

**Visualization Story Setting**

Story Cue: Among the crowded beach, the perfect size opening to fit their family.

Story Cue: They laid out a large, heavy blanket, as well as their beach chairs and towels, as they said, "Welcome, welcome!"

**MY VISUALIZATION**

Story Cue: There were a single in the...

**Beach Season Begins**

Visualizing

Carlos had been anxiously awaiting the first beach day of the summer since spring and it was finally here! As his parents packed up the car, he and his brother rushed toward the door of his apartment building. They were both all suited up with what seemed like forever as his parents stuffed the trunk full of enough stuff to entertain them for an entire week.

The trunk also finally had a drop of sweat drip down the back of his neck. He searched longingly from his window for even a sliver of the ocean peeking out from behind the lush trees.

There it was! On the side of the car, the plans for the beach.

After parking the beach, as they time they came here.

Once they reached his bare feet on the burning hot sand, it felt like a warm blanket. Among the crowd, this is where they met.

Visualize It!

After parking came the most difficult part: lugging all of the stuff belonging onto the beach. They trudged through the parking lot. Carlos was thinking that next time they came he would...

# VISUALIZING

## Reading Passages & Activities

**Breaking Down Body Language**

Did you know that up to 90% of the meaning of what we say can be found in the nonverbal, or unspoken, part of it? This is why it is so important that we understand how to use body language ourselves, and how to understand other people's body language.

Body language is the way we use our body to communicate without words. It can be broken down into facial expressions, gestures, and posture.

**Facial Expressions**  
Facial expressions are how we use the muscles in our face to show emotions and feelings.

**Eyes** - Wide eyes with raised eyebrows can mean that a person is very interested or feeling surprised. When someone's eyebrows point down and inward, they are usually feeling angry or upset. Blinking often or not keeping eye contact can mean that the person is lying.

**Mouth** - When people turn their mouth up it can mean they are happy, while turning their mouth down can mean they are sad. Pursed lips, which are lips that are tightly closed, can mean a person is feeling angry or annoyed. Biting of the lip could mean a person is nervous or worried.

**Gestures**  
Gestures are movements made with body parts, such as a person's head, legs, arms, and fingers.

**Posture**  
Posture is the way a person stands or sits. It can be closed posture, which means the arms are crossed, and the feet are close together. It can also be open posture, which means the arms are out to the sides, and the feet are apart.

**Crossed arms** - Often someone is feeling defensive or angry.

**Shoulder shrug** - means a person is indifferent or doesn't care.

**Finger Tapping** - Sometimes a person's fingers may be tapping.

**VISUALIZING ILLUSTRATE A STORY**

Directions: Illustrate the story based on what you visualize in the text on each page of each book.

**Page 21**

Marta looked out the window longingly at the beach. She wished she could go to the beach today, but she had to stay home for her birthday party in her bed.

**Page 22**

Sam's mom poked her head into his bedroom door and her mouth quickly turned down. "The girl's finger is in your arm, you need to clean that wound. It is a disaster!"

Before long, a red pickup truck carefully pulled her driveway, and her mouth turned into a smile. She jumped up in excitement with her arms in the air.

Sam looked up from his bed. He pursed his lips, narrowed his eyebrows, and crossed his arms. "I took every thing in here to simply say 'Good night'."



# Visualizing Passages 2nd Grade

**S Ashworth**



## **Visualizing Passages 2nd Grade:**

*Designing Schools for Meaningful Professional Learning* Janice Bradley, 2014-11-26 Empower your teachers as partners in professional learning and see student achievement soar Are you ready for a professional learning program that makes a lasting difference in the quality of teaching within your school or district Janice Bradley a highly respected educator shows how to promote your faculty s professional growth and accountability through job embedded learning This breakthrough book enables education leaders to Work collaboratively with faculty to develop and implement a five part plan for professional learning designed to meet your school s unique needs Connect professional learning with practices that have the greatest positive effect in the classroom Link professional development to teacher evaluation in a manner that builds trust Learn best practices from schools that implemented Bradley s methodology and benefit from user friendly strategies and tools Say goodbye to top down programming that s quickly forgotten and discover an approach that empowers and inspires your faculty at all levels of experience It s hard to imagine a simple five step process that could integrate all of Learning Forward s seven professional learning standards yet that is exactly what Janice Bradley has done in the book *Designing Schools for Meaningful Professional Learning* Patricia Roy Senior Consultant Learning Forward Center for Results I ve never experienced professional learning such as this Taking part in collaborative learning with my team gave me the opportunity to explore questions and curiosities about my students that have been buried in years of district driven professional development Now my colleagues and I research together in order to create a learning environment every child deserves Kathryn Million First Grade Dual Language Teacher Las Cruces NM **The Software Encyclopedia 2001** ,2001

**Mining Complex Text, Grades 6-12** Diane Lapp, Thomas DeVere Wolsey, Karen Wood, Kelly Johnson, 2014-10-10 Your power tools for making the complex comprehensible Now more than ever our students are being asked to do highly advanced thinking talking and writing around their reading If only there were ingenious new tools that could give our students the space to tease apart complex ideas in order to comprehend and weld their understandings into a new whole Good news these tools exist Mining Complex Text You ll learn how graphic organizers can Help students read reread and take notes on a text Promote students oral sharing of information and their ideas Elevate organized note making from complex text s Scaffold students narrative and informational writing **Designing for Science** Kevin Crowley, Christian D. Schunn, Takeshi Okada, 2001-03-01 This volume explores the integration of recent research on everyday classroom and professional scientific thinking It brings together an international group of researchers to present core findings from each context discuss connections between contexts and explore structures technologies and environments to facilitate the development and practice of scientific thinking The chapters focus on situations from young children visiting museums middle school students collaborating in classrooms undergraduates learning about research methods and professional scientists engaged in cutting edge research A diverse set of approaches are represented including sociocultural description of situated cognition cognitive

ethnography educational design experiments laboratory studies and artificial intelligence This unique mix of work from the three contexts deepens our understanding of each subfield while at the same time broadening our understanding of how each subfield articulates with broader issues of scientific thinking To provide a common focus for exploring connections between everyday instructional and professional scientific thinking the book uses a practical implications subtheme In particular each chapter has direct implications for the design of learning environments to facilitate scientific thinking *Update 74, a*

*Decade of Progress*, 1974 **Principles of Hand Surgery and Therapy E-Book** Thomas E. Trumble, Ghazi M. Rayan, Mark E. Baratz, Jeffrey E. Budoff, David J. Slutsky, 2016-10-15 Ideal for hand surgeons residents in a hand surgery rotation and therapists interested in a review of surgical principles Principles of Hand Surgery and Therapy 3rd Edition by Drs Thomas E Trumble Ghazi M Rayan Mark E Baratz Jeffrey E Budoff and David J Slutsky is a practical source of essential up to date information in this specialized area This single volume highly illustrated manual covers all areas of adult and pediatric hand surgery and therapy including the elbow You ll find state of the art basic science combined with step by step techniques and therapeutic protocols helping you hone your skills and prescribe effective long term care for every patient An expanded therapy section with more than 50 diagnosis specific rehabilitation protocols and more than 100 full color photographs New chapters on pediatric fractures expanded coverage of carpal injuries including fractures and ligament injuries and perilunate instability a new chapter on diagnostic and therapeutic arthroscopy for wrist injuries and expanded treatment of arthritis New information on pediatric surgery with detailed surgical images The latest information on pain management as well as nerve physiology and nerve transfers Core knowledge needed for the boards including tumors free tissue transfer and thumb reconstruction Consult this title on your favorite e reader conduct rapid searches and adjust font sizes for optimal readability

**Engaging Young Readers** Linda Baker, Mariam Jean Dreher, John T. Guthrie, 2000-03-07 This volume demonstrates how promoting children s engagement with reading can greatly enhance reading achievement From leading literacy researchers and educators the book illuminates what a child needs to become an engaged reader and presents a set of instructional principles designed to facilitate this goal Helping teachers offer a coordinated emphasis on competence and motivation in reading instruction chapters blend research evidence with practical recommendations Topics covered include ways to provide children with a good foundation at the word level help if they are in trouble ample time and materials for reading opportunities to share in a community of learners instruction that is coherent motivating and responsive to each child s strengths and weaknesses school wide coordination of instruction and continuities between home and school **Reading Success for Struggling Adolescent Learners** Susan Davis Lenski, Jill Lewis, 2008-03-26 Comprehensive up to date and highly practical this volume discusses factors that affect struggling readers in grades 7 12 and provides research based strategies for improving their reading and writing skills Chapters from leading authorities examine why some adolescents have trouble achieving reading proficiency describe schoolwide policies and programs that support literacy and suggest age

appropriate classroom practices for promoting reading success The book shows how literacy skills and strategies can be incorporated into instruction in all areas of the curriculum Essential topics include assessment building core competencies such as fluency comprehension and vocabulary and working with struggling adolescent English language learners **The School News and Practical Educator** ,1919 Resources in Education ,1974-07 *Course of Study* Monmouth (Ill.). Board of Education, Monmouth (Ill.). Public Schools, 1912 Research in Education ,1974 **Wisconsin Journal of Education** ,1926 Selected Papers Institute of Cancer Research: Royal Cancer Hospital, 1965 **Developmental Psychology** David R. Shaffer, 1985 Transplantation ,1963 **Forthcoming Books** Rose Army, 1999-08 Books in Print Supplement ,2002 **Hispanic Link Weekly Report** ,1996 Popular Mechanics ,2000-01 Popular Mechanics inspires instructs and influences readers to help them master the modern world Whether it s practical DIY home improvement tips gadgets and digital technology information on the newest cars or the latest breakthroughs in science PM is the ultimate guide to our high tech lifestyle

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