

# The Wonder of the Titanic

The Titanic was a British luxury passenger liner. It was built by a famous, world shipbuilding company called White Star Line based in Belfast, Ireland. The ship was built to be the fastest ship in the world. It was designed for luxury travel. Known as the Millionaire's Special, the Titanic's passengers were rich and famous. Unfortunately, the ship became famous for all the wrong reasons. It sank during its maiden voyage to New York City on April 15, 1912.

The Titanic was an amazing ship. It was part of a new class of ships designed to be the largest steamships of all time. The Titanic was 882.5 feet long and 91.3 feet wide. There were over 600 staterooms ranging from first to third-class accommodations. There were ornate decorations, including a grand staircase with ornate ironwork, a first-class dining saloon, four theaters, and a luxurious heated swimming pool. There were also harbor shops, a library, and a sports court. A one-way first-class ticket on board the Titanic would have cost \$4,000, the equivalent of \$50,000 today.

The sinking of the Titanic is an epic, extraordinary story for what happened when humans made the mistake of being overly proud and confident. The ship was spotted, with focused attention on all of the first-class passengers.

It is estimated only 20 lifelines, enough to save 1,178 people. The total number of passengers and crew on the Titanic was 2,201.

Throughout the evening of April 14, the Titanic started to receive wireless radio warnings about reports of ice from other ships. The captain of the ship, Edward Smith, changed course and headed



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The Titanic

Two icebergs in the Atlantic continued to sink the ship's bow, and the sinking ship. They spotted on April 14, 1912. The ship's engines ran collision and sank. The sinking ship was on the iceberg on the evening of April 14, 1912.



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## Questions

- The Titanic was known as the Millionaire's Special because...
  - ☐ it was part of a new class of steamships known as the largest in their class.
  - ☐ it was on its way to New York City after visiting an iceberg.
  - ☐ it was already famous for a first-class hotel and was built with the most advanced technology.
  - ☐ it was called a hotel in the Titanic's class.
- What safety features could have saved more lives during the sinking of the Titanic?
  - ☐ more first-class staterooms.
  - ☐ more lifeboats.
  - ☐ more engines.
  - ☐ more watertight compartments.
- All of the following efforts were made to save the Titanic...
  - ☐ Captain Smith had changed course to avoid further ships.
  - ☐ additional icebergs were seen in the area's route.
  - ☐ distress signals were sent to nearby vessels.
  - ☐ the ship's engines were placed in reverse to slow the forward.
- The wreckage of the Titanic was found in 1985. According to the reading, the ocean area which they found had been a regular place to hope the search?
  - ☐ Newfoundland, Canada.
  - ☐ New York City, USA.
  - ☐ Belfast, Ireland.
  - ☐ Southampton, England.
- How old was the Titanic when it sank?
 

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Why is the Titanic famous?

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# Titanic Story And Questions For Fourth Grade

**Lingjun Ying**



## **Titanic Story And Questions For Fourth Grade:**

Differentiated Reading for Comprehension, Grade 4 Carson-Dellosa Publishing, 2014-02-03 Differentiated Reading for Comprehension is designed to provide high interest nonfiction reading success for all readers This 64 page book focuses on fourth grade reading skills defined by the Common Core State Standards Each of 15 stories is presented separately for the below level on level and advanced students followed by a series of comprehension questions Grade four covers such standards as drawing inferences understanding the different text structures and comparing and integrating two texts on the same topic This series allows teachers to present the same content to below level on level and advanced students with leveled nonfiction stories It includes multiple choice fill in the blank and true false questions short answer writing practice and comprehension questions Students stay interested build confidence and discover that reading can be fun The reading passages are separated into sections with titles such as Extreme Places Amazing People Wild Animals Strange and Unexplained Fascinating Machines and Amazing Kids **Reading Comprehension and Skills, Grade 4**, 2014-03-15 Reading Comprehension and Skills for fourth grade is designed to help students develop a strong foundation of reading basics so that they will become competent readers who can advance to more challenging texts It includes engaging passages and stories about a variety of subjects to appeal to all readers The book also encourages vocabulary development and reinforces reading comprehension through leveled activity pages that target each student's individual needs for support Kelley Wingate's Reading Comprehension and Skills series is the perfect choice for both teachers and parents This valuable reading and comprehension skills practice book provides nearly 100 reproducible pages of exciting activities 96 durable flash cards and a motivating award certificate The differentiated activity pages give students the practice they need at a level that is perfect to help them master basic reading comprehension skills necessary to succeed and are great for use at both school and home Building Comprehension - Grade 4 Ellen M. Dolan, Sue D. Royals, 1999-09-01 This series helps students enjoy reading at every grade level The authors have been careful in selecting materials and topics of particular interest to all students The lessons are designed to encourage independent reading **Reading Comprehension, Grade 4**, 2014-12-01 Skill Builders are great tools for keeping children current during the school year or preparing them for the next grade level A variety of fun and challenging activities provides students with practice and helps introduce basic skills to new learners This full color workbook contains appropriate passages and exercises based on national standards for fourth grade to help ensure that children master reading comprehension skills before progressing Skill Builders combines entertaining and interactive activities with eye catching graphics to make learning and reviewing fun and effective The compact 6 x 9 size makes this book perfect for school at home or on the go It features 80 perforated reproducible pages and an answer key **Reading Comprehension and Skills, Grade 3** Carson-Dellosa Publishing, 2014-03-15 Reading Comprehension and Skills for third grade is designed to help students develop a strong foundation of reading basics so that they will become competent readers

who can advance to more challenging texts It includes engaging passages and stories about a variety of subjects to appeal to all readers The book also encourages vocabulary development and reinforces reading comprehension through leveled activity pages that target each student's individual needs for support Kelley Wingate's Reading Comprehension and Skills series is the perfect choice for both teachers and parents This valuable reading and comprehension skills practice book provides nearly 100 reproducible pages of exciting activities 96 durable flash cards and a motivating award certificate The differentiated activity pages give students the practice they need at a level that is perfect to help them master basic reading comprehension skills necessary to succeed and are great for use at both school and home

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*4th Grade Language Development: Variety of Texts* Janet Palazzo-Craig, 2003-12-15 Language Development Variety of Texts aids students in approaching different types of text from articles to fiction to poetry Curriculum correlated activities help learners recognize different writing styles understand what they are reading and think critically about writing and pre and post assessments aid teachers in individualizing instruction diagnosing the areas where students are struggling and measuring achievement and support standards

Practice & Learn 6th Grade Sheila Greenberg, 1999-08 The Practice and Learn series reinforces grade level skills for children in elementary school Both parents and teachers can benefit from the variety of exercises in each book Teachers and parents can select pages to provide additional practice for concepts covered in class and reinforce homework assignments Ready to use worksheets are ideal for summer review

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**Academic Language In Second Language Learning** Christian J. Faltis, M. Beatriz Arias, 2013-03-01

Language in academic settings also referred to as academic language has gained attention in the field of second language learning owing to new understandings of the complexities of language inherent in learning academic content and new efforts to assess English learners' language proficiency in the context of school learning. The concept of academic language as distinct from social language has been in the academic literature since the mid 1950s and surfaced as a major construct in the field of bilingual education in the 1980s. Many readers will be familiar with the ideas of BICS and CALP first introduced by Jim Cummins in the 1980s. This book presents a critique of academic language as a separable construct from social language and introduces current research efforts to understand how English learners interact, interpret, and show understanding of language in academic contexts in ways that re-think and go beyond the distinction between social and academic language. The book is organized into three main sections, each with a range of chapters that consider how academic language plays into how children and youth learn academic content as emergent bilingual students in school settings. A Foreword and Afterword offer commentary on the book and its contents. The intended audience for this book is graduate students, teacher educators, and researchers interested in issues of language and content learning for English learners, the new mainstream of schools across the nation. There is something for a wide range of readers and students of second language acquisition in this volume.

**The Rescue of the Third Class on the Titanic** David Gleicher, 2017-10-18. This work seeks to understand why a disproportionately large number of third class passengers, particularly women and children, died during the sinking of the Titanic in relation to the first and second classes. It examines the gender, class, social, and cultural factors that influenced this disparity. It aims to uncover both why and how five hundred and thirty-one third class passengers died on the night of April 14th, 1912. A key area of focus is the difficult relationship between the ship's authorities and the men of the third class and the extent to which this determined the fate of passengers during the rescue efforts. The introduction asks: Who were the third class passengers and uses ethnic and economic backgrounds to suggest the third class belonged to the Old Immigration wave of migrants rather than the contemporary New Immigration of the first and second. The first chapter concerns the exclusion of third class narratives in the popular story of the Titanic. Chapters two through seven determine the whereabouts of the third class during every stage of evacuation and flag the discrepancies in testimonies from both the British and American inquiries. Chapter eight provides a conclusion which claims the popular story includes a great many falsehoods with regard to the third class, including their treatment by crew, their behaviours, and their survival rates. The first

appendix tables nationalities into regions the second outlines the twenty routes to the lifeboats as testified by one of the Titanic design architects and the third provides deck plans for every level of the ship

**The National Archives History Toolkit for Primary Schools** Clare Horrie, Rachel Hillman, 2020-03-19 The ultimate companion to teaching history in primary schools With instant access to genuine historical sources that can be downloaded from a companion website accompanied by exciting lesson plans activities and photocopiable worksheets for both Key Stages 1 and 2 The National Archives History Toolkit for Primary Schools is the essential manual for teaching history in the primary classroom Teaching history using original sources is crucial to developing pupils critical thinking skills and understanding of what history is all about Each lesson in this go to guide is based on an original historical source from The National Archives that has never seen the light of day in standard school history textbooks This enables a unique enquiry based approach to teaching history that will fascinate and inspire pupils and develop their historical knowledge The historical sources can be previewed in the book and downloaded from a companion website allowing them to be flexible teaching tools Covering themes across the National Curriculum including events of national importance the lives of significant individuals the changing power of monarchs aspects of social history from past to present and significant turning points this toolkit makes it possible for all primary teachers to bring history to life throughout Key Stages 1 and 2

*Comprehensive Curriculum of Basic Skills, Grade 5*, 2012-09-01 Designed by experts in education this comprehensive best selling workbook features vivid and full color illustrations to guide fifth grade children step by step through a variety of engaging and developmentally appropriate activities Topics and activities

[Making the Grade Reading, Grade 5](#), 2019-08-27 Develop your child's reading skills at home with Making the Grade Reading for Grade 5 Following state standards for learning this workbook offers practice for these key skills context clues parts of speech word roots and reading comprehension Easy to use this reading comprehension book for fifth grade strengthens your child's foundation in reading With Making the Grade Reading workbooks your child will learn practice apply and master basic reading skills The engaging and colorful activities will catch your child's attention while providing quick practice to improve essential skills Each workbook in the Making the Grade series contains 48 pages of standards based activities to support the skills your child is learning in the classroom The series offers grade specific titles for these main school subject areas Reading PK Grade 5 Math PK Grade 5 Basic Skills PK Grade 2 and Handwriting K Grade 5 Featuring easy to follow instructions and an answer key each book in the series allows your child to practice skills and check his work independently With the Making the Grade series you can be assured that you will choose the ideal workbook for your child's needs

**Reading Comprehension Test Taking Skills Grade 7** Patricia Pedigo, Roger J. De Santi, 1998-09

*Blended Learning in Grades 4-12* Catlin R. Tucker, 2012-06-13 Use technology to focus on your students You've heard about blended learning which mixes online learning with traditional classroom instruction You have the support of your principal the backing of your district and you are ready to take the leap Now what In this step by step guide teacher and

education blogger Catlin Tucker outlines the process for integrating online discussion with face to face instruction in a way that is aligned to the Common Core State Standards works for your students and allows you to focus your energy where it is most needed Catlin Tucker will teach you how to Use the online environment to increase engagement and drive higher order thinking Design dynamic online discussion questions Create a safe space online Prepare students for high stakes exams without sacrificing class time Assess online work Personalize learning and differentiate lessons Move toward flipped instruction which shifts the focus of class time from teacher to student With concrete strategies ready to use resources and sample rubrics grounded in the Common Core State Standards Blended Learning in Grades 4 12 is the ideal tool for the busy 21st century teacher looking to create a student centered classroom

*Literacy Assessment and Intervention for Classroom Teachers* Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies

**The Common Core in Grades 4-6** Roger Sutton, Daryl Grabarek, 2014-04-18 The Classroom Go To Guide for the Common Core is the first in a series of comprehensive tools to tap into the vast flow of recently published books for children and teens offering recommendations of exemplary titles for use in the classroom Currency meets authority brought to you by the editors of the highly regarded review sources School Library Journal and The Horn Book Magazine This guide includes approximately 200 selections published since 2007 for grades 4 6 recommended by The Horn Book Magazine The titles are grouped by subject and complemented by School Library Journal s Focus On columns which spotlight specific topics across the curriculum Providing context for the guide and suggestions on how to use these resources within a standards framework is an introduction by Common Core experts Mary Ann Cappiello and Myra Zarnowski These experts provide perspective on the key changes brought by the new standards including suggestions on designing lessons and two sample plans Following the introduction you ll find a wealth of books by category

Each section includes a listing of the top titles with brief explicit annotations and key bibliographic data Focus On articles are appended to appropriate categories to support in depth curricular development Each of these articles includes a topic overview and list of current and retrospective resources including some fiction and multimedia that will enable educators to respond to Common Core State Standards call to work across formats      *Cambridge Global English Stage 8 Coursebook with Audio CD* Chris Barker, Libby Mitchell, 2014-05-22 Cambridge Global English Stages 7 9 follow the Cambridge Lower Secondary English as a Second Language ESL Curriculum Framework Coursebook 8 is organised into eighteen thematic units of study based on the Cambridge International English Scheme of Work for Stage 8 The topics and situations in Cambridge Global English have been selected to reflect this diversity and encourage learning about each other s lives through the medium of English It presents realistic listening speaking reading and writing tasks as well as end of unit projects similar to those students might encounter in the context of a first language school After every other unit there is a literature spread featuring authentic texts from a variety of sources CEFR Level B1



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