



World History

First Semester Final Exam Study Guide

Due: _____



1. List major contributions **and** geographical facts about the following River Valley Civilizations
 - a. Mesopotamia
 - b. Egypt
 - c. Indus
 - d. China
2. How do we know that Ancient Egyptians placed a great deal of influence on the afterlife?
3. List at least three women who ruled Ancient Egypt.
4. What was the significance of Hammurabi's Code of Laws?
5. How did the following ancient civilizations contribute to modern governments today?
 - a. Ancient Greece
 - b. Ancient Rome
6. What role did people such as Socrates, Plato and Aristotle play in Ancient Greece?
7. Explain the significance of Rome's creation of the Twelve Tables.
8. What was the primary function of the Roman Aqueducts? What other inventions did they inspire?
9. How did Alexander the Great's expanding empire contribute to the spread of Hellenistic culture? Why was Alexandria the center of the Hellenistic world?
10. Why were the Phoenicians such a prosperous civilization?
11. List at least 3 characteristics of the following religions
 - a. Judaism (Ten Commandments)
 - b. Hinduism (Dharma)
 - c. Buddhism (Eightfold Path)
 - d. Islam (Five Pillars)
12. According to Confucius, what are the Five Basic Relationships in which most people are involved?
13. How do the Sunni Muslims and the Shia Muslims differ in their beliefs?
14. Describe the political and social structure of the Mongols **before** the rise of the Mongol Empire.
15. How did the Mongols build the largest unified land empire in history?
16. How was the Mongol Empire divided upon the death of Genghis Khan? List the Khanates and the land they dominated.
17. How did the Mandate of Heaven apply to the emperors of China?
18. Compare and contrast *serfs* and *helots*.
19. List the contributions the follower rulers made to their empires
 - a. Charlemagne (Holy Roman Empire)
 - b. Peter the Great (Russian Empire)
 - c. Justinian (Byzantine Empire)
 - d. Suleiman (Ottoman Empire)
20. How were *feudalism* and the *manor system* related?
21. What were the European motives for fighting the Crusades (Holy Wars)? What was the significance of the 1st Crusade? What was the significance of the 4th Crusade?
22. What was Joan of Arc's role in the Hundred Years War? Why was she accused of heresy?
23. What were some of the functions performed by Christian monasteries?
24. Who was Eleanor of Aquitaine? How was she a patron of the arts?
25. How did the Concordat of Worms solve the power struggle between the Church and the Holy Roman Emperor?

World History 1st Semester Final

L Cohen



World History 1st Semester Final:

World History Steven Wallech, Touraj Daryaei, Craig Hendricks, Anne Lynne Negus, Peter P. Wan, Gordon Morris Bakken, 2013-01-22 World History A Concise Thematic Analysis presents the highly anticipated second edition of the most affordable and accessible survey of world history designed for use at the college level This text offers a comparative analysis of great civilizations of Eurasia Africa and the Americas in an engaging narrative that contextualizes history instead of drowning students in a sea of facts Themes addressed include population dynamics food production challenges disease history warfare and others Instructor resources are available online for this text This new edition of World History A Concise Thematic Analysis features a newly designed interior organization to enhance navigation and comprehension of the material An instructors test bank is available online Curriculum Handbook with General Information Concerning ... for the United States Air Force Academy United States Air Force Academy, 2003 *Educational Research Record*, 1928 **Elementary World History - You Report! Parent Lesson Planner**, 2014-05-01 Elementary World History Course Description This is the suggested course sequence that allows one core area of science to be studied per semester You can change the sequence of the semesters per the needs or interests of your student materials for each semester are independent of one another to allow flexibility Big Book of History Learning just became big fun Unfold 15 feet of the most interesting history of the world This easy to follow color coded multi stream timeline teaches six thousand years of world history to children ages seven through thirteen Discover technology and inventions biblical and Christian history world events civilizations and empires These exciting facts and so much more wait inside who were the first emperors of China and Rome what discovery unlocked the secrets of a forgotten language how modern robotics had its roots in the tea dolls of Japan where Christians faced death for the entertainment of thousands why the languages of Greek and Hebrew were used to write the Bible and how the Age of Discovery meant wealth some and the destruction of civilization for others Understanding how the past has shaped our future will inspire young learners in a uniquely visual way to make history for themselves Noah s Ark Thinking Outside the Box book and DVD Could a ship be constructed that would be able to survive the global flood described in biblical book of Genesis Could it be built without the modern techniques of today being available to Noah This groundbreaking book and DVD set answers both of these questions with a resounding yes Join naval expert and mechanical engineer Tim Lovett in thinking outside the box as you consider critical research in this innovative study on Noah s ark Lovett builds on traditional research into this historic event using the latest techniques in computer modeling and testing Includes insight and context by pioneering creationist researcher Dr John Whitcomb Unveils a new ark design based on biblical information and shipbuilding principles Beautiful illustrations and photos reveal facets of design and construction techniques Animations interviews and images of the Ark explain the most perplexing questions Remaining faithful to the biblical dimensions Lovett s updated design similar to that of ancient sailing vessels is based on established principles in ship design and unique research He

reveals a feasible ark design explores the impact of flood waters on the vessel and provides remarkable insight and analysis into the skills and techniques needed to construct it Look inside the ship that saved Noah and his family as well as the animal kinds

The Inter-mountain Educator ,1921 *School in the Hospital* Effie Geneva Bathurst,Delia Goetz,Elise Henrietta Martens, Frank S Stafford, Glenn Orlando Blough, Homer Kempfer, Raymond H. Nelson, Romaine Prior Mackie, Timon Covert, Grace (Stevens) Wright, Paul E. Blackwood, 1949 *Bulletin* ,1949 Annual Catalogue United States Air Force Academy, 1984 High School Manual and Course of Study Michigan. Department of Public Instruction, 1928 Directory of Distance Learning Opportunities Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

Correspondence Courses Offered by Colleges and Universities Through the United States Armed Forces Institute ,1957 *Nash v. Mayne*, 340 MICH 502 (1954) ,1954

8 **Echoes out of the Burton** HELEN H. GENTRY, 2011-11-16 This book consists of autobiographic essays of Helen H Gentry an African American octogenarian and the genealogy of the Gentry family Helen s essays are extracted from a 25 year personal and family collection of documents and photographs housed in the the Burton Historical Collection Detroit Public Library The subjects cover family social economic life political civil rights cultural activities religious participation continuing education and travel recreation and skiing engagements

Enriching Esol Pedagogy Vivian Zamel, Ruth Spack, 2002 This is a collection of articles and activities designed to engage practicing and prospective ESOL teachers in an ongoing process of reflecting on critically examining and investigating theory and practice *Bulletin*, ... Michigan. Department of Public Instruction, 1910 Records & Briefs New York State Appellate Division , **DOD Pam** United States. Office of Armed Forces Information and Education, **Bulletin** United States. Office of Education, 1949 *The New World History* Ross E. Dunn, Laura J. Mitchell, Kerry Ward, 2016-08-23 The New World History is a comprehensive volume of essays selected to enrich world history teaching and scholarship in this rapidly expanding field The forty four articles in this book take stock of the history evolving literature and current trajectories of new world history These essays together with the editors introductions to thematic chapters encourage educators and students to reflect critically on the development of the field and to explore concepts approaches and insights valuable to their own work The selections are organized in ten chapters that survey the history of the movement the seminal ideas of founding thinkers and today s practitioners changing concepts of

world historical space and time comparative methods environmental history the big history movement globalization debates over the meaning of Western power and ongoing questions about the intellectual premises and assumptions that have shaped the field

The Atlantic in Global History Jorge Canizares-Esguerra, Erik R Seeman, 2017-09-05

The Atlantic in Global History is a collection of original essays by leading authors that both introduce the main themes of Atlantic history and expand the category of the Atlantic chronologically spatially and methodologically Moving away from the nation state focused model of Atlantic history this book emphasizes the comparisons among national experiences of the Atlantic Meanwhile by extending beyond the early modern period and into the nineteenth and twentieth centuries it presents the continued analytical value of the Atlantic paradigm Each chapter explores the events that formed the nations and cultures of the Atlantic region and examines the Atlantic s relationship with non Atlantic communities This second edition is updated with a new introduction which includes a section dedicated to developments in the field since the publication of the previous edition and a new guide for instructors with suggestions for classroom use The volume s broad global and chronological coverage makes it an ideal book for students and lecturers of Atlantic History

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