

## Progress test 01

- 1 1 A 5 A 9 C  
2 D 6 D 10 D  
3 B 7 A 11 D  
4 A 8 C 12 C

12 marks

- 2 1 up 5 at 9 for  
2 at 6 out 10 of  
3 in 7 in 11 of  
4 on 8 in 12 up

12 marks

- 3 1 was waiting, saw  
2 stayed, surprised  
3 told, had lost  
4 wasn't raining, came  
5 arrived, had begun  
6 was, played  
7 was sleeping, got  
8 hadn't met, came  
9 broke, was riding  
10 had gone, rang

20 marks

- 4 1 like  
2 is not always  
3 below  
4 is becoming  
5 am working  
6 means  
7 often have  
8 come  
9 went  
10 always seem  
11 often damage  
12 sometimes start  
13 need  
14 always get  
15 do  
16 understand  
17 happens  
18 hate  
19 sometimes attack  
20 is increasing

20 marks

- 5 1 used to live  
2 was used to getting up  
3 will / 'll get used to eating  
4 used to watch  
5 got used to living  
6 wasn't used to repeating

6 marks

- 6 1 impossible 6 irresponsible  
2 politicians 7 insensitive  
3 unpopular 8 dishonest  
4 innocent 9 illegal  
5 actors 10 unfair

10 marks

- 7 1 up 4 through 7 up  
2 off 5 out 8 in  
3 on 6 up 9 up  
10 off

10 marks

- 8 1 a 4 c 7 c  
2 b 5 c 8 a  
3 a 6 a 9 c  
10 b

10 marks

## Progress test 02

- 1 1 B 5 D 9 A  
2 B 6 C 10 C  
3 A 7 B 11 B  
4 C 8 D 12 A

12 marks

- 2 1 has cut  
2 've / have listen  
3 have been looking for  
4 's / has gone  
5 've / have never understood  
6 has been studying  
7 have they been going out  
8 has just finished  
9 have you ever been  
10 still haven't found  
11 have they finished already?  
12 has your brother been living

12 marks

- 3 1 out 7 into  
2 no 8 down  
3 after 9 through  
4 back 10 off  
5 round 11 up  
6 across 12 in

12 marks

- 4 1 to 5 about  
2 in 6 to  
3 on 7 for  
4 in 8 on

8 marks

- 5 1 had a friend to  
2 is going to be announced  
3 am having my nails done  
4 had my picture painted by  
5 is now being investigated by  
6 it is already known

12 marks

- 6 1 are going to visit  
2 will be flying  
3 leaves  
4 arrives  
5 will be  
6 will have  
7 will be  
8 will seem  
9 will have got used to  
10 will be staying  
11 will have  
12 are meeting  
13 will all go  
14 will find  
15 'm going to take  
16 'm going to climb  
17 'll work  
18 will have done  
19 will be feeling  
20 got

20 marks

- 7 1 explosions  
2 global  
3 advertisements  
4 powerful  
5 agreement  
6 characteristics  
7 knowledgeable  
8 owner  
9 impressive  
10 existence  
11 environmental  
12 decision

12 marks

- 8 1 holiday  
2 motorway  
3 lanes  
4 petrol  
5 lift  
6 the town / city centre  
7 pavement  
8 queue  
9 lift  
10 wardrobe  
11 dressing gown  
12 tap

12 marks

# Standard Progress Test 4 Answer Key

**Oak Ridge National Laboratory.  
Analytical Chemistry Division**



## Standard Progress Test 4 Answer Key:

*Resources in Education* ,1999      **Progress Reports--metallurgical Division** ,1934      *Naval Training Bulletin* ,1944

**Analytical Chemistry: Key to Progress on National Problems** W. Wayne Meinke,John Keenan Taylor,1972

Progress in Thermal Barrier Coatings ACerS (American Ceramics Society, The),2009-06-15 This edition of the Progress in Ceramic Technology series compiles articles published on thermal barrier coatings TBCs by The American Ceramic Society ACerS It collects in one resource the current research papers on materials related aspects of thermal barrier coatings and associated technologies Logically organized and carefully selected the papers in this edition divide into six categories Applications Material Improvements and Novel Compositions Developments in Processing Mechanical Properties Thermal Properties Citations follow each title in the table of contents making this a key resource for professionals and academia

**Analytical Chemistry Division Annual Progress Report for Period Ending ...** Oak Ridge National Laboratory.

Analytical Chemistry Division,      Bulletin ... California. State Department of Education,1932      *Research and Development Progress Report* ,1972      **Research and Development Progress Report** United States. Office of Saline Water,1967

Work and Progress of the Agricultural Experiment Station for the Year Ending December 31, 1928 Claude Carl Wakeland,Clinton F. Wells,Floyd Warnick Atkeson,H. A. Mathiesen,Idaho Agricultural Experiment Station,John Henry Christ,L. E. Longley,Mildred Waters Talbott,Richard Brooks Heflebower,Charles William Hungerford,David L. Fourt,1928

*Innovative Metrology - Key to Progress* Henry Lea Mason,1971      *Bulletin* Oklahoma. State Dept. of Education,1924

**Progress Reports--Metallurgical Division** C. E. Arrington,A. C. Rice,1939      **Evaluation of Arithmetic Textbooks**

California. State Curriculum Commission,1932      **Progress in Systems Engineering** Henry Selvaraj,Dawid Zydek,Grzegorz Chmaj,2014-08-12 This collection of proceedings from the International Conference on Systems Engineering Las Vegas 2014 is orientated toward systems engineering including topics like aero space power systems industrial automation and robotics systems theory control theory artificial intelligence signal processing decision support pattern recognition and machine learning information and communication technologies image processing and computer vision as well as its applications The volume s main focus is on models algorithms and software tools that facilitate efficient and convenient utilization of modern achievements in systems engineering      *Vocational Rehabilitation for Disabled Persons in California* California. State Department of Education,1932      *Health Physics Division annual progress report* Oak Ridge National Laboratory. Health Physics Division,Union Carbide Corporation,U.S. Atomic Energy Commission,United States. Energy Research and Development Administration,United States. National Bureau of Standards. Fracture and Deformation Division,United States. Dept. of Energy. Office of Fusion Energy,United States. National Bureau of Standards,1963-06

*Progress Report - Metallurgical Division* ,1934      **The Best Test Preparation for the Advanced Placement**

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Advanced Placement Program is designed to allow high school students to pursue college level studies while attending high school. The three hour five minute AP U S History exam is usually given to high school students who have completed a year's study in a college level U S History course. The test results are then used to determine the awarding of course credit and/or advanced course placement in college. According to the College Board, students taking this exam are called upon to demonstrate systematic factual knowledge and bring to bear critical persuasive analysis of the full sweep of U S history. This is why we make every effort to establish and build upon context for you rather than encouraging rote memorization of disconnected facts.

The AP U S History Exam is divided into two sections:

1. Multiple Choice: This section is composed of 80 multiple choice questions designed to gauge your ability to understand and analyze U S history from the Colonial period to the present. The majority of the questions, however, are based on 19th and 20th century history. This section tests factual knowledge, scope of preparation, and knowledge-based analytical skills. You'll have 55 minutes to complete this section, which accounts for 50 percent of your final grade.
2. Free Response: This section is composed of three essay questions designed to measure your ability to write coherent, intelligent, well-organized essays on historical topics. The essays require you to demonstrate mastery of historical interpretation and the ability to express views and knowledge in writing. The essays may relate documents to different areas, analyze common themes of different time periods, or compare individual and group experiences which reflect socioeconomic, racial, gender, and ethnic differences.

Part A consists of a mandatory 15 minute reading period followed by 45 minutes during which you must answer a document-based question (DBQ) which changes from year to year. In Part B, the student chooses to answer on two of the topics that are given. You will have 70 minutes to write these essays. The free response section counts for 50 percent of your final grade. These topics are broken down into thirds:

- Political Institutions
- 1/3rd Social and Economic Change
- 1/3rd Behavior and Public Policy
- Diplomacy and International Relations
- Intellectual and Cultural Development
- 1/3rd

The time periods covered are as follows:

- Pre Colonial through 1789
- 1/6th of exam
- 1790-1914
- 1/2 of exam
- 1915-present
- 1/3rd of exam

**ABOUT THE REVIEW SECTION**

This book begins with REA's concise yet thorough 230 page review of U S history designed to acquaint you with the exam's scope of coverage. Our review covers these topics and historical time periods:

- The Colonial Period 1500-1763
- The American Revolution 1763-1787
- The United States Constitution 1787-1789
- The New National 1789-1824
- Jacksonian Democracy and Westward Expansion 1824-1850
- Sectional Conflict and The Causes of the Civil War 1850-1860
- The Civil War and Reconstruction 1860-1877
- Industrialism
- War and the Progressive Era 1877-1912
- Wilson and World War I 1912-1920
- The Roaring Twenties and Economic Collapse 1920-1929
- The Great Depression and the New Deal 1929-1941
- World War II and the Post War Era 1941-1960
- The New Frontier
- Vietnam and Social Upheaval 1960-1972
- Watergate
- Carter and the New Conservatism 1972-2001

**SCORING THE EXAM**

The multiple choice section of the exam is scored by crediting each correct answer with one point and deducting one-fourth of a point for each incorrect answer. You will neither receive a credit nor suffer a deduction for

unanswered questions The free response essays are graded by instructors and professors from across the country who come together each June for a week of non stop AP essay grading Each essay booklet is read and scored by several graders Each grader provides a score for the individual essays The DBQ is scored on a scale from 0 to 15 0 being the lowest and 15 the highest Each topic based essay receives a score from 0 to 9 These scores are concealed so that each grader is unaware of the previous graders assessments When the essays have been graded completely the scores are averaged one score for each essay so that the free response section generates three scores The total weight of the free response section is 50 percent of the total score Your work in the multiple choice section counts for the other 50 percent Each year grades fluctuate slightly because the grading scale is adjusted to take into account the performance of the total AP U S History test taker population When used with the corresponding chart the scoring method we present here will strongly approximate the score you would receive if you were sitting for the actual AP U S History exam

**SCORING THE MULTIPLE CHOICE SECTION** For the multiple choice section use this formula to calculate your raw score  $\text{Number right} - \text{number wrong} \times 1.4$  raw score round to the nearest whole number

**SCORING THE FREE RESPONSE SECTION** For the free response section use this formula to calculate your raw score DBQ Essay 1 Essay 2 raw score round to the nearest whole number You may want to give your essays three different grades such as a 13 10 and an 8 and then calculate your score three ways as if you did

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