

**Guided Reading & Analysis: The American Revolution and Confederation, 1774-1787**  
**Chapter 5: The American Revolution and Confederation, pp 43-104**

**Reading Assignment:**

Ch. 5 (ARCCO) or other resources for content corresponding to Period 3.

**Purpose:**

This guide is not only a place to record notes as you read, but also to provide a place and structure for reflection and analysis using higher level thinking skills with new knowledge gained from the reading.

**Basic Directions:**

1. **Pre-Read:** Read the prompts/questions within this guide before you read the chapter.
2. **Scan:** Flip through the chapter and note the title and subtitles. Look at images and their captions. Get a feel for the content you are about to read.
3. **Read/Analyze:** Read the chapter. Remember, the goal is not to "fill" for a specific entirety to reading guide questions, but to consider questions in order to critically understand what you read.
4. **Write:** Write your notes and analysis in the spaces provided.



*Image courtesy of Mrs. Ryan Davidson, 2011*

**Key Concepts FOR PERIOD 3:**

**Key Concept 3.1:** British attempts to assert tighter control over the North American colonies and the colonial reaction to protest self-government led to a colonial independence movement and the Revolutionary War.

**Key Concept 3.2:** The American Revolution's democratic and republican ideal inspired new experiments with different forms of government.

**Key Concept 3.3:** Migration within North America and competition over resources, boundaries, and trade intensified conflicts among peoples and nations.

**Guided Reading, pp 85-95**

As you read the chapter, add your notes in the middle column. Consider your notes to be elaborations on the Objectives and Main Ideas presented in the left column. When you finish the section, analyze what you read by answering the questions in the right hand column.

**1. The First Continental Congress p. 85-86**

Key Concepts & Main Ideas	Notes	Analysis
<p>British imperial attempts to reassert control over its colonies and the colonial reaction to these attempts produced a new American republic, along with struggles over the new nation's social, political, and economic identity.</p>	<p>Significance of the Intolerable Acts . . .</p> <ul style="list-style-type: none"> <li>- Intensified the conflict between Britain and colonists</li> <li>- Most Americans reached the conclusion that only rebellion was to prevent loss to Britain</li> <li>- The First Continental Congress:               <ul style="list-style-type: none"> <li>- purpose was to respond to Britain's demands however, most Americans had no desire for independence and wanted to protect guaranteed rights/privileges of rights and restore relationship with crown like it was before the seven years war</li> <li>- All states sent delegates, except GA, to the convention in Philly 1774</li> <li>- The Delegates:                   <ul style="list-style-type: none"> <li>- Diverse group whose views ranged from radical to conservative</li> <li>- Radicals = Patrick Henry (VA), Samuel Adams &amp; John Adams (Mass.) Moderates were George Washington (PA) and John Dickinson (PA). Conservatives were John Jay (NY) and Joseph Galloway (PA). group not represented = Virginia</li> <li>- Actions of the Congress:                       <ul style="list-style-type: none"> <li>- Delegates voted to issue a declaration which intended to change British policy without offending colonists and conservatives</li> <li>- Congress proposed a plan for Albany Union (1774) that would have united colonies with PA, Delaware and New Jersey, making colonies that instead remained divided</li> <li>- Resolved (Decree), stated the colonies rejected appeal of Intolerable Acts and the colonies would have to establish military prep and support</li> <li>- Passed Declaration of Rights and Grievances (right long to colonies not used govt actions and a colonist not used rights, infringed PA's not a authority to regulate commerce, Disband of colonial militia was not approved, they would not open</li> </ul> </li> </ul> </li> </ul> </li> </ul>	<p>Summarize the purpose of the First Continental Congress.</p> <p>The purpose of the First Continental Congress was for the colonies to unite and respond to the Intolerable Acts the British had enforced. They were to decide how to handle the British threat to colonial rights.</p> <p>What was the most significant act of this Congress? Define your answer.</p> <p>The most significant act of this Congress was declaring the repeal of the Intolerable Act because this act led to the American Revolution.</p>

# Us History Chapter 10 Guided Reading Answers

**David Baud**



## **Us History Chapter 10 Guided Reading Answers:**

## Whispering the Techniques of Language: An Psychological Journey through **Us History Chapter 10 Guided Reading Answers**

In a digitally-driven world where screens reign supreme and quick transmission drowns out the subtleties of language, the profound strategies and emotional nuances concealed within words usually move unheard. However, located within the pages of **Us History Chapter 10 Guided Reading Answers** a fascinating literary treasure sporting with raw feelings, lies an exceptional journey waiting to be undertaken. Composed by an experienced wordsmith, that enchanting opus invites visitors on an introspective trip, delicately unraveling the veiled truths and profound affect resonating within the very cloth of each and every word. Within the psychological depths of this poignant evaluation, we will embark upon a heartfelt exploration of the book is core themes, dissect its charming writing type, and succumb to the effective resonance it evokes heavy within the recesses of readers hearts.

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