

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Topic: 1.1 – The Progressive Era Test

1. The most significant reason why immigrants came to America was:
  - a) Immigrants felt persecuted in their native land
  - b) The President offered immigrants new opportunities in farming
  - c) Many industrial factories across the nation created job opportunities
  - d) Immigrants were lured by the different neighborhoods in cities
2. Conditions that drove people from their homes weren't meant as \_\_\_\_\_.
3. Conditions that attracted immigrants to a new area were modern as \_\_\_\_\_.
4. Most immigrants were forced to stay in \_\_\_\_\_ for their journey to America.
  - a) The nation
  - b) First class
  - c) Stowage
  - d) Second class
5. What was the immigration receiving station in New York which welcomed European immigrants?
  - a) Angel Island
  - b) Ellis Island
  - c) Liberty Island
  - d) Manhattan Island
6. Which subjectivist best greeted European immigrants upon their arrival in New York?
  - a) The skyscraper
  - b) The Empire State Building
  - c) Working Americans
  - d) The Statue of Liberty
7. Which subjectivist best greeted European immigrants upon their arrival in New York?
  - a) Wealth
  - b) Hope
  - c) Happiness
  - d) Fear
8. Immigrants battling with diseases were often sent:
  - a) To quarantine
  - b) To prison
  - c) To hospitals in New York
  - d) To New Jersey
9. Being assimilated was often the case for first generation immigrants. What does that mean?
  - a) The process of completely forgetting other traditions and accepting a new culture
  - b) The process of holding on to other traditions while adapting to a new culture
  - c) The process of rejecting a new culture while making a new culture based on old traditions
  - d) The process of adapting to a new culture but remembering only old religious traditions
10. Mothers were mainly worried that "new" immigrants would:
  - a) Assimilate to American culture but take jobs from Americans
  - b) Assimilate to American culture but produce crime throughout the nation
  - c) Not assimilate to American culture and take jobs that lower pay from Americans
  - d) Not assimilate to American culture but were an unemployed, crowding the streets

## Topic 11 Test Pearson Ed

**Aaron Williamon, Jane Ginsborg, Rosie  
Perkins, George Waddell**

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**Insights in neuro-otology: 2021 and 2022** Michael Strupp,Hans Straka,Sun-Young Oh,2023-04-10

*Handbook of Pediatric Neuropsychology* Andrew S. Davis,2010-10-25 By far the most comprehensive and detailed coverage of pediatric neuropsychology available in a single book today Davis provides coverage of basic principles of pediatric neuropsychology but overall the work highlights applications to daily practice and special problems encountered by the pediatric neuropsychologist Cecil R Reynolds PhD Texas A M University The breadth and depth of this body of work is impressive Chapters written by some of the best researchers and authors in the field of pediatric neuropsychology address every possible perspective on brain behavior relationships culminating in an encyclopedic text This book reflects how far and wide pediatric neuropsychology has come in the past 20 years and the promise of how far it will go in the next Elaine Fletcher Janzen EdD NCSP ABPdN The Chicago School of Professional Psychology it would be hard to imagine a clinical situation in pediatric neuropsychology in which this book would fail as a valuable resource Archives of Clinical Neuropsychology I believe there is much to recommend this hefty volume It is a solid reference that I can see appreciating as a resource as I update my training bibliography Journal of the International Neuropsychological Society This landmark reference covers all aspects of pediatric neuropsychology from a research based perspective while presenting an applied focus with practical suggestions and guidelines for clinical practice Useful both as a training manual for graduate students and as a comprehensive reference for experienced practitioners it is an essential resource for those dealing with a pediatric population This handbook provides an extensive overview of the most common medical conditions that neuropsychologists encounter while dealing with pediatric populations It also discusses school based issues such as special education law consulting with school staff and reintegrating children back into mainstream schools It contains over 100 well respected authors who are leading researchers in their respective fields Additionally each of the 95 chapters includes an up to date review of available research resulting in the most comprehensive text on pediatric neuropsychology available in a single volume Key Features Provides thorough information on understanding functional neuroanatomy and development and on using functional neuroimaging Highlights clinical practice issues such as legal and ethical decision making dealing with child abuse and neglect and working with school staff Describes a variety of professional issues that neuropsychologists must confront during their daily practice such as ethics multiculturalism child abuse forensics and psychopharmacology

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