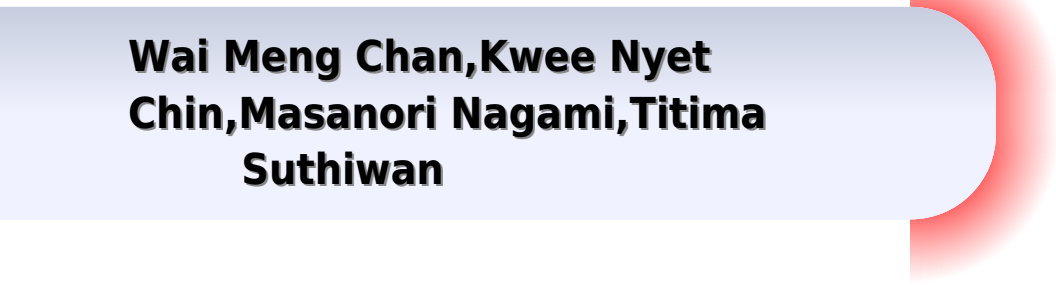


- 5 Regarding politics, the speaker
- a has the same opinion as the children.
 - b states that his child thinks the same.
 - c is used to hearing this answer from children.
 - d remembers thinking the same way when he was a child.
- 6 Regarding politics, the speaker is happy because children today
- a are more confident.
 - b are realistic about the world.
 - c are still idealistic.
 - d want adults to feel more positive.
- 7 Most children regard work as
- a enjoyable for the majority of adults.
 - b a necessary part of being an adult.
 - c something that should make them famous.
 - d something that should be well-paid.
- 8 Children are keen to
- a support people who need help.
 - b play football or be a pop star.
 - c have a dream job.
 - d promote equality in the work place.
- 9 Regarding discipline, children
- a wanted to be in control.
 - b were happy to do what they liked all the time.
 - c were happy for their parents to be in a position of authority.
 - d were allowed to decide what they ate.
- 10 In conclusion, the speaker thinks the results are
- a surprising.
 - b saddening.
 - c positive.
 - d materialistic.

Upper Intermediate Final Test

**Wai Meng Chan, Kwee Nyet
Chin, Masanori Nagami, Titima
Suthiwan**



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Improvement and the Distribution of Practice Robert Alexander Cummins, 1919 **Analysis and Simulation of Ground-water Flow in Lake Wales Ridge and Adjacent Areas of Central Florida** D. K. Yobbi, 1996 *Media in Foreign Language Teaching and Learning* Wai Meng Chan, Kwee Nyet Chin, Masanori Nagami, Titima Suthiwan, 2011-10-27 While educators and educational psychologists debate the influence of media on learning there can be little doubt that media is now an integral constituent of any educational context In particular computer and internet media with their immense processing power and multimedia capabilities can have significant bearing on learning processes and outcomes in today's learning environment Such media which are increasingly designed to be highly interactive and adaptable can enable reflective productive and communicative activities and have much potential for foreign language learning The book contains 16 papers which look at different forms of media and explore how these affect or can be used effectively in foreign language education The first of three parts focuses on important theoretical and pedagogical issues in selecting and using media In the second part insightful empirical research findings are presented on the contributions of different forms of media in language teaching and learning including their effect on learners learning motivation The third and concluding part of the book

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web use the combined gas law to determine the volume in l of butane at stp use avogadro s law to determine the number of moles of butane gas assume that butane is an ideal gas and that one mole has a volume of 22 l at stp experimental molar mass g mole of butane the molecular formula of butane is c 4 h 10

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web although the most convenient gas for this is butane other gases may be available in similar small cylinders the collection of a gas sample and the weighing of the gas cylinder before and after this should take about 5 10 minutes as a demonstration