

Sample SLO:

5. The Results, or the end of interval student performance and teacher performance. (Based on the measures—did students achieve the targets set for them and did the teacher meet the expected growth for the SLO?)

RESULTS: Summarize the raw data for each performance group and overall student performance toward target. The following rubric will be used to score the educator's SLO.

Data Summary

What does the overall data say about student performance? Did students meet the performance targets set for them? Did 75% of the students meet the performance targets set by the teacher?

Group 1 Target: It is expected that all of these 8 students will move at least one level on the rubric. RESULTS: Of the 8 students who started the year in this group 7 of them were still a part of the class when the assessments were given. 5 out of the 7 students moved at least one level on the rubric from their starting level of 1 to level 2 (Approaching Grade Level); 71% of these students met the performance target set for them.

Group 2 Target: It is expected that all of these students move at least one level on the rubric and 10 out of the 16 students will move at least two levels on the rubric. RESULTS: There were 16 students in this group to start the school year and only 13 of them were still enrolled at the time the assessments were given. Of those 13 remaining 9 moved two levels on the rubric and 4 moved 1 level on the rubric. 1 of the students who moved out of the class was expected to move two levels on the rubric. Based on the data for these students= 100% met the performance target set for them.

Group 3 Target: It is expected that all of these students move at least one level on the rubric and that 2 out of the 4 move at least two levels on the rubric. RESULTS: All of these students remained the class for the entire instructional interval. All of them moved at least one level on the rubric but only 1 of them moved two levels. Based on this data for these students= 75% of these students met the performance targets set for them.

OVERALL: 82% of the students met the performance targets that were set for them at the beginning of the instructional interval.

Slo Example For Special Ed Students

Dianne L. Ferguson



Slo Example For Special Ed Students:

Unveiling the Magic of Words: A Review of "**Slo Example For Special Ed Students**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Slo Example For Special Ed Students**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

<http://www.frostbox.com/public/Resources/HomePages/what%20is%20a%20reflective%20essay.pdf>

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