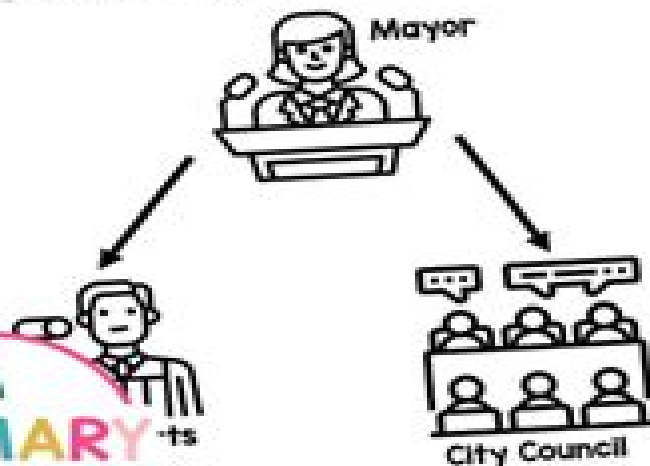


# Our Government

## 3<sup>RD</sup> GRADE SOCIAL STUDIES

### Branches of Local Government

Most communities have three branches of local government. Each branch has different jobs to do. The **mayor** is the leader of the local government. Usually citizens elect the mayor. The mayor works with the citizens and helps solve problems in the community. The mayor also works with the city council. A **city council** is a group of people who help make the laws for the city or town. The **court** is the third branch of the government. The courts help settle disagreements and decide if laws have been broken. All three branches work together to make sure the community is safe for their citizens.



### State Government

Citizens also elect people to lead their state. Each state has their own plan for the government and how it is run. The leaders of the state government work in the state capital. The **capital** is the building where the leaders meet to make laws for the state.

States have three branches of government. Each branch has different jobs and responsibilities. All three branches work together to run the state. The group of people who make the laws for the state is called the **state legislature**. The legislature is made of state senators and representatives. They represent their city or town and help make laws for the state.

The next branch is the **executive branch**. The leader of the state is called the governor. The governor signs the laws made by the legislative branch. His main job is to carry out the state's laws. He also selects state workers to oversee different departments in the government.

The **courts** make up the third branch of government. Judges make sure that the laws follow the state constitution. They also decide if state laws have been broken.

Like the local government, the state government provides services for the citizens of the state. The government also has some powers that are shared with the federal government. Some state powers are called **reserved powers**. The federal government has powers called **enumerated powers**.

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**Patricia M. Cunningham, James W.  
Cunningham**



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**Visual Literacy in the K-12 Social Studies Classroom** Matt Hensley, Stewart Waters, William B. Russell, 2023-09-01  
Visual Literacy in the K 12 Social Studies Classroom is an engaging resource that unites pedagogical theory and practical strategies empowering teachers to foster critical thinking and cultural awareness among students through the interpretation and creation of visual content Packed with a variety of visual tools resources teacher tested lesson plans and more this book showcases the power of leveraging visual literacy to craft authentic and meaningful social studies learning experiences that resonate with learners of all ages

**Social Studies for Secondary Schools** Alan J. Singer, 2008-10-26 This popular text advocates an inquiry and activity based view of social studies teaching that respects the points of view of students and teachers Based in practice and experience it offers systematic support and open honest advice for new teachers is conversational not pedantic and provides lots of examples While the structure and most of the topics remain largely the same as before this Third Edition presents new lesson ideas in every chapter especially designed to help new teachers to address learning standards to work in inclusive settings and to promote literacy and the use of technology in social studies classrooms puts a heavier focus on what is important to know and why includes new essays on the politics of social studies education responds to opponents of project or activity based social studies instruction and multicultural education with a sharpened defense of both of these approaches throughout the book Intended as a text for undergraduate and graduate pre service social studies methods courses this text is also useful for in service training programs as a reference for new social studies teachers and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice

*Social Studies* Barbara Slater Stern, 2013-09-27 First Published in 2002 Routledge is an imprint of Taylor Francis an informa company

Elementary Social Studies S.G. Grant, Bruce A. VanSledright, 2020-09-22 Organized around four commonplaces of education learners and learning subject matter teachers and teaching and classroom environment Elementary Social Studies provides a rich and ambitious framework to help social studies teachers achieve powerful teaching and learning results By blending the theoretical and the practical the authors deeply probe the basic elements of quality instruction planning implementation and assessment always with the goal of creating and supporting students who are motivated engaged and thoughtful Book features and updates to the fourth edition include Two new chapters on using the Inquiry Design Model IDM to understand inquiry based teaching and learning and to develop IDM inquiries Revised chapter on ideas and questions Revised chapter on literacy to more fully incorporate media literacy and digital citizenship Real classroom narratives introduce chapters and provide in depth access to teaching and learning contexts Practical curriculum and resource suggestions for the social studies classroom End of chapter summaries and annotated teaching resources

*Resources in Education* , 2001-10

**Constructivism and the New Social Studies** Geoffrey Scheurman, Ronald W. Evans, 2018-07-01 The New Social Studies refers to a flurry of academic and commercial activity during the 1960s and 1970s

that resulted in the mass development and dissemination of revolutionary classroom materials and teacher resources In science as well as social studies a spirit of inquiry based teaching filled the air during this time resulting in the development of curricula that were both pedagogically innovative and intellectually rigorous Constructivism and the New Social Studies contains a collection of classic lessons from some of the most successful projects of the era providing a resource of exceptional ideas and materials that have stood the test of time These revealing artifacts are presented with commentaries from some of the original directors of major projects including Edwin Fenton Barry Beyer and Suzanne Helburn In addition to American and World History groundbreaking lessons are represented in Economics Government Sociology and Geography including the Public Issues Series Fred Newann The Amherst History Project Richard Brown and Geoffrey Scheurman and Teaching American History The Quest for Relevancy Allan Kownslar Gerald Ponder and Geneva Gay and Man A Course of Study Peter Dow With a Foreword by Jerome Bruner the volume not only provides a resource of exceptional curriculum ideas and actual materials it also builds a lucid bridge between the theoretical ideas of constructivism and the pedagogical principles of inquiry learning With over 50 years of expertise from curriculum history and social studies pedagogy the editors make the case that guided inquiry as presented in these projects was constructivist by design offering a range of instructional methods that begin with questions rather than answers and considers progress in terms of the development of analytical skills and experimental habits of mind rather than the mere acquisition of knowledge Projects developed during the New Social Studies serve as both an interesting historical archive of powerful curricular innovations as well as a treasure trove of actual lessons and materials still useful in social studies classrooms striving to become more constructivist The lessons and other materials we chose should be relevant if you are an historian researcher theorist or teacher of any subject but it will be especially significant if you are interested in the nature of social civic or historical literacy in America including how to teach for authentic achievement in those areas

**Research in Education** ,1972      **Instructional Strategies for Middle and High School Social Studies** Bruce E. Larson,2025-01-22 Instructional Strategies for Middle and High School Social Studies Methods Assessment and Classroom Management is an exciting methods based text that integrates appropriate management and assessment techniques with seven distinct teaching strategies for pre service social studies teachers This fully updated text includes new topics and assessment examples expanded discussions of the teaching methods and guidance on differentiating lessons for multiple learning levels Part 1 offers the foundations for teaching and learning in a social studies classroom and explores contextual theoretical and policy factors that all teachers need to consider before entering the learning environment Part 2 delivers a range of comprehensive strategies for providing instruction that is appropriate for meeting learning targets helping all students learn and fostering a classroom learning environment Features of the third edition include A list of goals before each chapter presenting an overview of the chapter s content focus and providing an outline for the chapter review New discussions of emerging topics such as generative artificial intelligence AI

remote learning social and emotional learning social media culturally responsive teaching and culturally sustaining pedagogies Expanded discussion of diversity equity inclusion and justice anti biased teaching and student identities including LGBTQ racial and ethnic identities A Reality Check feature providing directions for integrating field based experiences into the chapters and contextualizing the ideas in the book for a classroom setting Each chapter in Part 2 Chapters 5 11 has been expanded to include ideas for motivating students to learn and advice around supporting emerging multilingual learners Chapters 5 11 include the feature Making Your Lesson More Meaningful for Multilingual Learners which provides updated ideas based on current research and theories about learning language for engaging multilingual learners specific for each instructional strategy Expanded discussion of Inquiry Learning and the Inquiry Design Model IDM New examples of assessments and suggestions for differentiating instruction for different learning levels Combining learning theories with practical strategies this fully updated new edition is the go to all inclusive guide to the social studies classroom for pre service and in service teachers Online Support Materials include additional lesson plan and unit plan examples additional information about the Inquiry Design Model state requirements for the social studies and further reading suggestions

South-Western GED Social Studies Phyllis Goldstein,1995      **Social Studies for the Twenty-First Century** Jack Zevin,2013-08-21 Social Studies for the Twenty First Century Third Edition weaves theory curriculum methods and assessment into a comprehensive model to guide middle and secondary teachers in setting objectives planning lessons units and courses choosing classroom strategies and constructing tests for some of the field s most popular and enduring programs It offers practical interesting exciting ways to teach social studies and a multitude of instructional and professional resources for teachers The text includes separate chapters on teaching each of the major areas of the social studies curriculum Its reflective and integrative framework emphasizes building imagination insight and critical thinking into everyday classrooms encourages problem solving attitudes and behavior and provokes analysis reflection and debate Throughout the text all aspects of curriculum and instruction are viewed from a tripartite perspective that divides social studies instruction into didactic factual reflective analytical and affective judgmental components These three components are seen as supporting one another building the groundwork for taking stands on issues past and present At the center is the author s belief that the heart and soul of social studies instruction perhaps all teaching lies in stimulating the production of ideas looking at knowledge from others viewpoints and formulating for oneself a set of goals values and beliefs that can be explained and justified in open discussion New in the Third Edition Summaries of recent research particularly in history education that have been published since the last edition Increased attention to social studies standards as well as those for civics economics and history An enriched view of teaching history and social studies with a wide array of sources ranging from material objects through primary sources on to art music and literature Tightening of the text to make it shorter and more pointed including a few provocative new ideas More and better organized ideas for classroom group and individual activities and cooperative

learning Expanded appendices on instructional resources include the rapidly growing use of websites New visuals that are better integrated into the text and which teachers can use in their classrooms as lessons in visual literacy and Continued efforts to inject a bit of humor and self criticism into a field of education most students view as a sizeable trunk of dead and deadly facts Social Studies for the Twenty First Century Third Edition is a primary text for secondary and middle social studies methods courses

**Data Book of Social Studies Materials and Resources** ,1985 **Preparing Students for Standardized Testing, Grade 4** Sitter,2009-08-24 Familiarize students in grade 4 with the format and language of standardized tests using Preparing Students for Standardized Testing This 128 page book is organized in a clear concise way so that the lessons and tips build students confidence and practice tests support skill reinforcement This book covers topics such as vocabulary language mechanics and comprehension math computation and problem solving scientific process history and culture government and geography The book includes reproducibles and an answer key

**Doing Race in Social Studies** Prentice T. Chandler,2015-07-01 Race and racism are a foundational part of the global and American experience With this idea in mind our social studies classes should reflect this reality Social studies educators often have difficulties teaching about race within the context of their classrooms due to a variety of institutional and personal factors Doing Race in Social Studies Critical Perspectives provides teachers at all levels with research in social studies and critical race theory CRT and specific content ideas for how to teach about race within their social studies classes The chapters in this book serve to fill the gap between the theoretical and the practical as well as help teachers come to a better understanding of how teaching social studies from a CRT perspective can be enacted The chapters included in this volume are written by prominent scholars in the field of social studies and CRT They represent an original melding of CRT concepts with considerations of enacted social studies pedagogy This volume addresses a void in the social studies conversation about race how to think and teach about race within the social science disciplines that comprise the social studies Given the original nature of this work Doing Race in Social Studies Critical Perspectives is a much needed addition to the conversation about race and social studies education

The Parallel Curriculum in the Classroom, Book 2 Carol Ann Tomlinson,Sandra N. Kaplan,Jeanne H. Purcell,Jann H. Leppien,Deborah E. Burns,Cindy A. Strickland,2005-09-08 Based on the Parallel Curriculum Model this book provides curriculum units in social studies science art and language arts for use in primary elementary middle and high school settings

Enlightenment DBA Social Studies School Service,2001 *Social Studies* Michael J. Berson,Tyrone Caldwell Howard,Cinthia Salinas,2012 Teaching Middle Level Social Studies Scott L. Roberts,Benjamin R. Wellenreiter,Jessica Ferreras-Stone,Stephanie L. Strachan,Karrie L. Palmer,2022-03-01 This textbook is a comprehensive and practical guide to teaching middle level social studies Middle level students are just as capable as high school students at engaging in hands on progressive reflective activities yet pedagogical strategies designed specifically for the middle grades are often overlooked in teacher education programs This text provides both progressive and traditional teaching methods

and strategies proven effective in the middle level classroom The content of this book consists of conventional chapters such as What is Social Studies and Unit and Curriculum Planning as well as unique chapters such as The Middle Level Learner Best Practices for Teaching State History and Integrating the Core Subjects in Middle Level Social Studies In addition to the unique chapters and lesson plans many additional features of the book will be useful for middle level teaching and learning These features include A list of website resources that provide links to thousands of lesson plans state and national standards and other multimedia tools that can be used in the classroom Individual collaborative and whole class activities that will help methods students develop a better understanding of the topics lessons and strategies discussed High quality lesson ideas and classroom tested teaching strategies embedded throughout the book Images of student work samples that will help students visualize the finished product that is being discussed An examination of state and national standards that will help guide methods students in their lesson planning

HiSET Exam Prep Kaplan Test Prep, Caren Van Slyke, 2020-04-07 Kaplan's HiSET Exam Prep provides comprehensive review online resources and exam like practice to help you pass the test Our book is designed for self study so you can prep at your own pace on your own schedule The new fourth edition includes an online study plan that will help you track your progress and learn more about the HiSET Essential Review More than 1 000 practice questions in the book and online with answers and explanations In book diagnostic pretest to help you identify your strengths and weaknesses so you can set up a personalized study plan Essential skills you'll need to pass each of the 5 subtests Reasoning through Language Arts Reading Language Arts Writing Mathematics Science and Social Studies A full length practice test for each subject area Expert Guidance Online center with information about getting started and a system for marking chapters complete Expert test taking strategies to help you face the exam with confidence Kaplan's experts make sure our practice questions and study materials are true to the test We invented test prep Kaplan www.kaptest.com has been helping students for 80 years Our proven strategies have helped legions of students achieve their dreams The HiSET is an alternative to the GED test and the TASC test In some states it is the only acceptable test for earning a high school equivalency diploma In other states it is just 1 test option out of 2 or 3 To find out whether your state will be using the HiSET for high school equivalency tests visit [hiset.ets.org](http://hiset.ets.org) or contact your state's department of education The previous edition of this book was titled HiSET Exam Third Edition

**Teaching Common Core English Language Arts Standards** Patricia M. Cunningham, James W. Cunningham, 2014-08-24 Ensure students develop proficiency in reading speaking and listening writing and language Explore 20 lesson frameworks to help teach the Common Core State Standards for English language arts Discover targeted lessons to help students master critical skills including how to organize ideas from informational texts identify similarities and differences scrutinize words to gain deeper meaning of readings and write with grade appropriate language

Document-Based Assessment Activities Marc Pioch, Jodene Smith, 2020-03-02 Today's students need to know how to evaluate sources and use evidence to support their conclusions This K 12 resource for teachers provides instructional

support as well as a variety of learning opportunities for students Through the activities in this book students will ask and answer compelling questions analyze primary sources approach learning through an inquiry lens and hone their historical thinking skills The lessons teach skills and strategies for analyzing historical documents partnered with document based assessments Graphic organizer templates help students structure their analyses This resource written by Marc Pioch and Jodene Smith prepares students for standardized tests and engages students with inquiry The scaffolded approach to teaching analysis skills can be applied across grades K 12



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