

## **BIOLOGY: Chapter 34 Assessment-Reptiles & Birds**

### **True/False**

Indicate whether the sentence or statement is true or false.

1. Both reptiles and birds lay amniotic eggs.
2. A reptile's high metabolism causes most reptiles to be endothermic.
3. Reptiles have dry, largely watertight skin and lay watertight eggs.
4. Reptiles must return to the water in order to reproduce.
5. The surviving reptiles include crocodiles and alligators, turtles, the tuatara, and snakes.
6. Feathers may be specialized for flight.
7. Down feathers cover the body of adult birds.
8. Birds have a three-chambered heart.
9. The shape of a bird's beak is a strong indicator of its food source.

### **Multiple Choice**

Identify the letter of the choice that best completes the statement or answers the question.

10. Reptiles have
  - a. internal fertilization.
  - b. endothermic metabolism.
  - c. concurrent flow.
  - d. cartilaginous skeletons.
11. Which of the following is a reptilian adaptation to living on land?
  - a. external fertilization
  - b. endothermic temperature regulation
  - c. respiration through gills
  - d. the amniotic egg
12. Unlike other reptiles, turtles and tortoises
  - a. live only in water.
  - b. are prehistoric.
  - c. are endangered.
  - d. do not have teeth.
13. Snakes are reptiles of the order
  - a. Squamata.
  - b. Chelonia.
  - c. Crocodilia.
  - d. Rhynchocephalia.
14. Birds retain many reptilian features, including
  - a. teeth.
  - b. a long bony tail.
  - c. scales on their feet and lower legs.
  - d. None of the above
15. Birds are different from reptiles in that they
  - a. are endothermic.
  - b. have feathers, rather than scales, covering their bodies.
  - c. have four-chambered hearts.
  - d. All of the above
16. The bones of birds
  - a. are composed primarily of keratin.
  - b. are solid.
  - c. are found sparingly throughout the body.
  - d. are thin and honeycomb
17. A bird's heart has

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*Writing and Grammar: Communication in Action* Pearson/Prentice Hall, 2003-05      **Standardized test preparation workbook**, 2002      **Prentice Hall Math Course 3 Adapted Student Workbook 2007c** Prentice-Hall Staff, 2006-07-15

Prentice Hall Mathematics Course 3 A solid foundation preparing students for Algebra 1 Chapters 1-3 provide a solid foundation of integers rational numbers and real numbers setting the stage for equations inequalities and functions Real World applications to the more abstract algebraic concepts are found throughout the text An average of over five Activity Labs per chapter ensures students receive the visual and special instruction necessary to conceptualize these abstract concepts better preparing them for advanced math courses      *EPIE Educational Product Report* EPIE Institute, 1974

*Skills Intervention Unit Pre-Algebra Basics Wkbk 2001c* Prentice Hall, 2000-05 We are pleased to offer you and your students these economical Value Pack combinations for the Mathematics classroom We've assembled our most popular student resources to bring you a variety of ways to integrate programs seamlessly at a substantial savings Pearson Prentice Hall Value Packs make the most of dollars and sense      Literature Standardized Test Preparation : Silver Level □□ □, 2005-01-10      *Handbook for Teaching Introductory Psychology* Michelle Rae Hebl, Charles L. Brewer, Ludy T. Benjamin, Jr., 2001-08-01 Like its predecessors Volume III of the Handbook for Teaching Introductory Psychology provides introductory psychology instructors with teaching ideas and activities that can immediately be put into practice in the classroom It contains an organized collection of articles from Teaching of Psychology TOP the official journal of the Society for the Teaching of Psychology Division 2 of the American Psychological Association Volume III contains 89 articles from TOP that have not been included in other volumes Another distinction between this volume and its predecessors is its emphasis on testing and assessment The book is divided into two sections Section One Issues and Approaches in Teaching Introductory Psychology contains 52 articles on critical issues such as how to approach the course understanding students interests perceptions and motives students existing knowledge of psychology including their misconceptions a comparison of introductory textbooks and tips on how to evaluate them test questions and student factors affecting exam performance an overview of different forms of feedback giving extra credit and how to deal with academic dishonesty Section Two consists of 37 articles that present demonstrations class and laboratory projects and other techniques to enhance teaching and learning in both the introductory as well as advanced courses in the discipline This section is organized so as to parallel the order of topics found in most introductory psychology textbooks Intended for academicians who teach the introductory psychology course and or oversee grad assistants who teach the course all royalties of the book go directly to the Society for the Teaching of Psychology to promote its activities to further improve the teaching of psychology      *Learning with Understanding in the Chemistry Classroom* Iztok Devetak, Saša Aleksij Glažar, 2014-01-14 This volume offers a critical examination of a variety of conceptual approaches to teaching and learning chemistry in the school classroom Presenting up

to date research and theory and featuring contributions by respected academics on several continents it explores ways of making knowledge meaningful and relevant to students as well as strategies for effectively communicating the core concepts essential for developing a robust understanding of the subject Structured in three sections the contents deal first with teaching and learning chemistry discussing general issues and pedagogical strategies using macro sub micro and symbolic representations of chemical concepts Researchers also describe new and productive teaching strategies The second section examines specific approaches that foster learning with understanding focusing on techniques such as cooperative learning presentations laboratory activities multimedia simulations and role playing in forensic chemistry classes The final part of the book details learner centered active chemistry learning methods active computer aided learning and trainee chemistry teachers use of student centered learning during their pre service education Comprehensive and highly relevant this new publication makes a significant contribution to the continuing task of making chemistry classes engaging and effective

**Essentials of Psychiatric Mental Health Nursing - Revised Reprint - E-Book** Elizabeth M. Varcarolis,2014-01-10 NEW Chapter on stress identifies symptoms and triggers of stressors NEW Selected Concept boxes include pertinent information at the beginning of every chapter NEW Cultural Considerations sections reinforce the principles of culturally competent care NEW Additional discussions of QSEN are incorporated in the Nursing Process and QSEN chapter NEW Opening unit pages include photos and information about the most important contributions of psychiatric mental health nursing pioneers NEW Updated Table of Contents improves content flow and eliminates redundancy **El-Hi Textbooks & Serials in Print, 2005** ,2005 *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office,1957

**Pediatric Critical Care Medicine** Derek S. Wheeler,Hector R. Wong,Thomas P. Shanley,2014-04-26 The second edition of Pediatric Critical Care Medicine spans three volumes with major sections dedicated to specific organ systems Each major section consists of separate chapters dedicated to reviewing the specific disease processes affecting each organ system Each chapter concludes with a comprehensive list of references with brief concise remarks denoting references of special interest and of interest Consequently the books are unique in their comprehensive coverage of pediatric critical care and their ease of use and will be of value to those studying towards pediatric critical care examinations and those who are already qualified

*The Handbook of Communication Skills* Owen Hargie,2025-03-19 The Handbook of Communication Skills is recognised as one of the core texts in the field of communication offering a state of the art overview of this rapidly evolving field of study The fifth edition of this bestselling book situates communication in a range of different contexts from interacting in groups to the counselling interview It covers topics such as non verbal behaviour listening negotiation interacting in groups and mentoring This new edition has been fully revised and updated and includes a brand new chapter on digitally mediated communications in social and working environments as well as newly written chapters on humour and laughter in communication and persuasion Based on the core tenet that interpersonal communication can be conceptualised as a form of

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**Roots and Wings: Teacher's ed** Carl Bernard Smith,1980

**Teaching Literacy in the Visible Learning Classroom, Grades K-5** Douglas Fisher,Nancy Frey,John Hattie,2017-01-20 Teach with optimum impact to foster deeper expressions of literacy Whether through direct instruction guided instruction peer led and independent learning every student deserves a great teacher not by chance but by design In this companion to Visible Learning for Literacy Fisher Frey and Hattie show you how to use learning intentions success criteria formative assessment and feedback to achieve profound instructional clarity Chapter by chapter this acclaimed author team helps put a range of learning strategies into practice depending upon whether your K 5 students are ready for surface deep or transfer levels of understanding

*Paramedic Care Vol 1 Irm Vol 1 Sup* Bledsoe,Porter,2005-03

[Foundations for Population Health in Community/Public Health Nursing - E-Book](#) Marcia Stanhope,Jeanette Lancaster,2017-09-20 Get the essential information you need to know about population health and community health nursing Foundations for Population Health in Community Public Health Nursing 5th Edition includes concise focused coverage of community health nursing from nursing roles and care settings to vulnerable population groups The book uses a practical community oriented approach and places an emphasis on health promotion and disease prevention Practical application of concepts is highlighted throughout the text in case studies critical thinking activities QSEN competencies and Healthy People 2020 objectives QSEN boxes illustrate how quality and safety goals competencies objectives knowledge skills and attitudes can be applied in nursing practice in the community Healthy People 2020 objectives in every chapter address the health priorities and emerging health issues expected in the next decade Genomics coverage provides a history of genetics and genomics and how they impact public community health nursing care Focus on health promotion throughout the text emphasizes initiatives strategies and interventions that promote the health of the community Clinical Application scenarios present practice situations with questions and answers to help you apply chapter concepts to practice in the community Evidence Based Practice boxes highlight current research findings their application to practice and how community public health nurses can apply the study results Levels of Prevention boxes identify specific nursing interventions at the primary secondary and tertiary levels to reinforce the concept of prevention as it pertains to community and public health care Feature box on Linking Content to Practice highlights how chapter content is applied in the role of public community health nursing NEW Coverage of health care reform includes discussions of the impact of The Patient Protection and Affordable Care Act of 2010 ACA on public health nursing and the potential implications of its repeal NEW Check Your Practice boxes feature scenarios and discussion

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