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Similarity Between Nsfas And Other Students Loan

Donald Heller, Claire Callender



Similarity Between Nsfas And Other Students Loan:

Fees Must Fall Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and its double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt The Next Twenty-five Years David Lee Featherman, Marvin Krislov, Martin Hall, 2009-12-18 A must read for anyone who cares about the future of higher education in diverse democracies **South Africa Can Work** Frans Rautenbach, 2017-08-18 What will it take to turn South Africa around In this insightful and provocative book Frans Rautenbach proposes a complete overhaul of policy thinking and provides fresh arguments that effectively address South Africa's unemployment race problems and lack of education Rautenbach examines the fundamental problem of rent seeking to which he proposes two antidotes the free market and decentralisation of government Along the way he tackles holy cows such as affirmative action trade unions labour law and welfare payments He also addresses contentious topics such as racism white privilege political correctness state funding of higher education and mounting evidence that trade unions substantially suppress employment growth Written by a labour lawyer with a proven track record in a range of policy issues South Africa Can Work speaks effectively to a cross section of readers of all disciplines and brings sorely needed good news **Creating the New African University**, 2023-05-25 Creating the New African University grapples with the existence of African universities particularly in post independent Africa where Higher Education Institutions HEIs are supposed to live up to the expectations of being adaptive in dealing with prevalent complex dynamic contemporary and future challenges facing African societies The book tackles the issue of what ought to be done for African universities to maintain a structure and identity that ensures their relevance in Africa's development through generating and transforming knowledge into actions for the common good It engages issues within the

context of how post colonial transformative obligations have been managed in light of the prevalent epistemological and pedagogical underpinnings that form the foundations of these universities as they seek to break from the clutches of colonial legacies This book further highlights an urgent need to do away with silos and embrace a multidisciplinary interdisciplinary transdisciplinary and cross disciplinary dialogical approach towards knowledge generation Such an approach is essential in efforts aimed at enhancing the sustainable reconfiguration of university structures and functions whilst linking knowledge produced to diverse social economic and political facets of African societies in ways that promote and sustain competitiveness in a rapidly globalising world beset with technological advancements

From School to Higher Education? Michael Cosser, Jacques Du Toit, 2002 This substantive report is essential reading for those involved in higher education planning and policy making

ETDP SETA Scarce & Critical Skills Guide 2010/11, Discrimination in an Unequal World Miguel Angel Centeno, Katherine S. Newman, 2010-09 Is globalization making our world more equal or less

Proponents of globalization argue that it is helping and that in a competitive world no one can afford to discriminate except on the basis of skills Opponents counter that globalization does nothing but provide a meritocratic patina on a consistently unequal distribution of opportunity Yet despite the often deafening volume of the debate there is surprisingly little empirical work available on the extent to which the process of globalization over the past quarter century has had any effect on discrimination Tackling this challenge Discrimination in an Unequal World explores the relationship between discrimination and unequal outcomes in the appropriate geographical and historical context Noting how each society tends to see its particular version of discrimination as universal and obvious the editors expand their set of cases to include a broad variety of social relations and practices However since methods differ and are often designed for particular national circumstances they set the much more ambitious and practical goal of establishing a base with which different forms of discrimination across the world can be compared Derived from a broad array of methods the book draws many important lessons on the new means by which the world creates social hierarchies the democratization of inequality and the disappearance of traditional categories

Perspectives on Student Affairs in South Africa McGlory Speckman, Martin Mandew, 2014-07-17 The goal of Perspectives on Student Affairs in South Africa is to generate interest in student affairs in South Africa The papers contained herein are based on best practice local experience and well researched international and local theories The papers in this book deal with matters pertaining to international and national trends in student affairs academic development access and retention counselling and material support for students coming from disadvantaged backgrounds They are linked to national and international developments as described in the first two papers This publication will assist both young and experienced practitioners as they grow into their task of developing the students entrusted to them All contributors are South Africans with a great deal of experience in student affairs and all are committed to the advancement of student affairs in South Africa The editors are former heads of student affairs portfolios at two leading South African universities

Let's Talk About

Varsity, 2009 *Widening Higher Education Participation* Mahsood Shah, Anna Bennett, Erica Southgate, 2015-10-19

Governments have introduced policies to widen the participation of disadvantaged students in higher education. Widening participation policies are also introduced to ensure that higher education contributes to social and economic outcomes. This book includes important insights from 23 leading scholars across 11 countries on a wide range of topics that focus on government policies, institutional structures, and the social and economic impacts of widening participation. While widening participation policies and outcomes in developed countries are more widely documented, the policies, achievements, and challenges in other countries such as Brazil, China, Indonesia, South Africa, and Palestine are not so widely disseminated. Therefore, the untold stories of policies and outcomes of widening participation are a key part of this book. The chapters are organised according to three overarching themes which include national and transnational studies of the history of widening participation and current policies; inclusive learning and academic outcomes; and socioeconomic structures, concepts, and theories. Engages prominent academics, earlier career researchers, and research students. Provides a wide range of topics related to widening participation. Explores social and economic impact of widening student participation. Presents untold stories of widening participation in developing countries experiencing growth in youth population.

Manage Your Money Like a Grownup Sam Beckbessinger, 2020-09-01

You're never too young to start saving. *Manage Your Money Like a Grownup* by bestselling author Sam Beckbessinger aims to get younger readers thinking about the basics of money, laying a solid foundation in financial education that most grownups today never had. With illustrations, jokes, and fun facts designed to appeal to even the most easily bored reader, this book covers all the basics South African teenagers need to know about money, such as: The relationship between earning, saving, and spending; How investing works; Why compound interest is a superpower; Why we pay taxes; and The ethics of money. Informed by discussions with real teens and their parents, this book equips readers with practical tips for earning and investing money at any age, as well as providing questions to spark lively dinner table conversations.

Practical Wisdom and Resilience: Overcoming Downside Risk Kazuyo Hanai, Rangarirai Gavin Muchetu, Laban Kithinji Kinyua, Yoichi Mine, 2025-05-24

This book classifies and assesses the real and perceived risks associated with both the COVID-19 pandemic and government responses to it in seven African countries: DR Congo, Kenya, Ethiopia, South Africa, Tanzania, Uganda, and Zimbabwe, based on large-scale quantitative and qualitative surveys conducted in 2022-2024. It also elucidates the people's resilience in overcoming the risks within their political, social, and cultural context. Although research on COVID-19 has been conducted in various fields, particularly in the medical field, the analytical perspective of this book is unique. COVID-19 prevention policies are considered to have seriously increased other risks, such as hunger, other infectious diseases, interruption of education, and various types of human rights violations, including increased conflict, violence against civilians, and political abuse. Therefore, this book argues that COVID-19 prevention policies, as well as the pandemic itself, should be regarded as the downside risk that triggers the deterioration of the other potential

risks to vulnerable people Depicted here is the account of how trust in government community and family within the existing political social and cultural environment created pandemic politics as elections during the pandemic instrumentalized and politicized government prevention measures Economic distress threatened people s lives more than COVID 19 during lockdowns and severe behavioral restrictions and the spread of misinformation discouraged people from being vaccinated This book will be useful to policy makers and practitioners in international society who are preparing for the next pandemic based on the lessons learned from the COVID 19 pandemic

Social Justice and Education in the 21st Century Willie Pearson Jr.,Vijay Reddy,2021-04-10 The world is not an equal place There are high and low income countries and high and low income households For each group there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities This pattern often reproduces the privileges and inequalities of groups in a society This book explores this differentiation in education from a social justice lens Comparing the United States and South Africa this book analyzes each country s developmental thinking on education from human capital and human rights approaches in both primary and higher education The enclosed contributions draw from different disciplines including legal studies sociology psychology computer science and public policy

Serving Higher Purposes Ihron Rensburg,2020-11-05 Universities of the 21st century and beyond must be about teaching learning research excellence creativity and innovation as much as they must be about enabling the destiny of students communities and nations to realize their potential UJ succeeded in her vision and responsibilities to transform the divisions prejudices and limitations that often restrain the advancement of society The story of UJ s transition to an inclusive diverse dynamic bold and purposeful institution of learning demands to be read by everyone South African African and beyond It is a story of how to be an object rather than the subject of history while dynamically shaping our shared futures laying a solid foundation for future generations to be advocates and architects for social change and cohesion It is a story of courageous and visionary leadership The book offers our nation profound lessons in leadership that should enrich all our efforts to transform institutions in a sustainable way to play a meaningful role in building ONE NATION DR WENDY LUHABE Economic Activist Social Entrepreneur First Chancellor of the University of Johannesburg

International Handbook on the Economics of Education Geraint Johnes,Jill Johnes,2007-01-01 is a voluminous and timely collection of 18 essays that addresses a number of core issues on the economics of education An exhaustive survey of the literature on the role of universities as multi product firms at various levels and disciplines identifies the nature of the economies of scope and scale This enriches the volume further Economic Analysis Policy the endeavour of bringing together very knowledgeable contributors including some of the leading contributors to the literature in the UK and beyond to write a handbook on the economics of education is highly appreciated The Handbook contains 18 substantive chapters encapsulated by a brief introduction and an extensive and a very useful index the Handbook should be praised as a useful overview of the field of economics of education as it stands today Ludger W mann Economic Issues This major

Handbook comprehensively surveys the rapidly growing field of the economics of education. It is unique in that it comprises original contributions on an exceptional range of topics from a review of human capital signalling and screening models to consideration of issues such as educational externalities and economic growth funding models determinants of educational success the educational production function educational standards and efficiency measurement Labour market issues such as the market for teachers and the transition of students from school to work are also explored. The International Handbook on the Economics of Education will be warmly welcomed by academic economists educational researchers and practitioners in educational management as well as policymakers. Comprising specially commissioned articles the Handbook will become indispensable reference for this ever topical field of study.

Accessing Post-School Studies Venicia McGhie & Madge du Preez, 2017-12-01

Accessing Post School Studies A student's GPS to successful learning makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success student learning student support and student engagement. In this regard the authors draw on the works of higher education theorists such as Kuh Tinto Marton and Sijthoff. The book is primarily a helpful resource for South African learners in school students at universities life orientation teachers as well as parents of prospective university students. It will especially assist students to adapt to the university environment. Prof Victor N Teise Sol Plaatje University Kimberley South Africa

Universities, Employability and Human Development Melanie Walker, Samuel Fongwa, 2017-01-20

The book makes a significant contribution to critical higher education studies specifically to graduate employability research and to capabilities and education research. The book moves beyond the simplistic conception of alleged gaps in graduate skills and mismatches between employers and universities and instead provides an innovative multi dimensional and intersectional human capabilities conceptualisation of graduate employability. The book challenges an individualised notion of employability instead locating employability issues in social and economic conditions and argues that employability choices cannot be divorced from inequality. Qualitative and quantitative data from multiple case study universities in South Africa are used to explore the perceptions and experiences of diverse students lecturers support officers and employers regarding what each university is doing or should be doing to enhance graduate economic opportunities and contribute to inclusive development. The book will be highly relevant to students scholars and researchers in the fields of education and sociology particularly those with an interest in graduate employability.

Umrabulo, 2001

Student Financing of Higher Education Donald Heller, Claire Callender, 2013-06-07

The financing of higher education is undergoing great change in many countries around the world. In recent years many countries are moving from a system where the costs of funding higher education are shouldered primarily by taxpayers through government subsidies to one where students pay a larger share of the costs. There are a number of factors driving these trends including a push for massification of higher education in the recognition that additional revenue streams are required above and beyond those funds available from governments in order to achieve higher participation.

rates Macroeconomic factors which lead to constraints on overall government revenues Political factors which manifest in demands for funding of over services thus restricting the funding available for higher tertiary education A concern that the returns to higher education accrue primarily to the individual rather than to society and thus students should bear more of the burden of paying for it This volume will help to contribute to an understanding of how these trends occur in various countries and regions around the world and the impact they have on higher education institutions students and society as a whole With contributions for the UK USA South Africa and China this vital new book gives a truly global picture of the rapidly changing situation

Youth and Higher Education in Africa. The Cases of Cameroon, South Africa, Eritrea and Zimbabwe Donald P. Chimankire, 2009 Student activism in Africa at least since the early 1990s has been preoccupied with popular struggles for democracy in both their respective countries and institutions of higher learning The changing socio economic and political conditions in many African countries characterized by the decline in economic growth and the introduction of multi party politics among several other factors have had different impact on students and student political organizations in African universities This book recounts the responses of students to these changes in their attempt to negotiate better living and studying conditions The four case studies contained in the book Cameroon South Africa Zimbabwe and Eritrea clearly reveal the very important aspects of the situation in which African students find themselves in many countries and underscores the need to understand the character and development of higher education on the continent Ministries of Higher Education Vice Chancellors Deans of Students Student Unions and parents will find this book very useful in terms of understanding the tensions that often arise at institutions of higher learning and why solutions seem to be elusive

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