

Basic Statistics Formulas

Population Measures

$$\text{Mean } \mu = \frac{1}{n} \sum x_i \quad (1)$$

$$\text{Variance } \sigma^2 = \frac{1}{n} \sum (x_i - \bar{x})^2 \quad (2)$$

$$\text{Standard Deviation } \sigma = \sqrt{\frac{1}{n} \sum (x_i - \bar{x})^2} \quad (3)$$

Sampling

$$\text{Sample mean } \bar{x} = \frac{1}{n} \sum x_i \quad (4)$$

$$\text{Sample variance } s^2 = \frac{1}{n-1} \sum (x_i - \bar{x})^2 \quad (5)$$

$$\text{Std. Deviation } s_x = \sqrt{\frac{1}{n-1} \sum (x_i - \bar{x})^2} \quad (6)$$

$$z\text{-score } z = \frac{x - \mu}{\sigma} \quad (7)$$

$$\text{Correlation } r =$$

$$\frac{1}{n-1} \sum_{i=1}^n \left(\frac{(x_i - \bar{x})}{s_x} \right) \left(\frac{(y_i - \bar{y})}{s_y} \right) \quad (8)$$

Linear Regression

$$\text{Line } \hat{y} = a + bx \quad (9)$$

$$b = r \frac{s_y}{s_x}, a = \bar{y} - b\bar{x} \quad (10)$$

$$s = \sqrt{\frac{1}{n-2} \sum_{i=1}^n (y_i - \hat{y})^2} \quad (11)$$

$$SE_b = \frac{s}{\sqrt{\sum_{i=1}^n (x_i - \bar{x})^2}} \quad (12)$$

$$\text{To test } H_0: b = 0, \text{ use } t = \frac{b}{SE_b} \quad (13)$$

$$CI = b \pm t^* SE_b \quad (14)$$

Probability

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B) \quad (15)$$

$$P(\text{not } A) = 1 - P(A) \quad (16)$$

$$P(A \text{ and } B) = P(A)P(B) \text{ (independent)} \quad (17)$$

$$P(B|A) = P(A \text{ and } B)/P(A) \quad (18)$$

$$0! = 1; n! = 1 \times 2 \times 3 \cdots \times (n-1) \times n \quad (19)$$

$$\binom{n}{k} = \frac{n!}{k!(n-k)!} \quad (20)$$

Binomial Distribution :

$$P(X = k) = \binom{n}{k} p^k (1-p)^{n-k} \quad (21)$$

$$\mu = np, \sigma = \sqrt{np(1-p)} \quad (22)$$

One-Sample z-statistic

$$\text{To test } H_0: \mu = \mu_0 \text{ test } z = \frac{\bar{x} - \mu_0}{\sigma/\sqrt{n}} \quad (23)$$

$$\text{Confidence Interval for } \mu = \bar{x} \pm z^* \frac{\sigma}{\sqrt{n}} \quad (24)$$

$$\text{Margin of Error } ME = z^* \frac{\sigma}{\sqrt{n}} \quad (25)$$

$$\text{Minimum sample size } n \geq \left[\frac{z^* \sigma}{ME} \right]^2 \quad (26)$$

One-Sample t-statistic

$$SEM = \frac{s_x}{\sqrt{n}}, t = \frac{\bar{x} - \mu}{s_x/\sqrt{n}} \quad (27)$$

$$\text{Confidence Interval} = \bar{x} \pm t^* \frac{s_x}{\sqrt{n}} \quad (28)$$

Two-Sample t-statistic

$$t = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}} \quad (29)$$

$$\text{Conf. Interval} = (\bar{x}_1 - \bar{x}_2) \pm t^* \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}} \quad (30)$$

Sample Proportions

$$\mu_p = p, \sigma_p = \sqrt{\frac{p(1-p)}{n}} \quad (31)$$

$$\text{Conf. Int.} = \hat{p} \pm z^*(SE) \quad (32)$$

$$SE = \sqrt{\frac{\hat{p}(1-\hat{p})}{n}} \quad (33)$$

$$\text{sample size } n \geq \left[\frac{z^*}{ME} \right]^2 p^*(1-p^*) \quad (34)$$

$$\text{To test } H_0: p = p_0, \text{ use } z = \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1-p_0)}{n}}} \quad (35)$$

Two-Sample Proportions

$$SE = \sqrt{\frac{\hat{p}_1(1-\hat{p}_1)}{n_1} + \frac{\hat{p}_2(1-\hat{p}_2)}{n_2}} \quad (36)$$

$$CI = (\hat{p}_1 - \hat{p}_2) \pm z^*(SE) \quad (37)$$

$$\text{To test } H_0: p_1 = p_2, \text{ use} \quad (38)$$

$$z = \frac{\hat{p}_1 - \hat{p}_2}{\sqrt{\hat{p}(1-\hat{p}) \left(\frac{1}{n_1} + \frac{1}{n_2} \right)}} \quad (39)$$

$$\hat{p} = \frac{X_1 + X_2}{n_1 + n_2}, X_i = \text{successes} \quad (40)$$

Chi-Square Statistic

$$\chi^2 = \sum_{i=1}^n \frac{(o_i - e_i)^2}{e_i} \quad (41)$$

o_i = observed, e_i = expected

Central Limit Theorem

$$\sigma_{\bar{x}} \rightarrow \frac{\sigma}{\sqrt{n}} \text{ as } n \rightarrow \infty \quad (42)$$

Unstanding Basic Statistics 3rd Edition Formula Card

Paul A. Tobias,David Trindade



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Introductory Medical Statistics, 3rd edition Richard F. Mould, 1998-01-01 Introductory Medical Statistics now in its third edition is an introductory textbook on basic statistical techniques It is written for physicians surgeons radiation oncologists medical physicists radiographers hospital administrators medical statisticians in training biochemists and other professionals allied to medicine It is suitable The British National Bibliography Arthur James Wells, 2009 Basic Statistics for Business and Economics Douglas A. Lind, Robert Deward Mason, William G. Marchal, 2000 The Fifth Edition of Basic Statistics for Business and Economics is a shorter version of Lind Marchal Wathen s Statistical Techniques in Business and Economics 12e The authors of this text continue to provide a student oriented approach to business statistics In this book you will find step by step solved examples realistic exercises and up to date technology and illustrations Book jacket An Introduction to the Theory of Statistics ... Third edition, revised George Udny Yule, 1916 **Applied Reliability, Third Edition** Paul A. Tobias, David Trindade, 2011-08-26 Since the publication of the second edition of Applied Reliability in 1995 the ready availability of inexpensive powerful statistical software has changed the way statisticians and engineers look at and analyze all kinds of data Problems in reliability that were once difficult and time consuming even for experts can now be solved with a few well chosen clicks of a mouse However software documentation has had difficulty keeping up with the enhanced functionality added to new releases especially in specialized areas such as reliability analysis Using analysis capabilities in spreadsheet software and two well maintained supported and frequently updated popular software packages Minitab and SAS JMP the third edition of Applied Reliability is an easy to use guide to basic descriptive statistics reliability concepts and the properties of lifetime distributions such as the exponential Weibull and lognormal The material covers reliability data plotting acceleration models life test data analysis systems models and much more The third edition includes a new chapter on Bayesian reliability analysis and expanded updated coverage of repairable system modeling Taking a practical and example oriented approach to reliability analysis this book provides detailed illustrations of software implementation throughout and more than 150 worked out examples done with JMP Minitab and several spreadsheet programs In addition there are nearly 300 figures hundreds of exercises and additional problems at the end of each chapter and new material throughout Software and other files are available for download online *Disha 30 Chapter-wise, Topic-wise & Skill-wise CBSE Class 10 Mathematics (Standard) Previous Year Solved Papers (2013 - 2025) & Sample Papers | PYQ, Notes | CBSE Question Bank Class 10 | 3rd Edition* , The 3rd updated edition of the book Disha 30 Chapter wise Topic wise Skill wise CBSE Question Bank Class 10 Mathematics Previous Year Solved Papers 2013 2025 includes Solved papers of past 13 years along with CBSE Sample Papers Salient Features Solved papers of past 13 years along with CBSE Sample Papers For the first time ever a 3 Level division of the Solved Questions is presented in a Book Chapter wise Topic wise and Skill wise The Skill wise division divides the questions into Knowledge Understanding Application Analysis The Book is divided into 14 Chapters which

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Communication Research Statistics John C. Reinard, 2006-04-20 Written in an accessible style using simple and direct language this guide takes students through the statistics actually used in most empirical research in communication and the social sciences The text also includes a full set of data analysis instructions based on SPSS 12 and Excel

An Introduction to Statistical Concepts Richard G Lomax, Debbie L. Hahs-Vaughn, 2013-06-19 This comprehensive flexible text is used in both one and two semester courses to review introductory through intermediate statistics Instructors select the topics that are most appropriate for their course Its conceptual approach helps students more easily understand the concepts and interpret SPSS and research results Key concepts are simply stated and occasionally reintroduced and related to one another for reinforcement Numerous examples demonstrate their relevance This edition features more explanation to increase understanding of the concepts Only crucial equations are included In addition to updating throughout the new edition features New co author Debbie L Hahs Vaughn the 2007 recipient of the University of Central Florida s College of Education Excellence in Graduate Teaching Award A new chapter on logistic regression models for today s more complex methodologies More on computing confidence intervals and conducting power analyses using G Power Many more SPSS screenshots to assist with understanding how to navigate SPSS and annotated SPSS output to assist

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some strong pedagogical value Hence the discrete discussions can sometimes serve to motivate the more abstract continuous probability discussions Features Key ideas are developed in a somewhat leisurely style providing a variety of interesting applications to probability and showing some nonintuitive ideas Over 600 exercises provide the opportunity for practicing skills and developing a sound understanding of ideas Numerous historical comments deal with the development of discrete probability The text includes many computer programs that illustrate the algorithms or the methods of computation for important problems

Inclusive and Adaptive Teaching Peter Westwood,2013-01-04 What does it actually mean to teach an inclusive mixed ability class From the author of the classic teacher text Commonsense Methods for Children with Special Needs this new book from Peter Westwood fully acknowledges what is feasible and useful to teachers in today s inclusive classroom This insightful teaching resource promotes a fully inclusive approach to teaching the common curriculum to all while acknowledging differences among learners in relation to intelligence gender socioeconomic background cultural background language skills and disabilities Drawing on the underlying principles of inclusive education and on curriculum and learning theories Westwood discusses in detail the challenge of diversity in the classroom The author presents in practical terms an adaptive approach to teaching that can respond when necessary to differences among students Accessible chapters in this book present sound pedagogical practice linked with adapting curriculum content helpful teaching methods a range of resource materials useful assessment procedures support for learning The writer draws appropriately on international research and current learning theories to support this approach whilst each chapter contains an up to date list of online and print resources easily available to teachers who wish to pursue topics in greater depth This book will be of interest to both practising and trainee teachers and teaching assistants as well as school principals school counsellors and educational psychologists

Inclusive and Adaptive Teaching Peter S. Westwood,2013 What does it actually mean to teach an inclusive mixed ability class From the author of the classic teacher text Commonsense Methods for Children with Special Needs this new book from Peter Westwood fully acknowledges what is feasible and useful to teachers in today s inclusive classroom This insightful teaching resource promotes a fully inclusive approach to teaching the common curriculum to all while acknowledging differences among learners in relation to intelligence gender socioeconomic background cultural background language skills and disabilities Drawing on the underlying principles of inclusive education and on curriculum and learning theories Westwood discusses in detail the challenge of diversity in the classroom The author presents in practical terms an adaptive approach to teaching that can respond when necessary to differences among students Accessible chapters in this book present sound pedagogical practice linked with adapting curriculum content helpful teaching methods a range of resource materials useful assessment procedures support for learning The writer draws appropriately on international research and current learning theories to support this approach whilst each chapter contains an up to date list of online and print resources easily available to teachers who wish to pursue topics in greater depth This book will be of

interest to both practising and trainee teachers and teaching assistants as well as school principals school counsellors and educational psychologists **Mensaje del Gobernador general Francis Burton Harrison a la tercera Legislatura filipina, pronunciado el 16 de Oct. de 1914** Philippines. Governor (1913-1921 : Harrison),1914 **Management and Administration** ,1923 **Manufacturing Industries** ,1923 Includes critical reviews **Management and Administration in Manufacturing Industries** Leon Pratt Alford,1923 **JEBPS Vol 17-N1** Journal of Evidence-Based Practices for Schools,2018-10-05

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Table of Contents Unstanding Basic Statistics 3rd Edition Formula Card

1. Understanding the eBook Unstanding Basic Statistics 3rd Edition Formula Card
 - The Rise of Digital Reading Unstanding Basic Statistics 3rd Edition Formula Card
 - Advantages of eBooks Over Traditional Books
2. Identifying Unstanding Basic Statistics 3rd Edition Formula Card
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Unstanding Basic Statistics 3rd Edition Formula Card
 - User-Friendly Interface
4. Exploring eBook Recommendations from Unstanding Basic Statistics 3rd Edition Formula Card
 - Personalized Recommendations
 - Unstanding Basic Statistics 3rd Edition Formula Card User Reviews and Ratings
 - Unstanding Basic Statistics 3rd Edition Formula Card and Bestseller Lists
5. Accessing Unstanding Basic Statistics 3rd Edition Formula Card Free and Paid eBooks
 - Unstanding Basic Statistics 3rd Edition Formula Card Public Domain eBooks
 - Unstanding Basic Statistics 3rd Edition Formula Card eBook Subscription Services
 - Unstanding Basic Statistics 3rd Edition Formula Card Budget-Friendly Options

6. Navigating Unstanding Basic Statistics 3rd Edition Formula Card eBook Formats
 - ePub, PDF, MOBI, and More
 - Unstanding Basic Statistics 3rd Edition Formula Card Compatibility with Devices
 - Unstanding Basic Statistics 3rd Edition Formula Card Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Unstanding Basic Statistics 3rd Edition Formula Card
 - Highlighting and Note-Taking Unstanding Basic Statistics 3rd Edition Formula Card
 - Interactive Elements Unstanding Basic Statistics 3rd Edition Formula Card
8. Staying Engaged with Unstanding Basic Statistics 3rd Edition Formula Card
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Unstanding Basic Statistics 3rd Edition Formula Card
9. Balancing eBooks and Physical Books Unstanding Basic Statistics 3rd Edition Formula Card
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Unstanding Basic Statistics 3rd Edition Formula Card
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Unstanding Basic Statistics 3rd Edition Formula Card
 - Setting Reading Goals Unstanding Basic Statistics 3rd Edition Formula Card
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Unstanding Basic Statistics 3rd Edition Formula Card
 - Fact-Checking eBook Content of Unstanding Basic Statistics 3rd Edition Formula Card
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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