

Unit 1 Where We Live

Lesson A

- A** 1. population; 2. factors; 3. residents; 4. neighborhood; 5. quality of life; 6. trash
B 1. a; 2. c; 3. d; 4. a; 5. b
C 1. have/’ve moved; 2. has/’s been looking; 3. have/’ve been studying; 4. has/’s visited;
 5. has/’s been traveling; 6. have/’ve finished
D Check 2, 3, and 6

Lesson B

- A.** Answers will vary.
B. 1. F; 2. F; 3. T; 4. DS; 5. T; 6. T
C. Possible answers: 1. Economic; 2. relationships/friends; 3. cultural; 4. improved;
 5. known; 6. need

Lesson C

- A.** 2. half Brazilian; half; 3. come from a very; 4. was born in; 5. don’t live in;
 6. come from; 7. from New York
B. 1. c; 2. d; 3. f; 4. a; 5. h; 6. b; 7. e; 8. g
C. 1. so much; 2. so; 3. so few; 4. so; 5. so many; 6. so little

Lesson D

- A.** 1. b; 2. d; 3. c; 4. a
B. 1. a; 2. b; 3. c; 4. c
C. Possible answers:

People who had a choice	People who had no choice	People who didn’t migrate
tree settlers/farmers people looking for gold people invited in the 1940s	criminals poor people refugees	native people

- D.** 1. many; 2. native; 3. few; 4. that; 5. have; 6. one/an immigrant

Lesson E

- A.** 1. Paragraph d; 2. Paragraph a; 3. Paragraph e; 4. Paragraph b; 5. Paragraph c
B. 2. The majority; 3. Economic factors; 4. Pollution or; 5. Social factors
C. Answers will vary.
D. Answers will vary.

Review

- A.** 1. a lot of; 2. multicultural; 3. high; 4. be; 5. factors; 6. be from
B. 1. has moved; 2. employment; 3. environment; 4. so; 5. that; 6. has been traveling;
 7. has made
C. 2. The website had so many hits that it crashed. 3. The shop had so few customers
 that it closed down. 4. I had so much work to do that I got home very late last night.
 5. She had so little help that she gave up in the end.
D. Suggested answers: 1. has been feeling/has felt/has been; stopped; 2. haven’t heard;
 3. have become/have been; 4. have been trying/’ve been trying; 5. has/’s, called/
 texted/messaged me/hent an email, much

Video

- A.** 1. F; The narrator says that the world is a village. 2. F; The residents come from 100
 different nations and speak almost 150 different languages. 3. T; 4. T; 5. F; She says
 that there are people who come from Arabic-speaking countries.
B. a, 6; b, 5; c, 2; d, 8; e, 4; f, 1; g, 7; h, 3
C. 1. c; 2. f; 3. a; 4. d; 5. e; 6. b
D. Answers will vary.

Unit 2 The Mind’s Eye

Lesson A

- A.** 1. imagine; 2. challenge; 3. affected; 4. connecting; 5. detect; 6. belief; 7. method;
 8. developments
B. 1. passing; 2. to help; 3. to avoid; 4. dancing; 5. to get; 6. having
C. 1. to visit; 2. to avoid; 3. lying/to lie; 4. to spend; 5. finding/to find; 6. walking; 7. to go;
 8. traveling/to travel

Lesson B

- A.** father; daughter
B. 1. b; 2. c; 3. a; 4. c
C. 1. T; 2. N; 3. F; 4. T; 5. T; 6. T; 7. F; 8. F
D. 1. to read; 2. watching; 3. reading; 4. watching/to watch; 5. to see; 6. to visit;
 7. to go; 8. enjoying; 9. to suggest

Lesson C

- A.** 1. shy; 2. easygoing; 3. anxious; 4. outgoing; 5. cheerful; 6. selfish; 7. sensible;
 8. reliable
B. 1. U; 2. P; 3. U; 4. P; 5. U; 6. P; 7. P; 8. U
C. Suggested answers: 2. I might/may (not) have met him before. 3. We could go to Rio
 de Janeiro this summer. 4. She may/might apply for that job. 5. I didn’t study hard
 enough, and I might/may fail the exam. 6. She could be Betty’s sister. 7. He might/may
 be 70 years old.

Lesson D

- A.** 2
B. 1. c; 2. d; 3. a; 4. b
C. 1. F; 2. T; 3. F; 4. F; 5. T; 6. N
D. Suggested answers:

Cause	Effect
Because of there was no cure,	the doctors said he had only a short time to live.
He/Cousins believed that negative emotions could harm your health and that positive emotions were the key to good health.	so he decided to try an experiment.
Laughing at the movies might have helped his body produce chemicals that reduced pain.	As a result, he was able to rest, and his condition improved.
Harmful chemicals in his body decreased at least five percent every time he watched a funny movie.	Therefore, after a short time, he was able to stop taking all of his medications.
As the idea of an emotional cure for a physical illness was so new,	many people didn’t believe his story.

Lesson E

- A.** 1. a; 2. c; 3. b; 4. d
B. Underline: because; so; given that
 Circle: so; As a result; therefore
C. Suggested answers: 2a. As the Governor decided to resign, he called a press conference.
 2b. The Governor decided to resign; therefore, he called a press conference. 3a. Because
 she had to get up at four o’clock this morning, she needs to sleep. 3b. She had to get up
 at four o’clock this morning, so she needs to sleep. 4a. Given that you’re not going out,
 can I borrow your car? 4b. You’re not going out, so can I borrow your car? 5a. As his job
 is very stressful, he’s very tired. 5b. His job is very stressful; therefore, he’s very tired.

World English 3 Workbook Answer

Jack C. Richards, Jonathan Hull



World English 3 Workbook Answer:

Wonderful World English Domest World Book Encyclopedia, World Book, Inc. Staff, 2000-06 *American English in Mind Starter Teacher's Edition* Brian Hart, 2010-12-06 American English in Mind is an integrated four skills course for beginner to advanced teenage learners of American English The American English in Mind Starter Teacher's Edition provides an overview of course pedagogy teaching tips from Mario Rinvolucri interleaved step by step lesson plans audio scripts Workbook answer keys supplementary grammar practice exercises communication activities entry tests and other useful resources World Governments Workbook Campagna, 2019-01-02 The World Governments workbook explores how governments are formed what institutions and processes are needed to sustain a government and how governments around the world are similar and different World Governments compares 13 nations and governments from around the world Each nation is profiled with information about the country a brief summary of the type of government and a discussion of current issues that are important to the nation The reading selection is followed by review exercises that include matching fill in the blank and critical thinking exercises This workbook is correlated to current national state and provincial standards Mark Twain Media Publishing Company specializes in providing engaging supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character **Language in Use Pre-Intermediate Self-study Workbook/answer Key** Adrian Doff, Christopher Jones, 2000-06-15 The highly acclaimed and successful approach of Language in Use continues from the Beginner and contains the same supportive approach for learners **Adventures** Mick Gammidge, Ben Wetz, 2005-08 Adventures builds students confidence through the use of clear grammar presentations varied practice exercises and guided skills work The highly motivating topics have been carefully chosen to appeal to teenagers The clear syllabus offers an analytical approach to grammar as well as extensive and varied practice Strong emphasis is placed on skills development and study skills There is a systematic approach to vocabulary building The variety of challenging and enjoyable activities motivate students to participate fully in class The optional World of English sections exploit functional and everyday language cross cultural topics and authentic pop songs **Face2face Upper Intermediate Workbook with Key** Nicholas Tims, Chris Redston, Jan Bell, Gillie Cunningham, 2013-03-07 Face2Face second edition is a fully updated and redesigned edition of this best selling general English course for adults and young adults who want to learn quickly and effectively in today's world Based on the communicative approach it combines the best in current methodology with innovative new features designed to make learning and teaching easier Vocabulary and grammar are given equal importance and there is a strong focus on listening and speaking in social situations *Complete PET Workbook with Answers with Audio CD* Peter May, Emma Heyderman, Amanda Thomas, 2010-02-04 Complete PET combines the very best in contemporary classroom practice with stimulating topics aimed at teenagers and young adults

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