

# ARGUMENTATIVE

## ESSAY TOPICS FOR STUDENTS

Should playing video games be considered a sport?

Are self-driving cars a good idea?

Is online school better than in-person school?

Should college be free?

Do we still need libraries?

Is physical education important?

Should the school day start later?

Is homework necessary?

Should internet access be free?

Should the Pledge of Allegiance be optional?

Are dogs better than cats?

Is math the most important school subject?

# Topics For Argumentative Essays

**Charles A. MacArthur, Steve  
Graham, Jill Fitzgerald**



## **Topics For Argumentative Essays:**

An Introduction to Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students Dr Julius Nang Kum , An Introduction to the Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students This long awaited textbook examines the knowledge making genre or the argumentative writing at the advanced stage It provides students with an insightful and a coherent picture of the academic argumentative essay which is a training tool for knowledge making for most convincing writings The book is divided into six chapters Chapter one highlights some key pragmatic features which are very necessary for most successful students in the academic world Chapter two focuses on the writing skills and some advantages of being a good writer The remaining chapters identify the actual definition of an academic argumentative writing and also highlight the components of the introduction section the body section and the conclusion section of the knowledge constructing genre The book would be appropriate as a training tool for the writing skills of many advanced and undergraduate students We hope that high school and undergraduate students would find the book very interesting and vital for their advanced argumentative writings and some related convincing writings in other fields Academic Writing Skills 2 Teacher's Manual Peter Chin, Joseph Garner, Miklos Juhasz, Samuel Reid, Sean Wray, Yoko Yamazaki, 2012-05-02 Academic Writing Skills is a three volume essay writing course for students that develops students abilities to compose college level essays Academic Writing Skills 2 takes students through a step by step process of writing expository argumentative and compare and contrast essays It is appropriate for students wishing to focus on specific essay types that require the use and integration of sources to complete academic writing tasks

**Argumentative Writing in a Second Language** Alan R. Hirvela, Diane Belcher, 2021-12-13 Argumentative Writing in a Second Language is a collection on teaching argumentative writing offering multiple vantage points drawn from the contributors own teaching and research experiences The value of learning how to compose argumentative texts cannot be overstated and yet very little attention has been allocated to the equally important topic of how argumentation is or can be taught in the L2 context Thus this volume shifts attention to teachers and argumentative writing instruction especially within increasingly common multimodal and digital literacy settings While doing so it provides a comprehensive wide ranging view of the L2 argumentative writing landscape within an instructional lens Part I of the volume is topic oriented and focuses on explorations of important issues and perspectives while Part II features several chapters reporting classroom based studies of a variety of instructional approaches that expand our understanding of how argumentative writing can be taught The book will be of value to pre service and in service teachers in varying instructional contexts as well as teacher educators and L2 writing scholars researchers **GRE Answers to the Real Essay Questions** Mark Alan Stewart, 2009 With just a few minutes to analyze organize outline and compose your essay responses you need all the preparation you can get before test day GRE Answers to the Real Essay Questions provides sample responses from more than 200 actual GRE essay questions

along with a comprehensive review of what test graders expect from your writing      English Essay Writing Handbook  
Emmanuel Tatah Mentan,2019-01-23 There is no available information at this time Author will provide once available

*English Writing A Practical Guide* Dr Sudhakar Prasad Thakur,2023-04-05 English Writing A Practical Guide draws on the author's rich experience as a teacher teacher trainer principal and consultant The book seeks to engage students to write different types of compositions and improve their general language proficiency through writing The book addresses the sequence of developing writing skills and what Process oriented writing instruction and process cum genre based writing is It includes parallel writing controlled writing guided writing picture and personal descriptions journal writing different types of paragraph writing essay writing and situational writing writing answers to questions correcting and responding to student writing and grammar for writing for different types of compositions The book will motivate teachers to guide students in English writing in a systematic manner and build confidence in them to write on different topics independently      **Best Practices in Writing Instruction, Third Edition** Steve Graham,Charles A. MacArthur,Michael A. Hebert,Michael Hebert,2018-12-27 Well established as a definitive text and now revised and updated with eight new chapters this book translates cutting edge research into effective guidelines for teaching writing in grades K 12 Illustrated with vivid classroom examples the book identifies the components of a complete high quality writing program Leading experts provide strategies for teaching narrative and argumentative writing using digital tools helping students improve specific skills from handwriting and spelling to sentence construction teaching evaluation and revision connecting reading and writing instruction teaching vulnerable populations using assessment to inform instruction and more New to This Edition Chapters on new topics setting up the writing classroom and writing from informational source material New chapters on core topics narrative writing handwriting and spelling planning assessment special needs learners and English learners Increased attention to reading writing connections and using digital tools Incorporates the latest research and instructional procedures See also *Handbook of Writing Research Second Edition* edited by Charles A MacArthur Steve Graham and Jill Fitzgerald which provides a comprehensive overview of writing research that informs good practice      *Advances in Corpus-based Research on Academic Writing* Ute Römer,Viviana Cortes,Eric Friginal,2020-02-15 This volume showcases some of the latest research on academic writing by leading and up and coming corpus linguists The studies included in the volume are based on a wide range of corpora spanning first and second language academic writing at different levels of writing expertise containing texts from a variety of academic disciplines and sub disciplines and of different academic registers Particularly novel aspects of the collection are the inclusion of research that combines rhetorical moves with multi dimensional analysis studies that cover both fixed and variable phraseological items lexical bundles phrase frames constructions and work that is based on corpora of English as an academic lingua franca Going beyond merely summarizing their findings the authors also discuss what their research means for academic writing practice and pedagogical settings The volume will be of interest to researchers

students and teachers who would like to expand their knowledge of how academic writing functions and what it looks like in a variety of contexts *Discourse, conversation and argumentation: Theoretical perspectives and innovative empirical studies, volume II* Antonio Bova, Lise Haddouk, Carlo Galimberti, Francesco Arcidiacono, 2023-06-22 *Essay Writing Tips* Mariia Obydenna, Марія Обиденна, This book is the result of my dedicated work as a writer when I gained experience in writing essays and literary pieces on different topics My friends and colleagues ask me How to write an essay Where can I find an easy to use guide on writing and how to complete an excellent essay fast The idea to write this book and explain the steps in essay writing came to my mind The book *Essay Writing Tips* How to write essays on different topics is a writing guide for both young and experienced writers In this book I share secrets of working on an essay or a short writing piece of free composition with you The book provides tips and tricks on how to write essays on different topics in a short time

**Handbook of Writing Research** Charles A. MacArthur, Steve Graham, Jill Fitzgerald, 2015-10-27 This book has been replaced by *Handbook of Writing Research Third Edition* ISBN 978 1 4625 5727 1 **Writing Argumentative Essays** Nancy V. Wood, 2000-05 This brief rhetoric helps students develop strategies for critical reading critical thinking research and writing that will help them argue clearly and convincingly It teaches them to identify and develop arguments to read and form reactions and opinions of their own to analyze an audience to seek common ground and to use a wide realistic range of techniques to write argument papers that express their individual views and original perspectives on modern issues It includes clear explanations and examples of argument theory and reading and writing processes research and documentation skills and offers engaging class tested writing assignments and activities 49 Essays for Analysis cover several broad issue and sub issue areas all of contemporary concern Unique chapters discuss student argument styles Rogerian argument and argument and literature *English for Fundamental Learners* Dr. Khairun Niswa, M.Hum, 2024-11-06 This module consists of four learning activities they are the nature of language grammatical elements text editing and various texts this teaching module is equipped with description of learning topics in english task and formative test to see the extent to which students are competent in understanding the explanations in the module *Socializing Intelligence Through Academic Talk and Dialogue* Lauren Resnick, Christa Asterhan, Sherice Clarke, 2015-04-19 *Socializing Intelligence Through Academic Talk and Dialogue* focuses on a fast growing topic in education research Over the course of 34 chapters the contributors discuss theories and case studies that shed light on the effects of dialogic participation in and outside the classroom This rich interdisciplinary endeavor will appeal to scholars and researchers in education and many related disciplines including learning and cognitive sciences educational psychology instructional science and linguistics as well as to teachers curriculum designers and educational policy makers **Best Practices in Writing Instruction, Second Edition** Steve Graham, Charles A. MacArthur, Jill Fitzgerald, 2013-03-26 This book has been replaced by *Best Practices in Writing Instruction Third Edition* ISBN 978 1 4625 3796 9 *PRAXIS* Barron's Educational Series, Robert D. Postman, 2014-10-01 This brand

new updated test preparation resource incorporates the most recent test formats and test question changes and includes full preparation for the computer delivered tests The book offers guidance for passing all three Core Academic Skills for Educators tests the new computer delivered PLT and the new computer delivered Elementary Education Multiple Subjects Assessments Also featured is an overview of the ParaPro Assessment In the book test takers will find these full length tests with explained answers Two new computer delivered Core Assessments in Mathematics and Reading and Writing Two new computer delivered multiple choice PLTs Two new computer delivered Elementary Education Multiple Subjects Assessments The book also offers study advice and test taking strategies and presents subject reviews with quizzes in all subjects An in depth analysis of the number of items correct needed to meet state passing scores is also included **English for**

**Academic and Specific Purposes in the Classroom** Rosmawati,Marjolijn Verspoor,2025-05-22 This volume showcases curriculum designs instructional strategies classroom challenges and assessment practices in courses around the world introduced to meet the demand for English language skills for academic EAP or specific purposes ESP in higher education settings Particularly in English as a medium of instruction EMI institutions the courses are frequently part of the curriculum regardless of discipline or specialization Given the prevalence of such courses it is important to understand how they are implemented Many theories and models have inspired and underpinned these courses including genre based instruction Writing in the Disciplines Systemic Functional Linguistics the academic literacies model and translanguaging Often these are combined with various pedagogical approaches such as constructive alignment flipped learning learning oriented assessment Galperin s theory of Systematic Formation of Mental Actions SFMA the study skills models pedagogical cultural historical activity theory and the TESOL teaching learning cycle This book showcases how these are implemented in EAP ESP classrooms This volume gives a voice to instructors whose experience in real life classrooms is invaluable to inform research and policies as well as to refine theories It serves as a venue for conversation among the community of practitioners and researchers of applied linguistics and language teaching Reading and Writing for Civic Literacy Donald

Lazere,Anne-Marie Womack,2020-10-07 This rhetoric and reader textbook teaches college students to develop critical reading writing and thinking skills for self defense in the contentious arena of American civic rhetoric This edition is substantially updated for an era of renewed tensions over race gender and economic inequality all compounded by the escalating decibel level and polarization of public rhetoric Readings include civil rights advocate Michelle Alexander on the new Jim Crow recent reconsiderations of socialism versus capitalism Naomi Wolf s and Christine Hoff Sommers opposing views on the beauty myth a section on the rhetoric of war and debates on identity politics abortion and student debt Designed for first year or more advanced composition and critical thinking courses the book trains students in a wealth of techniques to locate fallacies and other weaknesses in argumentation in their prose and the writings of others Exercises also help students understand the ideological positions and rhetorical patterns that underlie opposing views from Ann Coulter to

Bernie Sanders Widely debated issues of whether objectivity is possible and whether there is a liberal or conservative bias in news and entertainment media as well as in education itself are foregrounded as topics for rhetorical analysis

**Students at Risk of School Failure** José Jesús Gázquez, José Carlos Núñez, 2018-10-18 The main objective of this Research Topic is to determine the conditions that place students at risk of school failure identifying student and context variables In spite of the fact that there is currently little doubt about how one learns and how to teach in some countries of the developed world there is still there is a high rate of school failure Although the term school failure is a very complex construct insofar as its causes consequences and development from the field of educational psychology the construct student engagement has recently gained special interest in an attempt to deal with the serious problem of school failure School engagement builds on the anatomy of the students involvement in school and describes their feelings behaviors and thoughts about their school experiences So engagement is an important component of students school experience with a close relationship to achievement and school failure Children who self set academic goals attend school regularly and on time behave well in class complete their homework and study at home are likely to interact adequately with the school social and physical environments and perform well in school In contrast children who miss school are more likely to display disruptive behaviors in class miss homework frequently exhibit violent behaviors on the playground fail subjects be retained and if the behaviors persist quit school Moreover engagement should also be considered as an important school outcome eliciting more or less supportive reactions from educators For example children who display school engaged behaviors are likely to receive motivational and instructional support from their teachers The opposite may also be true But what makes student engage more or less The relevant literature indicates that personal variables e g sensory motor neurodevelopmental cognitive motivational emotional behavior problems learning difficulties addictions social and or cultural variables e g negative family conditions child abuse cultural deprivation ethnic conditions immigration or school variables e g coexistence at school bullying cyberbullying may concurrently hinder engagement preventing the student from acquiring the learnings in the same conditions as the rest of the classmates

**INVESTIGATING COMPARABILITY OF WRITING TASKS WITH PICTURE PROMPTS IN AN IN-HOUSE ENGLISH PROFICIENCY TEST** YALI SHI, 2022-04-28 For security reasons using parallel writing tasks within or across different test administrations is common practice in large scale language testing Lack of task comparability would result in unjustified variance in test performance and consequently jeopardize test validity and fairness Thus it is crucial for test developers to gather empirical evidence from different aspects to substantiate the fairness argument that scores are consistent and score based decisions are impartial across parallel tasks Despite many studies hitherto on writing task comparability those addressing picture prompt writing tasks in an integrated manner have remained quite underexplored Therefore this book investigates the comparability of five writing tasks with picture prompts randomly assigned across testing occasions in an in house English proficiency test EPT of a comprehensive university from three

perspectives the scores the texts and the raters and test takers Results show that task difficulty is not comparable either in terms of some lexical syntactic and content features elicited or as judged by raters and test takers which could be related with topic familiarity and conceptual clarity of the picture prompt Yet overall task comparability is achieved in not only final scores but also score distribution and classification accuracy The findings support the fairness argument for EPT writing and provide theoretical practical and methodological implications



## Whispering the Techniques of Language: An Emotional Quest through **Topics For Argumentative Essays**

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