

Paul Benneworth *Editor*

University Engagement With Socially Excluded Communities

 Springer

University Engagement With Socially Excluded Communities

Guillaume Favre



University Engagement With Socially Excluded Communities:

University Engagement With Socially Excluded Communities Paul Benneworth, 2012-11-13 This volume provides insightful analysis of the way higher education engages with socially excluded communities Leading researchers and commentators examine the validity of the claim that universities can be active facilitators of social mobility opening access to the knowledge economy for formerly excluded groups The authors assess the extent to which the Academy can deliver on its promise to build bridges with communities whose young people often assume that higher education lies beyond their ambitions The chapters map the core dynamics of the relationship between higher education and communities which have bucked the more general trend of rapidly rising student numbers Contributors also take the opportunity to reflect on the potential impact of these dynamics on the evolution of the university's role as a social institution The volume was inspired by a symposium attended by a wide spectrum of participants including government senior university managers academic researchers and community groups based in areas suffering from social exclusion It makes a substantive contribution to an under researched field with authors seeking to both shape solutions as well as better diagnose the problem Some chapters include valuable contextual analysis using empirical data from North America Europe and Australia to add substance to the debates on policy and theory The volume seeks to offer a defining intellectual statement on the interaction between the concept of a university and those communities historically missing from higher education participation the volume deepens our understanding of what might characterise an engaged university and strengthens the theoretical foundations of the topic

Knowledge Mobilisation and Social Sciences Jon Bannister, Irene Hardill, 2016-03-17 The essays presented in this volume examine knowledge mobilisation and its relation to research impact and engagement The social sciences matter because they can help us to understand and address the complex challenges confronting society This is particularly true in an era of significant downward pressure on public expenditure a consequence of the global fiscal crisis when there is a striking need to ensure that policies are demonstrably effective and efficient The impact agenda in the UK reflected in parallel global debates actively encourages the social sciences to make and demonstrate a difference to justify and protect social science funding This volume shows how knowledge mobilisation can be thought of systematically as a process encompassing engagement leading to the co production and channelling of knowledge to make a difference in the economy and society This book was originally published as a special issue of Contemporary Social Science

Universities and Regional

Development Rómulo Pinheiro, Paul Benneworth, Glen Alan Jones, 2012 In a systematic critical and comparative manner Universities and Regional Development shows internal and external audiences why how and when higher education's regional development efforts should take place

The Palgrave Handbook of Minority Entrepreneurship Thomas M. Cooney, 2021-04-17 Bringing much needed clarity and definition to the term minority entrepreneur this authoritative and timely handbook explores the distinctive challenges that minority communities face when founding and managing new

ventures The handbook is inclusive of any community who might be considered disadvantaged or under represented in terms of entrepreneurial activity and included are women youths seniors disabled immigrants Indigenous peoples LGBTQ ex offenders Roma refugees and many others Chapters highlight the idiosyncratic nature of the many communities examined before offering frameworks and models that draw together the various findings With a cast of international contributors this scholarly handbook discusses the surrounding literature of minority entrepreneurship and takes an all encompassing approach to its interpretation It also addresses the sorely under researched area of entrepreneurial behaviour among minorities and disadvantaged groups This is particularly important for policymakers tasked with designing and delivering initiatives that are appropriate for the needs of these communities Ultimately this handbook contributes to existing knowledge by providing a current understanding of the literature for each of the communities investigating the uniqueness of the entrepreneurial behaviour within the communities offering new frameworks models from which future researchers can build new knowledge The handbook provides a comprehensive account of an important and fast emerging field of entrepreneurship and is an invaluable resource for students researchers and policymakers

The Impact of Covid-19 on the Institutional Fabric of Higher Education Rómulo Pinheiro, Elizabeth Balbachevsky, Pundy Pillay, Akiyoshi Yonezawa, 2023-07-19 This open access book assesses how the Covid 19 pandemic caught higher education systems throughout the world by surprise It maps out the responses of higher education institutions to the challenges and strategic opportunities brought about by the pandemic and examines the effects such responses may have Bringing together scholars and case studies from Europe Asia Africa and the Americas the book is both comparative and global in nature It also brings together researchers from a variety of disciplinary fields including political scientists historians economists sociologist and anthropologists In doing so the book fosters an inter disciplinary dialogue and inclusive methodological approach for unpacking the complexities associated with modern higher education systems and institutions

The Responsible University Mads P. Sørensen, Lars Geschwind, Jouni Kekäle, Rómulo Pinheiro, 2019-12-03 This book explores how the notion of the responsible university manifests itself at various levels within Nordic higher education As the impetus of the knowledge society has catapulted the higher education sector to the forefront of policy agendas universities and other types of higher education institutions face increasing scrutiny assessment and accountability This book examines this phenomenon using the Nordic countries as cases in point given the strong public commitment towards widening participation and public research investments The editors and contributors analyse the history and current transformations of the idea of the responsible university investigate new innovations in the educational landscape and look into how universities have begun to organise themselves to become more responsible Drawing together scholars from the humanities and the social sciences this interdisciplinary collection will be of interest and value to students and scholars of the role and nature of the modern university in addition to practitioners and policy makers tasked with finding solutions to address the competing and often

contradictory demands posed by a responsibility agenda *Developmental Universities in Inclusive Innovation Systems* Rodrigo Arocena,Bo Göransson,Judith Sutz,2017-10-17 This book analyzes the current trends in the production dissemination and use of knowledge which contribute to social inequalities especially in the Global South The aim of the text is to explore the possibilities of active involvement by universities in the democratization of knowledge a process by which people will be able to more easily acquire and utilize knowledge as well as the results and benefits of research and development Combining higher education research and knowledge utilization is what universities should be doing When they efficiently contribute to overcoming inequality and underdevelopment they may be considered developmental universities They should not function in solitude with privileged elites alone but in the context of inclusive innovation systems *Gifts, Virtues and Obligations of University Volunteering* Joanna Puckering,2021-11-29 This book takes a critical grounded and ethnographic approach to elicit a deeper understanding of university volunteering Anthropological theories of reciprocal gift exchange are used to re visit some of the value laden and at times conflicting ways of understanding volunteering as freely undertaken or coerced altruistic or self interested It also explores how some of the changing uses and expectations of volunteering are related to the exercise of power and to the effect of social norms or structural constraints on agency The book contains a detailed case study of a UK university focusing on its relationships with local communities and voluntary organisations to illustrate the complex and culturally situated nature of volunteering and the gift Joanna Puckering also draws on examples from countries such as the United States and Australia to address wider questions of why people do what they do and why volunteering motives and outcomes attract differing interpretations This volume will be relevant to scholars from anthropology sociology and geography as well as those involved in the higher education and voluntary corporate and social enterprise sectors

Research Handbook on Quality, Performance and Accountability in Higher Education Ellen Hazelkorn,Hamish Coates,Alexander C. McCormick,2018-07-27 As higher education becomes a key determinant for economic competitiveness institutions face increasing pressure to demonstrate their fitness to meet the needs of society and individuals Blending innovative research with richly contextualised examples this unique Research Handbook provides authoritative insights from around the globe on how best to understand assess and improve quality performance and accountability in higher education

Community Practices in India Vaijayanta Anand,Geeta Balakrishnan,Purnima George,2018-07-26 As the seat of the origin of social work profession the global North has dominated the production of social work knowledge while the global South has remained primarily the consumer of knowledge This book is a ground breaking collaboration by practitioners and academics from India to bring together indigenous knowledge in community organizing from the rich and vast base of experience existing within the country The book presents case studies of community organizing that have successfully followed the agenda of social justice and social change for marginalized communities in various contexts in India These efforts at community organizing are grounded in a critical analysis of varied societal forces that lead to oppression and marginalization

of communities The book captures the wisdom and foresight of community practitioners on approaches seen as locally relevant in India It also presents an unprecedented example of the contribution made by the College of Social Work Nirmala Niketan Mumbai in addressing societal injustice and leaves the reader with thought provoking questions around the scope and role of academic institutions towards this end This volume will engage social work students practitioners and educators in a critical reflection on the key concepts processes strategies and tensions underlying community organizing practices within the Indian context

Management and Administration of Higher Education Institutions in Times of Change

Anna Visvizi, Miltiadis D. Lytras, Akila Sarirete, 2019-10-04 The experts and practitioners contributing to this volume reveal a complex reality of HEI today The book links the debate on education to topical issues in politics society and economy including questions of technological progress social responsibility sustainability well being and broadly understood resilience

Universities and Regional Engagement Tatiana Iakovleva, Elisa Thomas, Laila Nordstrand Berg, Rómulo Pinheiro, Paul Benneworth, 2022-02-28 The study of universities role in regional engagement has traditionally been focusing on exceptional cases This book presents a reconceptualization which embraces its underlying complexity and proposes a roadmap for a renewed research agenda Starting from the grassroots level of universities everyday engagements the book delves into the manifold ways in which university knowledge agents build connections with regional partners Through 11 empirical chapters the authors not only chart the diversity among case institutions engagement mechanisms and regional contexts but also use that diversity to advance a novel conceptual framework centered on the process of mundaneness for unpacking university regions everyday activities taking into account the dynamic complex and co evolving interplay between a key social agents and institutions b the contexts in which they are embedded as well as c the historical trajectories and strategic ambitions underpinning context specific social arrangements and interactions that are mediated by temporal and spatial dimensions Drawing on evolutionary economic geography innovation studies management and organization studies and historical perspectives the volume advances a new mode of understanding university regional engagement as a form of extendable temporary coupling which also helps to address perennial policy and managerial questions alike of what to do with universities that do not serve local labour market needs and or are located in regions suffering from brain drain The book illustrates such dynamics from diverse national contexts and three continents Brazil Caribbean China Italy Norway and Poland This book will be valuable reading for advanced students researchers and policymakers working in economic geography regional development innovation and higher education management The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Higher Education and the Creative Economy Roberta Comunian, Abigail Gilmore, 2016-03-10 Since the DCMS Creative Industries Mapping Document highlighted the key role played by creative activities in the UK economy and society the creative industries agenda has expanded across Europe and internationally They have the support of local

authorities regional development agencies research councils arts and cultural agencies and other sector organisations Within this framework higher education institutions have also engaged in the creative agenda but have struggled to define their role in this growing sphere of activities Higher Education and the Creative Economy critically engages with the complex interconnections between higher education geography cultural policy and the creative economy This book is organised into four sections which articulate the range of dynamics that can emerge between higher education and the creative economy partnership and collaboration across Higher Education institutions and the creative and cultural industries the development of creative human capital connections between arts schools and local art scenes and links with broader policy directions and work Chapter 9 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 3.0 license

Inequality, Innovation and Reform in Higher Education Maria Slowey, Hans G. Schuetze, Tanya Zubrzycki, 2020-04-10 An important backdrop to the achievement of the Millennium Development Goals involves consideration of the impact of a new demographics derived from the interaction of two global developments First high levels of internal and cross border mass migration stimulated by climate change violence and disparities in wealth and social stability within and between different countries and the global South and North Second the phenomenon of increasing longevity and rapidly ageing populations especially in the developed world This book explores the central role that socially engaged higher education might potentially play in helping address these challenges enhancing lifelong learning opportunities and facilitating more positive outcomes for both individuals and societies The contributors to this book are scholars of higher education and lifelong learning based in twelve countries from Europe Germany Ireland Slovenia Sweden and the United Kingdom the Americas Brazil Canada Mexico and the USA Japan Australia and New Zealand This is an extremely timely and important collection focusing on growing migration and an increase in ageing populations two major social trends that researchers in higher education often overlook The multi level analysis of the role that higher education can play together with the contributions from 12 countries in the North and South make this one of the most outstanding collections on these themes Rajani Naidoo Director International Centre for HE Management University of Bath Auguste Comte famously observed that demography is destiny This superb volume examines the powerful impact of two global demographic trends and the vital role universities can play in responding to them The book describes a range of innovative and pragmatic responses while deepening our understanding of why serving these populations is so important for the health of our communities and our democracies Matthew Hartley Professor and Associate Dean GSE University of Pennsylvania The powerful synergy of the longevity revolution and the technology revolution necessitates a corresponding education revolution It is clear that the educational assets acquired in youth and early adulthood no longer provide sufficient currency for longer big change impacted lives This timely book examines the benefits of creating an inclusive rights based culture of learning at every stage of life Alexandre Kalache Co President International

Longevity Centre ILC Global Alliance and ILC Brazil How can we understand the current dynamics of migrations and demographic trends to adapt HE access policies accordingly By bringing together empirical research in different countries this book offers an essential insight on this very sensitive issue for both individuals and their societies A must read for researchers and policy makers Ga le Goastellec Professor of Sociology University of Lausanne Chair of the Consortium of Higher Education Researchers The contributions cover an admirably wide range of countries shedding different lights on these common themes The book sets a challenging and informed agenda which policy makers and institutional leaders would do well to take seriously Tom Schuller Formerly Head of the Centre for Educational Research and Innovation OECD

University-Community Relations in the UK Carolyn Kagan, John Diamond, 2019-05-07 This book examines and analyses the complex and contradictory relationships between Higher Education Institutions in England and their local communities within a wider political and policy context It provides an overview of the UK university system which has a long tradition of a mixed pattern of relationships with communities The book critically explores the academic spheres of teaching and learning third stream activities and research showing how the ways in which different initiatives supported by national policy and funding bodies have shaped the relationship universities have with their communities as well as the opportunities and challenges institutions now face to develop and transform these relationships *Universities and Conflict* Juliet Millican, 2017-11-08 This book uses a series of case studies to examine the roles played by universities during situations of conflict peacebuilding and resistance While a body of work dealing with the role of education in conflict does exist this is almost entirely concerned with compulsory education and schooling This book in contrast highlights and promotes the importance of higher education and universities in particular to situations of conflict peacebuilding and resistance Using case studies from Europe Africa Asia and the Middle East this volume considers institutional responses academic responses and student responses illustrating these in chapters written by those who have had direct experience of these issues Looking at a university's tripartite functions of research teaching and service in relation to the different phases or stages of conflict pre conflict violence post conflict and peacebuilding it draws together some of the key contributions a university might make to situations of instability resistance and recovery The book is organised in five sections that deal with conceptual issues institutional responses academic led or discipline specific responses teaching or curriculum led responses and student involvement Aimed at those working in universities or concerned with conflict recovery and peacebuilding it highlights ways in which universities can be a valuable if currently neglected resource This book will be of much interest to students of peace studies conflict resolution education studies and IR in general *The Civic University* John Goddard, Ellen Hazelkorn, Paul Vallance, 2016-12-30 This innovative book addresses the leadership and management challenges of maximising the contribution of universities to civil society both locally and globally It does this by developing a model of the civic university as an academic concept drawing out practical lessons for university management on how to embed civic engagement in the

heartland of the university To this end the contributors compare experiences and reports on a developmental process in eight institutions University College London and Newcastle University in the UK Amsterdam and Groningen Universities in the Netherlands Aalto and Tampere Universities in Finland and Trinity College Dublin and Dublin Institute of Technology in Ireland It will be of interest to academics of politics public policy and management studies as well as having relevance to policymakers in the field

Sustainability in Business Education, Research and Practices Tony Wall, Laís Viera Trevisan, Walter Leal Filho, Adam Shore, 2024-04-06 The connections between sustainability and business education are becoming increasingly important due to the growing recognition of environmental and social challenges as well as the role that businesses play in addressing these challenges Businesses have a significant impact on the environment society and the economy Issues such as climate change resource depletion social inequality and ethical concerns directly affect business operations and performance Business education needs to equip future leaders with the knowledge and skills to navigate these challenges responsibly This book provides a platform for the dissemination of information on the latest initiatives and practices in these areas and promotes future cooperation between universities and business schools across the globe

Democracy, Civic Engagement, and Citizenship in Higher Education William V. Flores, Katrina S. Rogers, 2019-05-24 In the most recent Democracy Index the Economic Intelligence Unit downgraded the United States from a full democracy to a flawed democracy Democracy Civic Engagement and Citizenship in Higher Education takes a hard look at the state of American democracy today through the lens of one of the nation's most important actors colleges and universities Democracy is more than voting it includes a wide range of democratic practices and depends on a culture of civic participation Critical for strengthening democracy is the role that higher education leaders play in educating their constituencies about their responsibilities of citizenship During a period of time when higher education is under pressure to meet 21st century workforce needs the authors here exhort to remember the public mission of education to serve the needs of the democracy a government by the people means that the people must be ready to govern It is in this spirit that these stories are offered to show how institutions across the country are reclaiming and reinvigorating one of the essential pillars upon which American democracy is based

Human-Centered AI Catherine Régis, Jean-Louis Denis, Maria Luciana Axente, Atsuo Kishimoto, 2024-03-22 Artificial intelligence AI permeates our lives in a growing number of ways Relying solely on traditional technology driven approaches won't suffice to develop and deploy that technology in a way that truly enhances human experience A new concept is desperately needed to reach that goal That concept is Human Centered AI HCAI With 29 captivating chapters this book delves deep into the realm of HCAI In Section I it demystifies HCAI exploring cutting edge trends and approaches in its study including the moral landscape of Large Language Models Section II looks at how HCAI is viewed in different institutions like the justice system health system and higher education and how it could affect them It examines how crafting HCAI could lead to better work Section III offers practical insights and successful strategies to

transform HCAI from theory to reality for example studying how using regulatory sandboxes could ensure the development of age appropriate AI for kids Finally decision makers and practitioners provide invaluable perspectives throughout the book showcasing the real world significance of its articles beyond academia Authored by experts from a variety of backgrounds sectors disciplines and countries this engaging book offers a fascinating exploration of Human Centered AI Whether you re new to the subject or not a decision maker a practitioner or simply an AI user this book will help you gain a better understanding of HCAI s impact on our societies and of why and how AI should really be developed and deployed in a human centered future

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y jesús respondiendo le dijo bienaventurado eres simón hijo de jonás porque esto no te lo reveló carne ni sangre sino mi padre que está en los cielos marcos 4 11 y les decía a vosotros os ha sido dado el misterio del reino de dios pero los que están afuera reciben todo en parábolas romanos 16 25

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