Grade 4 Scientific Inquiry Task – States of Matter

Science Standards:

4.2 Interaction and Change: Living and non-living things undergo changes that involve force and energy.

4.2P.1 Describe physical changes in matter and explain how they occur.

4.3 Scientific Inquiry: Scientific inquiry is a process of investigation through questioning collecting, describing, and examining evidence to explain natural phenomena and artifacts.

4.35.1 Based on observations, identify testable questions, design a scientific investigation, and collect and record data consistent with a planned scientific investigation.

4.35.2 Summarize the results from a scientific investigation and use the results to respond to the question being tested.

Learning Targets:

- I can identify that temperature is a key factor in changing states of matter.
- I can explain why a change in matter occurs.

Language Targets:

 I can explain how water changes from a liquid to gas by making predictions and analyzing results.

Language Vocabulary: cause-effect words

Cause-effect words: due to, because of, since, led to, results in

Sentence Frames (examples):

Prediction/Hypothesis:

If water is under the direct sunlight/lamp, then the water will evaporate ______
than water that is placed in the shade.

Explanation:

(cause) led to/resulted in ______.

States Of Matter Performance Tasks

PT Brinkman

States Of Matter Performance Tasks:

Performance-Based Learning & Assessment in Middle School Science K. Michael Hibbard, 2014-05-22 This book contains a collection of performance tasks and easy to use assessment tools ready to be photocopied and distributed to your students. The tasks in this book ask students to write letters prepare posters create charts and graphs prepare 3D models write skits take surveys and otherwise apply what they have learned **Designing and Using Performance Tasks** Tracey K. Shiel, 2016-09-14 Stretch student thinking with performance based tasks With the continual increase of high stakes assessments also comes the surge of professional development on designing performance based tasks Providing step by step insights this book shows you how to incorporate performance tasks as a tool to teach monitor and extend student learning If you re ready to stretch your students thinking grab a copy of this how to guide to help you Make instructional decisions based on student performance of learning tasks Incorporate learning progressions as an integral part of planning performance tasks Close the knowing doing gap by focusing on considerations for successful implementation

Assignments Matter Eleanor Dougherty, 2012 Drawing from her extensive experience as a teacher coach author Eleanor Dougherty shows teachers and administrators how to craft high quality assignments and helps them understand the powerful impact that assignments can have on teaching and learning Systems for State Science Assessment National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Board on Testing and Assessment, Committee on Test Design for K-12 Science Achievement, 2006-01-28 In response to the No Child Left Behind Act of 2001 NCLB Systems for State Science Assessment explores the ideas and tools that are needed to assess science learning at the state level This book provides a detailed examination of K 12 science assessment looking specifically at what should be measured and how to measure it Along with reading and mathematics the testing of science is a key component of NCLB it is part of the national effort to establish challenging academic content standards and develop the tools to measure student progress toward higher achievement The book will be a critical resource for states that are designing and implementing science assessments to meet the 2007 2008 requirements of NCLB In addition to offering important information for states Systems for State Science Assessment provides policy makers local schools teachers scientists and parents with a broad view of the role of testing and assessment in science education Performance Tasks and Rubrics for Upper Elementary Mathematics Charlotte Danielson, Joshua Dragoon, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Joshua Dragoon explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the upper elementary level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made

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people with disabilities It investigates the policy and practice implications of the current reform movement toward high educational standards for all students Educating One and All examines the curricula and expected outcomes of standards based education and the educational experience of students with disabilities and identifies points of alignment between the two areas The volume documents the diverse population of students with disabilities and their school experiences Because approaches to assessment and accountability are key to standards based reforms the committee analyzes how assessment systems currently address students with disabilities including testing accommodations. The book addresses legal and resource implications as well as parental participation in children's education **Effective Practices in Online Teacher** Preparation for Literacy Educators Karchmer-Klein, Rachel, Pytash, Kristine E., 2019-10-11 Online education has become a prevalent means of program and course delivery especially within teacher education programs However the lack of preparation in online design is concerning especially in the field of teacher education where the focus is preparing preservice and practicing teachers to implement effective evidence based instructional strategies Effective Practices in Online Teacher Preparation for Literacy Educators is an essential scholarly resource that shares innovative ideas for translating face to face reading literacy specialist preparation into effective online instruction for courses in literacy education Highlighting various topics such as instructional design teacher education and literacy assessment this book is ideal for instructors curriculum developers instructional designers IT specialists education professionals instructors administrators academicians and researchers Meeting the Challenges to Measurement in an Era of Accountability Henry Braun, 2016-01-29 Under pressure and support from the federal government states have increasingly turned to indicators based on student test scores to evaluate teachers and schools as well as students themselves The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests such as in mathematics or English language arts with a focus on grades 4 8 Teachers in these subject areas however constitute less than thirty percent of the teacher workforce in a district Comparatively little has been written about the measurement of achievement in the other grades and subjects This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas with particular attention to their use in the evaluation of teachers and schools in all It addresses traditional end of course tests as well as alternative measures such as portfolios exhibitions and student learning objectives In each case issues related to design and development psychometric considerations and validity challenges are covered from both a generic and a content specific perspective The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research based applications of educational measurement and assessment Edited by leading experts these books are comprehensive and practical resources on the latest developments in the field The Open Access version of this book available at http www taylorfrancis com has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4 0 license Technical Issues in Large-scale Performance Assessment Gary W.

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Lissitz, Hong Jiao, 2012-05-01 The Race To The Top program strongly advocates the use of computer technology in assessments It dramatically promotes computer based testing linear or adaptive in K 12 state assessment programs

Moreover assessment requirements driven by this federal initiative exponentially increase the complexity in assessment design and test development This book provides readers with a review of the history and basics of computer based tests It also offers a macro perspective for designing such assessment systems in the K 12 setting as well as a micro perspective on new challenges such as innovative items scoring of such items cognitive diagnosis and vertical scaling for growth modeling and value added approaches to assessment The editors goal is to provide readers with necessary information to create a smarter computer based testing system by following the advice and experience of experts from education as well as other industries This book is based on a conference http marces org workshop htm held by the Maryland Assessment Research Center for Education Success It presents multiple perspectives including test vendors and state departments of education in designing and implementing a computer based test in the K 12 setting The design and implementation of such a system requires deliberate planning and thorough considerations The advice and experiences presented in this book serve as a guide to practitioners and as a good source of information for quality control The technical issues discussed in this book are relatively new and unique to K 12 large scale computer based testing programs especially due to the recent federal policy Several chapters provide possible solutions to psychometricians dealing with the technical challenges related to innovative items cognitive diagnosis and growth modeling in computer based linear or adaptive tests in the K 12 setting Wisconsin **Session Laws** Wisconsin, 1976

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