

Summary Sentence Stems

This book is about _____.

This story talks about _____.

In the beginning, _____.

In the middle, _____.

In the end, _____.

Beginning

First,
Before,
First of all,

Middle

Second,
Next,
After,
Later,

End

Finally,
Afterwards,
In the end,
Lastly,

Summarizing Sentence Stems

Jessica Hathaway



Summarizing Sentence Stems:

Leveled Text-Dependent Question Stems: Summarizing Debra J. Housel, 2015-02-01 Build student understanding of summarizing through leveled text dependent question stems Engage each student at their level with these dynamic questions

Writing Strategies for Science Sarah Kartchner Clark, 2013-10-01 Help students write about science content and build their scientific thinking skills This 2nd edition resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students write about and comprehend scientific content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level

Writing Strategies for Mathematics Trisha Brummer, Sarah Kartchner Clark, 2013-10-01 Help students write about mathematics content This 2nd edition resource was created to support College and Career Readiness Standards and provides in depth research about content area literacy instruction including key strategies to help students write about and comprehend mathematics content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level

The Writing Revolution Judith C. Hochman, Natalie Wexler, 2017-07-27 Why you need a writing revolution in your classroom and how to lead it The Writing Revolution TWR provides a clear method of instruction that you can use no matter what subject or grade level you teach The model also known as The Hochman Method has demonstrated over and over that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback Insurmountable as the challenges faced by many students may seem The Writing Revolution can make a dramatic difference And the method does more than improve writing skills It also helps Boost reading comprehension Improve organizational and study skills Enhance speaking abilities Develop analytical capabilities The Writing Revolution is as much a method of teaching content as it is a method of teaching writing There s no separate writing block and no separate writing curriculum Instead teachers of all subjects adapt the TWR strategies and activities to their current curriculum and weave them into their content instruction But perhaps what s most revolutionary about the TWR method is that it takes the mystery out of learning to write well It breaks the writing process down into manageable chunks and then has students practice the chunks they need repeatedly while also learning content

The Writing Revolution 2.0 Judith C. Hochman, Natalie Wexler, 2025-04-01 Lead a writing revolution in your classroom with the proven Hochman Method Building on the success of the original best seller this new edition of The Writing Revolution adds valuable guidance for teachers seeking a way to bring

their students writing ability up to rigorous state standards As thousands of educators have already discovered The Writing Revolution provides the road map they need clearly explaining how to incorporate the Hochman Method into their instruction no matter what subject or grade they re teaching and regardless of the ability level of their students The new edition provides a reorganized sequence of activities and even more student facing examples making it easier than ever to bring the method to your classroom The Writing Revolution isn t a separate curriculum or program teachers need to juggle Rather it is a method providing strategies and activities that teachers can adapt to their preexisting curriculum and weave into their content instruction By focusing on specific techniques that match their students needs and providing them with targeted feedback The Writing Revolution can turn weak writers into strong and confident communicators In addition the method can Identify misconceptions and gaps in knowledge Boost reading comprehension and learning Improve organizational skills Enrich oral language Develop analytical abilities The Writing Revolution takes the mystery out of teaching students to write well

Student Learning Communities Douglas Fisher, Nancy Frey, John Almarode, 2020-11-25 Student learning communities SLCs are more than just a different way of doing group work Like the professional learning communities they resemble SLCs provide students with a structured way to solve problems share insight and help one another continually develop new skills and expertise With the right planning and support dynamic collaborative learning can thrive everywhere In this book educators Douglas Fisher Nancy Frey and John Almarode explain how to create and sustain student learning communities by Designing group experiences and tasks that encourage dialogue Fostering the relational conditions that advance academic social and emotional development Providing explicit instruction on goal setting and opportunities to practice progress monitoring Using thoughtful teaming practices to build cognitive metacognitive and emotional regulation skills Teaching students to seek give and receive feedback that amplifies their own and others learning and Developing the specific leadership skills and strategies that promote individual and group success Examples from face to face and virtual K 12 classrooms help to illustrate what SLCs are and teacher voices testify to what they can achieve No more hoping the group work you re assigning will be good enough or that collaboration will be its own reward No more crossing your fingers for productive outcomes or struggling to keep order assess individual student contributions and ensure fairness Student Learning Communities shows you how to equip your students with what they need to learn in a way that is truly collective makes them smarter together than they would be alone creates a more positive classroom culture and enables continuous academic and social emotional growth

Explicit Direct Instruction for English Learners John R. Hollingsworth, Silvia E. Ybarra, 2012-12-20 Boost achievement for English learners in all subject areas Every teacher of English learners struggles with the very same issue How do you build language skills at the same time that you re teaching new content That balancing act is about to get a whole lot easier In this step by step guide John Hollingsworth and Silvia Ybarra combine the best of educational theory brain research and data analysis to bring you explicit direct instruction EDI a proven method for creating

and delivering lessons that help every student learn more and learn faster Teachers across all grades and subjects will learn how to Craft lessons that ELs can learn the first time they re taught Check for understanding throughout each lesson Embed vocabulary development across the curriculum Address listening speaking reading and writing in all lessons thus meeting the goal of the Common Core Featuring sample lessons classroom examples and boxed features this accessible handbook provides the tools you need to become an EDI expert and see real results from your English learners every day What a great addition to every teacher s toolkit The authors show us how to include language acquisition in every lesson It s just good teaching for ELs Amy Nichols Webb ESL Teacher Hillcrest Elementary School Morristown TN **Revitalizing Read**

Alouds Lisa Hammett Price, Barbara A. Bradley, 2016 How can educators and other professionals caring for children extend the learning potential of read alouds This book is designed to help teachers special education specialists and speech language pathologists achieve two objectives 1 how to interact with children around books in ways that are instructive in nature but also responsive to children s verbal contributions and 2 how to use literature informational texts and poetry to achieve the goals of the Common Core State Standards The authors provide specific recommendations for structuring read aloud routines in the early childhood classroom making the read aloud interactive using instructional strategies that enhance children s vocabulary and content knowledge and supporting and extending children s verbal contributions through scaffolding during the activity This practitioner friendly text also includes methods for supporting children with special needs as well as English language learners Book Features Recommendations for how to choose quality books in each of the three genres informational literature and poetry The most useful interactive instructional strategies The types of visual supports and props that can augment the read aloud Methods for extended learning opportunities Examples and excerpts from actual read alouds to illustrate the methods Read aloud activities that align with the Common Core State Standards The benefits and challenges of using digital texts This book is a great read filled with raise the bar opportunities for teaching and learning with literature information text poetry and ebooks If you choose to teach like this children won t say they didn t learn anything in school today Sharon Walpole Ph D professor University of Delaware Offers exceptionally comprehensive and clear guidance about developing young children s oral language and thinking through conversations during read alouds Judith A Schickedanz Boston University The teaching examples particularly for supporting children s thinking will be useful for new and seasoned teachers alike Tanya Christ Oakland University **Writing Strategies for Social Studies** Stephanie Macceca, 2013-10-01 Help students write about social studies content and build their thinking skills This 2nd edition resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students write about and comprehend social studies content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for

differentiating instruction are also provided to help English language learners gifted students and students reading below grade level *Health Counseling* Richard Blonna, Daniel Watter, 2005 Health Wellness [The California ELD Standards Companion, Grades 6-8](#) Ivannia Soto, Linda Carstens, Jim Burke, 2019-01-09 This is an era of extraordinary promise and support for addressing the needs of California's English learners That's why this book [The California ELD Standards Companion](#) is so important It's exactly the kind of bridge teachers need between standards and what it looks like in the classroom LAURIE OLSEN Strategic Adviser The Sobrato Early Academic Language SEAL Initiative Just for California teachers California teachers you're going to love this Here at last is that single teaching resource for making the critical link between our ELD Standards and the CCSS ELA Standards Standard by standard you'll quickly discover how to integrate language development into your day to day content instruction armed with an insider's understanding of how best to support our many English learners Modeled after Jim Burke's Common Core series this Grades 6-8 volume of [The California ELD Standards Companion](#) is every bit that version of the standards you wish you had because it's just so easy to digest and apply It's all here Horizontal and vertical views reveal how each ELD Standard changes and progresses grade by grade and proficiency level by proficiency level What the Student Does Sections also scannable by grade and proficiency level unpack in student friendly language what meeting a standard looks like in practice CCSS ELA Standards are displayed side by side with California's ELD Standards so you can appreciate the purposeful alignment between the two as the basis for remodeling instructional practice What the Teacher Does Sections provide specific instructional guidance by grade band including student prompts and tips for differentiation across proficiency level A dedicated vocabulary section offers a quick reference glossary of key words and phrases as they are used within each ELD Standard Each section concludes with a vignette from the California ELA ELD Framework to illustrate exemplary standards based instruction Thanks to the ELD Standards we are now free to teach our ELs the way we knew best all along language and content taught hand in hand across the school day Lean on Ivannia Soto and Linda Carstens California ELD Standards Companion as your one stop guide for delivering that excellent education our ELs so deeply deserve [The Purposeful Classroom](#) Douglas Fisher, Nancy Frey, 2011 In this practical guide authors Douglas Fisher and Nancy Frey offer a variety of strategies that K-12 teachers can use to craft effective standards based purpose statements assignments and tests across grade levels and content areas **Writing Strategies for Fiction** Jessica Hathaway, 2014-01-01 Help your students develop the writing skills they need to succeed with this timely resource This book provides teachers with standards based strategies to help students demonstrate their learning of fiction related concepts as they navigate the complexities of literary works This book offers detailed strategies for using graphic organizers developing vocabulary journal writing taking notes applying knowledge and assessing student writing The strategies also help prepare students for success in college and careers Classroom examples and differentiation suggestions with every strategy provide clear models for success **The Language of Learning** Margaret Berry Wilson, 2014-02-26

Your essential guide for teaching core competencies that every child needs for developing into a highly engaged self motivated learner The Language of Learning offers a practical approach to teaching essential communication skills Listening and understanding Thinking before speaking Speaking clearly and concisely Asking thoughtful questions Giving high quality answers Backing up opinions with reasons and evidence Agreeing thoughtfully Disagreeing respectfully **The Co-Teacher's Playbook** Angela Peery,2019-08-08 Expert guidance for creating a successful partnership In today s inclusive classrooms general education teachers might be paired with special education teachers ELL specialists interventionists or paraprofessionals in a co teaching partnership No matter your exact situation or which side of the equation you re on co teachers share similar challenges including struggles with communication trouble with equitable grading and lack of planning time Whether you re new to co teaching new to your partner or just see room for improvement in the way you connect it s time to make the partnership really benefit your students So grab a cup of coffee and your co teacher this hands on workbook is designed for the two of you to use together Features include Stories from experienced co teachers Reflective activities to help each of you discover your collaboration style Reproducible lists checklists templates agreements and more to complete together A downloadable unit planning tool When co teaching is done well the benefits for students are immeasurable Let this guide s expert advice and eye opening activities take your co teaching to a new level of success

Making Mathematics Accessible to English Learners ,2009 This practical book helps middle and high school mathematics teachers effectively reach English learners in their classrooms Designed for teachers who have had limited preparation for teaching mathematics to English learners the guide offers an integrated approach to teaching mathematics content and English language skills including guidance on best instructional practices from the field powerful and concrete strategies for teaching mathematics content along with academic language and sample lesson scenarios that can be implemented immediately in any mathematics class It includes Rubrics to help teachers identify the most important language skills at five ELD levels Practical guidance and tips from the field Seven scaffolding strategies for differentiating instruction Seven tools to promote mathematical language Assessment techniques and accommodations to lower communication barriers for English learners Three integrated lesson scenarios demonstrating how to combine and embed these various strategies tools techniques and approaches Chapter topics include teaching inquiry based mathematics understanding first and second language development teaching the language of mathematics scaffolding mathematics learning and applying strategies in the classroom Readers Writing Elizabeth Hale,2023-10-10 When faced with a blank page in their readers notebooks students

often fall back on what is familiar summarizing Despite our best efforts to model through comprehension strategies what good readers do many students struggle to transfer this knowledge and make it their own when writing independently about books Readers Writing Elizabeth Hale offers ninety one practical lessons that show teachers how students of all ability levels can use readers notebooks to think critically on their own one step at a time Each of the lessons uses a fiction or nonfiction

book to address a comprehension strategyquestioning connecting analyzing synthesizing evaluating visualizing or monitoringby showing students one specific way they can write about their thinking Each lesson also provides an example of how to model the strategy All of the lessons follow a similar format with five componentsName It Why Do It Model It Try It and Share Itand include time for students to actively process what they learn by talking about and trying out the strategy in their readers notebooks Elizabeth also provides suggestions for supporting student independence managing independent writing time scaffolding comprehension of nonfiction texts as well as assessing and conferencing with readers notebooks Helpful appendices include a table that illustrates how each lesson aligns with the Common Core State Standards and a list of additional titles that can be used to demonstrate each of the ninety one lessons Readers Writing gives teachers a way to engage all children with readers notebooks to learn the language of thinking one strategy at a time and to become lifelong readers who can think and write critically on their own *Read, Write, Inquire* Hiller A. Spires,Shea N. Kerkhoff,Casey Medlock Paul,2019-12 In this practical guide literacy experts show teachers how to use project based inquiry to build students discipline specific skills and knowledge in grades 6 12 The authors present a five phase framework that incorporates their professional development experience working with over 3 000 teachers By making the intuitive practices of the disciplines explicit within an inquiry process students have opportunities to construct new knowledge by employing practices used by literary critics scientists historians and mathematicians Read Write Inquire responds to the current focus on disciplinary literacy across multiple sets of standards offering a clear blueprint to help teachers meet these standards while also providing students with deep learning across the curriculum This unique approach encourages students to adopt sophisticated literacy practices in the same way the disciplines developed them as a natural outgrowth of knowledge creation Timothy Shanahan distinguished professor emeritus University of Illinois at Chicago **Taking the Lead on Adolescent Literacy** Judith Irvin,2010-02-26 Directly linked with overall student achievement graduation rates and success in higher education literacy is essential for reaching academic goals in a school or county Adolescent literacy has become the focus of many school improvement efforts to meet the needs of secondary and high school students Without the requisite expertise in literacy administrators and other school leaders charged with literacy improvement initiatives need a systemic and sustained approach for improving student literacy and learning Taking the Lead on Adolescent Literacy presents a concrete user friendly and practical guide to developing implementing and monitoring a schoolwide or county wide literacy action plan Readers will find rubrics tools and processes developed and field tested by the authors over more than 10 years of close work with schools across the country Writing Strategies for Social Studies Sarah Kartchner Clark,2007-01-15 An AEP Award winner this resource provides detailed strategies and activities with classroom examples across multiple grade ranges Learn practical standards based strategies to help students understand Social Studies content Specific suggestions for differentiating instruction for English language learners gifted students and below grade level students are included with

every strategy Includes a Teacher Resource CD of customizable graphic organizers and other student activities This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills 208 pages CD

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