

BRANCHES OF GOVERNMENT

Posters & Anchor Charts

Three Branches of Government

There are three departments that make up the United States Government. These departments are often referred to as the three branches of government.

Legislative	Executive	Judicial
		
The Legislative Branch makes the laws. Congress and Senate make up the Legislative Branch.	The Executive Branch enforces the laws. The President and Vice President are part of the Executive Branch.	The Judicial Branch judges the laws. It is made up of nine supreme court justices.

Checks and Balances



The three branches are designed to check and balance each other. No one branch should have all the power. Each branch is important to the functioning of our government.

The Judicial Branch

The Judicial Branch is one of the three branches of our government. The Judicial Branch judges the laws and decides if they are fair.



Important Information about the Judicial Branch:

- At the federal level, the Judicial Branch is made up of the Supreme Court judges.
- The Supreme Court is made up of nine judges. The President can nominate the judges, but the Senate has to approve them. This is part of the checks and balance system.
- The Judicial Branch makes sure all laws are constitutional.
- The Judicial Branch works in the supreme court building.

The Legislative Branch

The Legislative Branch is one of the three branches of our government. The Legislative Branch makes the laws according to our constitution.



Important Information about the Legislative Branch:

- At the federal level, the Legislative Branch is made up of the Senate and the Congress.
- Each state gets to elect two senators and a certain number of congressmen based on the population of the state.
- The Legislative Branch makes the laws and approves presidential nominees.
- The Legislative Branch works in the capitol building.

The Executive Branch

The Executive Branch is one of the three branches of our government. The Executive Branch enforces the laws.



Important Information about the Executive Branch:

- At the federal level, the Executive Branch is made up of the president and his cabinet.
- The president can sign laws, veto laws, and nominate supreme court justices and individuals to serve in the cabinet.
- The Executive Branch make sure the laws made by the Legislative Branch get carried out.
- The Executive Branch is located in the White House.

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The Peoples Tutor, U. S. Government Beverly Vaillancourt, 2001 A tutorial study guide for any U S Government course
Page 4 of cover *Educating Voters for Rebuilding America* Jack E. Bowsher, 2011-09-19 NATIONAL CRISIS IN
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billion Unfortunately private and public sector senior executives made serious mistakes during the past decade resulting in
our federal government being on the road to a financial meltdown This could lead to a long term and deep economic
depression like the 1930s In *Educating Voters for Rebuilding America* Jack Bowsher takes a deep investigative look into how
Americans can turn the country around To avoid many tax increases being discussed in Washington DC Bowsher argues that
there must be systemic changes in many areas of our government and in the free enterprise system Only then will Americans
enjoy economic prosperity higher employment levels affordable education systems a balanced budget a modern nation wide
energy system and much more Bowsher describes how these national goals can be achieved in this decade by implementing
the required systemic changes and also shows how Social Security and Medicare benefits can be affordable in future years
Voters must be educated on the major issues and challenges facing our nation Only they have the power to end the civil war
between our two political parties by electing qualified candidates in the White House and Congress in 2012 Educate yourself
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Reconstruction, 2009 Product Description The billions of dollars expended in Iraq constitute the largest relief and
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pre war to ORHA CPA post CPA Negroponte era and Khalilzad Crocker and the Surge From this history SIGIR forwards a
series of conclusions and recommendations for Congress to consider when organizing for the next post conflict
reconstruction situation Over the past five years the United States has provided nearly fifty billion dollars for the relief and
reconstruction of Iraq This unprecedented rebuilding program implemented after the March 2003 invasion was developed to
restore Iraq s essential services build Iraq s security forces create a market based economy and establish a democratic
government all in pursuit of U S interests in a stable and free Iraq Did the U S rebuilding program achieve its objectives Was
the money provided well spent or wasted What lessons have we learned from the experience Hard Lessons The Iraq
Reconstruction Experience a report from the Special Inspector General for Iraq Reconstruction SIGIR answers these and
other important questions by presenting a comprehensive history of the U S program chiefly derived from SIGIR s body of
extensive oversight work in Iraq hundreds of interviews with key figures involved with the reconstruction program and
thousands of documents evidencing the reconstruction work that was or was not done The report examines the limited pre
war planning for reconstruction the shift from a large infrastructure program to a more community based one and the

success of the Surge in 2007 and beyond Hard Lessons concludes that the U S government did not have the structure or resources in place to execute the mammoth relief and reconstruction plan it took on in 2003 The lessons learned from this experience create a basis for reviewing and reforming the U S approach to contingency relief and reconstruction operations

Bulletin of the Treasury Department ,1943 **The Holy Bible: Isaiah** Thomas Scott,1830 **United States Code** United States,1953 **The Family Devotional Bible: with Copious Notes and Reflections on Each Chapter of the Old and New Testament, and Valuable Marginal References** Matthew Henry,1849 **The Holy Bible ... with Explanatory Notes, Practical Observations, and Copious Marginal References, by Thomas Scott. The Sixth Edition, with the Author's Last Corrections, Etc** ,1823 **The holy Bible, authorized version, with explanatory notes by T. Scott** Thomas Scott,1830 Laws Relating to the Navy, Annotated United States,1949 *United States Code: Title 10 - Title 12: Armed forces, [sections] 8010-End ; Banks and banking, [sections] 1-1706f*,2013 Preface 2012 edition The United States Code is the official codification of the general and permanent laws of the United States The Code was first published in 1926 and a new edition of the code has been published every six years since 1934 The 2012 edition of the Code incorporates laws enacted through the One Hundred Twelfth Congress Second session the last of which was signed by the President on January 15 2013 It does not include laws of the One Hundred Thirteenth Congress First session enacted between January 3 2013 the date it convened and January 15 2013 By statutory authority this edition may be cited U S C 2012 ed As adopted in 1926 the Code established prima facie the general and permanent laws of the United States The underlying statutes reprinted in the Code remained in effect and controlled over the Code in case of any discrepancy In 1947 Congress began enacting individual titles of the Code into positive law When a title is enacted into positive law the underlying statutes are repealed and the title then becomes legal evidence of the law Currently 26 of the 51 titles in the Code have been so enacted These are identified in the table of titles near the beginning of each volume The Law Revision Counsel of the House of Representatives continues to prepare legislation pursuant to 2 USC 285b to enact the remainder of the Code on a title by title basis into positive law The 2012 edition of the Code was prepared and published under the supervision of Ralph V Seep Law Revision Counsel Grateful acknowledgment is made of the contributions by all who helped in this work particularly the staffs of the Office of the Law Revision Counsel and the Government Printing Office John A Boehner Speaker of the House of Representatives Washington D C January 15 2013 Page VII **Peloubet's Select Notes on the International Bible Lessons for Christian Living** Alice Peloubet Norton,1899 **The Holy Bible, Notes Critical, Explanatory and Practical, by J. Campbell** ,1857 **Reforming Legislatures** Peverill Squire,2024-06-26 Winner of the 2025 Virginia Gray Book Award APSA Section 22 State Politics and Policy Legislatures are ubiquitous in the American political experience First created in Virginia in 1619 they have existed continuously ever since Indeed they were established in even the most unlikely of places notably in sparsely populated frontier settlements and functioned as the focal point of

every governing system devised Despite the ubiquity of state legislatures we know remarkably little about how Americans have viewed them as organizations in terms of their structures rules and procedures But with the rise of modern public opinion surveys in the twentieth century we now have extensive data on how Americans have gauged legislative performance throughout the many years That said the responses to the questions pollsters typically pose reflect partisanship policy and personality Generally respondents respond favorably to legislatures controlled by their own political party and those in power during good economic times Incumbent lawmakers get ratings boosts from having personalities home styles that mesh with those of their constituents These relationships are important indicators of people s thoughts regarding the current performance of their legislatures and legislators but they tell us nothing about attitudes toward the institution and its organizational characteristics This study offers a unique perspective on what American voters have historically thought about legislatures as organizations and legislators as representatives Rather than focusing on responses to surveys that ask respondents how they rate the current performance of lawmakers and legislatures this study leverages the most significant difference between national and state politics the existence of ballot propositions in the latter At the national level Americans have never had any say over Congress s structure rules or procedures In contrast at the state level they have had ample opportunities over the course of more than two centuries to shape their state legislatures The data examined here look at how people have voted on more than 1 500 state ballot propositions targeting a wide array of legislative organizational and parliamentary features By linking the votes on these measures with the public debates preceding them this study documents not only how American viewed various aspects of their legislatures but also whether their opinions held constant or shifted over time The findings reported paint a more nuanced picture of Americans attitudes toward legislatures than the prevailing one derived from survey research When presented with legislative reform measures on which concrete choices were offered and decisions on them had to be made the analyses presented here reveal that counter to the conventional wisdom that people loved their representatives but hated the legislature voters usually took charitable positions toward the institution while harboring skeptical attitudes about lawmakers motives and behaviors

The National Provisioner ,1909 Tax Notes International ,1994 ... **Select Notes on the International Sunday School Lessons** ... ,1903 United States Code Annotated United States,1927

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