

**UNIT 5 : Comprehension ( Unseen )**

| Sl No | Topic                          | Marks  | Hours |
|-------|--------------------------------|--------|-------|
| 1     | Reading Comprehension (Unseen) | 01 x 5 | 25    |

- CLASS XI SEMESTER II TOPICS:**

**UNIT 1 : Prose**

| Sl No | Topic                                    | Short Answer Type Questions (2 marks) | Short Answer Type Questions (3 marks) | Descriptive Type Questions (6 marks) | Total Marks | Total Hours |
|-------|------------------------------------------|---------------------------------------|---------------------------------------|--------------------------------------|-------------|-------------|
| 1     | 'The Garden Party' – Katherine Mansfield | 02                                    |                                       | 01                                   | 10          | 05          |
| 2     | 'Alias Jimmy Valentine' – O' Henry       |                                       |                                       |                                      |             | 05          |
| 3     | 'Of Studies' - Francis Bacon             |                                       |                                       |                                      |             | 04          |
| 4     | 'Nobel Lecture' - Mother Teresa          |                                       |                                       |                                      |             | 06          |

**\*\* Any 2 out of 4 Questions of 02 marks. And total marks 2 x2= 04 marks**

**\*\*\*Any 01 out of 03 questions of 06 marks. Total marks: 06 marks**

**UNIT 2 : Verse**

| Sl No | Topic                               | Short Answer Type Questions (2 marks) | Short Answer Type Questions (3 marks) | Descriptive Type Questions (6 marks) | Total Marks | Total Hours |
|-------|-------------------------------------|---------------------------------------|---------------------------------------|--------------------------------------|-------------|-------------|
| 1     | 'My last Duchess' – Robert Browning | 02                                    |                                       | 01                                   | 10          | 05          |
| 2     | 'And Still I Rise' – Maya Angelou   |                                       |                                       |                                      |             | 05          |

**\*\* Any 2 out of 4 Questions of 02 marks. And total marks 2 x2= 04 marks**

**\*\*\*Any 01 out of 02 questions of 06 marks. Total marks: 06 marks**

# West Bengal Board Class Xi English Syllabus

**Manju Narula**



## **West Bengal Board Class Xi English Syllabus:**

Siksha o sahitya ,1969      **New English Pal, Class 10** P. Sarkar,2023-05-16 New English Pal A Complete Guide Book for Smart Learning is a series of books for classes 5 to 10 based on the WBBSE syllabus one book for each class that includes Textual Questions with Tips for answers Grammar Questions for Practice and Writing Skills with model answers The book covers MCQ VSAQ SAQ and ETQs for the Summative Evaluation as well as Questions for Project Works Sample Charts etc From Text to Grammar and Writing Skills all are entirely based on the syllabus of the West Bengal Board of Secondary Education Thanking with Authors      **New English Pal, Class 9** P. Sarkar,2023-05-16 New English Pal A Complete Guide Book for Smart Learning is a series book for class 5 to 10 based on WBBSE syllabus one book for each class that includes Textual Questions of MCQ VSAQ SAQ for Summative Evaluation along with Project Works Sample Charts and Questions for Formative Evaluation as well as Grammar and Writing skill Sections according to syllabus for practice and better understanding      **Administration of Education Boards in India** Om Parkash Sharma,1991      Septennial Review on the Progress of Education in West Bengal for the Period 1957-58 to 1963-64 West Bengal (India). Education Department,1970

**Wings to Fly** Deepak Sharma,2022-07-19 Wings to Fly beautifully illustrates that instead of constantly climbing the ladders of success sometimes we need to descend into the valley of truth and reality Especially for those facing the acute heat of poverty insecurity suffering disabilities and inabilities There is always an opportunity around us to sow the right seeds for the less beneficial people and weed out the superficial false and futile possessions All the compromises and sacrifices can be easily forgotten like a mother who bears all the pain while giving birth and raising her children Deepak found the true meaning and purpose of his life while serving the underprivileged children at Udayan Care He devoted his heart mind soul wealth and body to them as a full time volunteer and a guardian The book convinces one that each child is a lotus waiting to blossom They just need someone s support guidance care handholding and above all quality time The book intends to inspire one to make significant contributions to society nature and the universe in multiple ways Anyone can extend a hand of hope become eyes for the blind a voice for the mute clutches for the crippled destiny for the destitute and a lamp Deepak of light and hope for someone else True exuberance and contentment are found when we rise above ourselves and learn to live for others      **Report on Public Instruction in West Bengal** West Bengal (India) Education

Department,1963      **Report on Public Instruction in West Bengal for the Year...** West Bengal (India). Education Directorate,1956      *Report on Public Instruction in West Bengal* West Bengal (India). Education Dept,1963      Quality in School Education Manju Narula,2006 Over the years the Boards of Secondary Education have undergone a process of functional change from being examination Boards to Secondary Education Boards and finally to Boards of School Education This has resulted in many modifications in the working of the Boards Even then the Boards are facing many challenges The main challenge before the Boards are that there is a constant threat of knowledge getting obsolete day by day on the other

the requirement for updating the existing facilities remains a financial challenge The Boards need to widen the sphere of their operations and increasingly support schools in undertaking innovative activities and in offering high quality education They need to adopt several measures for instance concerning academic guidance and supervision preparation of quality teaching learning material adoption of progressive modes of evaluating students performance training of teachers principals and other personnel and evaluation of the performance of schools affiliated to them In addition revolutionary advancements in communications technology have broken the national boundaries As a consequence globalization has created several avenues and possibilities for educational sector Therefore there is exigency to see how Boards of Secondary Education are prepared for facing these challenges The Boards must think constantly about the ways and means to absorb the changes The present book deals with role of Boards in managing change and quality of Secondary Education in four states of India i e Himachal Pradesh Madhya Pradesh West Bengal and Andhra Pradesh     **Lok Sabha Debates** India. Parliament. Lok Sabha,1963     *Sikkim Herald* ,1970     *Parliamentary Debates, House of the People* India. Parliament. Lok Sabha, Publication ,1968     **Education in India** ,1968     *Education in India in ...* ,1968     The Academy and Literature ,1887     *"The" Academy* ,1887     *Indian and Pakistan Year Book and Who's who* Sir Stanley Reed,1949 Issues for 1919 47 include Who s who in India 1948 Who s who in India and Pakistan     **The Illustrated London News** ,1845

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remember the first time you planted a seed and watched it sprout or explored how a magnet attracted a nail if these questions bring back memories of joy and wonder then you understand the idea behind

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