



Eastern Europe

DIRECTIONS: Complete the outline below as you read Section 2.

- I. Workers' protests led to demands for change in _____.
 - A. In 1980, Lech Walesa organized a trade union called _____.
 - B. In 1988, the Polish regime agreed to free _____ elections.
 - C. _____ was chosen as president in December 1990.
- II. Communists used massive _____ to maintain power in Czechoslovakia.
 - A. In December 1989, the Communist government _____.
 - B. A writer named _____ became the new president.
 - C. Czechoslovakia split into the _____ and _____.
- III. Nicolae Ceaușescu ruled _____ with an iron grip.
 - A. In 1989, secret police murdered thousands of _____ demonstrators.
 - B. Ceaușescu and his wife were arrested and _____ on Christmas Day, 1989.
- IV. Erich Honecker used the _____ to rule East Germany for 18 years.
 - A. Mass protest _____ broke out in the summer and fall of 1989.
 - B. The Communist government opened its border with the _____ on November 9.
 - C. The _____ was ordered torn down.
 - D. The _____ of East and West Germany took place on October 3, 1990.
- V. Yugoslavia had a _____ government under its leader Josip Broz Tito.
 - A. Tito died in 1980, and by 1990, the Communist Party _____.
 - B. Four Yugoslav republics began to lobby for _____.
 - C. War broke out in _____ in 1991 and in _____ in 1992.
 - D. _____ was removed from power in 2000 and tried for war crimes at the International Court of Justice.

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Resources in Vocational Education ,1978 **The American Journey** Joyce Oldham Appleby,Alan Brinkley,James M. McPherson,2003 [The Social Studies FIELD Guide](#) Joe Schmidt,Glenn Wiebe,2025-03-25 Your roadmap to creating engaging and impactful social studies lessons that prepare students for the adventures and challenges of tomorrow In today s rapidly changing society it is essential for students to develop critical thinking and evidence based reasoning skills The traditional model of rote memorization of dates and facts in social studies classrooms no longer engages students or adequately prepares them for the complexities of the modern world In The Social Studies FIELD Guide authors Joe Schmidt and Glenn Wiebe illuminate a transformative path for educators to improve social studies education by moving away from memorization and towards meaningful and active learning This comprehensive guide delves into the heart of inquiry based learning integrating the rich tapestry of primary sources and the cutting edge potential of educational technology As the educational landscape evolves this FIELD Foundational Evidence Inquiry EdTech and Lesson Design Guide is a beacon for teachers seeking to bring history and civics alive for their students By utilizing primary sources and encouraging students to think critically about historical events from multiple perspectives the FIELD framework fosters a deeper understanding of past events and their relevance to current issues through Innovative Framework Provides a cohesive structure through the FIELD acronym for creating dynamic social studies lessons Research Driven Insights Offers a synthesis of key research in social studies education equipping teachers with evidence based strategies for classroom success Practical Application Presents Hikes in each chapter offering instructional ideas that translate theoretical concepts into actionable classroom practices Technology Integration Guides educators in leveraging educational technology tools to enhance student engagement and learning outcomes Focus on Inquiry Integrates inquiry based learning where students explore authentic questions and investigate real world problems Step into the future of social studies education with The Social Studies FIELD Guide an indispensable resource that distills decades of teaching expertise into actionable insights empowering educators to craft meaningful and engaging lessons without the burden of sifting through overwhelming resources Each chapter is a wellspring of tools examples and practical ideas ensuring that social studies teachers can navigate the wilderness of modern education with confidence and creativity

Active Reading Beth McGuire,2008-12-30 Teacher Librarian Beth McGuire provides librarians and teachers with reproducible activities to encourage students to think

about discuss and provide a purpose for reading current star reviewed and award winning literature while practicing their comprehension strategies Activities reinforce comprehension of the material and include an extension activity for going beyond the text allowing the students to practice their higher level thinking skills Librarians and teachers can make copies of the activities to directly incorporate into their lessons in the content areas Titles included are organized by level and by curricular area Usable for grades 6-8

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The Chautauquan Theodore L. Flood, Frank Chapin Bray, 1888

American Literature (Teacher Guide) Dr. James Stobaugh, 2012-12-12 The vital resource for grading all assignments from the American Literature course including options to help personalize the coursework for the individual student to develop Essay writing skills Higher ACT SAT scores Solid worldviews and Strong vocabulary

American Republic Since 1877, Teaching Strategies for American History Classroom, Including Block Scheduling McGraw-Hill Staff, 2002-08

The i5 Approach: Lesson Planning That Teaches Thinking and Fosters Innovation Jane E. Pollock, Susan Hensley, 2017-11-27 If the three r s define education s past there are five i s information images interaction inquiry and innovation that forecast its future one in which students think for themselves actively self assess and enthusiastically use technology to further their learning and contribute to the world What students need but too often do not get is deliberate instruction in the critical and creative thinking skills that make this vision possible The i5 approach provides a way to develop these skills in the context of content focused and technology powered lessons that give students the opportunity to Seek and acquire new information Use visual images and nonlinguistic representations to add meaning Interact with others to obtain and provide feedback and enhance understanding Engage in inquiry use and develop a thinking skill that will expand and extend knowledge Generate innovative insights and products related to the lesson goals Jane E Pollock and Susan Hensley explain the i5 approach s foundations in brain research and its links to proven instructional principles and planning models They provide step by step procedures for teaching 12 key thinking skills and share lesson examples from teachers who have successfully i5 ed their instruction With

practical guidance on how to revamp existing lessons The i5 Approach is an indispensable resource for any teacher who wants to help students gain deeper and broader content understanding and become stronger and more innovative thinkers

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Reading, Thinking, and Writing About History Chauncey Monte-Sano,Susan De La Paz,Mark Felton,2014 Although the Common Core and C3 Framework highlight literacy and inquiry as central goals for social studies they do not offer guidelines assessments or curriculum resources This practical guide presents six research tested historical investigations along with all corresponding teaching materials and tools that have improved the historical thinking and argumentative writing of academically diverse students Each investigation integrates reading analysis planning composing and reflection into a writing process that results in an argumentative history essay Primary sources have been modified to allow struggling readers access to the material Web links to original unmodified primary sources are also provided along with other sources to extend investigations The authors include sample student essays from each investigation to illustrate the progress of two different learners and explain how to support students development Each chapter includes these helpful sections Historical Background Literacy Practices Students Will Learn How to Teach This Investigation How Might Students Respond Student Writing and Teacher Feedback Lesson Plans and Materials Book Features Integrates literacy and inquiry with core U S history topics Emphasizes argumentative writing a key requirement of the Common Core Offers explicit guidance for instruction with classroom ready materials Provides primary sources for differentiated instruction Explains a curriculum appropriate for students who struggle with reading as well as more advanced readers Models how to transition over time from more explicit instruction to teacher coaching and greater student independence The tools this book provides from graphic organizers to lesson plans to the accompanying documents

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