

LESSON PLANS

6th grade World History-Ancient Civilizations

Week of: 01/26/14-01/30/14

Prepared by: 6th grade WH TEAM

Benchmark(s): SS.6.W.4.7: Explain the basic teachings of Laozi, Confucius, and Han Fe Zi.		Objective(s): Students will examine the events, figures, and contributions of China by b. examining the basic teachings of Laozi, Confucius, and Han Fe Zi			
All ESOL and ESE accommodations are being met.					
	Monday	Tuesday	Wednesday	Thursday	Friday
Agenda:	LEO: Introduce term, philosophy and Confucianism. WE DO: Review terms, Shang dynasty and Zhou dynasty. Preview assignments for today. YOU DO: -Copy information from the Venn Diagram on Shang and Zhou dynasties from the Chinese Dynasties PPT into a Double Bubble Thinking Map. -Watch Confucianism (slides 18-28) from Chinese Dynasties PPT. Take Cornell Notes.	LEO: Introduce term, Daoism (Taoism). WE DO: Preview assignments for today. YOU DO: -Watch Daoism (slides 29-31; 33-42) from Chinese Dynasties PPT. Take Cornell Notes. -Take Review Quiz from Chinese Dynasties PPT in Cornell Notes.	LEO: Introduce term, Legalism. WE DO: Preview assignments for today. YOU DO: -Watch Legalism (slide 32) from Chinese Dynasties PPT. Take Cornell Notes. -Watch Legalism (slides 15-17) from Chinese Philosophies & Ethical Codes PPT. Take Cornell Notes. -Read pages 434-435-Chapter 15: Assessment-86 and 88.	LEO: Review terms, philosophy, Confucianism, Daoism, and Legalism. WE DO: Go over directions for test. YOU DO: -Page 446-Chapter 14: Assessment-#1-3; 5-8; 10-11. -Page 447-Document-Based Questions-#1-2. -Page 446-#2-Summarize.	LEO: Talk about the purpose of Chinese New Year. WE DO: Preview assignments for today. YOU DO: Celebrate Chinese New Year by: -making a Chinese lantern -using the Chinese alphabet -playing games created in China
Bell Ringer:	What is Confucianism and who founded it?	What is Daoism and who founded it?	What is Legalism and who made it popular?	Of the three, Confucianism, Daoism, or Legalism, which do you agree with the most and why?	What is the purpose of Chinese New Year?
Learning Goal(s):	Recognize significant events, figures, and contributions of China.	Recognize significant events, figures, and contributions of China.	Recognize significant events, figures, and contributions of China.	Recognize significant events, figures, and contributions of China.	Recognize significant events, figures, and contributions of China.
Materials:	Double Bubble Map, PPT, Cornell Notes	PPT, Cornell Notes, PPT Quiz	PPT, Cornell Notes, Textbook Questions	Textbook Test	Chinese lantern pattern, Chinese alphabet pattern, Chinese games

World War Lesson Plans 6th Grade

Alan J. Singer



World War Lesson Plans 6th Grade:

Emergency Lesson Plans - Grades 5-6 Judy A. Johnson,2009-09-01 Includes 21 reproducible activities that provide an excellent system for student assessment Addresses the National Education Standards Pg 4 of cover Essentials of Elementary Social Studies Thomas N. Turner,Stewart Waters,2013 Essentials of Elementary Social Studies is a teacher friendly text that provides comprehensive treatment of classroom planning instruction and strategies Praised for its dynamic approaches and a writing style that is conversational personal and professional this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies New to this Edition This fourth edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching elementary social studies Keeping with the book s emphasis on planning and teaching a full new chapter on lesson plans has been added This chapter is designed to provide elementary teachers with 14 classroom tested lessons for each grade level K 6 A new chapter on technology is designed to better prepare elementary teachers to effectively teach social studies with technology Attention is given to digital history media literacy teaching with film and music and numerous other types of impactful technology Each chapter now includes a Resources section The resources section provides various resources for further development The section includes articles books and web resources Each chapter now includes Extension and Focus activities These activities provide readers with the opportunity to extend the learning experience with relevant and meaningful scenarios Instructors can also use the extension and focus activities as class activities Brand new companion website expands on chapter content and provides resources for further study www.routledge.com/cw/turner **Resources in Education** ,2001-04 **Building Spelling Skills 6 (Grade 6)** Garry Moes,1993 Students who study this workbook will be better prepared to spell words that have difficult sounds or difficult endings This book also provides instruction in Key Latin and Greek prefixes Later units in the book teach students how to discriminate synonyms and how to change accents Grade 6 **The Publishers Weekly** ,1920 *Normal Instructor and Teachers World* ,1928 *Directory of Distance Learning Opportunities* Modoc Press, Inc.,2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation **Increasing Student Engagement and Retention Using Multimedia Technologies** Laura A. Wankel,Patrick Blessinger,2013-03-25 Multimedia and video related technologies are reshaping and

reframing the practice of teaching and learning in higher education This volume critically examines new research on how multimedia technologies are being used in higher education to increase learner engagement and collaboration in and out of the classroom *Real-World Problems for Secondary School Mathematics Students* Juergen Maasz,John

O'Donoghue,2011-10-30 This is a book full of ideas for introducing real world problems into mathematics classrooms and assisting teachers and students to benefit from the experience Taken as a whole these contributions provide a rich resource for mathematics teachers and their students that is readily available in a single volume Nowadays there is a universal emphasis on teaching for understanding motivating students to learn mathematics and using real world problems to improve the mathematics experience of school students However using real world problems in mathematics classrooms places extra demands on teachers in terms of extra mathematical knowledge e g knowledge of the area of applications and pedagogical knowledge Care must also be taken to avoid overly complex situations and applications Papers in this collection offer a practical perspective on these issues and more While many papers offer specific well worked out lesson type ideas others concentrate on the teacher knowledge needed to introduce real world applications of mathematics into the classroom We are confident that mathematics teachers who read the book will find a myriad of ways to introduce the material into their classrooms whether in ways suggested by the contributing authors or in their own ways perhaps through mini projects or extended projects or practical sessions or enquiry based learning We are happy if they do This book is written for mathematics classroom teachers and their students mathematics teacher educators and mathematics teachers in training at pre service and in service phases of their careers *Educators Guide to Free Internet Resources* Educators Progress

Service,2005-04 To provide our customers with a better understanding of each title in our database we ask that you take the time to fill out all details that apply to each of your titles Where the information sheet asks for the annotation we ask that you provide us with a brief synopsis of the book This information can be the same as what may appear on your back cover or an entirely different summary if you so desire **Social Studies for Secondary Schools** Alan J. Singer,2008-10-26 This

popular text advocates an inquiry and activity based view of social studies teaching that respects the points of view of students and teachers Based in practice and experience it offers systematic support and open honest advice for new teachers is conversational not pedantic and provides lots of examples While the structure and most of the topics remain largely the same as before this Third Edition presents new lesson ideas in every chapter especially designed to help new teachers to address learning standards to work in inclusive settings and to promote literacy and the use of technology in social studies classrooms puts a heavier focus on what is important to know and why includes new essays on the politics of social studies education responds to opponents of project or activity based social studies instruction and multicultural education with a sharpened defense of both of these approaches throughout the book Intended as a text for undergraduate and graduate pre service social studies methods courses this text is also useful for in service training programs as a reference for new social

studies teachers and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice *Normal Instructor and Primary Plans* ,1926 **The Dream and the Reality of Teaching** Keen J.

Babbage,2011-05-05 The dream of teaching is that it s fascinating meaningful inspiring and rewarding The reality of teaching is that it can be exhausting frustrating heart breaking and disappointing This book guides prospective teachers through an analysis of the profession they are considering and of their match with that profession and leads current teachers through an analysis of their career achievements progress challenges and goals **Telling the Stories** Ronald Bruce Thomson,2000

Current Index to Journals in Education ,1996 **Visual Literacy in the K-12 Social Studies Classroom** Matt Hensley,Stewart Waters,William B. Russell,2023-09-01 Visual Literacy in the K 12 Social Studies Classroom is an engaging resource that unites pedagogical theory and practical strategies empowering teachers to foster critical thinking and cultural awareness among students through the interpretation and creation of visual content Packed with a variety of visual tools resources teacher tested lesson plans and more this book showcases the power of leveraging visual literacy to craft authentic and meaningful social studies learning experiences that resonate with learners of all ages **The Substitute Teaching Survival Guide, Grades 6-12** John Dellinger,2005-02-14 Presents suggestions and advice for substitute teachers along with emergency lesson plans for language arts mathematics science and social studies The North Carolina Teacher ,1924

Teaching Literacy in Sixth Grade Karen D. Wood,Maryann Mraz,2005-05-13 Sixth grade marks the transition to middle school and for many students the transition to early adolescence The sixth grade classroom is a place where problem solving and abstract thinking skills can flourish as teachers devise creative ways to integrate language arts with effective content area instruction This book walks the reader through everyday life in a successful sixth grade language arts social studies classroom and provides foundational knowledge and hands on strategies for working with diverse learners *Naval Training Bulletin* ,1953

Reviewing **World War Lesson Plans 6th Grade**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**World War Lesson Plans 6th Grade**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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