

MY BOOK REPORT

TITLE: _____

AUTHOR: _____

OF PAGES: _____ DATE COMPLETED: _____

☐ FICTION☐ **NON-FICTION**

MY RATING



CAST OF CHARACTERS

SUMMARY: _____

MY THOUGHTS: _____

Only Passionate
CURIOSITY

MY FAVORITE PART

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California



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Supplement, compiled by F. P. Deering and J. H. Deering, Jr California, 1889 *Addresses and Proceedings - National Education Association of the United States* National Education Association of the United States, 1910 Vols for 1866-70 include Proceedings of the American Normal School Association 1866-69 include Proceedings of the National Association of School Superintendents 1870 includes Addresses and journal of proceedings of the Central College Association **Proceedings of the Annual Meeting - National Education Association of the United States** National Education Association of the United States, 1924 The Journal of Proceedings and Addresses of the National Educational Association National Educational Association (U.S.), 1910 Journal of Proceeding and Addresses National Education Association of the United States, 1924 Vols for 1866-70 include Proceedings of the American Normal School Association 1866-69 include Proceedings of the National Association of School Superintendents 1870 includes Addresses and journal of proceedings of the Central College Association **Summary Proceedings of the ... Annual Conference, California Library Association** California Library Association, 1915 **The Virginia Teacher**, 1925 School Arts Magazine, 1911 *School & Society* James McKeen Cattell, Will Carson Ryan, Raymond Walters, 1924 **Better Book Reports Gr. 7-8 "Aligned to Common Core Standards"** Summers, Eleanor, 2014-11-20 Aligned to Common Core This resource contains six sections Vocabulary Development Identifying Important Information Character Analysis Summarizing Sequencing Events Reasoning Critical Thinking and Creativity Design Each section begins with a Teacher's Notes page that will provide suggestions to help you to introduce the sections and to obtain the best results from your students Students in the Intermediate Division have more sophisticated reading skills and require purposeful and challenging activities that will promote successful and enjoyable reading experiences Book reports allow the young readers to share their thoughts about the stories they have heard or have read themselves As well students need the opportunity to demonstrate their understanding of the materials

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