



# Unit 3

## Grammar

### 1 Choose the correct answers.

- 1 We have some / a lot of students at our school this year.
- 2 A few / A little friends are coming round to dinner this evening.
- 3 I haven't got much / many time before I catch the train.
- 4 Do you like some / any songs on their new album?
- 5 Terry can speak a few / a little words of Greek.
- 6 I hope you like black coffee. There isn't some / any milk!
- 7 I haven't seen much / many films this year. Have you?

Mark ☐ 10

### 2 Complete the sentences with a, the or - (see article).

- 1 Do you want to speak to Mum? She's in \_\_\_\_\_ kitchen.
- 2 \_\_\_\_\_ first cars can be dangerous.
- 3 I would love to live in \_\_\_\_\_ country.
- 4 There is \_\_\_\_\_ beautiful lake near our house.
- 5 Did you see \_\_\_\_\_ Queen on TV last night?
- 6 My sister hates \_\_\_\_\_ dogs.
- 7 We don't buy a lot of food from \_\_\_\_\_ shop in the village.

Mark ☐ 10

Name \_\_\_\_\_ Class \_\_\_\_\_

### 3 Choose the correct answers.

- 1 There isn't / aren't a lot of young people in the village now.
- 2 The scenery isn't / aren't very nice around here.
- 3 There is / are a lot of pollution in the city centres.
- 4 There is / are several car parks in the town.
- 5 The entertainment in towns is / are usually better than in the country.
- 6 There is / are always a lot of traffic on Fridays.

Mark ☐ 10

## Vocabulary

### 4 Complete the sentences with the words in the box.

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- 1 I didn't have many friends at university and I was very \_\_\_\_\_.
- 2 It's sometimes difficult to get jobs in \_\_\_\_\_ areas.
- 3 The school is \_\_\_\_\_ when the children go home.
- 4 My room is \_\_\_\_\_. I have a small bed and a table in it and that's all!
- 5 Debby's story about her holiday is \_\_\_\_\_. I don't believe her.

Mark ☐ 10

# Standard Progress Test 3 Answers

**AW Rasmussen**



### Standard Progress Test 3 Answers:

**Study Guide for Psychology** Don H. Hockenbury, 2009-01-23      Study Guide for Psychology, Third Edition Cornelius Rea, Don H. Hockenbury, Sandra E. Hockenbury, 2002-08-02 New edition of the Hockenburys text which draws on their extensive teaching and writing experiences to speak directly to students who are new to psychology      Cambridge International AS and A Level Mathematics: Probability & Statistics 1 Coursebook Dean Chalmers, 2018-03-15 This series has been developed specifically for the Cambridge International AS A Level Mathematics 9709 syllabus to be examined from 2020 Cambridge International AS A Level Mathematics Probability Statistics 1 matches the corresponding unit of the syllabus with a clear and logical progression through It contains materials on topics such as data variation probability permutations and combinations binomial and geometric distributions and normal distribution This coursebook contains a variety of features including recap sections for students to check their prior knowledge detailed explanations and worked examples end of chapter and cross topic review exercises and Explore tasks to encourage deeper thinking around mathematical concepts Answers to coursebook questions are at the back of the book      *The High School Journal* ,1927

*Let's do Grammar 10-11* Andrew Brodie, 2017-06-29 From trusted primary education expert Andrew Brodie the Let s Do series is the ideal home learning resource for children Expertly designed to meet all the demands of the National Curriculum the workbooks provide all the practice children need to build their confidence and boost their ability \_\_\_\_\_ Matched to the demands of the National Curriculum the Let s Do Grammar workbooks have been carefully devised to match the appropriate age and stage of your child Containing a rich variety of activity pages each book has been designed for use at home and supports classroom learning With regular progress tests and a complete answer section to aid assessment this book is the perfect way for your child to practise their punctuation skills and consolidate their learning And for added enjoyment and motivation it also contains over 100 reward stickers      **Psychology Study Guide** Cornelius Rea, 2005-06-10 For every chapter the Study Guide will include a Preview and At A Glance sections both provide an overview of and objectives for the chapter Each major topic includes a progress test comprised of multiple choice matching and or true false questions The Guide also contains Graphic Organizers which encourage students to complete graphs charts and flow diagrams that ultimately provide a visual synopsis of text material End of chapter material includes Something To Think About sections which contain thought provoking questions designed to encourage critical thinking and application of the material      **Let's do Grammar 7-8** Andrew Brodie, 2017-06-29 From trusted primary education expert Andrew Brodie the Let s Do series is the ideal home learning resource for children Expertly designed to meet all the demands of the National Curriculum the workbooks provide all the practice children need to build their confidence and boost their ability \_\_\_\_\_ Matched to the demands of the National Curriculum the Let s Do Grammar workbooks have been carefully devised to match the appropriate age and stage of your child Containing a rich variety of activity pages each book has been

designed for use at home and support classroom learning With regular progress tests and a complete answer section to aid assessment this book is the perfect way for your child to practise their grammar skills and consolidate their learning And for added enjoyment and motivation it also contains over 100 reward stickers      **AQA Mathematics** Bob Hartman,2006

Written by examiners and practising teachers this work offers study and homework support throughout GCSE It is useful as a reference source a lesson back up and a revision guide      CFA Navigator - Level 2 Exam Navigator Study Guide BPP Learning Media,2013-01-01 CFA Navigator Level 2 Exam Navigator Study Guide      *The Educational Record* Samuel Paul Capen,Charles Riborg Mann,George Frederick Zook,1923 1936 1952 1954 1962 include the council s President s annual report 1958 1962 as a supplement to the January no      Training Manual United States. Army. Signal Corps,1925      **United States Army Training Manual** United States. Adjutant-General's Office,1925      Study Guide for Psychology David G. Myers,Richard O. Straub,2009-04-03 Longtime Myers collaborator Richard Straub provides an updated study guide for the new edition      Intensive vs. Extensive Approaches in Foreign Language Teaching Carmen Neagu,2023-01-22 The purpose of this theoretical and experimental paper is to clarify the influence of an extensive learning program on high school students language comprehension and attitude towards reading The experiment was administered throughout a school semester with a control group following the intensive approach and an experimental group subject to the extensive approach The intervention of the experiment was represented by the two teaching approaches extensive vs intensive whereas the measured outcome consisted in the learners changes in language proficiency and attitude towards reading Since both intensive and extensive approaches are necessary in order to prepare students for college tasks the senior high school period is an ideal moment to start introducing extensive language programs as a means of achieving and not substituting the communicative competence Furthermore the reading habit will outlast and accompany students as a lifelong second nature

Modern-school Arithmetic John Roscoe Clark,Arthur Sinton Otis,Caroline Hatton,1929      **Training Manual** United States. War Dept,1925      **Psychometry** Mr. Rohit Manglik,2024-05-24 In this book we will study about the principles of test construction validation reliability and psychometric data analysis      Learning Disability Mr. Rohit Manglik,2024-05-24 In this book we will study about types of learning disabilities diagnosis interventions and inclusive education strategies

Language in Use Intermediate Tests Patricia Aspinall,George Bethell,1998-03-26 Each of the four levels comprises about 80 hours of class work with additional time for the self study work The Teacher s Book contains all the pages from the Classroom Book with interleaved teaching notes including optional activities to cater for different abilities There is a video to accompany the Beginner Pre intermediate and Intermediate levels Each video contains eight stimulating and entertaining short programmes as well as a booklet of photocopyable activities Free test material is available in booklet and web format for Beginner and Pre intermediate levels Visit [www.cambridge.org/elt/liu](http://www.cambridge.org/elt/liu) or contact your local Cambridge University Press representative      **Resources in Education** ,1999

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