

## World History: Chapter 10 Study Guide – New Global Patterns – 75 Points (85 Max)

### Terms to Know:

#### **Japan Modernizes**

- |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|
| 1. <i>Shogun</i>      | 5. Meiji Restoration  | 8. Sino-Japanese War  |
| 2. <i>Daimyo</i>      | 6. <i>Zaibatsu</i>    | 9. Russo-Japanese War |
| 3. Matthew Perry      | 7. Homogenous Society |                       |
| 4. Treaty of Kanagawa |                       |                       |

#### **Imperialism in SE Asia & Pacific**

- |                      |                          |                  |
|----------------------|--------------------------|------------------|
| 10. French Indochina | 12. Spanish-American War | 13. Liliuokalani |
| 11. Mongkut          |                          |                  |

#### **Self-Rule for Canada, Australia & New Zealand**

- |                |                  |           |
|----------------|------------------|-----------|
| 14. Dominion   | 16. Aborigine    | 18. Maori |
| 15. Indigenous | 17. Penal Colony |           |

#### **Economic Imperialism in Latin America**

- |                       |                         |                  |
|-----------------------|-------------------------|------------------|
| 19. <i>Caudillo</i>   | 22. Peonage             | 25. Panama Canal |
| 20. Benito Juarez     | 23. Monroe Doctrine     |                  |
| 21. <i>La Reforma</i> | 24. Roosevelt Corollary |                  |

### Projects to demonstrate mastery:

<p>A1. <b>Define all the terms</b> above in 3-Column format: Term – Definition – AHA! (25 points).  <i>Note: The definition is the meaning of the word whereas the AHA! is a brief description of the term's significance or connection to the topic being studied.</i></p> <p>A2. <b>Daily Notes</b> in correct Cornell Note format: Heading incl. Date – EQ – Do Now – Notes – Your Qs – EQA. (5 points / day).</p>	<p>D. <b>Eye Witness Diary.</b> Use your text &amp; outside research about the takeover of a place listed in the chapter. Write 3 diary entries that summarize what the witness would have seen and thought during the modernization of Japan or the building of the Panama Canal – one at the beginning of the process, one during the middle and one at the end or completion (15 points).</p>
<p>B. <b>Create a Political Cartoon</b> that either supports or condemns imperialism. The cartoon <b>MUST</b> include an appropriate visual, a catchphrase, a <b>CLEAR</b> point of view. Include a summary on the back. Topics to choose from: Japan annexes Korea / French conquest of Indochina / USA annexing Hawaii or Philippines (10 points)</p>	<p>E. <b>Create an acrostic</b> that explains the many reforms and events of the mid to late 1800s. Use IMPERIALISM IN ASIA as your stem. Each line <b>MUST</b> be a complete sentence, use a key vocabulary term and have the term underlined (25 points).</p>
<p>C. <b>Write a Sensory Poem</b> about the experience of a native Korean, Filipino, Hawaiian, Aborigine or Maori as their lands were taken, summarizing their point of view (10 Points).</p>	<p>F. <b>Got another way to “show you know” the content?</b> Think of a creative idea to communicate your knowledge, get permission from your teacher, agree on its value and <b>GO FOR IT!</b> (Points TBD)</p>

# World History Chapter 10 Study Guide

**Jennifer T. Roberts, Tracy Barrett**



## **World History Chapter 10 Study Guide:**

Study Guide for World History I United States Armed Forces Institute, 1956      Holt Middle School World History, 2017-10-11      **Student Study Guide to The Ancient Near Eastern World** Amanda H. Podany, Marni McGee, 2005-11

The Student Study Guide is an important and unique component that is available for each of the eight books in The World in Ancient Times series. Each of the Student Study Guides is designed to be used with the student book at school or sent home for homework assignments. The activities in the Student Study Guide will help students get the most out of their history books. Each Student Study Guide includes chapter by chapter two page lessons that use a variety of interesting activities to help a student master history and develop important reading and study skills.

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World History, 2000      Everything You Need to Ace World History in One Big Fat Notebook Workman Publishing, 2016-08-09

It's the revolutionary world history study guide just for middle school students from the brains behind Brain Quest. *Everything You Need to Ace World History* kicks off with the Paleolithic Era and transports the reader to ancient civilizations from Africa and beyond the middle ages across the world, the Renaissance, the age of exploration and colonialism, revolutions, and the modern world, and the wars and movements that shaped it. The BIG FAT NOTEBOOK series is built on a simple and irresistible conceit: borrowing the notes from the smartest kid in class. There are five books in all, and each is the only one book you need for each main subject taught in middle school: Math, Science, American History, English, and World History. Inside, the reader will find every subject's key concepts easily digested and summarized. Critical ideas highlighted in

marker colors Definitions explained Doodles that illuminate tricky concepts Mnemonics for a memorable shortcut And quizzes to recap it all The BIG FAT NOTEBOOKS meet Common Core State Standards Next Generation Science Standards and state history standards and are vetted by National and State Teacher of the Year Award winning teachers They make learning fun and are the perfect next step for every kid who grew up on Brain Quest

**Student Study Guide to The Ancient American World** William Fash, Mary E. Lyons, 2005-11-01 The Student Study Guides are important and unique components that are available for each of the books in The World in Ancient Times series Each of the Student Study Guides is designed to be used with the main text at school or sent home for homework assignments The activities in the Student Study guide will help students get the most out of their history books Each student study guide includes a chapter by chapter two page lesson that uses a variety of interesting activities to help a student master history and develop important reading and study skills

*World History - Teacher Guide* James P. Stobaugh, 2012-03-01 This convenient teacher's guide is all a parent or teacher needs to easily grade the 12th grade student assignments for World History Observations Assessments from Creation to Today Assignments with answers learning objectives grading criteria and short essay questions are included This course is designed for a student to practice independent learning The guide will assist teachers by offering 34 chapters for 34 weeks of study Chapters include 5 lessons taking approximately 30 minutes each The final lesson of the week is an exam covering the week's instruction Student questions are organized in the back for easy use in testing and review Teachers parents or students can grade assignments daily or weekly As the teacher you will enjoy partnering with your student as he or she processes world history while developing or strengthening a Christian world view

*CliffsNotes AP World History Cram Plan* James Zucker, 2017-12-19 A last minute cram plan for the AP World History exam This new edition of CliffsNotes AP World History Cram Plan calendarizes a study plan for the 265 000 AP World History test takers depending on how much time they have left before they take the May exam Features of this plan to ace the exam product include 2 months study calendar and 1 month study calendar Diagnostic exam that helps test takers pinpoint strengths and weaknesses Subject reviews that include test tips and chapter end quizzes Full length model practice exam with answers and explanations

Student Study Guide to The Ancient Egyptian World Eric H. Cline, Jill Rubalcaba, 2005-11 The Student Study Guide is an important and unique component that is available for each of the eight books in The World in Ancient Times series Each of the Student Study Guides is designed to be used with the student book at school or sent home for homework assignments The activities in the Student Study Guide will help students get the most out of their history books Each Student Study Guide includes chapter by chapter two page lessons that use a variety of interesting activities to help a student master history and develop important reading and study skills

**Study Guide for Decoding Frankenstein** Steven Smith, 2023-07-13 Decoding Frankenstein delves into Mary Shelley's seminal work exploring the multifaceted themes and ethical dilemmas that have captivated readers since its inception The guide begins by examining the novel's historical context laying the foundation for

understanding the societal scientific and cultural shifts of the early 19th century that influenced Shelley's writing. This period was marked by rapid advancements in science and technology alongside significant philosophical debates about human nature, ethics, and the role of science in society. These historical elements are crucial for grasping the narrative's complexities and its characters' motivations. At the heart of *Frankenstein* lies the fraught relationship between Victor Frankenstein and his creation, a central theme that raises questions about responsibility, the consequences of unchecked ambition, and the ethical boundaries of scientific exploration. Victor's ambitious quest to create life and subsequent failure to accept responsibility for his creation encapsulates the novel's critique of human hubris and the moral obligations accompanying scientific discovery. This guide emphasizes the dynamic between creator and creation, exploring how their evolving conflict reflects broader themes of alienation, revenge, and the quest for understanding. The novel's moral and ethical questions, exploration forms another critical component of this guide. Students are encouraged to reflect on the implications of Victor's scientific endeavors, the societal rejection faced by the Creature, and the devastating impact of loneliness and isolation. These reflections lead to discussions on the nature of justice, the pursuit of knowledge, and the consequences of playing God. The guide also tackles the theme of nature versus nurture, inviting students to consider how environment and treatment shape the Creature's descent into violence and despair. *Frankenstein* presents an enduring study of the human condition through its rich narrative and complex character dynamics. This guide aims to illuminate the ethical considerations, the significance of empathy, and social responsibility, and the dangers inherent in pursuing knowledge without ethical constraints. By examining these themes, students can engage deeply with Shelley's work and draw connections to contemporary debates surrounding science, ethics, and society. **Decoding Frankenstein** offers a thorough analysis of *Frankenstein*, encouraging students to critically engage with the text's historical background, thematic depth, and moral questions. It provides a structured framework for understanding the novel's enduring relevance and the profound ethical considerations it raises, making it an indispensable resource for students seeking to explore the rich narrative and philosophical depths of Mary Shelley's masterpiece.

**The Outline of Knowledge: The history of the world** James Albert Richards, 1924      **Student Study Guide to The Ancient Greek World** Jennifer T. Roberts, Tracy Barrett, 2005-10-01

The Student Study Guides are important and unique components that are available for each of the books in *The World in Ancient Times* series. Each of the Student Study Guides is designed to be used with the main text at school or sent home for homework assignments. The activities in the Student Study guide will help students get the most out of their history books. Each student study guide includes a chapter-by-chapter, two-page lesson that uses a variety of interesting activities to help a student master history and develop important reading and study skills.

*The Patchwork of World History in Texas High Schools* Stephen Jackson, 2022-11-30

This book traces the historical development of the World History course as it has been taught in high school classrooms in Texas, a populous and nationally influential state over the last hundred years. Arguing that the course is a result of a

patchwork of competing groups and ideas that have intersected over the past century with each new framework patched over but never completely erased or replaced the author crucially examines themes of imperialism Eurocentrism and nationalism in both textbooks and the curriculum more broadly The first part of the book presents an overview of the World History course supported by numerical analysis of textbook content and public documents while the second focuses on the depiction of non Western peoples and persistent narratives of Eurocentrism and nationalism It ultimately offers that a more global accurate and balanced curriculum is possible despite the tension between the ideas of professional world historians who often de center the nation state in their quest for a truly global approach to the subject and the historical core rationale of state sponsored education in the United States to produce loyal citizens Offering a new conceptual understanding of how colonial themes in World History curriculum have been dealt with in the past and are now engaged with in contemporary times it provides essential context for scholars and educators with interests in the history of education curriculum studies and the teaching of World History in the United States

*History Gr11 L/b* , **Understanding Israel/Palestine** Eve Spangler, 2015-06-28 The Israeli Palestinian conflict is the longest ongoing hot and cold war of the 20th and 21st centuries It has produced more refugees than any current conflict generating fully one quarter of all refugees worldwide Everyone knows that the Palestinian Israeli conflict is important itself and is also fueling tensions throughout the Middle East Yet most people shy away from this conflict claiming it is just too complicated to understand This book is written for people who want a point of entry into the conversation It offers both a historic and analytic framework Readers whether acting as students parishioners neighbors voters or dinner guests will find in these pages an analysis of the most commonly heard Israeli positions and a succinct account of the Palestinian voices we seldom hear I argue that human rights standards have never been used as the basis on which the Israeli Palestinian conflict should be resolved and that only these standards can produce a just and sustainable resolution This book will be useful for classes in Middle East studies peace and conflict studies Middle East history sociology of race and political science It can be helpful for church groups labor groups or other grass roots organizations committed to social justice and for all readers who wish to be informed about this important topic Professor Spangler's quest for historical and political understanding takes us on a brave and intimate journey into the consequences of Jewish privilege and Jewish victimhood the agendas of imperial superpowers and the Palestinian struggle for self determination Alice Rothchild MD author of *Broken Promises Broken Dreams Stories of Jewish and Palestinian Trauma and Resilience* and producer and director of documentary film *Voices Across the Divide* A sharp poignant well documented dossier that provides readers with all the most needed facts to grasp the conflict and get involved Sam Bahour co editor of *Homeland Oral Histories of Palestine and Palestinians* and business development consultant and activist based in Palestine This one is exceptional It recounts a historical tale it provides theoretical underpinnings it does comparative work it examines all the details and aspects of ongoing debates and it brings all to life with real life stories the wonder of this book is its

insistence on hope not a naive idealistic hope but one accompanied by a tool box for concrete action that might right the wrongs of this tragic tale Anat Biletzki Professor of Philosophy Tel Aviv University and Albert Schweitzer Professor of Philosophy Quinnipiac University Chairperson of B Tselem 2001 2006 Eve Spangler is a sociologist and a human and civil rights activist For the last decade her work has focused on the Israel Palestine conflict she argues that human rights are the neglected standards that could lead to a just and sustainable solution *Arkansas History for Young People (Teacher's Edition)* Shay E. Hopper, T. Harri Baker, Jane Browning, 2008-07-01 Once again the State of Arkansas has adopted An Arkansas History for Young People as an official textbook for middle level and or junior high school Arkansas history classes This fourth edition incorporates new research done after extensive consultations with middle level and junior high teachers from across the state curriculum coordinators literacy coaches university professors and students themselves It includes a multitude of new features and is now full color throughout This edition has been completely redesigned and now features a modern format and new graphics suitable for many levels of student readers *The Great Unbundling* J. Y. Sterling, 2025-07-04 For hundreds of thousands of years the story of human success was the story of a unique and powerful package In what this groundbreaking book calls the era of the Bundled Ape our ancestors dominated the planet by combining analytical intelligence emotional connection and physical dexterity within a single vessel the individual human Our societies economies and even our myths were built on the assumption that the person with the idea is also the one who feels the passion directs the hands and experiences the consequences Now that bundle is coming apart In *The Great Unbundling* the author presents a stunning new thesis for understanding our turbulent times The true disruption of artificial intelligence is not that it is a new tool but that it is the engine of a historical process that is systematically isolating each of our core functions improving them beyond human capacity and rendering the original human package obsolete This unbundling is being driven at a breakneck pace by the relentless profit seeking engine of modern capitalism which sees in AI the ultimate instrument for maximizing efficiency The evidence is everywhere The Unbundling of Labor Generative AI is poised to automate or degrade the work of 300 million full time employees striking at the heart of the knowledge economy from law and finance to journalism and medicine The Unbundling of Intelligence For the first time raw problem solving capability is being divorced from conscious understanding An AI can pass the medical licensing exams without knowing what it means to heal or ace the bar exam without a concept of justice forcing us to ask what expertise truly means The Unbundling of Connection In an age of profound loneliness AI is stepping in to meet our most fundamental needs With AI companions parasocial relationships and algorithmically curated communities emotional fulfillment is being unbundled from the messy unpredictable and deeply rewarding work of human to human connection What happens to a species whose core evolutionary advantage has been deconstructed and outsourced What is the economic value of a human being in a world where our bundled skills are no longer competitive This leads to the crisis of humanism itself and forces us to consider radical solutions

like Universal Basic Income not as a political choice but as a potential civilizational necessity in the face of a useless class But this is not another prophecy of doom The unbundling is not an endpoint but a turning point The Great Unbundling is the first book to chart the powerful counter current that is rising in response The Great Re bundling This is the story of the conscious human effort to forge a new purpose From the new artisans who are building thriving businesses on the very integrated authentic human skills that AI cannot replicate to the political movements and policymakers fighting to subordinate this new technology to human values a new path is being forged The Great Unbundling is a profound deeply researched and ultimately hopeful guide to the most important transition of our lifetime It provides the essential framework for understanding the forces reshaping our world and offers a stirring vision for how we can actively create our future This provocative and insightful work argues that we are at a civilizational crossroads We can either passively accept our unbundling or begin the conscious creative and difficult work of forging a new human purpose Essential reading for aficionados of Yuval Noah Harari Nick Bostrom and Kai Fu Lee The Great Unbundling is sure to spark debate and will forever change how you think about the future of humanity     Student Study Guide to The Asian World, 600-1500 Roger Des Forges, John Major, 2005-10 The Christian doctrine of heaven has been a moral source of enormous power in western culture It has provided a striking account of the ultimate good in life and has for two millennia animated the hope that our lives can be fully meaningful Recently however the doctrine of heaven has lost much of its grip on the western imagination and has become a vague and largely ignored part of the Christian creed Not only have our hopes been redefined as a result but our very identity as human beings has been altered In this book Jerry L Walls argues that the doctrine of heaven is ripe for serious reconsideration He contends not only that the orthodox view of heaven can be defended from objections commonly raised against it but also that heaven is a powerful resource for addressing persistent philosophical problems not the least of which concern the ground of morality and the meaning of life Walls shows how heaven is integrally related to central Christian doctrines particularly those concerning salvation and tackles the difficult problem of why faith in Christ is necessary to save us from our sins In addition heaven is shown to illumine thorny problems of personal identity and to be an essential component of a satisfactory theodicy Walls goes on to examine data from near death experiences from the standpoint of some important recent work in epistemology and argues that they offer positive evidence for heaven He concludes that we profoundly need to recover the hope of heaven in order to recover our very humanity     *The Outline of Knowledge: The history of the world*, by A. D. Innes. *The romance of money*, by R. M. Knerr. *The reader's guide* James Albert Richards, 1924



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