

Subject Guides



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Michael J. Marcuse



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Current Practices and Future Plans of Public Library Webmasters Primary Research Group, 2005 The new report from Primary Research Group is based on interviews with

webmasters from the San Jose Public Library the Salt Lake City Public Library the Alexandria Library the Los Angeles Public Library the Charlotte Mecklenburg County Public Library the Houston Public Library the Carnegie Library of Pittsburgh the Colorado Virtual Library and the Boston Public Library A free sample chapter is available for download A few of the report s conclusions are summarized below

CONTENT MANAGEMENT

Libraries take widely varying approaches to the issue of how should control the website and who should be empowered to add content to the site Some libraries prefer to centralize access in the hands of just a few librarians who act as gatekeepers to the website Others prefer to empower as many librarians as possible to contribute to the site and to oversee their own contributions to the site To achieve this some libraries have purchased off the shelf content management systems while others have developed in house content management systems that allow non technical librarians to function independent of the need for technical help

THE IMPACT OF CASCADING STYLE SHEETS

CSS Cascading style sheet that allow librarians to edit entire sites or subsets of site with one click of the mouse have become popular ways to introduce some uniformity and lower the labor demand of editing public library websites Cascading style sheets are important because librarians are finding more and more reasons to add more and more content to their sites Public library websites have often quickly become unwieldy monsters that voraciously eat up librarian time Correcting and editing these beasts by hand is dangerous and cascading style sheets allow proper measured feeding without loss of limb

MOST POPULAR PAGES

Some of the most popular pages on the public library websites surveyed were the events calendar basic library info page database gateways and children s and teen pages

STAFFING

Relative to the importance of the library website to the overall success of the library the size of most library web staffs when such staffs exist is quite small Usually one to three individuals run the website and they often have other responsibilities The strategy that most have pursued to overcome their small staffs is to devolve responsibility for content to subject specialist librarians and to empower them to be able to edit the portions of the website for which they are responsible

UNIQUE CONTENT

Most librarians interviewed stressed the need to develop unique content that would draw traffic to the website Among the type of content mentioned were interactive storytelling and educational games reading lists and contests book reviews by librarians posted online subject guides and events calendars

CHILDREN S TEEN SERVICES

One of the most vibrant areas for website development has been services for children and teens This age group grew up with access to the world wide web and it is truly the only generation for which web use and communication is as natural as turning on the television for most Americans Libraries have responded with books clubs personalized spaces interactive stories and games and other features aimed at this audience Nonetheless many libraries have just scraped the surface of their potential in this area We like what the Charlotte Mecklenburg County Public Library has done in this area developing unique content focused marketing and web teams to create a unique site for Charlotte area children

SPECIAL COLLECTIONS

Many libraries have plans to digitize their special collections or at the very least to digitize finding aids for those collections and increase access to them through the

library website We expect that this will soon become a major area of public library investment and a challenge for website administrators who must devise access schemes to digitized resources Subject Guide to U.S. Government Reference Sources Gayle J. Hardy (Davis),1996-09-15 Revised and updated this compendium helps readers identify and understand the scope of key government reference sources traditional books including publications catalogs and telephone directories information clearinghouses and materials in new formats such as CD ROMs datafiles and Internet sites The authors focus on free information and depository materials both readily available through toll free phone numbers mail or e mail requests to agencies or federal depository library collections Materials are fully described in annotations that differentiate between similar materials identify typical citation formats and note common abbreviations **Subject Guide to Communication, Informatics and Librarianship in India** S. P. Agrawal,Pushpa Rani Sharma,1994 *Wisconsin Library Bulletin* ,1935

Internet Research Skills Niall O'Dochartaigh,Niall Ó Dochartaigh,2007 Internet Research Skills is a clear and concise guide to the effective use of the Internet for students in the social sciences The open web is becoming central to student research practice not least because of its accessibility and this clear text describes search strategies and outlines the critical skills necessary to deal with such diverse and disorganized materials This book covers all of the essential aspects of Internet research with each chapter containing a number of illustrations inset boxes and short exercises *Information Literacy Meets Library 2.0* Peter Godwin,Jo Parker,2008 Web 2 0 technologies have been seen by many information professionals as critical to the future development of library services This has led to the use of the term Library 2 0 to denote the kind of service that is envisaged There has been considerable debate about what Library 2 0 might encompass but in the context of information literacy it can be described as the application of interactive collaborative and multimedia technologies to web based library services and collections These developments challenge librarians involved in information literacy with more complex and diverse web content a range of exciting new tools with which to teach and a steep learning curve to adjust to the constant change of the Web 2 0 world This edited collection from an international team of experts provides a practically based overview of emerging Library 2 0 tools and technologies for information literacy practitioners addresses the impact of the adoption of these technologies on information literacy teaching provides case study exemplars for practitioners to help inform their practice and examines the implications of Library 2 0 for the training of information literacy professionals Key topics include School Library 2 0 new skills and knowledge for the future information literacy Web 2 0 and public libraries the blog as an assessment tool using Wikipedia to eavesdrop on the scholarly conversation information literacy and RSS feeds library instruction on the go podcasting sparking Flickr's of insight into controlled vocabularies and subject searching joining the YouTube conversation to teach information literacy going beyond Google teaching information literacy through digital games Readership This book will be essential reading for all library and information practitioners and policy makers with responsibility for developing and delivering information literacy programmes to their users It will also be of great

interest to students of library and information studies *Report of the Trustees of the Public Library, Museums and National Gallery of Victoria* Public Library, Museums, and National Gallery (Vic.),1905 **Public Library Internships** Cindy Mediavilla,2006-07-24 This book was compiled and edited by a librarian who was instrumental in getting funding from a Library Services and Technology Act grant to carry out an internship program in public libraries The grant allowed the MCLS consortium of public libraries in the Los Angeles area to place library school students in paid internships in MCLS member libraries The successful program was called From Interns to Library Leaders FILL and led in part to this book which offers firsthand advice from the field provided by former public library interns and internship site supervisors Contributors include a diverse group of voices and representative experiences from around the country who had either worked as or supervised a student intern in one of the many fields of public librarianship e g public services children s technical services branches etc The result eighteen chapters written by practitioners and library school faculty who generously share what it s like to participate in a public library internship **Wikis** Jane Klobas,2006-06-30 Wikis as information sources as a form of publishing and as tools for collaboration are discussed in this book The applications of wikis in library and information services education and business are explored with examples Provides an overview of wikis in the context of the increasing use of social software and the trend towards a more interactive World Wide Web The different kinds of wikis are identified and described The advantages and problems associated with using wikis in information work and collaboration are discussed One of the problems is simply that of finding wikis that deal with a particular topic or activity and this is addressed through a discussion of directories search engines and other finding tools Later chapters cover the options for creating wikis and the management of a wiki The book concludes with lists of resources related to wikis No other book currently available addresses this highly topical subject Wikis are becoming important sources of information on the web yet they are little understood by librarians or the general public Although wikis can be useful sources of information Internet users need to know how wikis operate if they are to be able to evaluate the information in a wiki **A Reference Guide for English Studies** Michael J. Marcuse,1990-01-01 This text is an introduction to the full range of standard reference tools in all branches of English studies More than 10 000 titles are included The Reference Guide covers all the areas traditionally defined as English studies and all the field of inquiry more recently associated with English studies British and Irish American and world literatures written in English are included Other fields covered are folklore film literary theory general and comparative literature language and linguistics rhetoric and composition bibliography and textual criticism and women s studies *Library Website Design and Development* Brighid M. Gonzales,2025-01-21 *Library Website Design and Development Trends and Best Practices* is a how to guide written specifically for librarians and library technologists who are designing or redesigning their library website Whether in academic public or special libraries library websites are created as a service to users a digital branch of the physical library where users can find and access the information they require As such library website designers

grapple with meeting library specific needs and concerns while also designing a website that looks modern and on trend This book provides library website designers with foundational knowledge of the standards and best practices that apply to all websites but also delves into the current trends of modern library websites specifically Outlining the process of creating a well organized accessible and user friendly website for library users the book starts with needs assessment and content organization continues through site navigation and user experience design and closes with a look at website analytics and the process of ongoing maintenance and assessment Library Website Design and Development Trends and Best Practices provides practicing web librarians with an inclusive step by step guide to all of the topics inherent in the website design and development process while also taking a focused look at the unique needs of library websites Each chapter in this book covers the foundational knowledge needed for an aspect of website design and is supplemented by a list of additional resources that go into further depth on each topic Ontario Library Review and Book Selection Guide ,1916 A Research Guide to Cartographic Resources Eva H. Dodsworth,2018-09-22 The interdisciplinary uses of traditional cartographic resources and modern GIS tools allow for the analysis and discovery of information across a wide spectrum of fields A Research Guide to Cartographic Resources navigates the numerous American and Canadian cartographic resources available in print and online offering researchers academics and students with information on how to locate and access the large variety of resources new and old Dozens of different cartographic materials are highlighted and summarized along with lists of map libraries and geospatial centers and related professional associations A Research Guide to Cartographic Resources consists of 18 chapters two appendices and a detailed index that includes place names and libraries structured in a manner consistent with most reference guides including cartographic categories such as atlases dictionaries gazetteers handbooks maps plans GIS data and other related material Almost all of the resources listed in this guide are categorized by geography down to the county level making efficient work of the type of material required to meet the information needs of those interested in researching place specific cartographic related resources Additionally this guide will help those interested in not only developing a comprehensive collection in these subject areas but get an understanding of what materials are being collected and housed in specific map libraries geospatial centers and their related websites Of particular value are the sections that offer directories of cartographic and GIS libraries as well as comprehensive lists of geospatial datasets down to the county level This volume combines the traditional and historical collections of cartography with the modern applications of GIS based maps and geospatial datasets **Building A Learning Culture For The Digital World** Kemal ÇELİK,2023-06-22 **Resources in Education** ,1995

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