

NAME: _____ CLASS: _____

WORLD HISTORY SEMESTER 1 FINAL EXAM STUDY GUIDE

EXAM DATE: _____

The final exam will cover all material from throughout the first semester. The following is a list of notes that we have discussed in class (PowerPoint files are available at <http://mrbillbrey.wordpress.com/wh/>):

- World Religions
- Early Human History
- Early Civilizations
- Ancient China
- Ancient India
- Ancient Mediterranean World
- Societies & Empires of Africa
- Fall of Rome/Byzantine Empire
- Rise & Spread of Islam
- Maya/Aztec/Inca Civilizations

This study guide is intended to help you go through your notes and find the important information. It is NOT a list of questions that will be on the exam. Utilize this guide, as well as your notes, maps, and any other important assignments to help you prepare for the final exam.

As you're studying, be thinking about how the information fits into the five **Social Studies Themes: POLITICAL, SOCIAL, ECONOMIC, RELIGIOUS, TECHNOLOGICAL.**

EXAM FORMAT: multiple-choice, true/false, matching, short answer

WORLD RELIGIONS

KEY VOCABULARY:

Monotheism

Polytheism

Rank the world religions from least popular to most popular (by number of followers).

Rank the world religions from oldest to youngest.

Which world religions are monotheistic? Polytheistic?

What three world religions began in the Middle East? What else do they have in common?

Who were the founders of the six major world religions (Christianity, Islam, Judaism, Hinduism, Buddhism)?

World History Semester Exam Review Guide

The Princeton Review



World History Semester Exam Review Guide:

Study Guide James Schmiechen, 2004 *A History of World Societies Study Guide* McKay, McKay, Hilary, 1999-09-28

This guide provides supplementary instruction and increases students' chances for academic success by helping them get the most out of their textbooks *5 Steps to a 5 AP World History* Peggy J. Martin, 2004-12-21 For the more than one million students taking the AP exams each year Features include Boxed quotes offering advice from students who have aced the exams and from AP teachers and college professors Sample tests that closely simulate real exams Review material based on the contents of the most recent tests Icons highlighting important facts vocabulary and frequently asked questions Websites and links to valuable online test resources along with author e mail addresses for students with follow up questions Authors who are either AP course instructors or exam developers **Studies in World History Volume 3 (Teacher Guide)** James

P. Stobaugh, 2014-04-01 Teacher guides include insights helps and weekly exams as well as answer keys to easily grade course materials Help make your educational program better use a convenient teacher guide to have tests answer keys and concepts An essential addition for your coursework team your student book with his convenient teacher guide filled with testing materials chapter helps and essential ways to extend the learning program 5 Steps to a 5 AP World History, 2008-2009 Edition Peggy J. Martin, 2007-12-11 AP Advanced Placement Program and College Board are registered trademarks of the College Entrance Examination Board which was not involved in the production of and does not endorse this product **History of the World (Teacher Guide)** Kevin Swanson, 2017-11-02 Course Objectives Students completing this course will Explore the history of the Church Learn about the lives of courageous missionaries around the world Understand the importance of spreading the Gospel Study current global missions needs Acquire geographical knowledge Vocabulary Study Having a good vocabulary is essential for students to be effective communicators thinkers and readers It is a skill that is applicable to any academic discipline including history Students should be encouraged to look up words that they do not know when they encounter them while reading Students will not do formal vocabulary activities in this course but a glossary has been provided for words that the students may find difficult or unfamiliar in the assigned reading Upon encountering an unknown word the student should consult the glossary provided at the back of the teacher guide and or a dictionary Students should also be aware that many of these words have multiple meanings It is important that students learn to use the context of these words in the text to help understand their meanings Students are encouraged to maintain a list of these words and review them periodically throughout the course Review could include writing the words and their definitions on index cards to use as flashcards having students create their own dictionaries or using the words in sentences This component of the course is entirely optional however and not built into the schedule Using Vintage Books One of the books included in this course *Adventures in Missionary Heroism* was originally published in the early 1900s There is real value in reading vintage books like this one These historical texts not only provide us with information but also insight into

the attitudes and perceptions of people from that time It is important to remember that vintage books can express attitudes and use terminology that is no longer considered appropriate When students come across these moments in vintage books it is the perfect opportunity for them to have a discussion with their teacher about this material Teachers and students can use this opportunity to analyze the differences in attitudes between now and then as well as to review Biblical principles regarding issues like racism These conversations will provide students a context for understanding the attitudes expressed in the text as well as help them develop their own skills of discernment and critical thinking when it comes to materials they are reading

A Primer for Teaching World History Antoinette Burton, 2012 This book offers principles to consider when creating a world history syllabus it prompts a teacher rather than aiming for full world coverage to pick an interpretive focus and thread it through the course It will be used by university faculty graduate students and high school teachers who are teaching world history for the first time or want to rethink their approach to teaching the subject *TExES PPR EC-12 (160) Study Guide 2025-2026* Beatrice Mendez Newman, 2022-02-09 REA's TExES PPR EC 12 160 Test Prep with Online Practice Tests 6th ed Gets You Certified and in the Classroom Fully revised and updated 6th edition Our test prep is designed to help teacher candidates master the information on the TExES PPR EC 12 160 exam and get certified to teach in Texas It's perfect for college students teachers and career changing professionals who are looking to teach Early Childhood through Grade 12 in Texas Written by a leading specialist in teacher education our complete study package contains an in depth review of all four state defined domains and the 13 competencies including discussions of key educational concepts and theories as well as relevant laws A diagnostic test and three full length practice tests are offered online in a timed format with instant scoring diagnostic feedback and detailed explanations of answers Each test features every type of question subject area and skill you need to know for the exam Our online practice tests replicate the Pearson TExES question format allowing you to assess your skills and gauge your test readiness The book includes two of the three practice tests in print The online tests at REA's Study Center offer the most powerful scoring and diagnostic tools available today Automatic scoring and instant reports help you zero in on the topics and types of questions that give you trouble now so you'll succeed when it counts Every practice exam comes with detailed feedback on every question We don't just say which answers are right we explain why the other answer choices are wrong so you'll be prepared on test day This complete test prep package comes with a customized study schedule and REA's test taking strategies and tips This test prep is a must have for anyone who wants to teach EC 12 in Texas

Pageant World History Gerald Leinwand, 1990 Dear students I want to share a dream with you I dreamed that a young person of 14 whom I was going to be teaching would become president of the United States during the first half of the twenty first century As a teacher I was struck by this immense responsibility What should I teach my student about the world as preparation for this awesome task How could my world history class help this person to mature into an intelligent and humane president and leader of the free world

5 Steps to a 5: AP World History: Modern 2024 Elite Student Edition Beth

Bartolini-Salimbeni, Wendy Petersen, Amanda Bader, 2023-07-31 AP Teachers 1 Choice Ready to succeed in your AP course and ace your exam Our 5 Steps to a 5 guides explain the tough stuff offer tons of practice and explanations and help you make the most efficient use of your study time 5 Steps to a 5 AP World History Modern Elite Student Edition is more than a review guide it s a system that has helped thousands of students walk into test day feeling prepared and confident Everything You Need for a 5 3 full length practice tests that align with the latest College Board requirements Hundreds of practice exercises with answer explanations Comprehensive overview of all test topics Proven strategies from seasoned AP educators Why the Elite Edition 200 pages of additional AP content 5 minute daily activities to reinforce critical AP concepts AP educators love this feature for bellringers in the classroom Study on the Go All instructional content in digital format for both computers and mobile devices Interactive practice tests with answer explanations A self guided personalized study plan with daily goals powerful analytics flashcards games and more A Great In class Supplement 5 Steps is an ideal companion to your main AP text Includes an AP World History Modern Teacher s Manual that offers excellent guidance to educators for better use of the 5 Steps resources

5 Steps to a 5 AP World History Peggy Martin, 2004-11-23 For the more than one million students taking the AP exams each year Features include Boxed quotes offering advice from students who have aced the exams and from AP teachers and college professors Sample tests that closely simulate real exams Review material based on the contents of the most recent tests Icons highlighting important facts vocabulary and frequently asked questions Websites and links to valuable online test resources along with author e mail addresses for students with follow up questions Authors who are either AP course instructors or exam developers

Wiki Works Robert Maloy, Allison Malinowski, 2017-11-01 Wiki Works in the History and Humanities Classroom shows how teachers and students working together as learning partners can use interactive wiki technologies to transform the teaching of history and humanities topics through web based research and inquiry based learning In its e text and print editions the book presents teaching strategies and technology integration examples from resourcesforhistoryteachers and other open educational content wikis Written for K 12 history social studies and humanities teachers college and university level teacher educators and college students who are preparing to become classroom teachers in middle and high schools there are separate chapters focus on using teacher and student made wikis to address curriculum standards teach web research and digital literacy explore dramatic historical events develop historical biographies connect influential literature discuss special topics and build flipped learning instructional lessons

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Virginia Journal of Education ,2003 *McKay Study Gde Voli Hist World* McKay, Hilary,1984 *McKay Hist World Soc Sg V1 2ed* James A. Schmiechen,McKay, Hilary,1988 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1973 *ASAP World History: Modern, 2nd Edition: A Quick-Review Study Guide for the AP Exam* The Princeton Review,2019-12-10 Looking for sample exams practice questions and test taking strategies Check out our extended in depth prep guide *Cracking the AP World History Modern Exam* LIKE CLASS NOTES ONLY BETTER The Princeton Review s *ASAP World History Modern* is designed to help you zero in on just the information you need to know to successfully grapple with the AP test No questions no drills just review Advanced Placement exams require students to have a firm grasp of content you can t bluff or even logic your way to a 5 Like a set of class notes borrowed from the smartest student in your grade this book gives you exactly that No tricks or crazy stratagems no sample essays or practice sets Just the facts presented with lots of helpful visuals Inside *ASAP World History Modern* you ll find Essential concepts people events dates and ideas for AP World History Modern all explained clearly concisely Lists charts maps and graphs for quick visual reference A three pass icon system designed to help you prioritize learning what you MUST SHOULD and COULD know in the time you have available Ask Yourself questions to help identify areas where you might need extra attention A resource that s perfect for last minute exam prep and for daily class work Topics covered in *ASAP World History Modern* include The Renaissance Revolutions and the formation of nations 20th century developments such as WWI WWII and communism Independence movements in Asia and Africa and more **How to Innovate** Mary Moss Brown,Alisa Berger,2014-04-04 As the authors state Without rethinking how what when where and why we are teaching technology will merely be an expensive way of making the existing system faster and flashier In *How to Innovate* Mary Moss Brown and Alisa Berger founding co principals of the NYC iSchool apply their extensive on the ground experience to demonstrate a radically different approach to school transformation They introduce a scalable model of how schools can and should redefine themselves to better meet the needs of 21st century students Using a framework built around four critical levers for school change curriculum culture time and human capital the NYC iSchool model merges the teaching of big ideas and valuable skills with the realities of accountability academic preparation and adolescent development The book includes more than 20 activities that will help educators begin the process of school transformation whether they want to focus on a single program one area of change or engage in a full scale whole school improvement effort This accessible practical and inspiring resource

is designed to be used over and over again in any context despite the constantly changing climates in which schools operate

Book Features The why and the how to engage in the process of innovation and school transformation A structure for rethinking practices as a habit that educators need to adopt rather than a singular approach that will soon be outdated

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