

Unit review- Unit 2: Biodiversity

2.1 Intro to biodiversity

1. The 3 levels of biodiversity are ecosystem diversity, species diversity and genetic diversity. Ecosystem diversity is the number of different habitats available in each area. Species diversity is the number of different species in an ecosystem and the balance or evenness of the pop. Sizes of all species in the ecosystem. Genetic diversity is how different the genes are of the individuals within a population.

2. Without genetic diversity, a population cannot evolve, and it cannot adapt to environmental change.

3. Species richness is just the total number of different species found in an ecosystem.

3a. High richness is generally a good sign of ecosystem health; more species means more quality resources like h₂O and soil.

4. Specialist species are more likely to suffer from habitat loss and disruption than generalist species. As a result, many specialist species are becoming threatened, endangered, and extinct due to human activities. In contrast, generalist species are becoming more common.

2.2 Ecosystem Services

1. The 4 categories of ecosystem services are provisioning, regulating, supporting and cultural.

1a. Provisioning is goods taken directly from ecosystems or made from nat. resources. (ex- wood, paper, food)

Regulating is nat. ecosystems regulating climate/air quality, reducing storm damage and healthcare costs (ex-wetland plant roots filter pollutants).

Study Guide Unit 2 Biodiversity Answers Key

Mr. Rohit Manglik



Study Guide Unit 2 Biodiversity Answers Key:

CCEA AS Unit 2 Biology Student Guide: Organisms and Biodiversity John Campton, 2016-08-30 Exam Board CCEA Level A level Subject Biology First Teaching September 2016 First Exam June 2018 Reinforce students understanding throughout their course clear topic summaries with sample questions and answers will improve exam technique to achieve higher grades Written by examiners and teachers Student Guides Help students identify what they need to know with a concise summary of the topics examined in the AS and A level specification Consolidate understanding with exam tips and knowledge check questions Provide opportunities to improve exam technique with sample graded answers to exam style questions Develop independent learning and research skills Provide the content for generating individual revision notes CCEA AS Biology Student Unit Guide: Unit 2 Organisms and Biodiversity John Campton, 2010-03-26 Student Unit Guides are perfect for revision Each guide is written by an examiner and explains the unit requirements summarises the relevant unit content and includes a series of specimen questions and answers There are three sections to each guide Introduction includes advice on how to use the guide an explanation of the skills being tested by the assessment objectives an outline of the unit or module and depending on the unit suggestions for how to revise effectively and prepare for the examination questions Content Guidance provides an examiner s overview of the module s key terms and concepts and identifies opportunities to exhibit the skills required by the unit It is designed to help students to structure their revision and make them aware of the concepts they need to understand the exam and how they might analyse and evaluate topics Question and Answers sample questions and with graded answers which have been carefully written to reflect the style of the unit All responses are accompanied by commentaries which highlight their respective strengths and weaknesses giving students an insight into the mind of the examiner CCEA Biology AS Student Unit Guide: Unit 2 New Edition Organisms and Biodiversity ePub John Campton, 2012-12-14 Written by a senior examiner John Campton this CCEA AS Biology Student Unit Guide is the essential study companion for Unit 2 Organisms and Biodiversity This full colour book includes all you need to know to prepare for your unit exam clear guidance on the content of the unit with topic summaries knowledge check questions and a quick reference index examiner s advice throughout so you will know what to expect in the exam and will be able to demonstrate the skills required exam style questions with graded student responses so you can see clearly what is required to get a better grade **Edexcel AS Geography Student Unit Guide: Unit 2 Geographical Investigations** David Holmes, Bob Hordern, 2011-12-09 Written by senior examiners David Holmes and Bob Hordern this Edexcel AS Geography Student Unit Guide is the essential study companion for Unit 2 Geographical Investigations This full colour book includes all you need to know to prepare for your unit exam clear guidance on the content of the unit with topic summaries knowledge check questions and a quick reference index examiner s advice throughout so you will know what to expect in the exam and will be able to demonstrate the fieldwork skills required exam style questions with graded student responses so you can see clearly

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role of KBAs in biodiversity conservation and their significance in the global context offering data driven analyses of deforestation habitat fragmentation and forest loss Utilizing open source data the book assesses the extent of habitat destruction investigates the frequency and effects of fires on biodiversity and ecosystem services and proposes actionable fire management strategies The authors also explores the impact of artificial lighting on wildlife within KBAs illustrating how human development alters natural habitats and offering mitigation measures By integrating technology and policy the book emphasizes the application of remote sensing and data analytics to develop evidence based conservation strategies It also charts future directions for monitoring KBAs highlighting the potential of emerging technologies in conservation efforts

Sustainable Development Goals for Society Vol. 2 Godwell Nhamo, David Chikodzi, Kaitano Dube, 2021-06-26 This book profiles various cases that are emerging in addressing global challenges in the context of SDGs for society in the era of climate change and covers case studies of projects being undertaken to tackle biodiversity food security climate change energy and water security The book is written by 37 authors and will appeal to various stakeholders including academics working within the identified thematic areas policy planners development agencies governments and United Nations agencies The adoption of the Sustainable Development Goals SDGs in 2015 ushered a new era in the global development agenda as the world transitioned from the Millennium Development Goals MDGs The new era of SDGs that are all inclusive unlike the MDGs with the focus now being on ensuring human success that is predicated on environmental protection The year 2020 marked five years post the adoption of the SDGs with increased calls for stock taking of progress made amid strong calls for a decade of action to accelerate the delivery of the SDGs by 2030 These calls have been louder now given the impact of the COVID 19 pandemic which reset the global economy and increased intensity of extreme weather events across the world Since climate change has emerged as one of the biggest threats to the achievement of the SDGs there has been growing concerns on its impact on biodiversity loss and the extinction of some species There are also concerns regarding increased food insecurity at the household level in some parts of the world particularly in Asia and Africa With the demand for climate change action on the increase there have also been growing calls for the big carbon emitters to drastically cut their emissions and invest in clean energy to save the planet by following development pathways making emissions stay under the 1.5°C increase in temperature

Technology Leadership in Teacher Education: Integrated Solutions and Experiences Yamamoto, Junko, Leight, Joanne, Winterton, Sally, Penny, Christian, 2010-06-30 This book presents international authors who are teacher educators and their best practices in their environments discussing topics such as the online learning environment multimedia learning tools inter institutional collaboration assessment and accreditation and the effective use of Web 2.0 in classrooms Provided by publisher

The Pearson Guide To Mba Entrance Examinations, 2/E Thorpe, 2008-09

Plant Diversity Patterns and Drivers Qing Zhang, Gang Feng, Jinliang Liu, 2024-09-20 Biodiversity can provide a series of important ecosystem functions and ecosystem services which meet the needs of human beings Plants

are the biological group with the highest carbon content on earth their diversity has attracted increased attention The interpretation of plant diversity patterns and drivers is crucial for the conservation and utilization of plant resources and is also one of the hot topics in plant science and ecology There are already many studies on the patterns and drivers of plant diversity including different diversity dimensions e g taxonomic phylogenetic and functional diversity and spatial scales different plots sites watershed country continent and globe The mechanisms underlying plant diversity patterns are also quite complex For example many hypotheses are related to contemporary climate and soil conditions with temperature precipitation and soil nutrient being the most discussed drivers In addition paleoclimate and geological events may also have a strong legacy on current plant diversity patterns Except for these natural factors many anthropogenic activities including agriculture deforestation grazing urbanization and coal mining are also important drivers of plant diversity These anthropogenic activities can affect plant diversity patterns not only directly but also indirectly through their effects on habitat loss and habitat fragmentation Therefore the current plant diversity patterns are the result of many interacting factors and need to be interpreted from a more comprehensive perspective This Research Topic will therefore provide a platform for sufficient communication aiming to integrate the research from different fields and deepen the understanding of the patterns and drivers of plant diversity We encourage the submission of theoretical and experimental studies on different plant groups such as seed plants ferns mosses and algae Studies based on new methods and technology such as genomics and drones are also welcomed We welcome the following specific topics Effects of historical factors such as paleoclimate geological events on plant diversity Plant diversity that driven by contemporary climate and anthropogenic activities The effect of habitat loss and fragmentation on plant diversity New methods of research on the patterns and drivers of plant diversity

How Can Biodiversity be Preserved? Jane Boston,1996 Resort Management Mr. Rohit Manglik,2024-03-23

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