

“Why was the Renaissance a rebirth?”

Chapter 17 section one: The Spirit of the Renaissance p. 327

1. The Renaissance 14th century to 16th century
2. The Word Renaissance comes from the French word “rebirth”

The Italian City-States

1. The Renaissance started in the northern Italian city-states about 1350.
2. By 1300, they were the richest cities in Europe thanks to trade routes.
3. Bankers and merchants had the wealth to acquire libraries and fine works of art.
4. In Italy the most famous patrons or supporter of the arts were the Medici family.
 - a. They became active in politics of Florence in the 1400's and controlled the city for 300 years.
 - b. The best known member was Lorenzo Medici (1449-1492) known as “The Magnificent” He was a scholar, skilled architect and poet.

The Recovery of Classical Culture

1. Many wealthy Italians of the fifteen-century took an interest in the ancient Romans.
 - a. They paid for the restorations of monuments.
 - b. They searched out classical manuscripts.
2. Renaissance scholars interested in Greek and Roman learning developed into the study of the humanities or subjects concerned with mankind and culture, as opposed to science.
3. Enthusiasm for ancient Greece and Rome spread from scholars to the rest of Italian upper class.

Petrarch: A Pioneer of Humanism

1. Francesco Petrarch, an Italian poet born in 1304 led the early development of Renaissance humanism.
2. He rediscovered a number of Roman authors forgotten during the Middle Ages.
3. He wrote hundreds of love poems in Italian.
4. He wrote, “Nothing weighs less than a pen, and nothing gives more pleasure”
5. On July 19, 1374, he was found dead in his library with his head resting in a book and a pen fallen from his hand.

New Attitudes

1. Medieval thinkers thought that life on earth as a preparation for the after life. Renaissance thinkers believed that people should live life to its fullest.

Development of individual talents.

- a. They were interested in what made individual stick out from each other.
- b. They were interested in unique qualities a person had.
- c. They were ambitious for fame and success.
- d. They have a spirit of curiosity and adventure.
- e. The upper classes were well educated, witty, charming and artistically active.
- f. Men practices swordsmanship and both sexes were athletic.

World History Chapter 17

Jay Harmon



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