositories of knowledge today's students can use the Internet indeed the libraries of the entire planet to instantly locate the information they need often effortlessly from the comfort of a couch What the students want is not mere information they need and demand practical knowledge and how information is applied To

be a successful teacher one must constantly experiment with new and more effective learning strategies that combine best practices in learning In this book the authors have assembled numerous strategies and techniques for academic success We have emptied our bags of tricks onto these pages We have witnessed how these strategies rejuvenate our students university experience By authoring this book we pass on to you our student the intricacies of the art of learning From the role of motivation to memory retention to the ins and outs of connecting with your teachers we have provided not only what is needed to succeed academically but also the evidence for our recommendations We offer you this book not only for us to make sense of our professional lives but also for you to make sense of yours **Student Success** Terry D. Anderson, Sia Samimi, Kelly Bohl, 2010-05 STUDENT SUCCESS VALIDATES WHAT WE TEACHERS DO Yet not all students succeed Many give up helplessly reaching unnecessarily the end of their ropes We teachers spent years honing our craft figuring out ways to reach out to connect and to positively affect the lives of our students not only while in college but well beyond the often treacherous college years Paving the students path toward a thriving university life and a rewarding career therefore gives meaning to what we do for a living The art of learning has indeed transformed Both the Internet and distinct generational preferences of our students have introduced new paradigms in post secondary education Whereas years ago the teacher and the local university library were the main repositories of knowledge today s students can use the Internet indeed the libraries of the entire planet to instantly locate the information they need often effortlessly from the comfort of a couch What the students want is not mere information they need and demand practical knowledge and how information is applied To be a successful teacher one must constantly experiment with new and more effective learning strategies that combine best practices in learning In this book the authors have assembled numerous strategies and techniques for academic success We have emptied our bags of tricks onto these pages We have witnessed how these strategies rejuvenate our students university experience By authoring this book we pass on to you our student the intricacies of the art of learning From the role of motivation to memory retention to the ins and outs of connecting with your teachers we have provided not only what is needed to succeed academically but also the evidence for our recommendations We offer you this book not only for us to make sense of our professional lives but also for you to make sense of yours *The Smarter Student* Kathleen McMillan, Jonathan Weyers, 2006 An essential handbook every student needs to survive at university this title provides essential practical advice on everything from financial tips and dealing with stress to discovering how to get the best out of tutorials how to write and present assignments and what to do when up against an assessment crunch point **Keys to Effective Learning** Carol Carter, Sarah Kravits, 2016-03-10 For courses in Study Skills Student Success Freshman Seminar or University 101 Fosters self directed skills and habits for success that students need Challenged by technological academic financial and interpersonal issues students need the habits of success persistence planning questioning connecting coaching for their professional and personal future Keys to Effective Learning nurtures these skills in students entering college by

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Career and College Readiness and Success for All Students Becky Smerdon, Kelli Kim, Corinne Alfeld, 2018. Most Americans no longer question whether and which students should be prepared for college. Rather, it is now widely accepted that ALL students should be prepared for postsecondary education in some form, e.g., certificate, 2 or 4 year degree, as these credentials are not only required for many jobs but are also the surest path to upward mobility. Carnevale, Rose, Cheah, 2011. There is also greater recognition that in addition to a more traditional approach to preparation for postsecondary education, e.g., taking college preparatory classes, students should also graduate high school with technical knowledge and employability skills to secure, retain, and advance their employment when they leave school at whatever level that may be. Simply put, today's high school graduates need a broad-based education that combines an array of knowledge, skills, and experiences to prepare them for life after high school. And indeed, state's definitions of college and career readiness have broadened in recent years to include a variety of skills and dispositions such as critical thinking skills, social/emotional skills such as collaboration and interpersonal skills such as resilience and perseverance. English, Rasmussen, Cushing, Therriault, 2016. The Every Student Succeeds Act (ESSA) of 2015, the key federal K-12 legislation, explicitly supports the notion of a well-rounded student, emphasizing readiness in areas beyond

its predecessor s the No Child Left Behind Act or NCLB focus on core academic content ESSA mandates that states ensure that students are provided an enriched accelerated curriculum beyond courses and content areas in which state assessments are given e g mathematics reading and that is aligned with the postsecondary experiences students are likely to encounter ESSA also supports an expansion of readiness goals through provisions for the improvement of conditions for student learning that support social emotional learning intrapersonal skills and other employability skills And ESSA includes provisions in states accountability systems that support emphasis on broader definitions of readiness Additionally ESSA s accountability framework includes important principles for supporting a broader definition of what students need to know and be able to do once they graduate high school Accountability systems under ESSA may include multiple measures of college and career readiness Indeed several states had already added a career focused indicator prior to ESSA passing such as pathway completion or technical assessment achievement to their accountability systems and the number of states publicly reporting such indicators continues to increase Achieve AdvanceCTE 2016 As definitions and measures of college and career readiness continue to evolve we know one thing for sure we need to better prepare ALL students for success after high school This book explores the ways in which some education researchers are approaching this task *Becoming a Successful Student* Laraine E. Flemming, Judith Leet, 1989 Keys to Academic Success KimAlyse Popkave, M.Ed., CMI, CPPC, 2021-03-02 *Keys to Academic Success A Guide to Achieve Stellar Performance* Many students when journeying through high school or through higher education contemplate the academic rigors they will face Whether they are just beginning high school or returning to school after many years away from academia especially in these times of virtual education these students may experience some anxieties What will I be required to learn Am I intelligent enough to learn this Will I fit in How will I accomplish everything the teachers instructors professors require of me What will my teachers instructors professors think of me What will they think of my work I am not good enough I am not smart enough What have I gotten myself into And the anxiety goes on So with all these anxieties how can someone be a successful student Obviously we must eliminate the hurdles that are standing in our way We must unlock the doors to academic success To do that we need keys Yes there are keys to academic success They can be adapted and utilized at every level of education In *Keys to Academic Success* we will explore eight keys to unlock the doors to Academic Success Note Each chapter contains easy bullet pointed lists and some chapters contain assignments to assist you in easily implementing these strategies to achieve your Positive Outcomes your Stellar Performance *Secrets of Successful Students* Sam O Salau, 2000-09-29 Have you ever wondered why after apparently satisfactory preparation for and performance at an examination you still come out with poor or low grades Do you find it difficult to settle down for serious study Do you easily forget what you read Do you belong to either the group of students who have a problem with when where and how to read for utmost understanding or the other group that is confused about what to do during lecture periods in other to enhance concentration and aid memory Do you

find it hard to cope with the atmosphere of the examination hall Do you find it difficult even to account for your incessant failure Then you need not go far You are holding in your hand the answer to every troubling question you have ever asked about your academics SECRETS OF SUCCESSFUL STUDENTS is not just a theoretical book that teaches how to learn alone It is a course on its own complete with numerous exercises and activities at the end of each chapter These will help you to understand what you have read more clearly and so aid you to put into practice what you learn These activities should by no means be avoided They are a major part of the book No one learns to fly airplanes by reading about it alone but by putting what is read into practice So practice the activities In order to experience the information contained in this book it has to be read completely from the beginning to the end Skipping back and forth should be avoided It must be read at least once every year preferably before school resumption dates Put the accompanying steps into practice incorporate the inspirational ideas into your daily routine and you will begin to witness amazing things happening to your life This is a pocket sized book You can take it with you where ever you go and study it when ever you have five or ten minutes free You do not have to wait until you have time to study the whole book Do what you can where you can For convenience handy tear off charts that contain the main points discussed under all the topics in this book are located at the end of each part for easy review This book will not achieve the purpose for which it was written if it is bought and kept in a book shelf or if it is read as a story book and thrown aside without the reader acting on the principles discussed and taking bold steps to read and understand thereby achieving academic excellence having learnt the SECRETS OF SUCCESSFUL STUDENTS Happy reading

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How to Be a Successful Student Donald Martin, 1989-02-01

How to Become a Successful Student Otis D. Froe, Maurice Angus Lee, 2012-04-01

Keys to College Success Compact Carol J. Carter, Sarah Lyman Kravits, 2014-01-07 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book For First Year Experience Student Success and Introduction to College courses that are 1 credit hour and or those with blended and online students Can be used as a stand alone book or a print companion to Student Success CourseConnect or MyStudentSuccessLab Keys to College Success

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style ON COURSE empowers students with the tools they need to take charge of their success in college and in life Downing's powerful guided journal entries are retained from the ON COURSE text to help students develop essential life skills by encouraging exploration of personal responsibility self motivation interdependence and self esteem Important Notice Media content referenced within the product description or the product text may not be available in the ebook version

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