

- Reduction in productive capacity in the long run if investment is cut
- Impact depends on the areas in which public expenditure is being cut
- Danger that public expenditure cuts might cause a double dip recession and cause fiscal deficit to rise

(Synoptic elements: reference to concepts introduced in unit 2 e.g. fiscal policy; use of Economist's tool-kit in analysis and evaluation and in approach to question)

June 2011 Question 2

2 (a) Assess the causes of absolute poverty in a developing country of your choice. (20)

Points could include:

- Definition and measurement of absolute poverty: inability to meet basic needs e.g. food, shelter, clothing, access to clean water. Measured by those living on less than \$1.25 a day at 2005 PPP GDP or those living on less than \$2 a day
- Savings gap (Harrod- Domar model): link to low tax revenues; lack of government provision of public services and Lack of resources
- No property rights
- Civil wars/wars with neighbouring countries
- Natural disasters
- Population growing faster than GDP
- Corruption
- Debt
- HIV/AIDs
- Primary product dependency
- Weak policies aimed at promoting growth resulting in low productivity; little FDI

Evaluative points could include:

- Problem of isolating most important factor
- Absolute poverty may only be short term if caused by natural disaster
- Problem of defining absolute poverty
- Prioritisation of factors discussed.

If no reference to a specific country then maximum 14 marks.

(Synoptic element: reference to characteristics of development (unit 2) and to use of Economist's toolkit in analysis and evaluation and in approach to question))

(b) To what extent is reducing the number of people living in absolute poverty sufficient to achieve economic development? (30)

Meaning of economic development (improvement in welfare over time) - either implicit or explicit is necessary to access levels 4 and 5 i.e. a mark above 21. Could be considered in terms of how it may be measured e.g. HDI

Candidates may take either side of the argument or they could analyse and evaluate 2 arguments on one side and 2 on the other

Reducing absolute poverty is important in order to:

- Improve life expectancy (costs of health)
- Increase school enrolment and literacy rates (school fees)
- Improve access to clean water

Some may argue that development is also dependent on factors other than poverty reduction e.g.:

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Cameron Dunn



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Handbook of Research on E-Assessment in Higher Education Azevedo, Ana,Azevedo, José,2018-09-14 E assessments of students profoundly influence their motivation and play a key role in the educational process Adapting assessment techniques to current technological advancements allows for effective pedagogical practices learning processes and student engagement The Handbook of Research on E Assessment in Higher Education provides emerging perspectives on the theoretical and practical aspects of digital assessment techniques and applications within educational settings Featuring coverage on a broad range of topics such as competency assessment adaptive courseware and learning performance this publication is ideally designed for educational administrators educational professionals teachers and professors researchers and graduate level students seeking current research on comparative studies and the pedagogical issues of online assessment in academic institutions

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Understanding Assessment David Lambert, David Lines, 2013-04-15 This is the first title in this new series which is aimed principally at secondary PGCE and BAEd students and school and HEI based tutors Each book provides a digest of the central issues around a particular topic or issues grounded in or supported by examples of good practice with suggestions for further reading study and investigation The books are not intended as how to books but rather as books which will help students and teachers to explore and understand critical theoretical issues in ways that are challenging that invite critical reappraisals of taken for granted practices and perceptions and that provide appropriate links between theory and practice Issues related to equal opportunities and special needs are included in each separate volume There are boxes of questions think abouts further reading and bulleted summary lists for the reader This book is written specifically for teachers in training which will clarify the big picture of monitoring and assessment and makes the crucial distinctions in this large and still taken for granted field The authors have written widely on assessment matters and have also worked in various capacities for the QCA and its former manifestations They are also engaged in initial teacher education and so know the level and market extremely well **The ICT Teacher's Handbook** Roger Crawford, 2013-06-26 The ICT Teacher's

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Table of Contents Smark Scheme May 2013 Edexcel

1. Understanding the eBook Smark Scheme May 2013 Edexcel
 - The Rise of Digital Reading Smark Scheme May 2013 Edexcel
 - Advantages of eBooks Over Traditional Books
2. Identifying Smark Scheme May 2013 Edexcel
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Smark Scheme May 2013 Edexcel
 - User-Friendly Interface
4. Exploring eBook Recommendations from Smark Scheme May 2013 Edexcel
 - Personalized Recommendations
 - Smark Scheme May 2013 Edexcel User Reviews and Ratings
 - Smark Scheme May 2013 Edexcel and Bestseller Lists

5. Accessing Smark Scheme May 2013 Edexcel Free and Paid eBooks
 - Smark Scheme May 2013 Edexcel Public Domain eBooks
 - Smark Scheme May 2013 Edexcel eBook Subscription Services
 - Smark Scheme May 2013 Edexcel Budget-Friendly Options
6. Navigating Smark Scheme May 2013 Edexcel eBook Formats
 - ePub, PDF, MOBI, and More
 - Smark Scheme May 2013 Edexcel Compatibility with Devices
 - Smark Scheme May 2013 Edexcel Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Smark Scheme May 2013 Edexcel
 - Highlighting and Note-Taking Smark Scheme May 2013 Edexcel
 - Interactive Elements Smark Scheme May 2013 Edexcel
8. Staying Engaged with Smark Scheme May 2013 Edexcel
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Smark Scheme May 2013 Edexcel
9. Balancing eBooks and Physical Books Smark Scheme May 2013 Edexcel
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Smark Scheme May 2013 Edexcel
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Smark Scheme May 2013 Edexcel
 - Setting Reading Goals Smark Scheme May 2013 Edexcel
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Smark Scheme May 2013 Edexcel
 - Fact-Checking eBook Content of Smark Scheme May 2013 Edexcel
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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