

# **HISTORY END-OF-COURSE PRACTICE**

## **Exam Questions and Answers 100%**

### **Correct Assured Success Latest Update**

#### **2024**

The correct answer for each multiple-choice question is in red.

#### **SS.912.A.2.1**

The Kansas-Nebraska Act concerned which issue?

- A. the right of Northerners to own slaves
- B. the sale of federal lands to slave owners
- C. the expansion of slavery into new territories
- D. the return of slaves who had escaped from the South

The Kansas-Nebraska Act was passed to allow for settlement in the territories of Kansas and Nebraska. The act allowed for settlers to vote on whether or not the territory would have slavery.

#### **SS.912.A.2.1**

Which of these was a direct consequence of the Civil War?

- A. the disintegration of the Whig Party
- B. the addition of new states to the Union
- C. the use of popular sovereignty to decide the issue of slavery
- D. the extension of voting rights to African American men

When the Civil War ended the U.S. entered a period call Reconstruction. During Reconstruction three amendments were added to the Constitution. The 15<sup>th</sup> Amendment allows African American men the right to vote.

#### **SS.912.A.2.2**

What was the main accomplishment of the Freedmen's Bureau?

- A. providing aid and education to emancipated slaves
- B. helping Confederate states get readmitted to the Union
- C. securing protections for African Americans' voting rights
- D. preventing violence against African Americans in the South

The Freedmen's Bureau was created to assist in the transition from slavery to freedom. It succeed in creating schools for African Americans.

#### **SS.912.A.2.4**

The passage below is an excerpt from the Fourteenth Amendment:

No State shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any State deprive any person of life, liberty, or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws.

This amendment was proposed by Congress in response to which of the following?

# World History End Of Course Exam Fl

**James B. Hunt**



## **World History End Of Course Exam Fl:**

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**Digest of Education Statistics** ,2000 Contains information on a variety of subjects within the field of education statistics including the number of schools and colleges enrollments teachers graduates educational attainment finances Federal funds for education libraries international education and research and development *Digest of Education Statistics (1999)* Thomas D. Snyder,2000-08 Issued by the Nat Center for Educ Statistics NCES Provides a compilation of statistical information covering the broad field of American education from kindergarten through graduate school Includes a selection of data from many sources both government and private and draws especially on the results of surveys and activities carried out by NCES Chapters 1 all levels of education 2 elementary and secondary education 3 post secondary education 4 federal programs for education and related activities 5 outcomes of education 6 international comparisons of education and 7 learning resources and technology Includes 33 figures and 434 tables

**Florida Real Estate License**

**Exam Prep** Stephen Mettling, David Cusic, Ryan Mettling, Jane Somers, 2022-10 Features of Florida Real Estate License Exam Prep FL RELEP Florida Practices Law Key Point Review in the same 19 sections as the 2023 FREC 1 prelicense course 80 pages Real Estate Math Key Formula Review Practice 20 pages 20 Practice Tests 575 questions with explanations also in FREC 1 order effective 11/1/2023 Florida License Exam Simulation 100 questions with explanations We know the real estate licensing exam can be tough and very nerve wracking to prepare for That's why we created the Florida Real Estate License Exam Prep FL RELEP the way we did Since we have been managing real estate schools and developing curriculum for forty years we know how all this works or fails to work First FL RELEP is comprehensive It contains both extensive content review as well as testing practice And the text review unlike most competing books is Florida specific not just simplistic national content but terse relevant and accurate state and national laws and regulations presented as a set of key point reviews ideal for pre test memorization FL RELEP precisely follows the official 50 page Florida syllabus topic by topic in the correct ordered sequence Consequently the material serves as a more user friendly review for students who have taken pre license courses throughout Florida containing this required content and organization FL RELEP's key point reviews are a succinct compression of tested national principles and practices drawn from our own Florida textbook Principles of Real Estate Practice in Florida one of the most widely used principles textbooks in Florida Finally our review content and question selection is tailored to follow the state testing outline promulgated by the state of Florida A word about the tests The FL RELEP's test questions are designed to cover the content covered by the law reviews which reinforces your learning of the total body of information tested by the state of Florida The questions are direct to the point and designed to test your understanding When you have completed a given test you can check your answers against the answer key in the appendix You may also note that each question's answer is accompanied by a brief explanation to further reinforce your understanding In the end as you know it's all up to you Unlike other publications we are not going to tell you that using this book will guarantee that you pass the Florida state exam It still takes hard work and study to pass But we have done our best here to get you ready Following that the most we can do is wish you the best of success in taking and passing your Florida exam So good luck We also sell the 540 page Florida principles textbook Principles of Real Estate Practice in Florida

**Principles of Real Estate Practice in Florida** Stephen Mettling, David Cusic, Jane Somers, 2022-09-28 Principles of Real Estate Practice in Florida contains the essentials of Florida real estate law principles and practices necessary for basic competence as a real estate professional and as mandated by Florida license law and the FREC 1 course outline It is based on our highly successful and popular national publication Principles of Real Estate Practice which is in use in real estate schools nationwide The text is tailored to the needs of the prelicense student It is designed to make it easy for students to learn the material and pass their real estate exam prepare students for numerous career applications stress practical rather than theoretical skills and knowledge Principles of Real Estate Practice in Florida is streamlined direct and to the point It includes

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Resources in Education ,2001      **Florida Real Estate Continuing Education: the FLA.CE Program** Stephen Mettling,David Cusic,Cheryl Davis,2021-03-25 Performance Programs Company s newly minted Florida Real Estate Continuing Education Course the FLA CE Program is a 14 hour course specifically designed for Florida real estate licensees and for their fulfillment of Florida s real estate continuing education requirements As such the course carefully complies with FREC requirements and specification for content coverage organization length format and final examinations The thrust of the course s content is to provide a comprehensive yet terse review of key concepts and principles undergirding Florida brokerage and management practices emphasize how to develop and maintain practical yet widely accepted standards of professional real estate practice as codified by the Realtors Code of Ethics and FREC promulgated regulations highlight the more action oriented aspects of brokerage practice as opposed to legal concepts including risk mitigation the basics of managing transactions pricing property completing contracts financial analysis closing and throughout making conscientious and transparent disclosures In fulfilling these course content benchmarks we have tried to keep the topic summaries clear

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