



Section 1: Lesson Preparation

Teacher Candidate Name: Tamra Sanchez

Grade Level: 5th

Unit/Subject: Europe Geographic Understandings/Meanings and Creative Thinking

Title of Unit and Brief Summary: Students will explore and analyze the intent of the European Union and the relationship between partner nations. Using Arts, students will employ meaning and creative thinking by drawing pictures to display their understanding.

Classroom and Student Factors/Grouping: There are mixed groups of students in the classroom. The students will be divided into three groups depending on their skill set. Each skill set will be mixed with other skill sets, and they will work on group projects to help each other and depend on each other for fundamental understanding.

	Day 1	Day 2	Day 3	Day 4	Day 5
National/State Learning Standards	Social Studies- SS5C8 Art- VA5MC.2	Social Studies- SS5C8 Art- VA5MC.2	Social Studies- SS5C10 Art- VA5MC.2	Social Studies- SS5C11 Art- VA5MC.2	Social Studies- SS5C12 Art- VA5MC.2
Specific Learning Target(s)/Objectives	Students will discover the diversity of European languages, as seen in a comparison of German, English, Russian, French, and Italian. Students will draw maps & display pictures to show understanding of the lesson.	Students will research various economic systems. Students will draw pictures and display goods and services.	The students will describe how location, weather, and dispersal of natural resources have affected population dispersal and trade in Europe. The students will draw pictures revealing the government and natural resources.	The students will explain the cultural aspects of Europe. The students will draw pictures of the different levels of government.	The students should be capable of describing methods by which the governments distribute power and recognizing the types of dispersal from a depiction. The students will draw pictures of the different levels of government.

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RJ Alexander



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