

# FIRSTHAND ACCOUNT

- SOMEONE ACTUALLY THERE TO EXPERIENCE OR SEE
- PERSONAL FEELINGS
- OPINIONS
- SPECIFIC DETAILS
- EXAMPLES: DIARIES, JOURNALS, PICTURES, INTERVIEWS, LETTERS



# SECONDHAND ACCOUNT

- WRITTEN BY SOMEONE WHO HAS NOT ACTUALLY THERE TO EXPERIENCE OR SEE IT HAPPEN
- RESEARCH
- FACTS AND INFORMATION
- EXAMPLES: TEXTBOOKS, ARTICLES, NEWSPAPERS



# Teaching First And Second Hand Accounts

**Karen Hunger Parshall, David E. Rowe**



## **Teaching First And Second Hand Accounts:**

*Teaching Evidence-Based Writing: Nonfiction* Leslie Blauman, 2016-10-14 At heart learning to read and write analytically is learning to think well For Evidence Based Writing Nonfiction renowned teacher Leslie Blauman combed the standards and her classroom bookshelves to craft lessons that use the best nonfiction picture books biographies and article excerpts to make writing about reading a clear concrete process Students learn to analyze and cite evidence about main idea point of view visuals and words and structure And best of all your students gain a confidence in responding to complex texts and ideas that will serve them well in school on tests and in any situation when they are asked What are you basing that on Show me how you know

**Teaching Bilingual/bicultural Children** Lourdes Diaz Soto, Haroon Kharem, 2010 This edited volume is dedicated to contemporary teachers Its goal is to provide a practical book for in service and pre service teachers of bilingual bicultural children The authors each of whom is herself bilingual bicultural share personal wisdom garnered from working in classrooms with bilingual bicultural learners This book provides practical knowledge for teachers who are struggling to meet the needs of increasingly diverse classrooms

**Make It Happen** Kim Bailey, Chris Jakicic, 2018-12-07 Ensure every educator is engaged in the right work with a collective focus on improved student learning Aligned to the Professional Learning Communities PLC at Work model this resource includes instructional coaching tools processes protocols templates tips and strategies designed to support the multidimensional work of instructional coaches and PLC training Each chapter includes action steps and reflective coaching activities as well as suggestions for navigating some of the most common issues instructional coaches face Use this book to understand the unique requirements of instructional coaches in building a school that answers the four critical questions of a PLC at Work Learn how to provide PLC training and professional development for collaborative teacher teams Study three major variables that will affect instructional coaching capacity culture and context and four major actions that will act as guiding principles Explore issues that can arise in PLC schools as well as teacher coaching strategies to help resolve these issues Deepen your understanding of instructional coaching in a PLC with helpful online reproducibles and teacher coaching tools Acquire capacity building strategies aligned to the four PLC questions Contents Introduction Chapter 1 How to Get Started as an Instructional Coach Chapter 2 What Do We Want Students to Know and Be Able to Do Chapter 3 How Will We Know if They Have Learned It Chapter 4 How Will We Respond When Some Students Do Not Learn Chapter 5 How Will We Extend the Learning of Students Who Are Already Proficient Epilogue Maintaining the Momentum and Sustaining the Process References and Resources Index

**Bilingual Education** Nancy Lemberger, 2013-12-16 This book grew out of the joys and challenges the author experienced as a Spanish English bilingual teacher of culturally and linguistically diverse students It tells what it is like to be a bilingual teacher As a result it helps other teachers and prospective teachers understand the complex nature of bilingual teaching shares some successful teaching strategies that other teachers have used and encourages teachers to find their own solutions despite

limited support The book is structured in three parts The introduction explains how the book evolved defines its relation to other qualitative research and offers suggestions for how to use the book The second part consists of eight bilingual teachers stories that provide a glimpse of them as people their schools and programs their successes and struggles and their solutions and coping mechanisms within their contexts It concludes with a discussion chapter that looks at the teachers collective strengths and struggles comparatively connecting these to broader issues The final section presents bilingual education resources useful information for practitioners This includes foundation texts on the theories and practices of bilingual education demographic information a glossary of bilingual education terms listings of curricula tests and literature mentioned by the teachers and professional network sources      Kim Bailey,Chris Jakicic,2013-07-23 Leverage teamwork to integrate the CCSS into your curriculum and build on a foundational knowledge of PLCs You ll gain a comprehensive understanding of the shifts required to implement the standards in core content areas and find valuable tips and strategies for creating strong collaborative practices Identify the essential standards determine learning targets define proficiency learn how to design rigorous assessments and more      Teaching Skills for Complex Text Heidi Anne E. Mesmer,2016-12-23 This book will help elementary school teachers equip their students with practical tools and understandings of the structures and conventions that allow them to excel including concrete tools passages games lessons and examples to teach anaphora connectives paragraph structure evidence gathering fiction and non fiction and text challenge Back cover      Possible Schools Ann Lewin-Benham,2006 Tells the story of the Model Early Learning Center MELC in Washington DC Presenting a new vision for early education the author describes the origin of this school serving the impoverished urban families and traces its evolution from a chaotic inception to its ability to apply Reggio practices      **Energize Your Teams** Thomas W. Many,Michael J. Maffoni,Susan K. Sparks,Tesha Ferriby Thomas,2021-09-03 Help your teams get better faster Written for busy school leaders instructional coaches and teacher leaders this ultimate grab and grow guide details how to bridge the gap between learning and doing at every stage of the PLC journey Rely on the book s ample professional development activities to empower teacher teams to enhance their skills grow together and collectively focus on what s working and what s next Understand every aspect of a professional learning community and how collaborative teams and school leadership play a role in them Access 23 professional development modules with corresponding articles for job embedded just in time team learning Explore the different levels of PLCs on the PLC continuum Learn a proven effective coaching cycle that will fortify your collaborative team school improvement efforts Improve team collaboration regarding all aspects of your learning community including curriculum assessment and intervention Determine the next steps that will help you realize the true potential of your PLC Contents Introduction Part I Introduction to Coaching Collaborative Teams in a PLC at WorkR Chapter 1 Energize Your Collaborative Teams Chapter 2 A Continuum of Practice for PLCs Chapter 3 The Team Coaching Cycle Part II Modules for Coaching Collaborative Teams Chapter 4 Highly Effective Collaborative Teams Chapter 5 Guaranteed and

Viable Curriculum Chapter 6 A Balanced and Coherent System Of Assessment Chapter 7 Productive Data Conversations Chapter 8 The Pyramid of Interventions Part III One Team s Transformation Chapter 9 Willis ISD Practical Implications of Coaching Teams Appendix References and Resources Index

**Teaching the Silk Road** Jacqueline M. Moore, Rebecca Woodward Wendelken, 2012-02-01 The romance of the journey along the Silk Road with its exotic locales and luxury goods still excites the popular imagination The trade route between China and Central Asia that flourished from about 200 BCE to the 1500s the Silk Road can provide great insight for contemporary higher education curricula Indeed with people plants animals ideas and beliefs traversing it the Silk Road is now considered both a metaphor of globalization and an early example of it Teaching the Silk Road highlights the reasons to incorporate this material into courses and shares resources to facilitate that process It is intended for those who are not Silk Road or Asian specialists but who wish to embrace a global history and civilizations perspective in teaching as opposed to the more traditional world history view that shows impacts of other societies on Europe The work explores both classroom and experiential learning and is intentionally interdisciplinary Each essay focuses on pedagogical strategies or themes that teachers can use to bring the Silk Road into the classroom

The Common Core Companion: Booster Lessons, Grades 3-5 Leslie Blauman, 2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to The Common Core Companion Janiel Wagstaff and Leslie Blauman provide a collection of connected lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into five week long learning sequences addressing key literacy goals A best practice glossary If Then charts unit planning calendars and other tools round out these essential references both in book and online Follow each sequence and week by week you ll build the instructional potency to help students achieve a year s worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features

**Success in School and Career** Andrea M. Nelson-Royes, 2013-12-16 Success in School and Career Common Core Standards in Language Arts K 5 provides kindergarten through grade five educators and school and district administrators with historical perspectives that shaped the Common Core State Standards In addition this book provides a rich resource that explains the core components of the Common Core State Standards for English Language Arts for kindergarten through grade five clarifies the base of research and delivers handy resources to all such participants

**Partnering with Culturally and Linguistically Diverse Families in Special Education** Kristin Vogel-Campbell, 2023-12-06 We are at a critical time in education Too often the dominant voices represent a small portion of the population where those who have been historically marginalized and minoritized are silenced Utilizing first hand accounts of parent and caregiver experiences as they navigate the often complicated process of Special Education services for their children this book contributes to the small but significant body of

work that centers the voices of parents and caregivers of students with IEPs Few recent works provide adequate space for the narratives of families to take center stage Partnering with Culturally and Linguistically Diverse Families in Special Education is a collaborative work with families that includes the author s personal reflection at the end of each narrative as well as guiding questions to continue the conversation either as a sole reader or with a cohort This book is geared towards both pre and in service educators and administrators who are seeking to deepen their understanding of parent perspective and how they can tailor their practices to ensure a more inclusive and inviting environment where culturally and linguistically diverse families are seen and valued in school settings In addition professors and instructors in teacher credentialing programs may use this book as a supplement in classes that focus on multicultural education family and community partnerships or IEP regulations and compliance It is the author s intention to present the possibilities that arise when incorporating the histories of diverse families into decision making procedures There is a tremendous amount of cultural wealth that our families and students bring to classrooms every day This is just one snapshot on that journey towards building culturally sustaining relationships with each and every family an educator encounters Persuasion in Society

,2011-04-20 Persuasion in Society introduces readers to the rich tapestry of persuasive technique and scholarship interweaving rhetorical critical theory and social science traditions This text examines current and classical theory through the lens of contemporary culture encouraging readers to explore the nature of persuasion and to understand its impact in their lives Employing a contemporary approach authors Herbert W Simons and Jean G Jones draw from popular culture mass media and social media to help readers become informed creators and consumers of persuasive messages This introductory persuasion text offers A broad based approach to the scope of persuasion expanding students understanding of what persuasion is and how it is effected Insights on the diversity of persuasion in action through such contexts as advertising marketing political campaigns activism and social movements and negotiation in social conflicts The inclusion of sender and receiver perspectives enhancing understanding of persuasion in practice Extended treatment of the ethics of persuasion featuring opposing views on handling controversial issues in the college classroom for enhanced instruction Case studies showing how and why people fall for persuasive messages demonstrating how persuasion works at a cognitive level

Highlights of this second edition include An extensively revised approach written with the needs of today s undergraduate students in mind Contemporary examples selected for relevance currency and appeal Updated discussions of theory and research including cognitive psychology and neuroscience Current illustrations from advertising politics social movements propaganda and other sources To reinforce the topics covered in each chapter discussion questions exercises and key terms are included Additional resources are available on the Companion Website [www.routledge.com/textbooks/simons](http://www.routledge.com/textbooks/simons) along with materials for instructors including supplements for lectures and sample exam questions The Oxford Handbook of

Evangelical Theology Gerald R. McDermott,2013-12 This volume surveys the state of the discipline on topics of greatest

importance to evangelical theology The authors critically assess the state of the question from both classical and evangelical traditions and propose a future direction for evangelical thinking on the subject *Resumé de l'auteur* Normal Instructor and Teachers World ,1922 **English Teaching Forum** ,1970 *Teaching the Media* Andrew Hart,2013-12-16 In **TEACHING THE MEDIA INTERNATIONAL PERSPECTIVES** Andrew Hart initiates a challenging dialogue about approaches to Media teaching in the major English speaking nations of the world including the United States Canada the United Kingdom Australia and South Africa By animating actual lessons and the considered views of classroom practitioners **TEACHING THE MEDIA** encourages readers to develop new perspectives on Media teaching to examine approaches that differ from their own and to reflect critically on their own practices with a view to understanding them more fully and enhancing their effectiveness in the classroom Based on original research that began in England in the early 1990s this is the first international comparative study to focus on Media Education in English speaking countries It systematically examines classroom strategies for Media teaching in the light of the major theoretical paradigms which have emerged globally over the last 50 years It analyses the rich diversity of different educational concerns goals and classroom practices through a series of national studies of teachers and lessons As a result not only do we see how Media is actually taught in range of classroom contexts but existing models of Media teaching can now be more precisely critiqued and made more accessible for further research and development Working the Ruins Elizabeth St. Pierre,Wanda Pillow,2002-05-03 From some of the leading feminist scholars in education comes a collection of writings discussing how they use feminist poststructural theory in their classrooms and research Drawing on real life situations in their work they show how using this theory has transformed their work Topics covered include theory in everyday life ethnography writing the body emotions in the classroom qualitative research and gossip as a counter discourse The range of topics processes and styles presented provides the reader with a variety of examples illustrating the diversity and power of the effects of poststructural theory as well as showing the possibilities of work still to be done **The Emergence of the American Mathematical Research Community, 1876-1900** Karen Hunger Parshall,David E. Rowe,1994 This volume traces the transformation of the United States from a mathematical backwater to a major presence during the quarter century from 1876 to 1900 Presenting a detailed study of the major figures involved in this transformation it focuses on the three most influential individuals the British algebraist James Joseph Sylvester the German standard bearer Felix Klein and the American mathematician Eliakim Hastings Moore and on the principal institutions with which they were associated the Johns Hopkins University Gottingen University and the University of Chicago This book further analyzes the research traditions these men and their institutions represented the impact they had on the second generation of American mathematical researchers and the role of the American Mathematical Society in these developments This is the first work ever written on the history of American mathematics during this period and one of the few books that examines the historical development of American mathematics from a wide perspective By

placing the development of American mathematics within the context of broader external factors affecting historical events the authors show how the character of American research was decisively affected by the surrounding scientific educational and social contexts of the period Aimed at a general mathematical audience and at historians of science this book contains an abundance of unpublished archival material numerous rare photographs and an extensive bibliography      **Teaching Elementary Social Studies** James A. DuPlass, 2008 Written for the elementary social studies methods course this interactive program combines features of a textbook and a workbook with thorough integration between the print text and a dynamic web site Increasingly majors in elementary education if not the population at large are more attuned to reading interactive material with relatively brief narrative bulleted items text boxes and targeted messages like web pages rather than traditional denser text To accommodate these preferences the layout of the print text features a larger than usual font an 8 x 11 trim size and spiral binding and the content includes an abundance of bulleted lists shaded text boxes and contemporary graphics The program s interactive approach and flexibility allow the professor to model the kinds of teaching principles and practices that students will want to use in their own elementary school classrooms These principles and practices are integrated throughout the text and include a focus on active learning strategies application of constructivist principles focus on Big Ideas and thinking skills use of the Internet and modeling of Best Practices and Performance based assessments based on INTASC and NCATE standard Thus the book will serve as a springboard for classroom activities web site explorations and or instructor led activities



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