# Cendrillon

L'histoire de Cendrillon se raconte oralement depuis des siècles en Europe. Elle a été écrite à la fois par le Français Charles Perrault au XVII\* (17°) siècle, puis par les Allemands Jacob et Wilhelm Grimm 200 ans plus tard.

## Une souillon au bal

Cendrillon vit avec sa méchante belle-mère et ses demi-sœurs. Elle est maltraitée et obligée de faire toutes les tâches ménagères. Un jour, le roi organise un grand bal pour trouver une épouse à son fils, le prince. Grâce aux pouvoirs magigues de sa marraine, une fée, Cendrillon peut aller au bal. Mais à minuit, l'enchantement prend fin. Cendrillon s'enfuit du bal en perdant l'une de ses chaussures en verre. Le prince va retrouver son amoureuse grâce à cette chaussure....

#### Cendrition

Cette bolle jouwe filli dolt, entre autres nettoper tous les jours les gendres dans la cheminée.



#### La belle-mère

Très méchante, elle mattreite Cendrillon et espère marter l'une de ses filles au prince.



Nous aldes Candrillos elle transforme une ottrouble en carrense et des sourts en chessus... Elle fait sunt apparation une robe de bei et des chaissaires en verre.



### Des souliers en verre ou en vair ?

Selon les auteurs, le conte parle parfois d'une chaussure en vair (et non en verre). Le vair est une fourrure d'écureuil gris.



de Cenmitton ion du bail. Il felt essaye la cheusture de vers a toutes les jeunes filtes du royaume, avant de retrouver Cendrollon.



### **Teaching Guide For Cendrillon**

**RD Boyd** 

#### **Teaching Guide For Cendrillon:**

Children's Literature in Action Sylvia M. Vardell, 2019-06-14 This practitioner oriented introduction to literature for children ages 5 12 covers the latest trends titles and tools for choosing the best books and materials as well as for planning fun and effective programs and activities The third edition of Children's Literature in Action provides an activity oriented survey of children's literature for undergraduate and graduate students seeking licensure and degrees that will lead to careers working with children in schools and public libraries Author Sylvia M Vardell draws on her 30 years of university teaching and extensive familiarity with the major textbooks in the area of children's literature to deliver something different a book that focuses specifically on the perspective and needs of the librarian with emphasis on practical action and library applications Its contents address seven major genres picture books traditional tales poetry contemporary realistic fiction historical fiction fantasy and informational books 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