

## **THE OUTSIDERS**

### **COMPREHENSION CHECK QUESTIONS: CHAPTERS 1-3**

#### **CHAPTER 1**

##### **2. WHY DOES PONYBOY LIKE TO GO TO THE MOVIES ALONE?**

He likes to watch movies undisturbed so he can get into them and live them with the actors. He feels it's like having someone read over your shoulder when someone goes with you to the movies. Besides no one in his crowd likes books and movies the way he does.

##### **3. WHAT HAPPENS TO PONY ON THE WAY HOME FROM THE MOVIES?**

The Socs follow him, threatening to cut off his hair and harm him in other ways.

##### **4. HOW DOES PONY FEEL BEING FOLLOWED? WHAT DETAILS TELL YOU HOW HE FEELS?**

Really scared, wondering if he could make a break for it because he remembered how Johnny looked after he was jumped by the Socs. Sweating but cold, clammy palms, looked for a stick or a pop bottle to bust and use as a weapon; goes wild, screaming for Soda or Darry, biting the hand over his mouth. The greasers come to rescue him.

##### **5. WHAT HAPPENED TO THE PARENTS OF THE NARRATOR?**

They were killed in an automobile accident eight months earlier.

##### **6. HOW DOES PONY FEEL ABOUT HIS NAME?**

Ponyboy likes his name even though people usually do not think it is his real name.

##### **7. WHY IS PONY SO RELUCTANT TO TELL DARRY HOW HE REALLY FEELS AFTER THE SOCS GET HIM?**

*Answers will vary*

# The Outsiders Chapter 5 Discussion Questions

**William F. Felice**



## **The Outsiders Chapter 5 Discussion Questions:**

Culturally Responsive Approaches to Evaluation Jill Anne Chouinard, Jill Chouinard, Fiona Cram, 2019-09-27 This book critically explores culturally responsive approaches to evaluation across the Western North American indigenous communities and the international development contexts

Communication in Action Jonathan Michael Bowman, 2025-01-28 Communication in Action inspires students to think critically about the role of effective communication in driving meaningful change within their own lives and communities Practical activities inclusive examples and an emphasis on civic engagement and social justice motivate them to apply core principles in their lives and foster community well being

Cultural Anthropology Serena Nanda, Richard L. Warms, 2023-04-04 Cultural Anthropology integrates critical thinking explores rich ethnographies and prompts students to think creatively about today's culture and society Authors Serena Nanda and Richard L. Warms show how historical studies and anthropological techniques can help readers reflect on the nature structure and meaning of human societies Updates to the Thirteenth Edition include a new chapter on race and ethnicity emphasis on areas such as inequality power gender race and history discussions of issues around medical care and public health and new features that reflect changes in world culture This title is accompanied by a complete teaching and learning package Learning Platform Courseware SAGE Vantage is an intuitive learning platform that integrates quality SAGE textbook content with assignable multimedia activities and auto graded assessments to drive student engagement and ensure accountability Unparalleled in its ease of use and built for dynamic teaching and learning Vantage offers customizable LMS integration and best in class support It's a learning platform you and your students will actually love Assignable Video with Assessment Assignable video available in SAGE Vantage is tied to learning objectives and curated exclusively for this text to bring concepts to life LMS Cartridge Import this title's instructor resources into your school's learning management system LMS and save time Don't use an LMS You can still access all of the same online resources for this title via the password protected Instructor Resource Site

The Ethics of Interdependence William F. Felice, 2016-07-15 In this powerful book William F. Felice argues that a new range of human rights duties for individuals nation states and global institutions has emerged in our modern interconnected era He investigates the compelling ideas of ethical interdependence and new global human rights duties in four case studies mass incarceration in the United States LGBT rights in Africa women's rights in Saudi Arabia and environmental rights in China Felice argues that in all four cases a human rights threshold has been surpassed and urgent action is needed to address unacceptable levels of human suffering Beginning with a primer on how the international community through the United Nations has codified international human rights law Felice explores the conflicts between rights problems of compliance and the difficulties that emerge when cultural and religious rights are privileged over the rights of individuals and groups He shows that a robust normative framework of global governance and global citizenship is central to the actualization of human rights protection for all

**Correctional Counseling** Key Sun, 2012-02-23

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Oil Contains an invaluable web link to The Corporate Library the leading independent research firm dedicated to corporate governance Includes an Appendix with an overview of CG Guidelines and Codes of Best Practice in Emerging Markets

**Organization Practice** Mary Katherine O'Connor, F. Ellen Netting, 2009-01-28 Human service organizations are under increasing pressure to demonstrate that their programs work Organization Practice Second Edition helps students and professionals in human services and nonprofit management understand complex behaviors in organizations This new edition provides a new practical model for understanding cultural identities within organizations Also it is significantly revised to include numerous real world cases critical thinking questions empirical support and engaging exercises Social workers as well as public health and nonprofit administrators will benefit from the insights in this book

**HRM Core Concepts** Jean M. Phillips, 2019-01-15 Formerly published by Chicago Business Press now published by Sage In HRM Core Concepts author Jean Phillips provides a concise yet comprehensive overview of human resource management The central theme of this text is to prepare your students to effectively apply HRM concepts in the areas of hiring developing motivating and retaining the right people enabling them to become better managers and more effective leaders

**Reckless Love Leader Guide** Tom Berlin, 2019-04-16 How did Jesus teach the Greatest Commandment to his disciples In his latest book Reckless Love author and Pastor Tom Berlin writes that Jesus taught them to love neighbor first as a way to more deeply love God In his exploration of Jesus teaching and travels with his disciples Berlin suggests that Jesus teaches us how to love God with heart soul mind and strength by showing us how to love our neighbor While many hope to learn to be better family friends leaders neighbors but finding a deeper relationship with God what if becoming a better neighbor leads you to that deeper love of God In Reckless Love you will see the ways Jesus care for others disrupted the way his disciples thought and acted so deeply that they learned love God fully and join Jesus mission to share the good news unambiguously In so doing you will have the opportunity to consider your life and learn how loving the people around you will completely renew your faith and give you a new experience of loving God The Leader Guide contains everything needed to guide a group through the six week study including session plans activities and discussion questions as well as multiple format options

**Inquiring Minds Want to Learn** Erik M. Francis, 2024-04-01 Quality questions directed inquiry and authentic literacy are important tools that enhance students comprehension knowledge and application of what is taught Learn how to phrase and pose good questions that will ignite inquiring minds and enrich student learning during classroom instruction Author Erik M Francis shares a framework for engagement that hooks students interest and guides students down four pathways of inquiry and questioning that make learning stick This book will help K 12 teachers Understand what it means to teach and learn with an inquiring mind Learn the elements of the Inquiring Minds Framework and why the framework is important Reflect on how they can engage in effective inquiry and questioning with end of chapter applications Rephrase academic standards into essential questions to better assess and advance student understanding Conceptualize how to apply the Inquiring Minds Framework through

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**Soaring Beyond Boundaries** ,2007-01-01 Higher education systems in many countries are undergoing significant changes in response to variety of local national and international pressures Among these the shift from elitism to the provision of mass higher education increased impact of internationalization and globalization which are increasingly blurring national boundaries increased competition among universities for limited resources to support higher education sector the impact of technology and the knowledge economy and the continuing quest educational for equity Given what we already know about the position of women in the academy what is so significant about the account of women represented in this book Lessons from colleagues in Western universities provide important models for understanding some aspects of gendered identity of women scholars however a deeper understanding of educational experiences for women in countries such as China Turkey Iran Pakistan may potentially offer innovative insights to our current understanding of gender within education In this age of globalization there are common themes that transcend the experiences of women across very different social cultural economic and political contexts Therefore accounts of women scholars represented in this volume demonstrate that the experiences women scholars are not isolated incidents but global phenomena and may offer alternative approaches to problems that seem insurmountable to women at the bottom of the professional ladder Further the experiences of non Western women scholars are important because it is only through an understanding of their educational conditions that institutions can implement policies and practices to respond effectively and to create work environments that are supportive to professional aspirations of these scholars Effective policies can only be attained when there is a clear understanding of the barriers and challenges female scholars Given that gender concerns especially in non Western countries have historically occupied and to some extent continue to occupy a marginal position in the daily operations of institutions of higher education it is critical to highlight their potentially harmful effects not only on women scholars but on institutions as well

*Understanding Islam and the West* Nathan Lean,2018-03-26 As the world s second largest faith and by some accounts the most fast growing Islam is often at the forefront of intense public conversation in debates about politics international relations globalization modern society and culture From the rise of ISIS and

revolutions in North Africa and Middle East to more tempered discussions about what it means to be a Muslim in the West and foreign policy making this student focused textbook unpacks how we talk about and represent Islam its place in and relationship to the West Supported by an accessible introduction real world case studies a glossary of terms and discussion points at the end of each chapter Nathan Lean offers students a comprehensive and alternative framework to Islam and the West in the 21st Century *Race and Crime* Helen Taylor Greene,Shaun L. Gabbidon,2011-04-18 *Race and Crime* A Text Reader includes a collection of recent articles on race and crime published in a number of leading criminal justice journals along with original textual material that serves to explain and unify the readings Through discussion of selected articles numerous topics are explored including the historical social economic and political contexts of race and crime such as class gender comparative perspectives justice issues theories and statistics *Silently Silenced* Thomas Mathiesen,2005-01-01 Intended for those people who are interested in democratic processes particularly in relation to criminology sociology or the law This book features the theme that there exist silent imperceptible methods and processes of silencing opposition which are structural which do not have clear cut limits but are subtly unbounded **Complete Bible Discussion Guide** Mack Thomas,1992 **Managing the Graduate School Experience** Mark H. Rossman,Kim Muchnick,Nicole Benak,2015-05-21 Knowledge is power Simply stated Managing the Graduate School Experience From Acceptance to Graduation and Beyond provides graduate students with power as it helps them to understand and complete a graduate degree regardless of how the degree is offered online or on campus It also encourages them to take control of the graduate school process as much as possible and negotiate with faculty and the administration regarding all aspects of the program Some additional key features of this book include Experienced faculty members who have served on more than 400 graduate committees have chaired more than 100 doctoral dissertations and eighty master s theses and have instructed thousands of learners on their journey to earning their degreeReflections of more than fifty cumulative years of graduate school experienceA non technical no jargon easy to read style Succinct and to the pointA Student centered approach that has helped hundreds of graduate students complete graduate degrees **Inquiry in Music Education** Hildegard C. Froehlich,Carol Frierson-Campbell,Debbie Ann Rohwer,Marie McCarthy,Darryl A. Coan,2013 Provides an introduction to research and scholarship in music education This textbook covers topic formulation information literacy reading and evaluating research studies and planning and conducting original studies within accepted guidelines based on research conventions in music the other arts education and the humanities Skills in research and scholarship introduce students to the language and protocols by which to succeed in today s competitive market of grant writing arts advocacy and public outreach as a contributing member of the community of music educators Following the legacy begun by Rainbow and Froehlich in Research in Music Education published in 1987 the objectives of this book are To expand what is meant by music education and research To help students find their niche in those definitions and To teach tangible skills that are useful for music educators with diverse

instructional goals and career aspirations Blackwells website      *Art from Start to Finish* Howard S. Becker, Robert R. Faulkner, Barbara Kirshenblatt-Gimblett, 2006-06-15 This text gathers together group of contributors from the worlds of sociology musicology literature and communications to discuss how artists from jazz musicians to painters work how they coordinate their efforts how they think how they start and of course how they finish their productions



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