

Cajon Valley Union School District
Sixth Grade English Language Arts Pacing Guide*
2009-2010

Week	Dates	Chapter/Selection/ Assignment	Question Types	Academic Vocabulary	Comments	Grammar**	Writing ***
	8/24 - 8/28	Back to School Unit/Procedures and Routines			**The "Test Practice" pages are recommended for all chapters.	Chapters noted below are referencing the Holt Handbook.	
2-6	8/31 - 9/4 9/8 - 9/11 9/14 - 9/18 9/21 - 9/25 9/28 - 10/2	Ch. 1 Structures: Building Blocks of Meaning • Just Once • All Summer in a Day • Sun Helps Girl Enjoy Daylight • What Will Our Towns Look Like? • Solar System Bodies: Venus Assessments • Selection Tests • Ch. 1 Test	This passage is mainly about...	• Plot • Setting • Resolution • Conflict • Author's purpose • Inferences • Text structure • Media	Author's Purpose is the same as THEME	• Subject, Predicate (Ch. 1) • Nouns, Common/Proper (Ch. 2) • Pronouns (Ch. 2) • Adjectives (Ch. 2) • Verbs (Ch. 3) • Adverbs (Ch. 3) • Prepositions (Ch. 3)	
7 - 10	10/5 - 10/9 10/12 - 10/16 10/19 - 10/23 10/26 - 10/30	Ch. 2 Characters: The People You'll Meet • Ta-Na-E-Ka • The Wind People (Outlines) • The Bracelet Assessments • Selection Tests • Ch. 2 Test	The topics within this passage allow for the comparison/contrast of ...	• Conflict • Compare/contrast • Author's purpose • Point of view • Outline • Note-taking • 1st & 3rd person point of view			

Sixth Grade Language Arts Pacing Guide Ohio

G Thomas



Sixth Grade Language Arts Pacing Guide Ohio:

Common Core Curriculum Maps in English Language Arts, Grades 9-12 Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9 12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards *Common Core Curriculum Maps in English Language Arts* Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus D C and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 6 8 Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans etc Teachers can use the maps to plan their year and craft their own more detailed lesson plans The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards Common Core Curriculum Maps in English Language Arts, Grades K-5 Great Minds, 2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards Resources in Education ,1991-10 **Striving for Excellence** ,1993 **Consultation in**

Gifted Education Mary Slade Landrum, 2002 Based on theories developed in psychology and special education resource consultation and collaboration in gifted education presents a framework that allows classroom teachers and gifted education coordinators to work together to provide more enrichment opportunities to more students both inside and outside of the regular classroom This comprehensive resource guides readers through the theory and practice of resource consultation and presents all the information necessary for setting up a program Landrum describes the various personnel roles steps in the consultation process differentiation techniques and best practices and provides examples of classrooms and schools in which resource consultation is successfully at work Reproducible templates a two year implementation timetable inservice suggestions and sample letters to parents round out this resource on applying resource consultation and collaboration to gifted education and schoolwide improvement Cincinnati Magazine ,2003-04 Cincinnati Magazine taps into the DNA of the city exploring shopping dining living and culture and giving readers a ringside seat on the issues shaping the region

Educational Research Document Summaries Educational Research Information Center (U.S.), 1966 **National Stockman and Farmer** ,1901 Ohio Practical Farmer ,1892 **Resources in Education** ,1984 *Research in Education* ,1974 Dissertation Abstracts International ,1970 **Atlanta** ,2003-05 Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region ERIC Educational Documents Index, 1966-69: Minor descriptors and author index ,1970 **American Doctoral Dissertations** ,1987 The Breeder's Gazette ,1888 **Comprehensive Dissertation Index** ,1984 Atlantic Educational Journal ,1910 *ERIC Educational Documents Index* Educational Resources Information Center (U.S.), 1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education

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