



Subject: Moral, Social, and Cultural Studies

Book 2 Unit-3

Lesson 4 – American Civil War and Reconstruction

Grade: 8

Answer Key

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### Learning Objective

Examine the long-term influence of the American Civil war and ending slavery upon American society.

#### A. Fill in the blanks:

1. Mexico attained independence from Spain in the year 1821.
2. There were 11 Confederate states and 19 Union states
3. Abraham Lincoln was elected as the President in 1864 and he was committed in keeping the country together.
4. During the 1800s, cotton was grown on large southern plantations.
5. The American civil war was fought more for economic reasons than for human rights issues.
6. Dr. Martin Luther King Jr. raised awareness of the challenges faced by African Americans.
7. American women earned the right to vote in the year 1920.

#### B. Answer the following questions:

1. Why did Mexico and the United States fight the Mexican war?  
**Ans:** The rivalry between Mexicans and Americans for control of the American South West resulted in a two-year war between the United States and Mexico. The war ended when American troops entered Mexico City.

2. Name the most important cash crop for the United States during the American Civil War?  
**Ans:** The most important cash crop for the United States during the American Civil War was cotton.

#### Answer the following questions: (To be done in the notebook)

3. What was the Emancipation Proclamation of 1863?  
**Ans:** The document that abolished or cancelled slavery in the US was known as the Emancipation Proclamation of 1863 which was issued on January 1.
4. Enumerate the challenges that African Americans faced in America after the Civil War.
  - a. Laws passed to prohibit or restrict African Americans from voting
  - b. Equal rights were denied
  - c. Segregation was enforced.
5. Mention the important principles emphasized by Horace Mann in establishing the public school system.  
The important principles are:
  - a. The public should be educated.
  - b. Education should be publicly funded.

# Us History Book 2 Lesson 13 Handout 13 Answers

**Craig Thaine**



## **Us History Book 2 Lesson 13 Handout 13 Answers:**

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**Resources in Education** ,2000-10 **Exploring America's Past** Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,1998 **Teacher Training Essentials** Craig Thaine,2010-10-21 The essential resource for new and experienced teacher trainers **China on the World Stage** ,2010

**Resources in Education** ,1996 Research in Education ,1973-12 **Los Angeles Magazine** ,2003-11 Los Angeles magazine is a regional magazine of national stature Our combination of award winning feature writing investigative reporting service journalism and design covers the people lifestyle culture entertainment fashion art and architecture and news that define Southern California Started in the spring of 1961 Los Angeles magazine has been addressing the needs and interests of our region for 48 years The magazine continues to be the definitive resource for an affluent population that is intensely interested in a lifestyle that is uniquely Southern Californian

**NIV Standard Lesson Commentary** Ronald L. Nickelson,2006-05 Reliable Scripture commentary is coupled with contemporary Bible lessons Each lesson has eight pages of easy to use helps options and ideas With verse by verse explanation of the Bible text this resource includes a pronunciation guide The Software Encyclopedia ,1988 *New York Times Saturday Review of Books and Art* ,1939 **The Standard Lesson Commentary, 1998-1999** Redford,1998-05 **Notes Plus** ,1983 **Teacher** ,1978 **Words on Cassette** ,1993 *Our Catholic Faith - Teacher's Manual* Michael Pennock,2005-11 This Teacher s Wraparound Edition TWE includes the pages of the Student Text in reduced size with lessons wrapped around the margins of those pages In the bottom gutter additional resources for the teacher are included **Iowa Foreign Language Bulletin** ,1977

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