



Subject: Moral, Social, and Cultural Studies

Book 2 Unit-3

Lesson 4 – American Civil War and Reconstruction

Grade: 8

Answer Key

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### Learning Objective

Examine the long-term influence of the American Civil war and ending slavery upon American society.

#### A. Fill in the blanks:

1. Mexico attained independence from Spain in the year 1821.
2. There were 11 Confederate states and 19 Union states
3. Abraham Lincoln was elected as the President in 1864 and he was committed in keeping the country together.
4. During the 1800s, cotton was grown on large southern plantations.
5. The American civil war was fought more for economic reasons than for human rights issues.
6. Dr. Martin Luther King Jr. raised awareness of the challenges faced by African Americans.
7. American women earned the right to vote in the year 1920.

#### B. Answer the following questions:

1. Why did Mexico and the United States fight the Mexican war?  
**Ans:** The rivalry between Mexicans and Americans for control of the American South West resulted in a two-year war between the United States and Mexico. The war ended when American troops entered Mexico City.

2. Name the most important cash crop for the United States during the American Civil War?

**Ans:** The most important cash crop for the United States during the American Civil War was cotton.

**Answer the following questions: (To be done in the notebook)**

3. What was the Emancipation Proclamation of 1863?

**Ans:** The document that abolished or cancelled slavery in the US was known as the Emancipation Proclamation of 1863 which was issued on January 1.

4. Enumerate the challenges that African Americans faced in America after the Civil War.

- a. Laws passed to prohibit or restrict African Americans from voting
- b. Equal rights were denied
- c. Segregation was enforced.

5. Mention the important principles emphasized by Horace Mann in establishing the public school system.

The important principles are:

- a. The public should be educated.
- b. Education should be publicly funded.

# Us History Book 2 Lesson 20 Handout 5answers

**Hongru Du**



## Us History Book 2 Lesson 20 Handout 5answers:

*A Working Manual of American History for Teachers and Students* William Harrison Mace, 1895      *Brief Views of United States History* Anna M. Juliand, 1892      **An Outline Study of United States History** Harlow Godard, 1895      **The Publishers Weekly**, 1917      **The Publishers' Trade List Annual**, 1883      *Peloubet's Select Notes on the International Bible Lessons for Christian Living*, 1910      Publishers' Weekly, 1904      **The Bookseller**, 1861      *Publishers' circular and booksellers' record*, 1856      Publisher and Bookseller, 1907 Vols for 1871 76 1913 14 include an extra number The Christmas bookseller separately paged and not included in the consecutive numbering of the regular series      **The Publishers' Circular**, 1856      *Kontum* Thomas P. McKenna, 2011-09-09 In the spring of 1972 North Vietnam invaded South Vietnam in what became known as the Easter Offensive Almost all of the American forces had already withdrawn from Vietnam except for a small group of American advisers to the South Vietnamese armed forces The 23rd ARVN Infantry Division and its American advisers were sent to defend the provincial capital of Kontum in the Central Highlands They were surrounded and attacked by three enemy divisions with heavy artillery and tanks but with the help of air power managed to successfully defend Kontum and prevent South Vietnam from being cut in half and defeated Although much has been written about the Vietnam War little of it addresses either the Easter Offensive or the Battle of Kontum In Kontum The Battle to Save South Vietnam Thomas P McKenna fills this gap offering the only in depth account available of this violent engagement McKenna a U S infantry lieutenant colonel assigned as a military adviser to the 23rd Division participated in the battle of Kontum and combines his personal experiences with years of interviews and research from primary sources to describe the events leading up to the invasion and the battle itself Kontum sheds new light on the actions of U S advisers in combat during the Vietnam War McKenna's book is not only an essential historical resource for America's most controversial war but a personal story of valor and survival      *Neck and Neck to the White House* Robert E. Kelly, 2014-01-10 Close presidential elections in the United States are measured evaluated and remembered primarily by simple statistics One can easily find out for example how many states in the electoral college were won by each presidential candidate and by how much But to stop there is to miss the most dramatic parts of the political contests Why were the votes so close What issues split the electorate Was it the behavior or the reputation of the candidates This book answers these questions and more identifying and examining 12 of the closest elections from the 1796 battle between John Adams and Thomas Jefferson to the contested 2000 election between George W Bush and Al Gore      School Education, 1893      *Bookseller*, 1865 Vols for 1871 76 1913 14 include an extra number The Christmas bookseller separately paged and not included in the consecutive numbering of the regular series      *The Journal of Education*, 1893      **An Original Man** Claude Andrew Clegg, 1998-01-15 The Life and Times of Elijah Muhammad The first full biography of Elijah Muhammad the controversial founding father of The Nation of Islam and the forbearer to Louis Farrakhan      American Menswear from the Civil War to the Twenty-First Century, Second

Edition Daniel Delis Hill, 2024-01-20 In a glance at American menswear over the past 150 years change has been sometimes glacial in its evolution sometimes regressive and nostalgic and other times abrupt and revolutionary In this study of American menswear from the Civil War to the twenty first century that evolution is chronicled and documented with more than 700 illustrations In addition to the main categories of suits sportswear and outerwear each era also includes a detailed examination of sleepwear underwear swimwear hats neckwear footwear and accessories Further Daniel Delis Hill examines not only American men s dress and the structures of the menswear industry but also the historical and socioeconomic drivers that affected men s style particularly the shifting conventions and iconoclasm of American ideas and ideals of masculinity

*Must Greek Go?* John Kennedy (of Buffalo.), 1894      **Educational Times** , 1887

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